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BETHANY HIGH SCHOOL (9-12)

BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 789-6370

55-I088-705

Community Characteristics

Community Group

About this District: BETHANY

Square Miles Covered by District: 1 Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street

Bethany, OK 73008-2698



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	68.0%	65.1%	61.9%	47.9%
Black	3.7%	3.6%	1.6%	8.4%
Asian	2.2%	1.0%	1.1%	2.4%
Hispanic	12.7%	17.0%	8.3%	18.2%
Native American	2.2%	3.0%	17.3%	12.8%
Two or More Races	11.2%	10.2%	9.9%	10.2%
Female	46.4%	46.7%	48.1%	48.7%
Male	53.6%	53.3%	51.9%	51.3%
Bilingual Students	8.9%	11.3%	4.1%	12.6%
Economically Disadvantaged Students	39.1%	42.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$10,342	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,352	6,613	7,696
% of Population under 18	26.4%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	51.8%	71.5%	65.4%
Average Household Income	\$52,477	\$76,774	\$72,695
Median Household Income	\$41,595	DNS	\$52,919
% of Population below Poverty	10.7%	11.0%	15.7%
Unemployment Rate	4.0%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	9.9%	12.0%
H.S. Diploma Only	23.1%	35.8%	31.3%
Some College Education but No Degree	29.8%	23.5%	23.3%
Associate's Degree	7.1%	7.9%	7.8%
Bachelor's Degree and Above	24.6%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.9%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.0	8.8	9.9
Mobility Rate (Incoming Students)	0.6%	3.8%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.6	35.3	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	268.5	576.7	244.5	221.1
Parents Attending Parent/Teacher Conference	14%	63%	68%	72%
Patrons' Volunteer Hours per Student	2.6	3.6	1.4	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	_	_	Community	_
	School	District	Group Average	State Averag
Fall Enrollment	537	1,730	1,392	1,311
Average Enrollment throughout the Year (ADM)	530	1,709	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	36.1%	37.3%	43.3%	61.9%
% of Students Identified as Gifted/Talented	42.5%	29.0%	13.7%	13.4%
% of Students as English Language Learners (ELL)	2.8%	6.6%	2.2%	8.5%
% of Students in Special Education	17.7%	18.7%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	84.6	79.7	72.1
Average Salary (w/ Fringe)	\$54,772	\$54,947	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	40.0%	36.8%	21.5%	25.1%
Average Years of Experience	14.3	15.4	14.1	12.2
Special Education Teachers (FTE)	3.5	14.0	8.1	8.5
Counselors (FTE)	1.2	3.1	3.3	3.1
Other Certified Professional Staff (FTE)	1.3	7.0	5.6	6.9
Administrators (FTE)	2.6	9.4	7.6	7.1
Teachers per Administrator	12.6	10.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,964	\$94,222	\$88,498	\$89,542
over the state of	24.70/	24.70/	53.00 /	47.10/
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	24.7% 100.0%	24.7% 100.0%	52.8% 80.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	24.7% 100.0%	24.7% 100.0%	52.8% 80.5%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0%	100.0%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	100.0% 20 8 9	20.0	80.5% 11.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	100.0% 20 8	20.0 8.0	80.5% 11.6 7.5	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	100.0% 20 8 9	20.0 8.0 9.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	20 8 9 2	20.0 8.0 9.0 2.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	20 8 9 2	20.0 8.0 9.0 2.0 12.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	20 8 9 2 12 6	20.0 8.0 9.0 2.0 12.0 6.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	20 8 9 2 12 6 4	20.0 8.0 9.0 2.0 12.0 6.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	20 8 9 2 12 6 4 20	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	20 8 9 2 12 6 4 20	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	20 8 9 2 12 6 4 20	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	20 8 9 2 12 6 4 20	100.0% 20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0 16.3% 3.3% 4.6% 70.1%	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	20 8 9 2 12 6 4 20	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.2%	\$5,362	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.3%	\$194	2.8%	\$237	3.7%	\$339
Student Support	5.5%	\$470	6.2%	\$526	7.1%	\$647
School Administration	5.6%	\$486	6.4%	\$542	5.7%	\$527
District Administration	3.5%	\$303	3.0%	\$250	3.0%	\$278
District Support	15.5%	\$1,335	16.3%	\$1,380	17.1%	\$1,570
Other	5.4%	\$468	7.4%	\$628	8.4%	\$770
Total		\$8,617		\$8,450		\$9,171
Debt Service in Addition to Above		\$343		\$1,011		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	3.3%	9.8%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	21.5	21.5	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	14.4%	14.4%	11.8%	14.2%
Out-of-State College-Going Rate	4.8%	4.8%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	49.4%	49.4%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	23.3%	23.3%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.3%	81.3%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	38	38.0	30.2	28.5