



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### eSCHOOL VIRTUAL CHARTER HIGH SCHOOL (9-12)

#### eSCHOOL VIRTUAL CHARTER ACADEMY

2403 S. Division, Suite B, Guthrie, OK 73044  
Telephone: (405) 724-4643

55-Z006-986

## Community Characteristics

### Community Group

ZV

#### About this District:

##### eSCHOOL VIRTUAL CHARTER ACADEMY

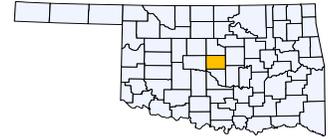
Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (405) 724-4643

2403 S. Division, Suite B

Guthrie, OK 73044-6031



County: OKLAHOMA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 62.5%  | 72.7%    | 65.8%                   | 47.9%         |
| Black  | 0.0%   | 2.3%     | 5.1%                    | 8.4%          |
| Asian  | 0.0%   | 0.0%     | 0.8%                    | 2.4%          |
| Hispanic   | 12.5%  | 11.4%    | 9.3%                    | 18.2%         |
| Native American                                    | 12.5%  | 9.1%     | 16.1%                   | 12.8%         |
| Two or More Races                                  | 12.5%  | 4.5%     | 2.9%                    | 10.2%         |
| Female   | 62.5%  | 47.7%    | 52.5%                   | 48.7%         |
| Male   | 37.5%  | 52.3%    | 47.5%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%     | 1.7%                    | 12.6%         |
| Economically Disadvantaged Students                | 31.3%  | 47.7%    | 63.0%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | DNS      | DNS                     | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   |  |     |     |          |
|---|--|-----|-----|----------|
| District Population                                       |  | DNS | DNS | 7,696    |
| % of Population under 18                                  |  | DNS | DNS | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | DNS | DNS | 65.4%    |
| Average Household Income                                  |  | DNS | DNS | \$72,695 |
| Median Household Income                                   |  | DNS | DNS | \$52,919 |
| % of Population below Poverty                             |  | DNS | DNS | 15.7%    |
| Unemployment Rate   |  | DNS | DNS | 5.1%     |
| Highest Educational Level for Adults Age 25+              |  |     |     |          |
| Without H.S. Diploma                                      |  | DNS | DNS | 12.0%    |
| H.S. Diploma Only   |  | DNS | DNS | 31.3%    |
| Some College Education but No Degree                      |  | DNS | DNS | 23.3%    |
| Associate's Degree  |  | DNS | DNS | 7.8%     |
| Bachelor's Degree and Above                               |  | DNS | DNS | 25.5%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS   | 28.6% | 29.7% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days)  | 0.0   | 0.0   | 1.2   | 9.9   |
| Mobility Rate (Incoming Students)                                     | 20.0% | 20.5% | 37.4% | 8.7%  |
| Student Suspension Ratio: ( <b>Higher number is better.</b> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None  | None  | None  | 18.2  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | None  | None  | 221.1 |
| Parents Attending Parent/Teacher Conference                           | 100%  | 100%  | 90%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 0.3   | 0.3   | 1.1   | 1.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School | District | Community<br>Group Average | State Average |
|--|--------|----------|----------------------------|---------------|
| Fall Enrollment  | 16     | 44       | 4,306                      | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 14     | 40       | 4,325                      | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 31.3%  | 47.7%    | 63.0%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 0.0%   | 0.0%     | 1.1%                       | 13.4%         |
| % of Students as English Language Learners (ELL)               | 0.0%   | 0.0%     | 0.9%                       | 8.5%          |
| % of Students in Special Education                             | 37.5%  | 34.1%    | 18.9%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |        |          |                            |               |
| Number of Teachers   | 0.0    | 0.0      | 136.0                      | 72.1          |
| Average Salary (w/ Fringe)                                     | \$0    | \$0      | \$43,630                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 0.0%   | 0.0%     | 32.3%                      | 25.1%         |
| Average Years of Experience                                    | 0.0    | 0.0      | 9.3                        | 12.2          |
| Special Education Teachers (FTE)                               | 0.0    | 0.0      | 0.1                        | 8.5           |
| Counselors (FTE)   | 0.0    | 0.0      | 0.4                        | 3.1           |
| Other Certified Professional Staff (FTE)                       | 0.0    | 0.0      | 8.7                        | 6.9           |
| Administrators (FTE)   | 0.0    | 0.0      | 12.1                       | 7.1           |
| Teachers per Administrator                                     | DNS    | DNS      | 11.2                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$0    | \$0      | \$62,847                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |      |      |       |       |
|--|------|------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 0.0% | 0.0% | 0.1%  | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS  | DNS  | 77.8% | 83.3% |
| Average HS Course Offerings by Site                            |      |      |       |       |
| Non-electives:   |      |      |       |       |
| Fine Arts  | 3    | 3.0  | 6.8   | 8.1   |
| Science  | 5    | 5.0  | 7.6   | 6.1   |
| Mathematics  | 3    | 3.0  | 6.2   | 5.5   |
| Computer Education   | 1    | 1.0  | 2.6   | 2.2   |
| Social Studies   | 6    | 6.0  | 9.4   | 6.8   |
| English Language Arts (ELA)                                    | 4    | 4.0  | 4.6   | 4.8   |
| World Languages  | 2    | 2.0  | 5.8   | 2.5   |
| Electives  | 2    | 2.0  | 18.6  | 17.8  |
| Total Number of Courses Offered                                | 26   | 26.0 | 61.6  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 0.1%  | 21.1% | 39.5% |
| County   | 0.0%  | 0.0%  | 2.6%  |
| State Dedicated  | 0.0%  | 0.0%  | 6.3%  |
| State Appropriated   | 92.2% | 74.5% | 41.2% |
| Federal  | 7.7%  | 4.5%  | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | DNS   | DNS   | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 56.1%    | \$3,391 | 69.8%           | \$5,645 | 55.0% | \$5,040 |
| Instructional Support             | 0.2%     | \$14    | 2.8%            | \$228   | 3.7%  | \$339   |
| Student Support                   | 6.7%     | \$405   | 6.8%            | \$554   | 7.1%  | \$647   |
| School Administration             | 0.0%     | \$0     | 4.3%            | \$348   | 5.7%  | \$527   |
| District Administration           | 14.9%    | \$903   | 4.8%            | \$388   | 3.0%  | \$278   |
| District Support                  | 22.0%    | \$1,331 | 11.5%           | \$927   | 17.1% | \$1,570 |
| Other                             | 0.0%     | \$0     | 0.0%            | \$0     | 8.4%  | \$770   |
| Total                             |          | \$6,045 |                 | \$8,091 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$0     |                 | \$0     |       | \$1,152 |

#### ◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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**% of Students Scoring Proficient and Above by Grade and Subject**

**Due to pandemic-related concerns,  
Spring 2020 assessments were canceled.**

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)  
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | 100.0%             | 100.0%          | 94.7%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | 0.0%               | 0.0%            | 28.3%                          | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | DNS             | 2.9                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | DNS             | 17.0                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | DNS             | 7.9%                           | 14.2%                            |
| Out-of-State College-Going Rate   | 0.0%               | 0.0%            | 7.7%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | DNS             | 18.0%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | DNS             | 34.9%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | DNS             | 67.1%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | DNS             | 12.0                           | 28.5                             |