



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NATHAN HALE HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

6960 East 21st Street, Tulsa, OK 74129

Telephone: (918) 925-1200

72-1001-715

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177

Number of School Sites in District: 77

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.9%	23.6%	18.4%	48.5%
Black	20.9%	23.7%	22.5%	8.5%
Asian	1.5%	2.2%	2.2%	2.4%
Hispanic	47.8%	35.4%	45.3%	17.7%
Native American	6.2%	5.1%	3.9%	13.1%
Two or More Races	6.6%	9.9%	7.7%	9.8%
Female	43.8%	48.8%	48.5%	48.7%
Male	56.2%	51.2%	51.5%	51.3%
Bilingual Students	46.6%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	87.2%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		283,377	290,013	7,653
% of Population under 18		24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		49.7%	51.7%	65.4%
Average Household Income		\$62,864	\$61,947	\$70,262
Median Household Income		\$41,849	DNS	\$51,424
% of Population below Poverty		22.7%	23.9%	16.0%
Unemployment Rate		7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	18.1%	12.2%
H.S. Diploma Only		27.9%	27.6%	31.3%
Some College Education but No Degree		23.5%	22.5%	23.6%
Associate's Degree		7.6%	6.7%	7.7%
Bachelor's Degree and Above		26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	28.3	14.6	13.0	10.0
Mobility Rate (Incoming Students)	25.4%	14.1%	14.3%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.2	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	20.9	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	20%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.8	6.0	3.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,043	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	985	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	68.5%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	4.9%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	26.4%	22.4%	29.4%	8.2%
% of Students in Special Education	26.7%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.8	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	\$54,059	\$51,946	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	29.5%	28.1%	29.8%	25.1%
Average Years of Experience	10.4	10.0	10.1	12.1
Special Education Teachers (FTE)	8.3	310.0	322.6	8.3
Counselors (FTE)	3.0	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	2.0	235.5	250.7	6.6
Administrators (FTE)	5.0	224.5	214.3	7.0
Teachers per Administrator	10.0	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,095	\$93,972	\$91,839	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.6%	53.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	61.4%	70.2%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	17.9	16.3	8.2
Science	5	7.5	7.3	6.2
Mathematics	5	6.7	6.1	5.4
Computer Education	4	3.6	4.1	2.1
Social Studies	6	8.3	8.8	6.9
English Language Arts (ELA)	6	5.7	6.0	5.2
World Languages	4	7.1	5.1	2.5
Electives	16	12.4	15.5	17.3
Total Number of Courses Offered	61	69.2	69.1	53.8

Sources of District Revenues (All Funds)

District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.3%	\$623	6.2%	\$606	3.8%	\$335
Student Support	7.6%	\$758	7.9%	\$774	7.2%	\$636
School Administration	6.6%	\$654	6.2%	\$607	5.8%	\$512
District Administration	1.6%	\$164	1.3%	\$125	2.8%	\$251
District Support	20.3%	\$2,025	18.6%	\$1,829	17.2%	\$1,530
Other	8.1%	\$805	9.6%	\$942	8.6%	\$766
Total		\$9,952		\$9,854		\$8,877
Debt Service in Addition to Above		\$2,134		\$1,660		\$1,084

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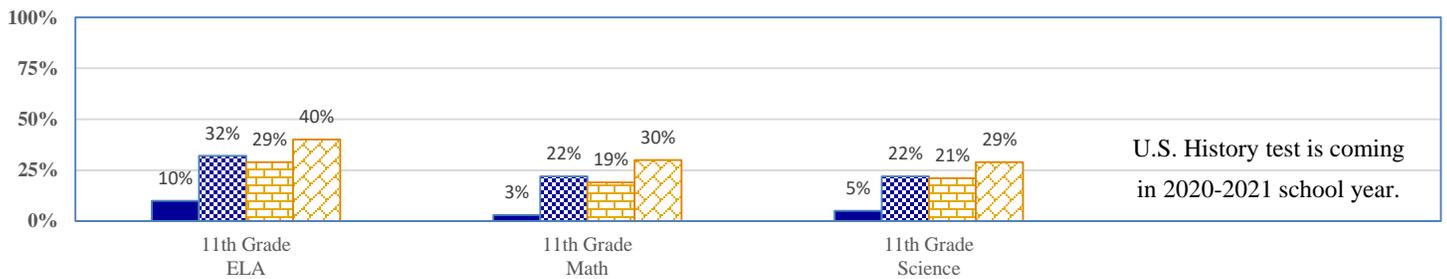
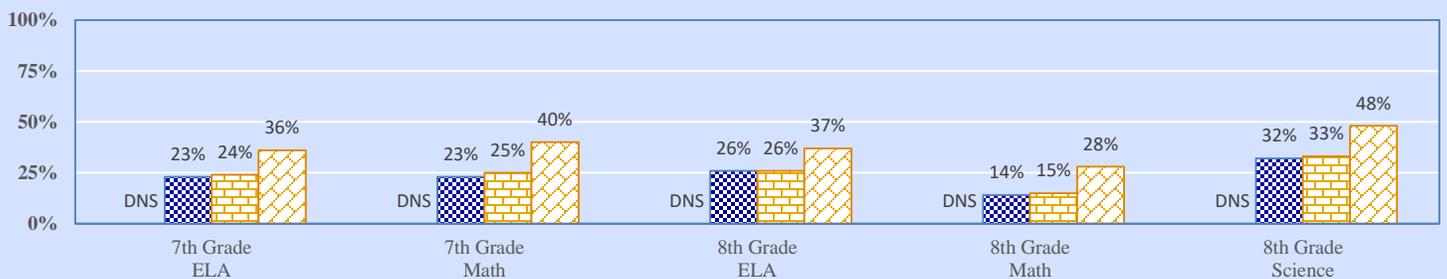
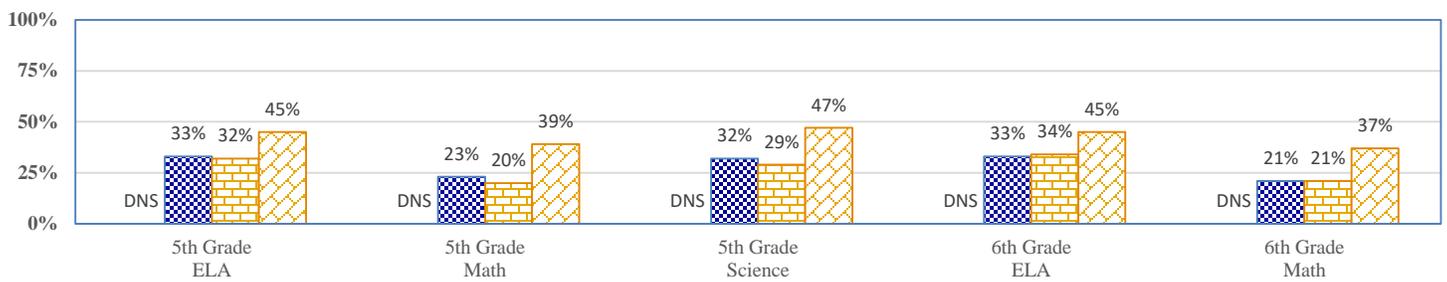
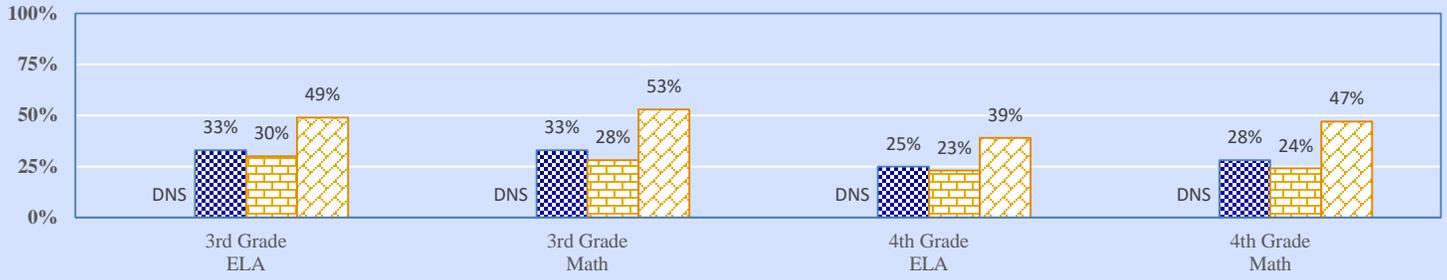
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



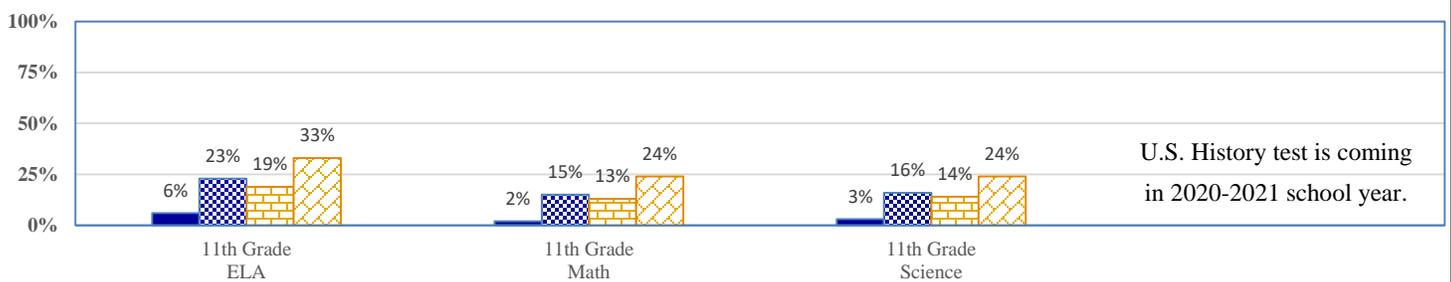
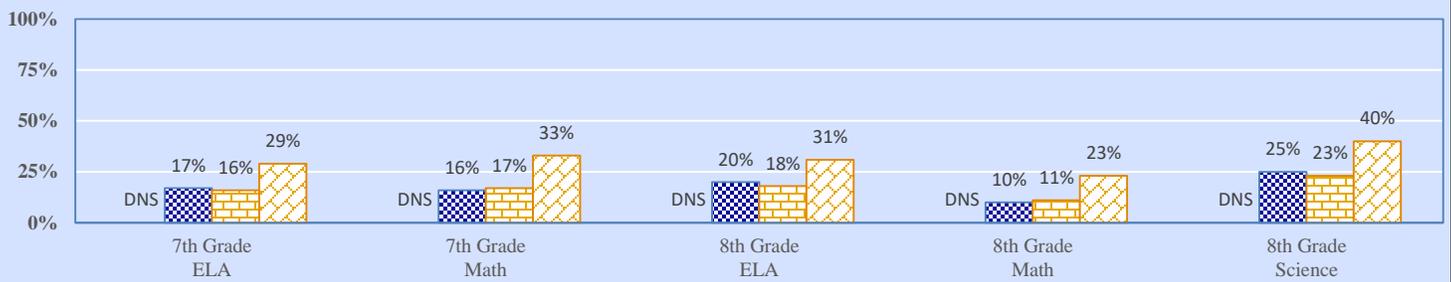
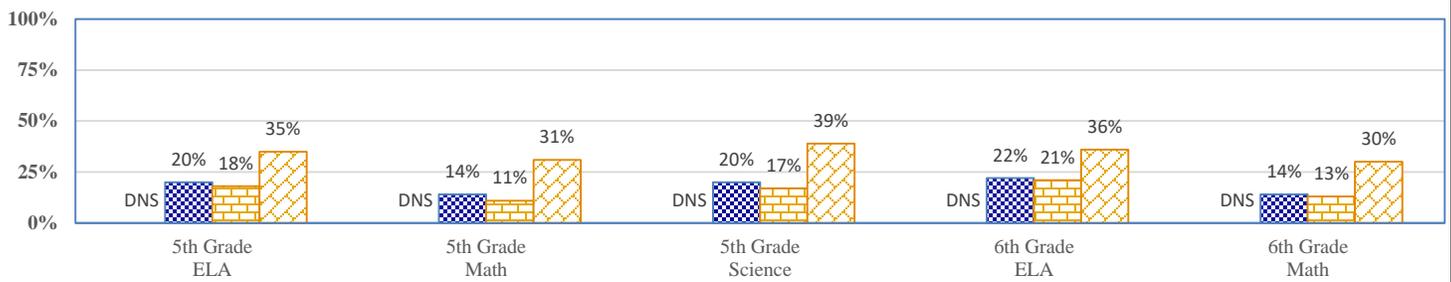
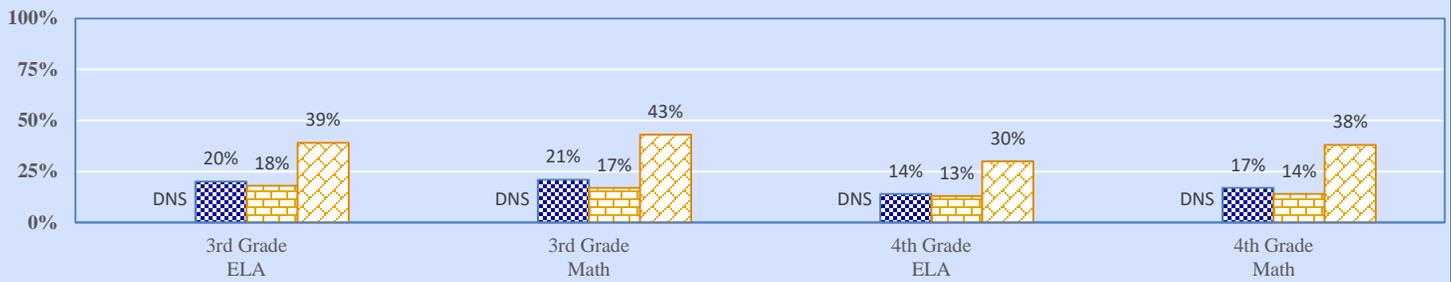
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.2%	93.4%	94.4%	97.2%
4-Year Dropout Rate of the Graduating Class	34.6%	21.4%	19.2%	9.6%
Average GPA of HS Seniors	2.7	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.9	19.8	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	3.0%	13.2%	15.4%	13.3%
Out-of-State College-Going Rate	0.6%	7.9%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	27.3%	44.4%	42.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	72.9%	58.0%	59.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	57.5%	63.3%	58.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	34	45.3	38.8	28.6