

# 2020 SCHOOL PROFILES

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## JOHN GLENN ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

6501 South Land Avenue, Oklahoma City, OK 73159 Telephone: (405) 350-3480

55-1041-107

# **Community Characteristics**

Community (	Group
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WESTERN HEIGHTS Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street Oklahoma City, OK 73179-4010

About this District:



Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.3%	20.1%	42.6%	47.9%
Black	12.6%	19.5%	5.1%	8.4%
Asian	0.7%	1.6%	1.6%	2.4%
Hispanic	49.8%	45.2%	21.0%	18.2%
Native American	3.7%	3.8%	15.6%	12.8%
Two or More Races	13.0%	9.8%	14.0%	10.2%
Female	50.4%	49.0%	48.5%	48.7%
Male	49.6%	51.0%	51.5%	51.3%
Bilingual Students	32.8%	35.8%	13.9%	12.6%
Economically Disadvantaged Students	94.7%	93.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$124,494	\$47,944	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	16.836	17.768	7,696
% of Population under 18	27.7%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	45.4%	59.5%	65.4%
Average Household Income	\$51,606	\$61,041	\$72,695
Median Household Income	\$42,044	DNS	\$52,919
% of Population below Poverty	24.4%	19.0%	15.7%
Unemployment Rate	6.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.1%	14.7%	12.0%
H.S. Diploma Only	36.7%	33.4%	31.3%
Some College Education but No Degree	22.7%	23.7%	23.3%
Associate's Degree	6.7%	8.2%	7.8%
Bachelor's Degree and Above	10.8%	20.1%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.2%	72.3%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	15.4	17.8	11.0	9.9
Mobility Rate (Incoming Students)	6.0%	7.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.7	2.6	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	64.5	203.8	221.1
Parents Attending Parent/Teacher Conference	61%	58%	73%	72%
Patrons' Volunteer Hours per Student	1.7	0.9	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	601	3,419	3,003	1,311
Average Enrollment throughout the Year (ADM)	596	3,358	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	94.7%	93.5%	74.0%	61.9%
% of Students Identified as Gifted/Talented	3.5%	10.5%	13.9%	13.4%
% of Students as English Language Learners (ELL)	32.1%	26.7%	9.3%	8.5%
% of Students in Special Education	12.3%	13.7%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.0	199.8	167.5	72.1
Average Salary (w/ Fringe)	\$53,314	\$53,145	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	19.4%	28.2%	28.2%	25.1%
Average Years of Experience	11.9	9.0	12.2	12.2
Special Education Teachers (FTE)	2.9	24.5	20.0	8.5
Counselors (FTE)	1.0	9.8	8.1	3.1
Other Certified Professional Staff (FTE)	2.4	26.2	16.4	6.9
Administrators (FTE)	3.7	22.2	17.9	7.1
Teachers per Administrator	9.2	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,523	\$91,867	\$88,238	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.4%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.8%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	16.0	8.1
Science	DNS	6.0	9.3	6.1
Mathematics	DNS	5.0	8.1	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	12.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	19.0	30.5	17.8
Total Number of Courses Offered	DNS	69.0	86.4	53.9

#### Sources of District Revenues (All Funds)

District	64.2%	34.2%	39.5%
County	2.2%	2.4%	2.6%
State Dedicated	4.2%	6.2%	6.3%
State Appropriated	18.9%	44.3%	41.2%
Federal	10.5%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.2%	45.5%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		ict Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,143	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	7.8%	\$788	4.2%	\$392	3.7%	\$339
Student Support	5.4%	\$544	7.2%	\$668	7.1%	\$647
School Administration	5.7%	\$574	6.1%	\$567	5.7%	\$527
District Administration	3.1%	\$314	2.8%	\$257	3.0%	\$278
District Support	19.4%	\$1,955	16.4%	\$1,525	17.1%	\$1,570
Other	7.8%	\$783	8.8%	\$818	8.4%	\$770
Total		\$10,101		\$9,309		\$9,171
Debt Service in Addition to Above		\$2,520		\$1,069		\$1,152

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Not Show

# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



#### 55-I041-107



#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.7%	10.4%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	2.1%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.4%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	48.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	58.4%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	41.0	57.7	28.5