EPIC BLENDED CHARTER OKC MIDDLE SCHOOL (6-8)

EPIC BLENDED LEARNING CHARTER
1900 NW Expy Floor R3, Oklahoma City, OK 73118
Telephone: (405) 749-4550

55-G008-950

Community Characteristics

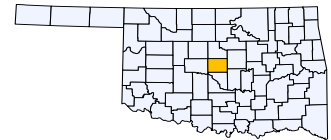| Community Group	About this District:
ZT	**EPIC BLENDED LEARNING CHARTER** Square Miles Covered by District: 0 Number of School Sites in District: 6 *Telephone: (405) 749-4550* *1900 NW Expy Floor R3* *OKC, OK 73118-0001*

County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.4%	56.8%	32.8%	47.9%
Black	22.5%	17.7%	20.1%	8.4%
Asian	1.4%	1.5%	1.5%	2.4%
Hispanic	16.7%	14.8%	38.0%	18.2%
Native American	6.0%	9.3%	5.3%	12.8%
Two or More Races	0.0%	0.0%	2.3%	10.2%
Female	51.2%	52.1%	51.1%	48.7%
Male	48.8%	47.9%	48.9%	51.3%
Bilingual Students	4.2%	4.3%	29.5%	12.6%
Economically Disadvantaged Students	65.0%	62.8%	73.4%	59.2%
Average Property Valuation per Student	DNS	DNS	DNS	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	DNS	DNS	7,696
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	$72,695
Median Household Income	DNS	DNS	$52,919
% of Population below Poverty	DNS	DNS	15.7%
Unemployment Rate	DNS	DNS	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.0%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.3%
Associate's Degree	DNS	DNS	7.8%
Bachelor's Degree and Above	DNS	DNS	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	28.7%	37.7%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	1.0	0.9	5.2	9.9
Mobility Rate (Incoming Students)	37.1%	35.6%	18.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	29.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	659.0	221.1
Parents Attending Parent/Teacher Conference	100%	100%	92%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	1.5	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,431	10,962	1,186	1,311
Average Enrollment throughout the Year (ADM)	1,444	10,949	1,177	1,304
% of Students Eligible for Free/Reduced Lunch	65.0%	62.8%	73.1%	61.9%
% of Students Identified as Gifted/Talented	0.9%	0.9%	7.4%	13.4%
% of Students as English Language Learners (ELL)	1.9%	1.9%	16.3%	8.5%
% of Students in Special Education	19.1%	15.2%	13.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	453.2	57.5	72.1
Average Salary (w/ Fringe)	$0	$43,608	$48,931	$53,673
% of Teachers with Advanced Degree(s)	0.0%	32.4%	23.7%	25.1%
Average Years of Experience	0.0	9.3	6.1	12.2
Special Education Teachers (FTE)	0.0	0.0	2.2	8.5
Counselors (FTE)	0.0	1.2	1.0	3.1
Other Certified Professional Staff (FTE)	0.0	28.4	4.6	6.9
Administrators (FTE)	0.0	32.4	6.6	7.1
Teachers per Administrator	DNS	14.0	9.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	$0	$62,314	$75,246	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	2.7%	0.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.2%	85.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.5	10.6	8.1
Science	DNS	11.5	7.3	6.1
Mathematics	DNS	10.0	6.1	5.5
Computer Education	DNS	3.0	2.4	2.2
Social Studies	DNS	19.0	9.4	6.8
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	10.5	7.1	2.5
Electives	DNS	48.5	15.6	17.8
Total Number of Courses Offered	DNS	124.0	63.4	53.9

Sources of District Revenues (All Funds)

		District	Community Group Average	State Average
District		0.1%	7.1%	39.5%
County		0.0%	0.0%	2.6%
State Dedicated		0.0%	0.0%	6.3%
State Appropriated		93.7%	81.9%	41.2%
Federal		6.2%	11.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		DNS	DNS	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	60.4%	$3,632	55.0%	$4,086	55.0%	$5,040
Instructional Support	0.8%	$50	2.7%	$201	3.7%	$339
Student Support	1.3%	$80	3.5%	$263	7.1%	$647
School Administration	0.0%	$1	4.5%	$335	5.7%	$527
District Administration	15.9%	$959	7.8%	$577	3.0%	$278
District Support	20.9%	$1,257	22.4%	$1,661	17.1%	$1,570
Other	0.5%	$32	4.1%	$308	8.4%	$770
Total		$6,011		$7,431		$9,171
Debt Service in Addition to Above		$0		$0		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.7%	95.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	18.4%	12.6%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.4%	14.2%
Out-of-State College-Going Rate	DNS	DNS	15.8%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	57.4%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	35.2%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	68.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	26.1	28.5