Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CHILDREN'S CENTER (EC-8)

BETHANY PUBLIC SCHOOLS

6721 Northwest 42nd Street, Bethany, OK 73008 Telephone: (405) 499-4611

55-I088-110

Community Characteristics

Community Group

About this District: BETHANY

Square Miles Covered by District: 1 Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street

Bethany, OK 73008-2698



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	50.0%	65.1%	61.9%	47.9%
Black	27.6%	3.6%	1.6%	8.4%
Asian	2.6%	1.0%	1.1%	2.4%
Hispanic	11.8%	17.0%	8.3%	18.2%
Native American	6.6%	3.0%	17.3%	12.8%
Two or More Races	1.3%	10.2%	9.9%	10.2%
Female	44.7%	46.7%	48.1%	48.7%
Male	55.3%	53.3%	51.9%	51.3%
Bilingual Students	0.0%	11.3%	4.1%	12.6%
Economically Disadvantaged Students	100.0%	42.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$10,342	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,352	6,613	7,696
% of Population under 18	26.4%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	51.8%	71.5%	65.4%
Average Household Income	\$52,477	\$76,774	\$72,695
Median Household Income	\$41,595	DNS	\$52,919
% of Population below Poverty	10.7%	11.0%	15.7%
Unemployment Rate	4.0%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	9.9%	12.0%
H.S. Diploma Only	23.1%	35.8%	31.3%
Some College Education but No Degree	29.8%	23.5%	23.3%
Associate's Degree	7.1%	7.9%	7.8%
Bachelor's Degree and Above	24.6%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	28.9%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	1.0	7.0	8.8	9.9
Mobility Rate (Incoming Students)	44.4%	3.8%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.3	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	576.7	244.5	221.1
Parents Attending Parent/Teacher Conference	100%	63%	68%	72%
Patrons' Volunteer Hours per Student	13.0	3.6	1.4	1.7

BETHANY - CHILDREN'S CENTER 55-I088-110

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Aunthustation Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	76	1,730	1,392	1,311
Average Enrollment throughout the Year (ADM)	66	1,709	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	0.0%	37.3%	43.3%	61.9%
% of Students Identified as Gifted/Talented	0.0%	29.0%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	6.6%	2.2%	8.5%
% of Students in Special Education	92.1%	18.7%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	84.6	79.7	72.1
Average Salary (w/ Fringe)	\$0	\$54,947	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	36.8%	21.5%	25.1%
Average Years of Experience	0.0	15.4	14.1	12.2
Special Education Teachers (FTE)	3.0	14.0	8.1	8.5
Counselors (FTE)	0.0	3.1	3.3	3.1
Other Certified Professional Staff (FTE)	1.1	7.0	5.6	6.9
Administrators (FTE)	0.2	9.4	7.6	7.1
Teachers per Administrator	15.0	10.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$137,065	\$94,222	\$88,498	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	24.7%	52.8%	47 10/
<u> </u>				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0%	80.5% 11.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	20.0 8.0	80.5% 11.6 7.5	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	20.0 8.0 9.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	20.0 8.0 9.0 2.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS DNS	20.0 8.0 9.0 2.0 12.0	80.5% 11.6 7.5 6.7 2.1 7.4	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	20.0 8.0 9.0 2.0 12.0 6.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	20.0 8.0 9.0 2.0 12.0 6.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0 16.3% 3.3% 4.6% 70.1%	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 20.0 8.0 9.0 2.0 12.0 6.0 4.0 20.0 81.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 39.5% 2.6% 6.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.2%	\$5,362	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.3%	\$194	2.8%	\$237	3.7%	\$339
Student Support	5.5%	\$470	6.2%	\$526	7.1%	\$647
School Administration	5.6%	\$486	6.4%	\$542	5.7%	\$527
District Administration	3.5%	\$303	3.0%	\$250	3.0%	\$278
District Support	15.5%	\$1,335	16.3%	\$1,380	17.1%	\$1,570
Other	5.4%	\$468	7.4%	\$628	8.4%	\$770
Total	_	\$8,617		\$8,450		\$9,171
Debt Service in Addition to Above		\$343		\$1,011		\$1,152

Data Not Shown (DNS)

BETHANY - CHILDREN'S CENTER 55-I088-110

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

BETHANY - CHILDREN'S CENTER 55-I088-110

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.5	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.4%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	49.4%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.3%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.3%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	38.0	30.2	28.5