



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BINGER-ONEY HS (9-12) BINGER-ONEY PUBLIC SCHOOLS

323 S. Apache, Binger, OK 73009
Telephone: (405) 656-2304

08-1168-705

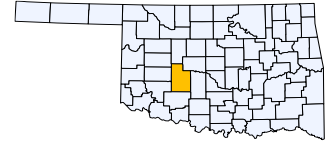
Community Characteristics

Community Group

G2

About this District:

BINGER-ONEY
Square Miles Covered by District: 150.021016
Number of School Sites in District: 2
Telephone: (405) 656-2304
Post Office Box 280
Binger, OK 73009



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.5%	60.7%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	15.2%	11.4%	8.2%	19.8%
Native American	18.2%	11.4%	24.6%	11.2%
Two or More Races	17.2%	16.6%	11.7%	12.9%
Female	46.5%	44.1%	48.3%	48.7%
Male	53.5%	55.9%	51.6%	51.3%
Bilingual Students	3.0%	1.0%	2.7%	13.7%
Economically Disadvantaged Students	55.6%	61.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$83,814	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,561	1,969	7,801
% of Population under 18	14.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	67.0%	67.4%	65.7%
Average Household Income	\$72,761	\$72,666	\$84,402
Median Household Income	\$55,568	DNS	\$61,364
% of Population below Poverty	14.6%	16.6%	15.2%
Unemployment Rate	5.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	12.5%	11.1%
H.S. Diploma Only	41.7%	41.1%	30.8%
Some College Education but No Degree	22.3%	22.0%	22.6%
Associate's Degree	6.2%	7.9%	8.3%
Bachelor's Degree and Above	15.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.7	9.7	13.1
Mobility Rate (Incoming Students)	3.1%	4.5%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.9	20.7	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	72%	85%	69%	70%
Patrons' Volunteer Hours per Student	4.1	1.8	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	99	290	355	1,300
Average Enrollment throughout the Year (ADM)	97	285	352	1,292
% of Students Eligible for Free/Reduced Lunch	54.5%	60.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	29.3%	17.6%	10.8%	12.5%
% of Students as English Language Learners (ELL)	2.0%	0.7%	1.9%	9.9%
% of Students in Special Education	34.3%	35.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	19.2	23.5	70.6
Average Salary (w/ Fringe)	\$53,871	\$53,028	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	37.7%	27.1%	22.9%	24.7%
Average Years of Experience	17.5	14.7	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.4	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	2.8	1.8	7.7
Administrators (FTE)	0.6	2.1	2.8	7.7
Teachers per Administrator	13.1	10.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,438	\$119,116	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.9%	60.9%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	5	5.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	15	15.0	15.4	21.2
Total Number of Courses Offered	34	34.0	40.3	57.8

Sources of District Revenues (All Funds)

District	45.9%	33.0%	38.6%
County	1.8%	2.1%	2.4%
State Dedicated	10.5%	8.5%	6.5%
State Appropriated	27.4%	35.2%	35.4%
Federal	14.4%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.8%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$6,667	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.0%	\$121	2.4%	\$323	3.9%	\$430
Student Support	6.0%	\$744	6.5%	\$865	7.8%	\$847
School Administration	3.5%	\$434	5.3%	\$705	5.5%	\$596
District Administration	6.6%	\$822	4.7%	\$636	3.0%	\$322
District Support	20.3%	\$2,537	21.6%	\$2,886	20.3%	\$2,214
Other	9.3%	\$1,159	10.7%	\$1,439	9.1%	\$993
Total		\$12,483		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,578		\$896		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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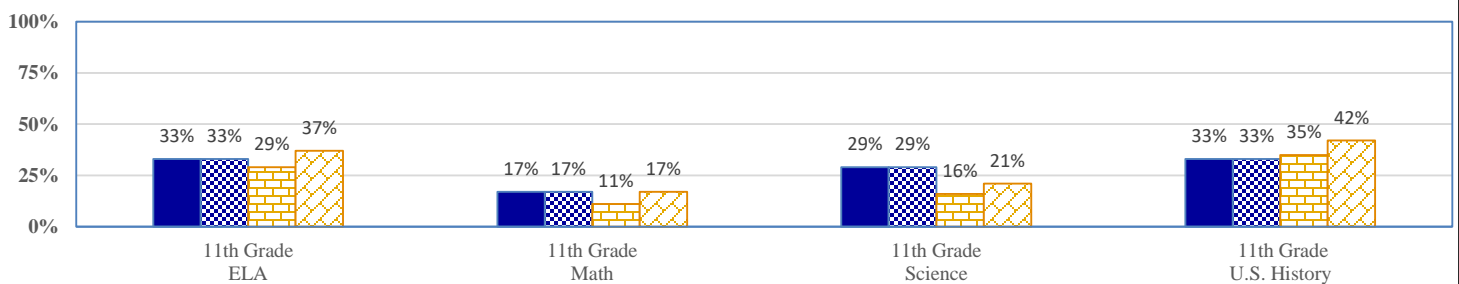
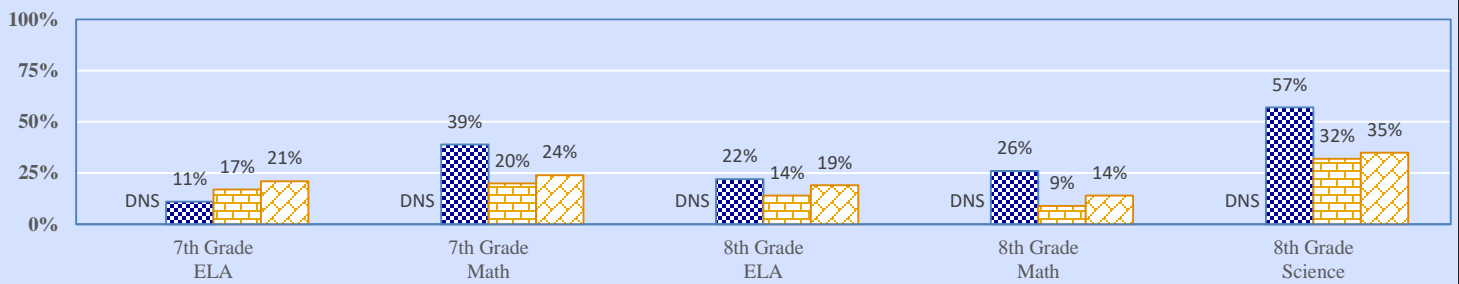
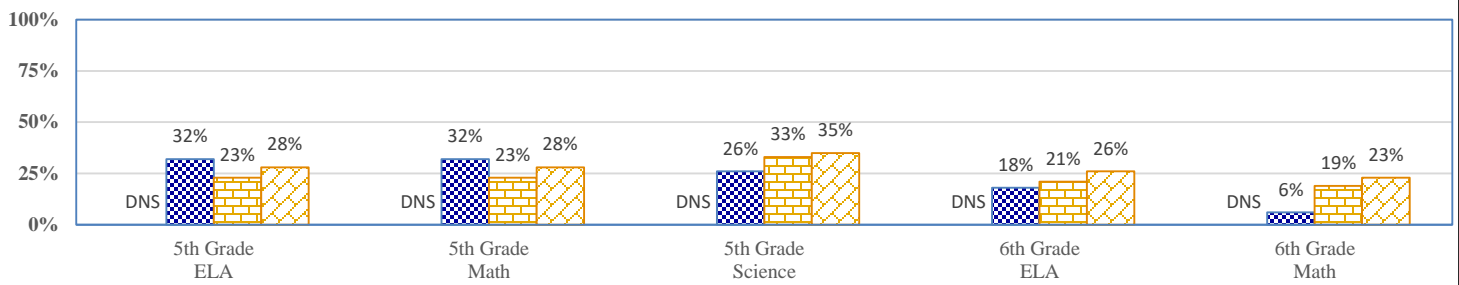
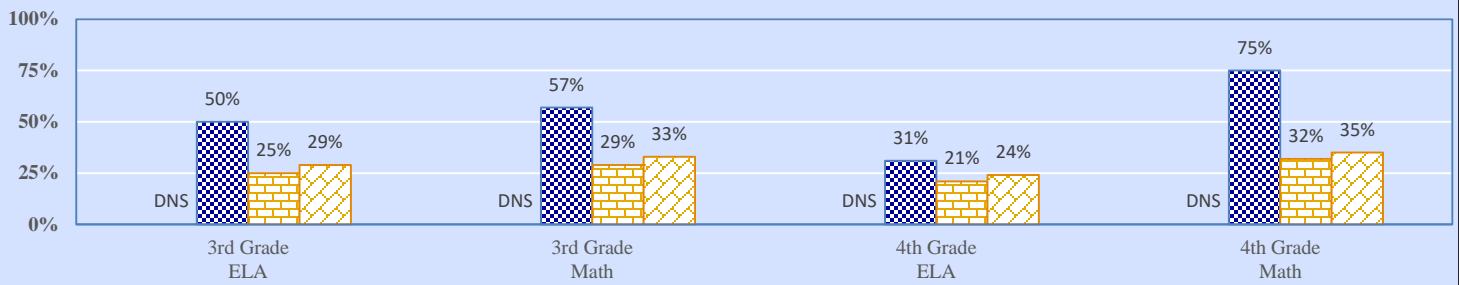
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.9%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	22.7%	22.7%	21.3%	15.3%
Out-of-State College-Going Rate	4.5%	4.5%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	32.1%	32.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	34.8%	34.8%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	87.0%	87.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	9	9.0	7.2	28.0