



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LIBERTY HIGH SCHOOL (9-12)

LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047

Telephone: (918) 366-8784

72-1014-705

Community Characteristics

Community Group

F2

About this District:

LIBERTY

Square Miles Covered by District: 48

Number of School Sites in District: 2

Telephone: (918) 366-8496

2727 East 201st Street South

Mounds, OK 74047-5001



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.6%	52.0%	49.2%	48.5%
Black	1.3%	1.2%	2.4%	8.5%
Asian	1.3%	1.4%	0.5%	2.4%
Hispanic	13.1%	15.2%	10.4%	17.7%
Native American	29.4%	24.8%	29.3%	13.1%
Two or More Races	1.3%	5.5%	8.2%	9.8%
Female	41.2%	43.5%	48.4%	48.7%
Male	58.8%	56.5%	51.6%	51.3%
Bilingual Students	13.1%	11.3%	5.9%	12.7%
Economically Disadvantaged Students	74.5%	72.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$35,227	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,626	4,061	7,653
% of Population under 18		25.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		66.8%	64.7%	65.4%
Average Household Income		\$79,729	\$57,474	\$70,262
Median Household Income		\$60,411	DNS	\$51,424
% of Population below Poverty		11.5%	18.9%	16.0%
Unemployment Rate		7.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.6%	16.0%	12.2%
H.S. Diploma Only		42.5%	38.4%	31.3%
Some College Education but No Degree		21.8%	22.8%	23.6%
Associate's Degree		5.9%	7.4%	7.7%
Bachelor's Degree and Above		21.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.9	9.4	10.0
Mobility Rate (Incoming Students)	7.2%	7.1%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	51.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	69%	71%	72%	73%
Patrons' Volunteer Hours per Student	2.5	1.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	153	513	708	1,298
Average Enrollment throughout the Year (ADM)	151	519	703	1,289
% of Students Eligible for Free/Reduced Lunch	54.2%	61.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	5.9%	4.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	2.0%	6.4%	3.4%	8.2%
% of Students in Special Education	16.3%	18.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	30.8	44.0	70.4
Average Salary (w/ Fringe)	\$55,120	\$49,787	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	27.5%	32.4%	23.8%	25.1%
Average Years of Experience	18.5	15.0	14.1	12.1
Special Education Teachers (FTE)	1.0	2.4	3.9	8.3
Counselors (FTE)	1.0	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.0	2.3	3.2	6.6
Administrators (FTE)	1.5	5.0	4.3	7.0
Teachers per Administrator	6.4	6.7	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,708	\$77,034	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.5%	81.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.0%	97.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.9	8.2
Science	3	3.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	2	2.0	1.8	2.1
Social Studies	5	5.0	6.0	6.9
English Language Arts (ELA)	6	6.0	4.8	5.2
World Languages	0	0.0	1.8	2.5
Electives	15	15.0	16.5	17.3
Total Number of Courses Offered	40	40.0	48.6	53.8

Sources of District Revenues (All Funds)

District	30.5%	29.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	7.3%	9.0%	7.1%
State Appropriated	46.2%	45.3%	40.4%
Federal	13.0%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.6%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,458	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	5.2%	\$429	2.7%	\$261	3.8%	\$335
Student Support	5.8%	\$481	6.3%	\$609	7.2%	\$636
School Administration	9.9%	\$824	5.6%	\$547	5.8%	\$512
District Administration	4.8%	\$402	3.9%	\$377	2.8%	\$251
District Support	13.5%	\$1,124	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$587	9.5%	\$926	8.6%	\$766
Total		\$8,304		\$9,706		\$8,877
Debt Service in Addition to Above		\$955		\$590		\$1,084

◆ **Data Not Shown (DNS)** ◆

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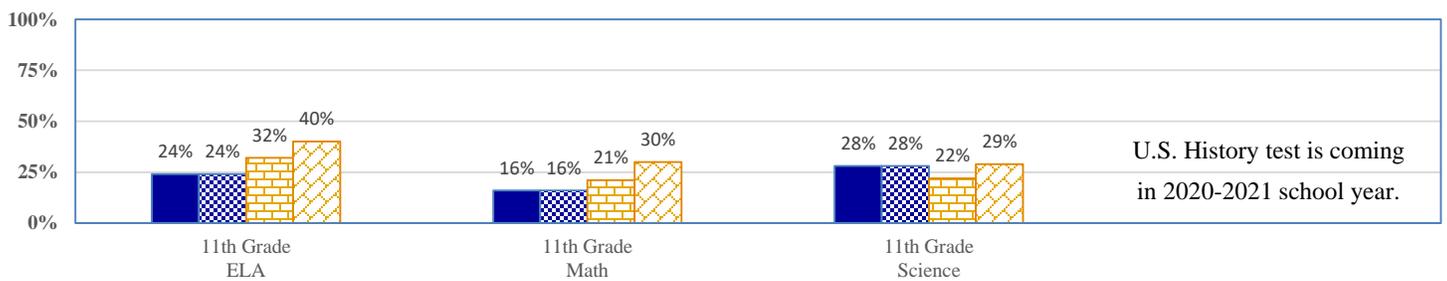
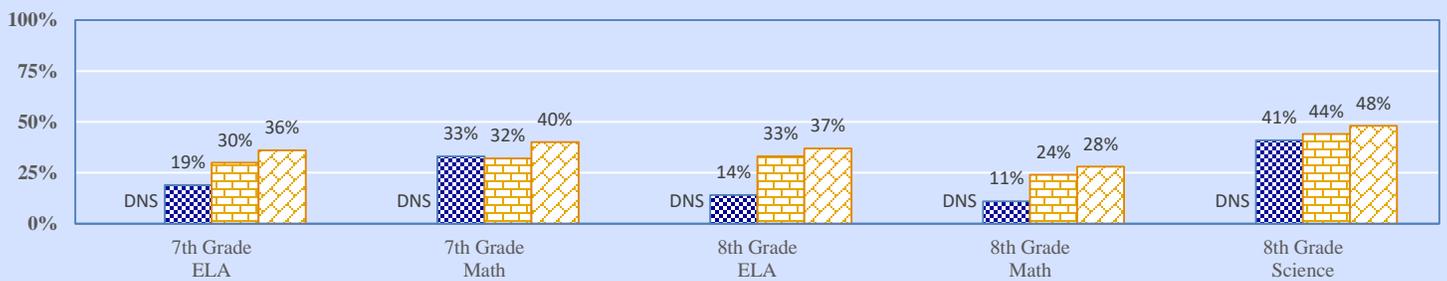
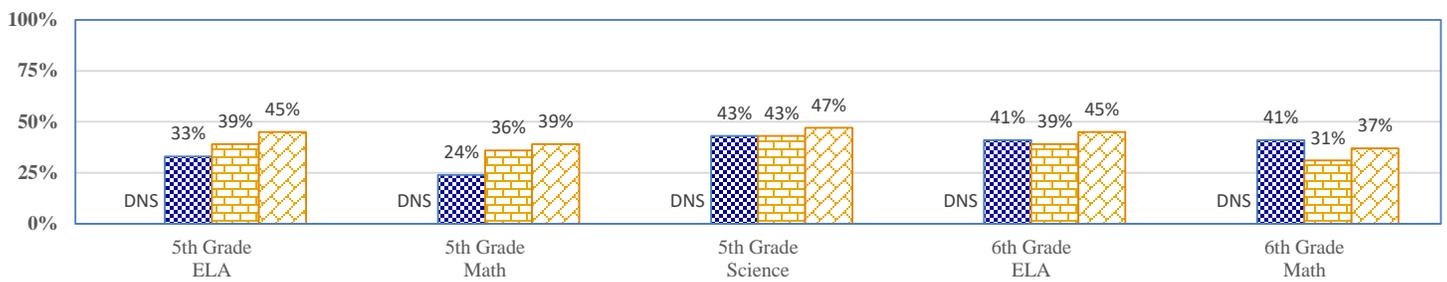
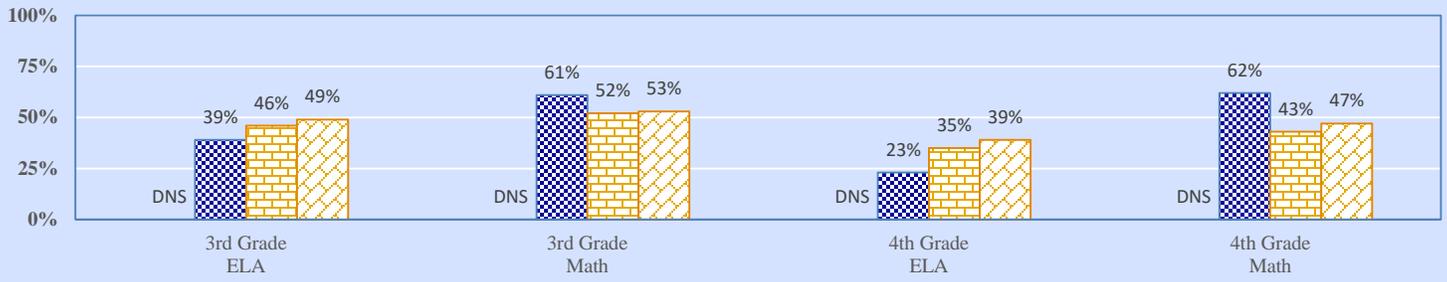
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

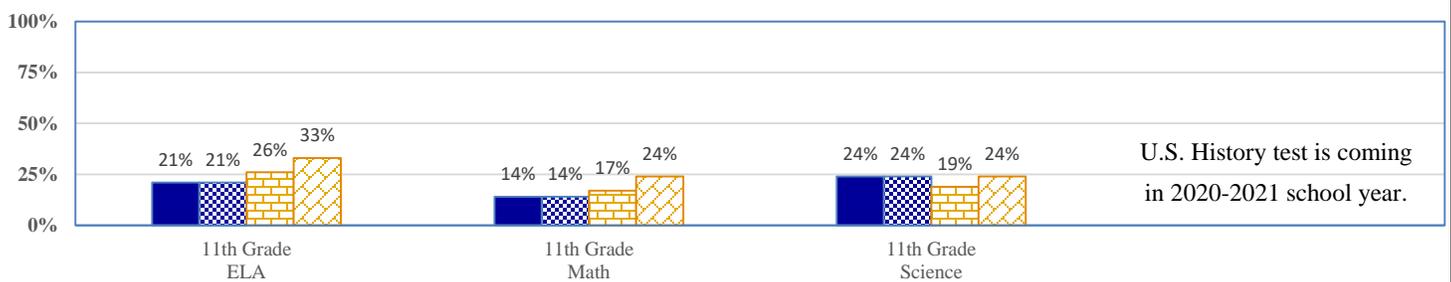
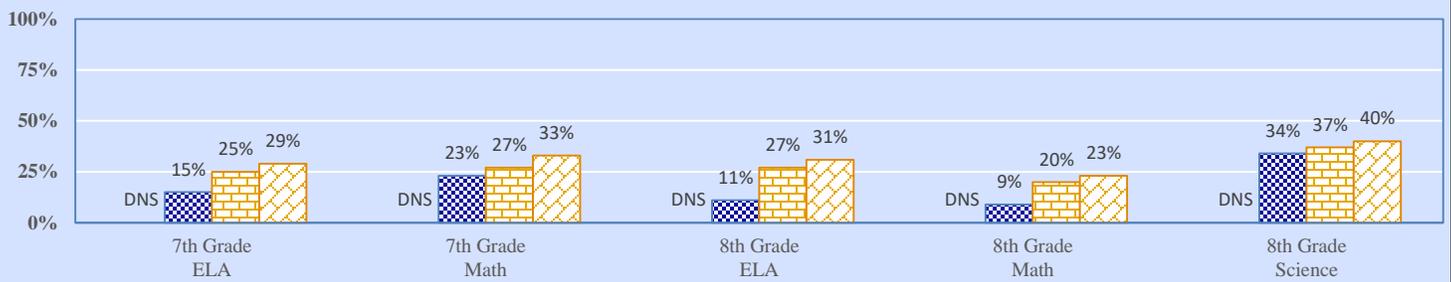
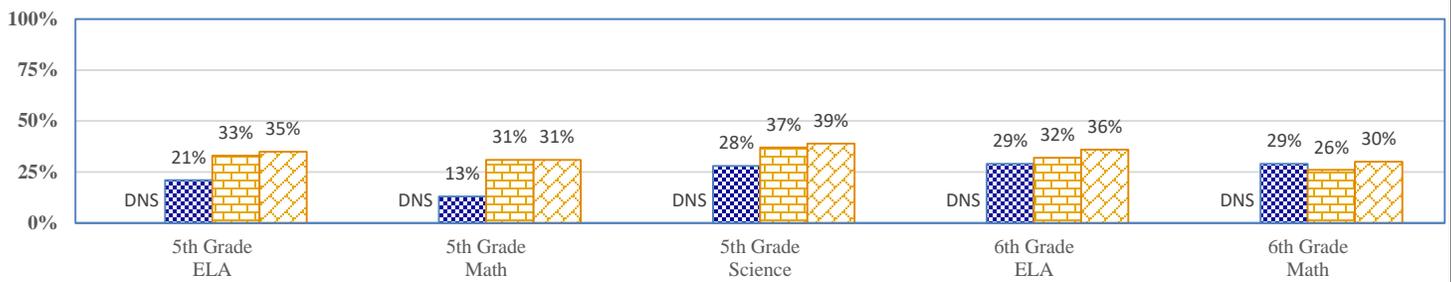
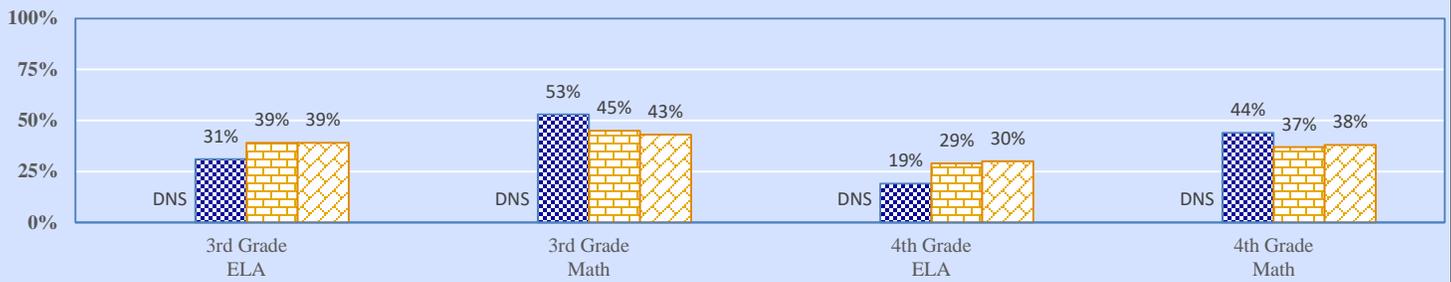
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	3.0%	3.0%	6.8%	9.6%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	21.9%	21.9%	18.4%	13.3%
Out-of-State College-Going Rate	3.3%	3.3%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	43.4%	43.4%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	54.9%	54.9%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	69.4%	69.4%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	7	7.0	14.6	28.6