Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOORELAND HIGH SCHOOL (9-12)

MOORELAND PUBLIC SCHOOLS

Post Office Box 75, Mooreland, OK 73852 Telephone: (580) 994-5426

77-1002-715

Community Characteristics

Community Group

About this District: MOORELAND

Square Miles Covered by District: 402 Number of School Sites in District: 2

Telephone: (580) 994-5388 Post Office Box 75 Mooreland, OK 73852-0075

County:	WOODWARD

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	79.7%	84.3%	66.3%	48.9%
Black	0.0%	0.6%	1.8%	8.6%
Asian	1.5%	0.6%	0.6%	2.4%
Hispanic	10.9%	7.8%	8.5%	17.2%
Native American	0.7%	1.5%	14.3%	13.6%
Two or More Races	7.3%	5.4%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$91,097	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	44.9%	50.6%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estim	ate)			
District Population		2.833	3,614	7.610
% of Population under 18		28.8%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		67.3%	73.4%	65.6%
Average Household Income		\$73,712	\$72,458	\$67,682
Median Household Income		\$64,306	DNS	\$49,767
% of Population below Poverty		13.2%	12.7%	16.2%
Unemployment Rate		10.6%	5.2%	5.7%
Highest Educational Level for Adults Age 25+		2010/0	212/0	211,10
Without H.S. Diploma		9.2%	11.7%	12.5%
H.S. Diploma Only		32.2%	37.0%	31.5%
Some College Education but No Degree		30.0%	23.5%	23.6%
Associate's Degree		5.6%	7.5%	7.6%
Bachelor's Degree and Above		23.0%	20.3%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	40.5%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.8	6.6	8.7	10.4
Mobility Rate (Incoming Students)	4.7%	4.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)		1050	25.2	15.6
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	34.5	135.0	23.2	13.0
	34.5 None	135.0 None	339.7	181.4
There was 1 suspension (of 10 days or less) for every students.				

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	138	540	679	1,291
Average Enrollment throughout the Year (ADM)	136	535	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.6%	2.2%	8.0%
% of Students in Special Education	21.0%	14.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	35.9	40.1	68.4
Average Salary (w/ Fringe)	\$46,472	\$44,998	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	27.4%	21.9%	23.4%	25.5%
Average Years of Experience	15.5	15.5	14.1	12.3
Special Education Teachers (FTE)	0.6	1.6	3.2	8.2
Counselors (FTE)	0.5	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.1	0.8	2.4	6.3
Administrators (FTE)	1.0	3.0	3.8	6.7
Teachers per Administrator	12.4	12.5	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$87,161	\$100,326	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.2%	73.2%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	58.1%	58.1%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	7.0	8.1
Science	4	4.0	5.2	6.1
Mathematics	4	4.0	5.0	5.4
Computer Education	4	4.0	3.1	3.2
Social Studies	5	5.0	5.7	6.8
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	2	2.0	1.4	2.4
Electives	16	16.0	14.1	15.5
Total Number of Courses Offered	44	44.0	46.4	52.6

Sources of District Revenues (All Funds)

District	58.3%	49.2%	41.5%
County	3.8%	2.5%	2.7%
State Dedicated	11.1%	9.5%	7.5%
State Appropriated	20.6%	29.8%	37.6%
Federal	6.1%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.5%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

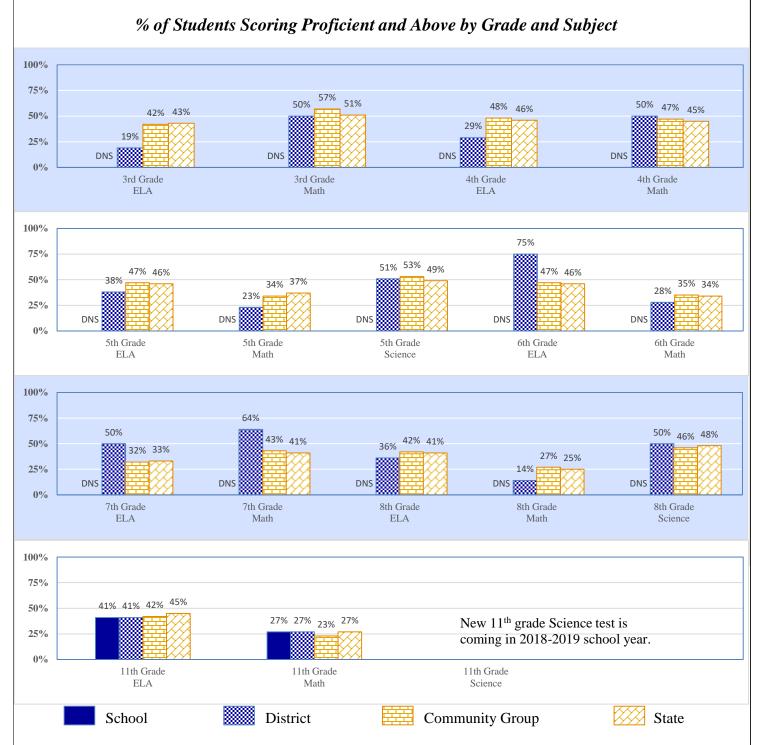
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,786	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.0%	\$87	2.5%	\$200	3.7%	\$295
Student Support	6.0%	\$509	7.0%	\$555	7.2%	\$565
School Administration	5.5%	\$466	5.7%	\$452	5.8%	\$458
District Administration	3.8%	\$318	3.9%	\$306	3.1%	\$241
District Support	20.3%	\$1,727	17.5%	\$1,384	18.0%	\$1,422
Other	7.0%	\$597	8.5%	\$676	9.1%	\$716
Total		\$8,490		\$7,909		\$7,891
Debt Service in Addition to Above		\$958		\$842		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

