# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# FORT SUPPLY ELEMENTARY (EC-8)

#### FORT SUPPLY PUBLIC SCHOOLS

401 Custer Ave, Fort Supply, OK 73841 Telephone: (580) 766-2611

77-1005-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** FORT SUPPLY

Square Miles Covered by District: 244 Number of School Sites in District: 2

Telephone: (580) 766-2611 Post Office Box 160 Fort Supply, OK 73841-0160



County: WOODWARD

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.7%	83.9%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	1.0%	1.5%	0.6%	2.4%
Hispanic	14.4%	12.3%	10.0%	17.2%
Native American	0.0%	0.0%	9.7%	13.6%
Two or More Races	1.9%	2.3%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$242,948	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	54.8%	54.6%	51.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Ye	var Estimate)			
District Population		1,535	1,054	7,610

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% of Population under 18	8.4%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	36.4%	72.4%	65.6%
Average Household Income	\$64,544	\$72,262	\$67,682
Median Household Income	\$47,500	DNS	\$49,767
% of Population below Poverty	16.1%	14.1%	16.2%
Unemployment Rate	8.1%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	11.2%	12.5%
H.S. Diploma Only	45.2%	39.0%	31.5%
Some College Education but No Degree	22.0%	22.1%	23.6%
Associate's Degree	5.0%	6.6%	7.6%
Bachelor's Degree and Above	10.4%	21.1%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.4%	15.4%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.3	8.5	10.4
Mobility Rate (Incoming Students)	2.0%	1.6%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.7	32.5	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	100%	100%	85%	72%
Patrons' Volunteer Hours per Student	7.2	8.1	7.3	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	104	130	179	1,291
Average Enrollment throughout the Year (ADM)	103	129	177	1,280
% of Students Identified as Gifted/Talented	DNS	5.4%	10.5%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.8%	1.0%	8.0%
% of Students in Special Education	15.4%	16.2%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	15.1	15.2	68.4
Average Salary (w/ Fringe)	\$47,399	\$46,851	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	12.5%	18.0%	23.5%	25.5%
Average Years of Experience	13.1	11.0	14.2	12.3
Special Education Teachers (FTE)	0.2	0.4	0.8	8.2
Counselors (FTE)	0.5	1.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	0.8	6.3
Administrators (FTE)	0.2	1.6	1.6	6.7
Teachers per Administrator	60.1	9.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$91,579	\$75,094	\$84,904	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.3	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	2.0	4.3	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	3.0	4.9	6.8
English Language Arts (ELA)	DNS	3.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	8.0	11.6	15.5
Total Number of Courses Offered	DNS	22.0	35.9	52.6

#### Sources of District Revenues (All Funds)

District	76.6%	66.6%	41.5%
County	2.2%	3.2%	2.7%
State Dedicated	8.4%	11.7%	7.5%
State Appropriated	8.4%	13.4%	37.6%
Federal	4.5%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.9%	22.9%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$7,470	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	1.3%	\$208	2.2%	\$293	3.7%	\$295
Student Support	11.3%	\$1,745	5.7%	\$751	7.2%	\$565
School Administration	2.7%	\$411	4.9%	\$637	5.8%	\$458
District Administration	6.8%	\$1,060	6.3%	\$821	3.1%	\$241
District Support	22.0%	\$3,406	21.5%	\$2,811	18.0%	\$1,422
Other	7.6%	\$1,170	10.5%	\$1,369	9.1%	\$716
Total	_	\$15,469		\$13,072		\$7,891
Debt Service in Addition to Above		\$3,966		\$1,208		\$1,018

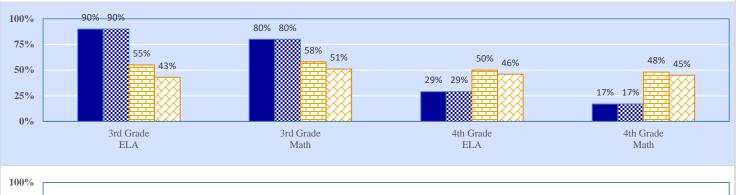
#### Data Not Shown (DNS)

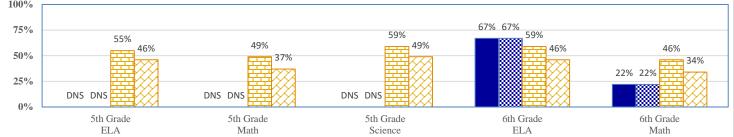
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

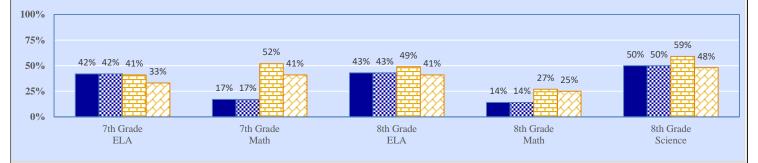


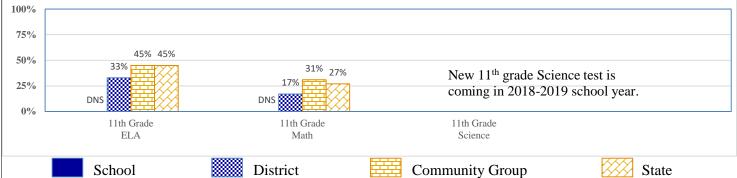
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









School District Community Group Stat

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

