



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LIBERTY ELEMENTARY (EC-8)

LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047

Telephone: (918) 366-8311

72-1014-105

Community Characteristics

Community Group

F2

About this District:

LIBERTY

Square Miles Covered by District: 48

Number of School Sites in District: 2

Telephone: (918) 366-8496

2727 East 201st Street South

Mounds, OK 74047-5001



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.4%	52.0%	49.2%	48.5%
Black	1.1%	1.2%	2.4%	8.5%
Asian	1.4%	1.4%	0.5%	2.4%
Hispanic	16.1%	15.2%	10.4%	17.7%
Native American	22.8%	24.8%	29.3%	13.1%
Two or More Races	7.2%	5.5%	8.2%	9.8%
Female	44.4%	43.5%	48.4%	48.7%
Male	55.6%	56.5%	51.6%	51.3%
Bilingual Students	10.6%	11.3%	5.9%	12.7%
Economically Disadvantaged Students	72.2%	72.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$35,227	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,626	4,061	7,653
% of Population under 18	25.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	66.8%	64.7%	65.4%
Average Household Income	\$79,729	\$57,474	\$70,262
Median Household Income	\$60,411	DNS	\$51,424
% of Population below Poverty	11.5%	18.9%	16.0%
Unemployment Rate	7.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	16.0%	12.2%
H.S. Diploma Only	42.5%	38.4%	31.3%
Some College Education but No Degree	21.8%	22.8%	23.6%
Associate's Degree	5.9%	7.4%	7.7%
Bachelor's Degree and Above	21.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.5%	44.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	7.9	9.4	10.0
Mobility Rate (Incoming Students)	7.0%	7.1%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	36.0	51.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	72%	71%	72%	73%
Patrons' Volunteer Hours per Student	0.6	1.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	360	513	708	1,298
Average Enrollment throughout the Year (ADM)	368	519	703	1,289
% of Students Eligible for Free/Reduced Lunch	64.4%	61.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	3.9%	4.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	8.3%	6.4%	3.4%	8.2%
% of Students in Special Education	19.7%	18.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.2	30.8	44.0	70.4
Average Salary (w/ Fringe)	\$47,718	\$49,787	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	34.3%	32.4%	23.8%	25.1%
Average Years of Experience	13.7	15.0	14.1	12.1
Special Education Teachers (FTE)	1.4	2.4	3.9	8.3
Counselors (FTE)	0.0	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.3	2.3	3.2	6.6
Administrators (FTE)	2.5	5.0	4.3	7.0
Teachers per Administrator	9.5	6.7	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,785	\$77,034	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	3.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	15.0	16.5	17.3
Total Number of Courses Offered	DNS	40.0	48.6	53.8

Sources of District Revenues (All Funds)

District	30.5%	29.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	7.3%	9.0%	7.1%
State Appropriated	46.2%	45.3%	40.4%
Federal	13.0%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.6%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,458	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	5.2%	\$429	2.7%	\$261	3.8%	\$335
Student Support	5.8%	\$481	6.3%	\$609	7.2%	\$636
School Administration	9.9%	\$824	5.6%	\$547	5.8%	\$512
District Administration	4.8%	\$402	3.9%	\$377	2.8%	\$251
District Support	13.5%	\$1,124	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$587	9.5%	\$926	8.6%	\$766
Total		\$8,304		\$9,706		\$8,877
Debt Service in Addition to Above		\$955		\$590		\$1,084

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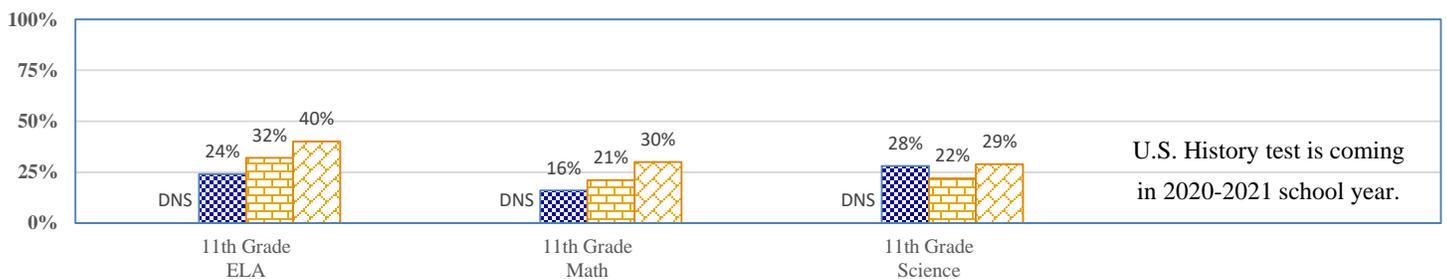
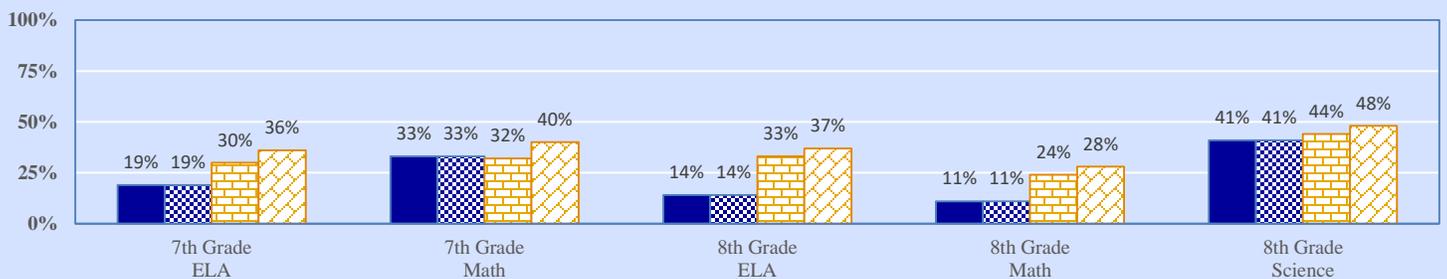
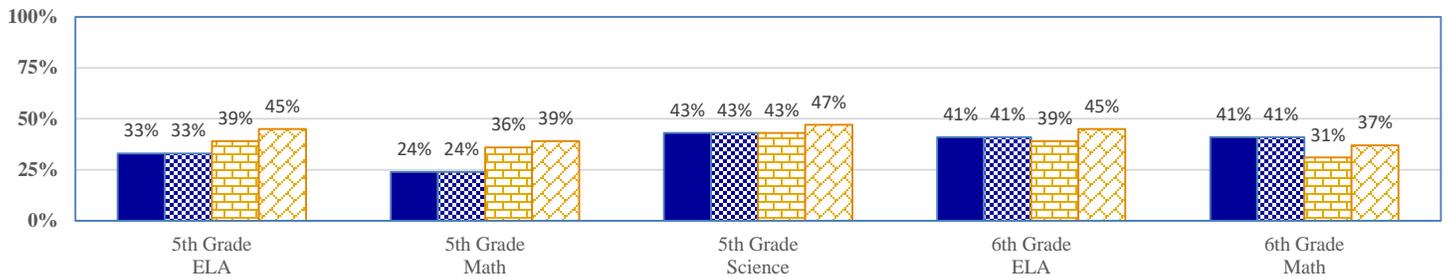
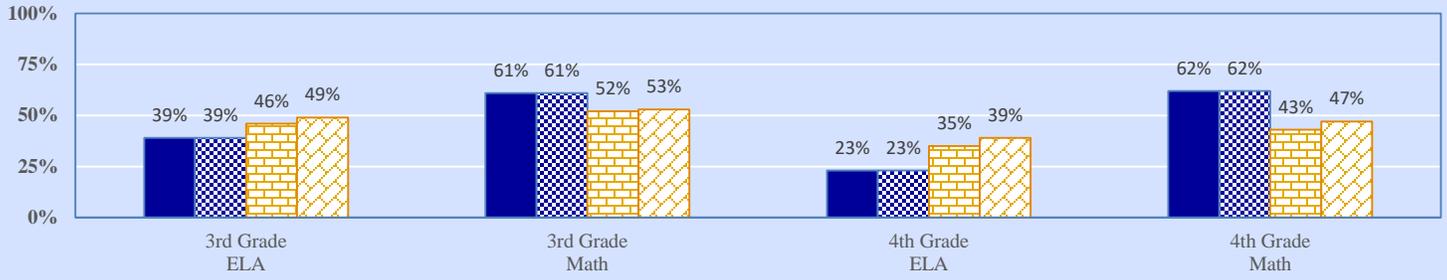
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



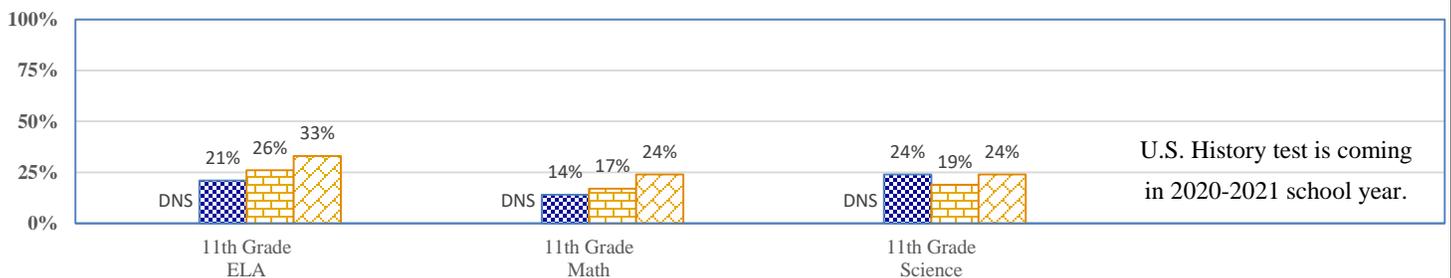
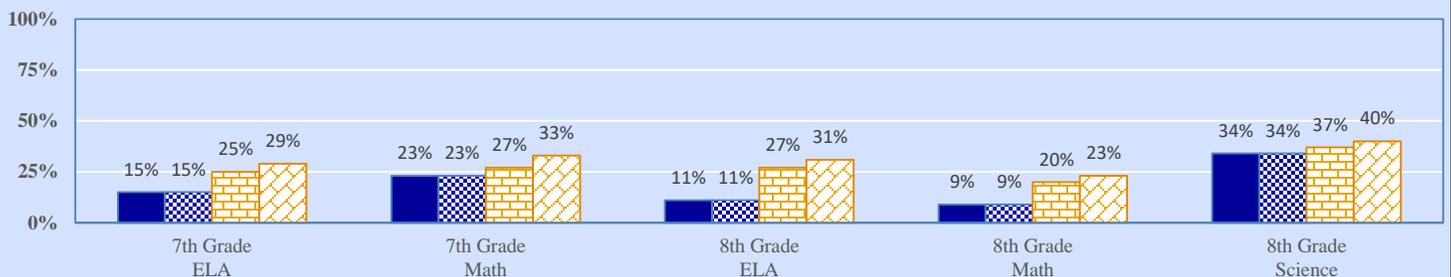
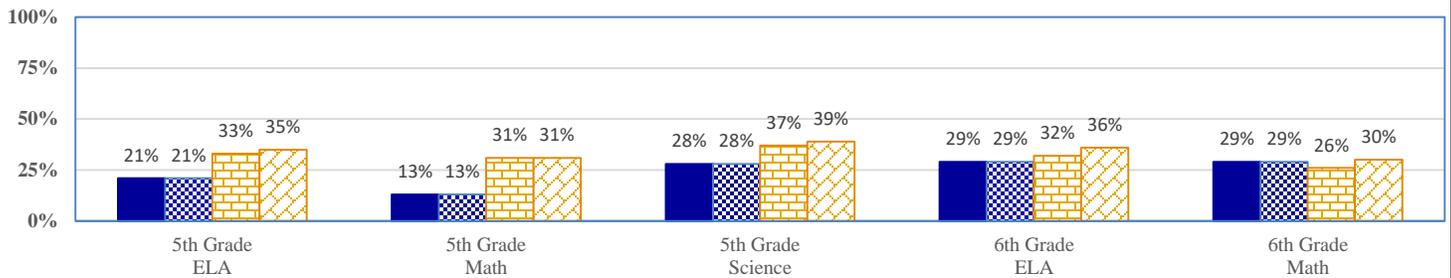
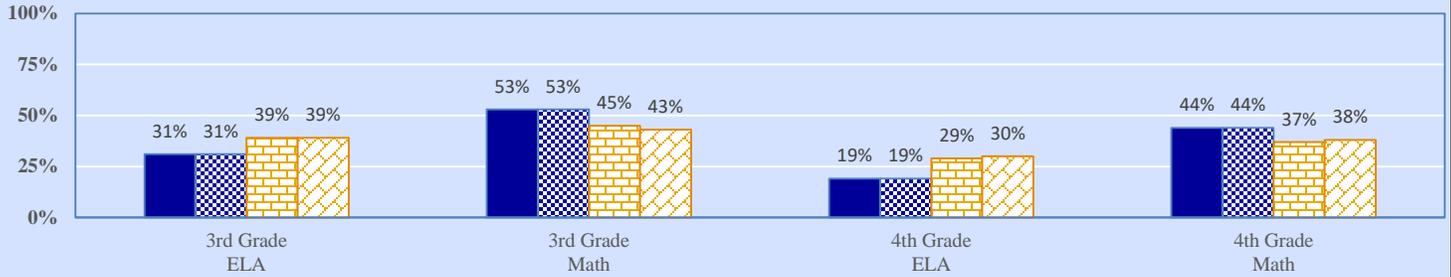
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	3.0%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.9%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	3.3%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	43.4%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	54.9%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	69.4%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	7.0	14.6	28.6