Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WOODWARD EC CTR (EC-KG)

WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-2561

77-1001-125

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: WOODWARD

Square Miles Covered by District: 213 Number of School Sites in District: 7

Telephone: (580) 256-6063 Post Office Box 668 Woodward, OK 73802-0668



County: WOODWARD

18.6%

6.1%

15.1%

34.4%

23.6%

7.3%

19.5%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.3%	66.9%	48.2%	48.9%
Black	2.0%	1.2%	4.7%	8.6%
Asian	0.7%	0.9%	1.3%	2.4%
Hispanic	25.7%	24.8%	19.5%	17.2%
Native American	3.8%	4.4%	14.8%	13.6%
Two or More Races	2.7%	1.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$56,126	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	62.8%	65.6%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Fetimate)			
C.B. Census Duta (American Community Survey 2013-2017 3-1ca	Estimate)			
District Population		14,819	16,902	7,610
% of Population under 18		27.3%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		68.8%	60.3%	65.6%
Average Household Income		\$72,522	\$58,117	\$67,682
Median Household Income		\$55,672	DNS	\$49,767

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	35.9%	41.5%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.1	9.7	11.1	10.4
Mobility Rate (Incoming Students)	1.7%	3.4%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	22.5	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	50.6	92.8	181.4
Parents Attending Parent/Teacher Conference	100%	90%	71%	72%
Patrons' Volunteer Hours per Student	1.1	1.7	2.1	3.9

11.6%

4.9%

12.2%

37.1%

26.4%

4.4%

20.0%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	452	2,833	2,943	1,291
Average Enrollment throughout the Year (ADM)	451	2,817	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	11.6%	14.0%	13.9%
% of Students as English Language Learners (ELL)	13.3%	9.7%	8.7%	8.0%
% of Students in Special Education	10.6%	13.6%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	146.2	155.7	68.4
Average Salary (w/ Fringe)	\$44,538	\$44,780	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	14.9%	17.6%	29.1%	25.5%
Average Years of Experience	12.4	11.8	12.2	12.3
Special Education Teachers (FTE)	2.0	15.6	19.2	8.2
Counselors (FTE)	1.0	8.0	7.6	2.9
Other Certified Professional Staff (FTE)	2.0	14.9	14.6	6.3
Administrators (FTE)	1.0	15.9	16.7	6.7
Teachers per Administrator	25.5	10.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,347	\$78,439	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.4%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.0	8.1
Science	DNS	9.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	2.0	4.0	3.2
Social Studies	DNS	10.0	9.8	6.8
English Language Arts (ELA)	DNS	6.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	27.0	25.1	15.5
Total Number of Courses Offered	DNS	80.0	80.9	52.6

Sources of District Revenues (All Funds)

District	46.1%	35.6%	41.5%
County	4.7%	2.6%	2.7%
State Dedicated	8.5%	7.7%	7.5%
State Appropriated	33.2%	41.4%	37.6%
Federal	7.5%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.4%	56.4%	61.9%

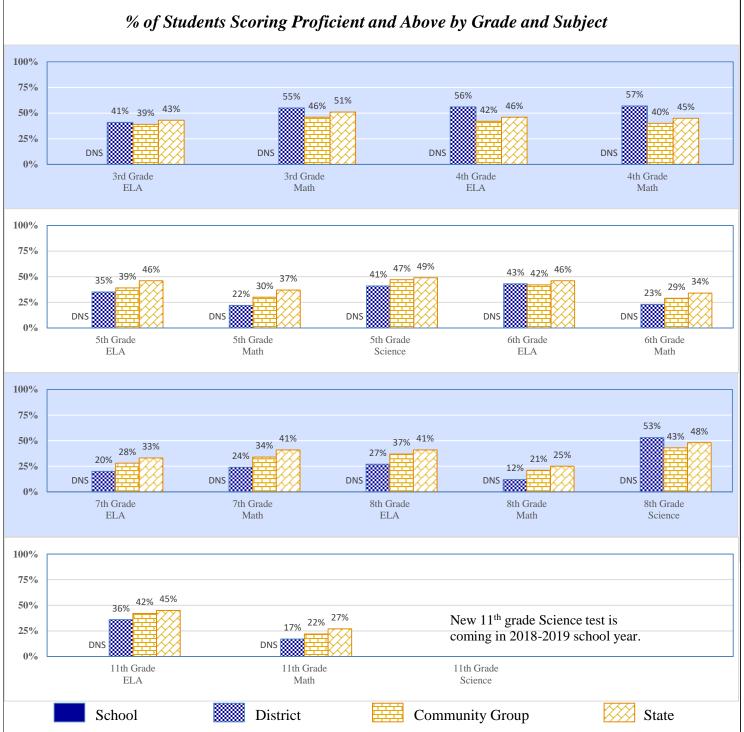
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$3,922	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	3.6%	\$275	4.4%	\$350	3.7%	\$295
Student Support	5.6%	\$434	7.1%	\$571	7.2%	\$565
School Administration	5.9%	\$454	6.0%	\$484	5.8%	\$458
District Administration	2.8%	\$212	2.8%	\$226	3.1%	\$241
District Support	19.8%	\$1,527	18.4%	\$1,483	18.0%	\$1,422
Other	11.6%	\$891	9.0%	\$721	9.1%	\$716
Total		\$7,715		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,145		\$793		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

