



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MARSHALL T. MOORE ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4337

72-1009-150

## Community Characteristics

### Community Group

**B2**

#### About this District:

**UNION**

Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	29.4%	32.5%	48.5%
Black	9.2%	14.7%	23.6%	8.5%
Asian	14.5%	7.4%	4.1%	2.4%
Hispanic	21.7%	35.0%	25.1%	17.7%
Native American	3.1%	4.5%	3.9%	13.1%
Two or More Races	10.2%	9.0%	10.7%	9.8%
Female	46.4%	48.6%	48.6%	48.7%
Male	53.6%	51.4%	51.4%	51.3%
Bilingual Students	32.1%	34.5%	19.4%	12.7%
Economically Disadvantaged Students	44.2%	67.1%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$54,225	\$46,220	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	84,534	95,555	7,653
% of Population under 18	26.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	62.9%	57.7%	65.4%
Average Household Income	\$76,789	\$67,126	\$70,262
Median Household Income	\$57,011	DNS	\$51,424
% of Population below Poverty	12.7%	15.5%	16.0%
Unemployment Rate	4.8%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	23.1%	28.0%	31.3%
Some College Education but No Degree	23.8%	26.1%	23.6%
Associate's Degree	9.0%	8.4%	7.7%
Bachelor's Degree and Above	34.0%	27.6%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	40.1%	58.1%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.6	11.6	10.0
Mobility Rate (Incoming Students)	7.7%	9.0%	11.0%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	127.8	10.8	8.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	511.0	105.2	218.3	194.5
Parents Attending Parent/Teacher Conference	100%	75%	76%	73%
Patrons' Volunteer Hours per Student	4.0	2.2	1.8	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	511	15,773	15,772	1,298
Average Enrollment throughout the Year (ADM)	512	15,656	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	44.2%	67.1%	71.9%	62.8%
% of Students Identified as Gifted/Talented	20.9%	18.7%	14.4%	13.6%
% of Students as English Language Learners (ELL)	26.4%	23.0%	12.3%	8.2%
% of Students in Special Education	12.7%	12.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.2	770.9	835.8	70.4
Average Salary (w/ Fringe)	\$55,638	\$53,162	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	16.9%	25.5%	26.4%	25.1%
Average Years of Experience	14.5	10.5	10.4	12.1
Special Education Teachers (FTE)	5.0	83.0	136.0	8.3
Counselors (FTE)	1.0	35.9	44.5	3.0
Other Certified Professional Staff (FTE)	2.8	93.6	97.1	6.6
Administrators (FTE)	1.0	65.9	76.7	7.0
Teachers per Administrator	33.2	13.0	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,499	\$103,968	\$90,232	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.1%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	21.3	8.2
Science	DNS	15.0	11.7	6.2
Mathematics	DNS	11.0	9.2	5.4
Computer Education	DNS	7.0	4.1	2.1
Social Studies	DNS	16.0	13.1	6.9
English Language Arts (ELA)	DNS	8.0	7.8	5.2
World Languages	DNS	4.0	8.2	2.5
Electives	DNS	30.0	28.6	17.3
Total Number of Courses Offered	DNS	118.0	104.0	53.8

### Sources of District Revenues (All Funds)

District	53.1%	39.2%	39.4%
County	2.2%	2.4%	2.5%
State Dedicated	4.3%	5.2%	7.1%
State Appropriated	31.7%	41.6%	40.4%
Federal	8.6%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.7%	82.7%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.7%	\$4,364	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	3.4%	\$343	3.9%	\$357	3.8%	\$335
Student Support	6.1%	\$619	8.1%	\$747	7.2%	\$636
School Administration	5.8%	\$593	5.9%	\$541	5.8%	\$512
District Administration	1.6%	\$160	1.9%	\$176	2.8%	\$251
District Support	18.0%	\$1,842	17.1%	\$1,577	17.2%	\$1,530
Other	22.5%	\$2,304	11.5%	\$1,055	8.6%	\$766
Total		\$10,224		\$9,197		\$8,877
Debt Service in Addition to Above		\$1,731		\$1,133		\$1,084

◆ **Data Not Shown (DNS)** ◆

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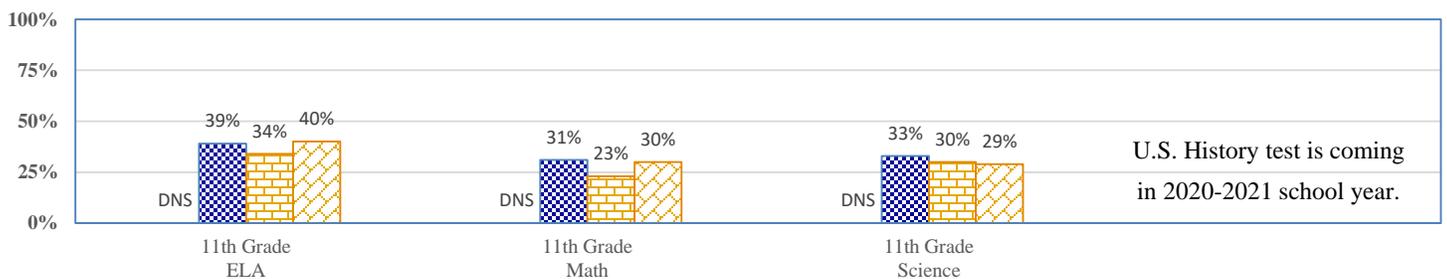
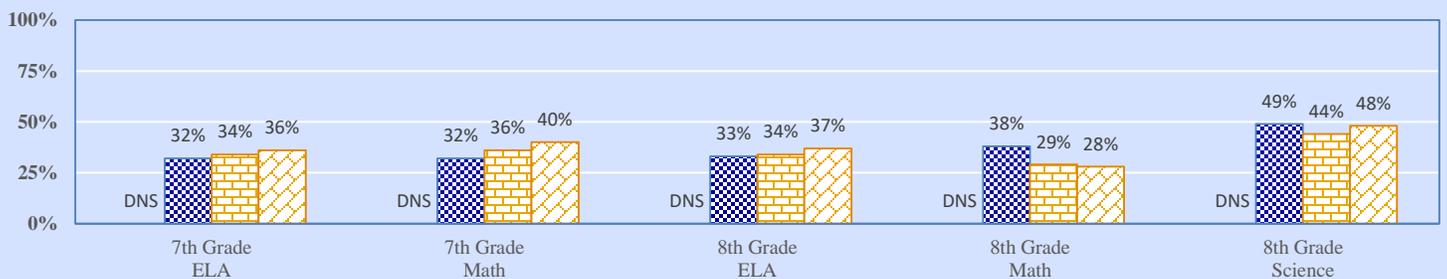
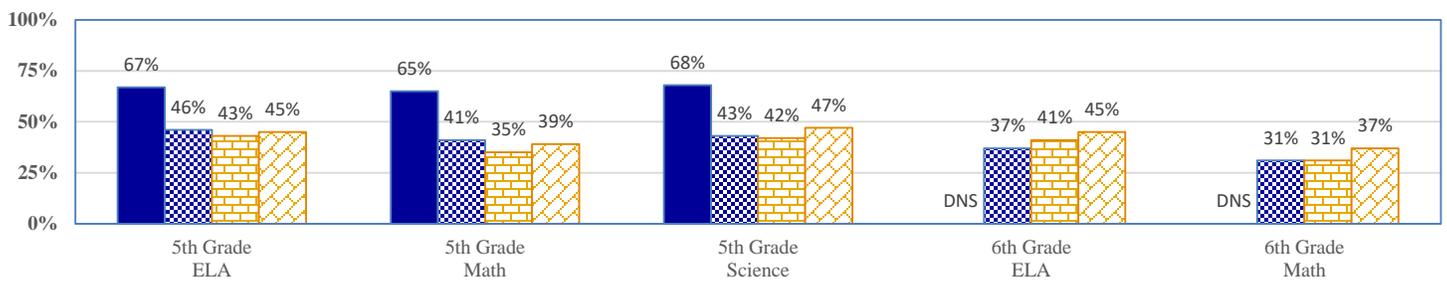
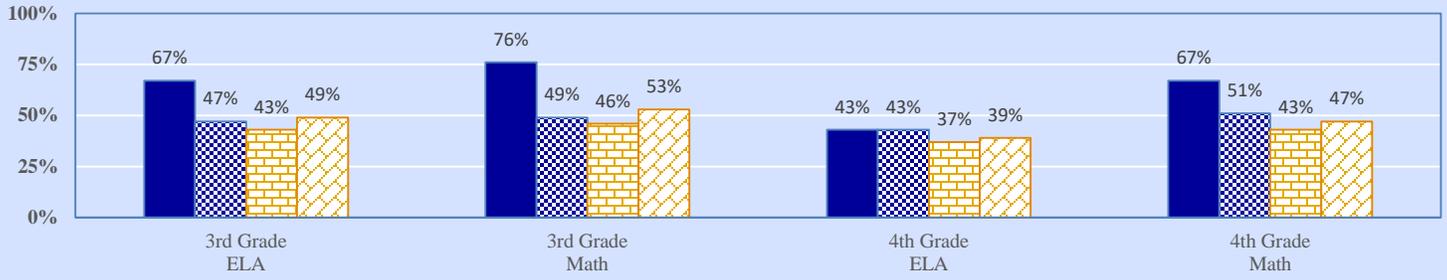
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



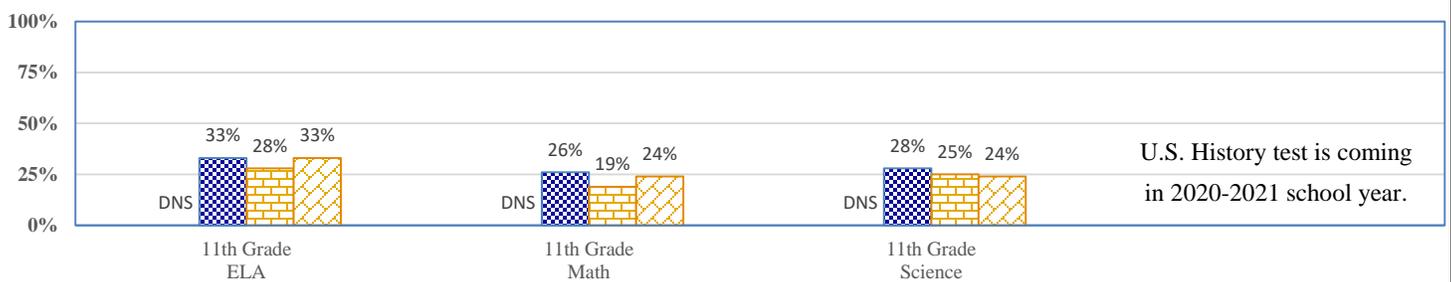
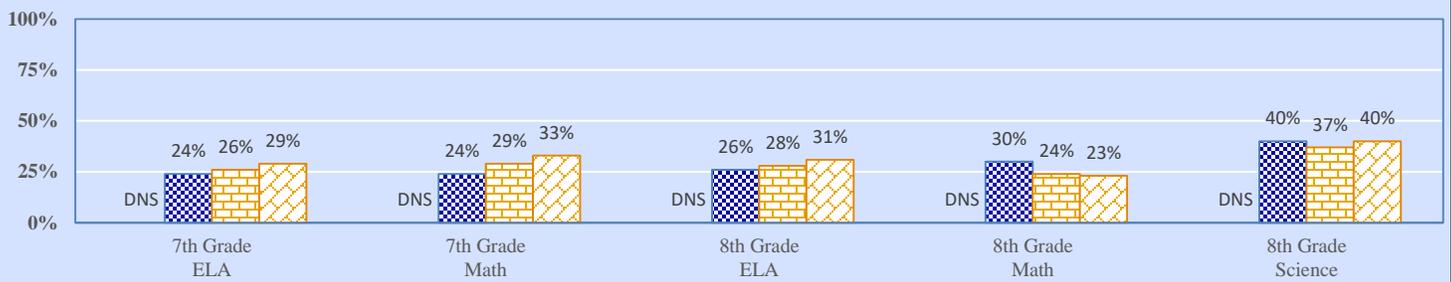
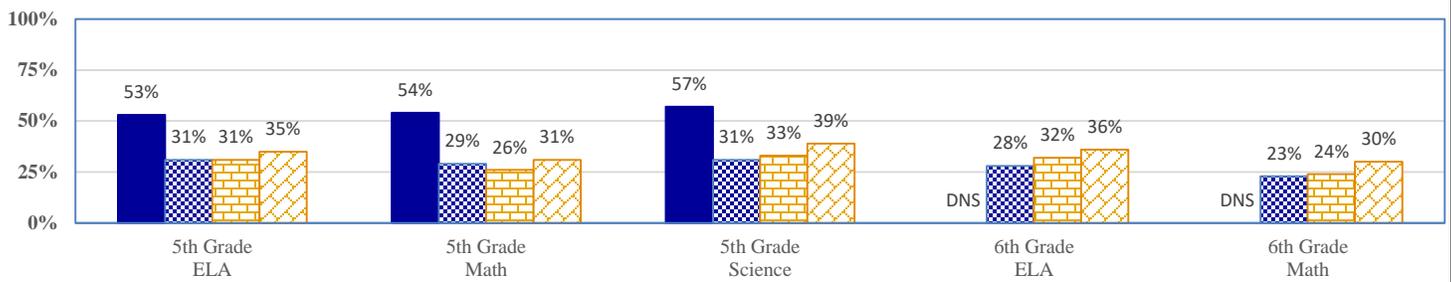
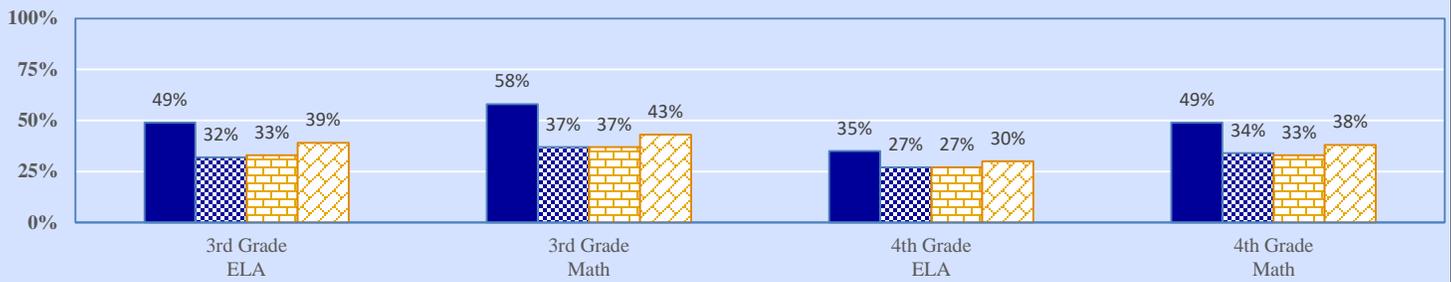
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming  
in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	96.9%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	7.5%	8.1%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.2	18.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.8%	15.1%	13.3%
Out-of-State College-Going Rate	DNS	5.4%	6.0%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	55.0%	48.4%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	41.9%	42.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	72.7%	67.7%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	363.0	132.7	28.6