



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAYNOKA ELEMENTARY (EC-8)

WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860

Telephone: (580) 824-4341

76-1003-105

Community Characteristics

Community Group

H1

About this District:

WAYNOKA

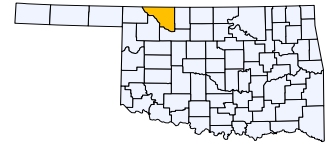
Square Miles Covered by District: 488

Number of School Sites in District: 2

Telephone: (580) 824-6561

2134 Lincoln Street

Waynoka, OK 73860-9401



County: WOODS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	80.3%	80.1%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	9.0%	8.5%	10.0%	17.2%
Native American	4.5%	5.1%	9.7%	13.6%
Two or More Races	6.2%	6.4%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$355,028	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	38.2%	37.3%	51.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,816	1,054	7,610
% of Population under 18		25.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		61.5%	72.4%	65.6%
Average Household Income		\$60,770	\$72,262	\$67,682
Median Household Income		\$50,000	DNS	\$49,767
% of Population below Poverty		13.0%	14.1%	16.2%
Unemployment Rate		4.3%	4.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.2%	11.2%	12.5%
H.S. Diploma Only		40.1%	39.0%	31.5%
Some College Education but No Degree		20.5%	22.1%	23.6%
Associate's Degree		2.1%	6.6%	7.6%
Bachelor's Degree and Above		23.0%	21.1%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.1%	14.1%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.4	8.5	10.4
Mobility Rate (Incoming Students)	9.4%	8.6%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.4	21.5	35.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	78.7	420.1	181.4
Parents Attending Parent/Teacher Conference	97%	95%	85%	72%
Patrons' Volunteer Hours per Student	1.6	1.9	7.3	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	178	236	179	1,291
Average Enrollment throughout the Year (ADM)	174	232	177	1,280
% of Students Identified as Gifted/Talented	DNS	2.1%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	11.8%	11.4%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	19.6	15.2	68.4
Average Salary (w/ Fringe)	\$43,471	\$45,432	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	27.9%	26.6%	23.5%	25.5%
Average Years of Experience	11.2	10.8	14.2	12.3
Special Education Teachers (FTE)	0.1	0.6	0.8	8.2
Counselors (FTE)	0.5	1.0	0.5	2.9
Other Certified Professional Staff (FTE)	2.2	3.6	0.8	6.3
Administrators (FTE)	0.5	2.1	1.6	6.7
Teachers per Administrator	24.4	9.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$103,342	\$89,155	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.3	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	0.0	3.3	3.2
Social Studies	DNS	7.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	15.0	11.6	15.5
Total Number of Courses Offered	DNS	42.0	35.9	52.6

Sources of District Revenues (All Funds)

District	71.1%	66.6%	41.5%
County	3.6%	3.2%	2.7%
State Dedicated	15.6%	11.7%	7.5%
State Appropriated	6.0%	13.4%	37.6%
Federal	3.6%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.5%	\$7,211	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	3.5%	\$583	2.2%	\$293	3.7%	\$295
Student Support	5.3%	\$874	5.7%	\$751	7.2%	\$565
School Administration	5.6%	\$937	4.9%	\$637	5.8%	\$458
District Administration	4.5%	\$748	6.3%	\$821	3.1%	\$241
District Support	31.0%	\$5,140	21.5%	\$2,811	18.0%	\$1,422
Other	6.6%	\$1,094	10.5%	\$1,369	9.1%	\$716
Total		\$16,588		\$13,072		\$7,891
Debt Service in Addition to Above		\$0		\$1,208		\$1,018

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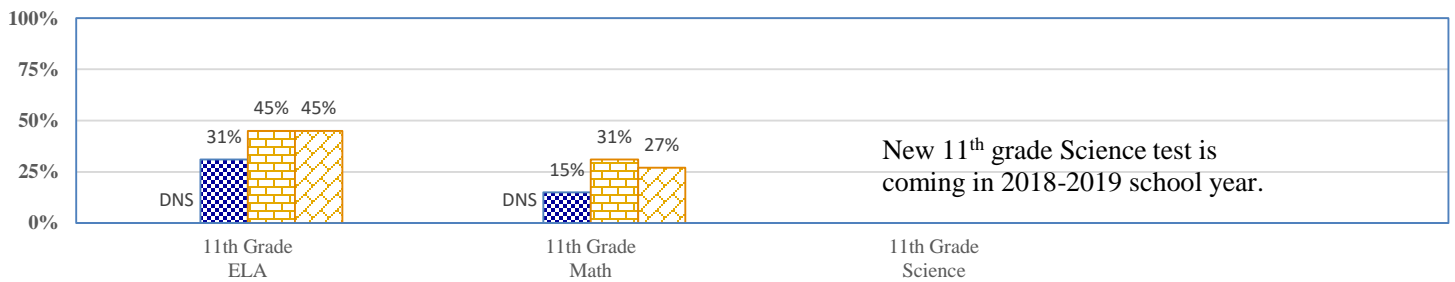
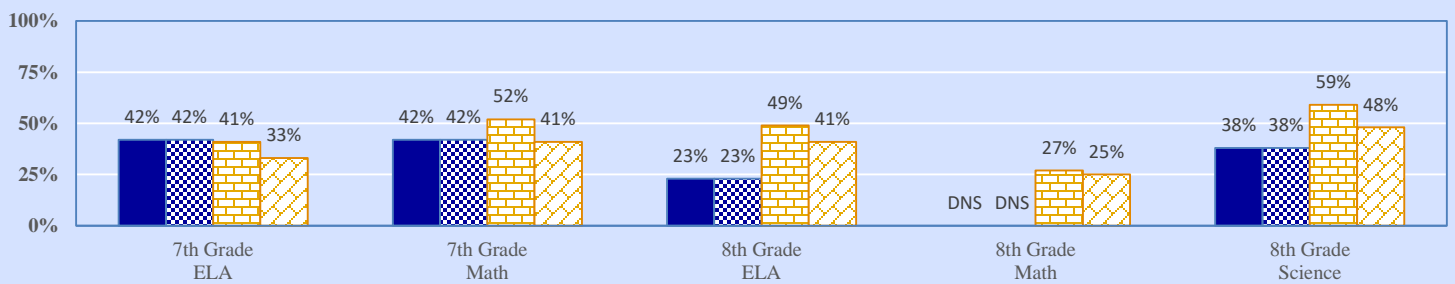
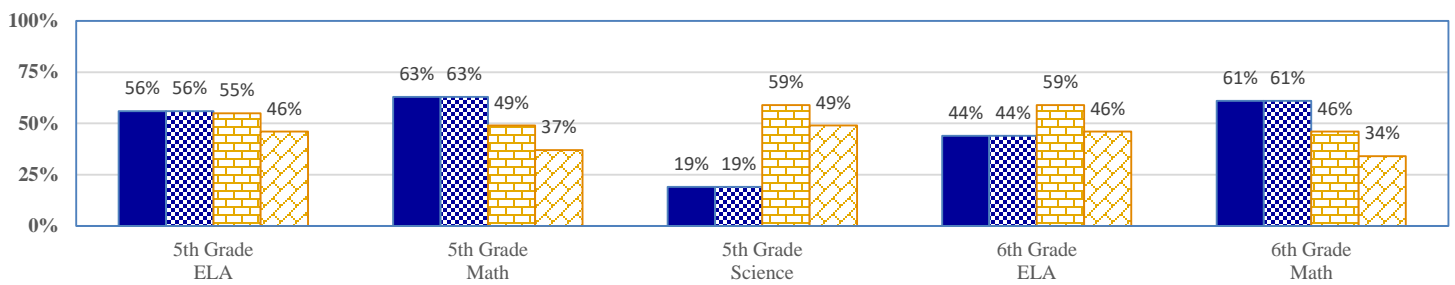
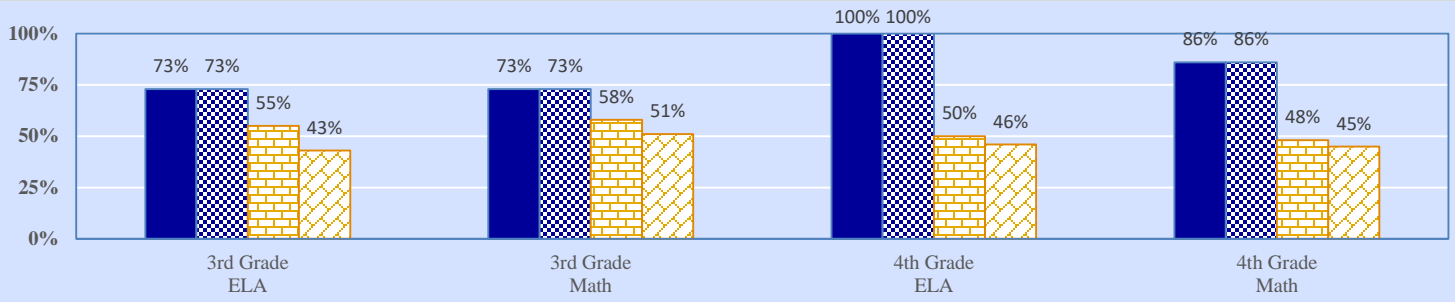
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

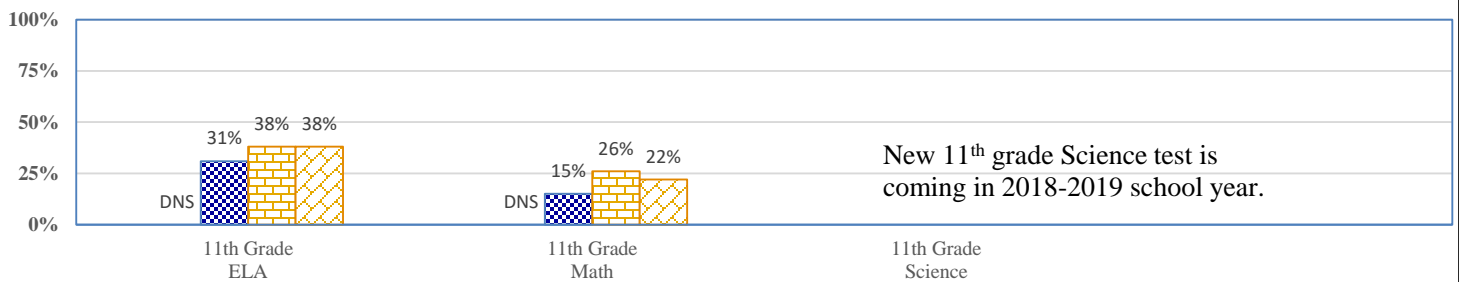
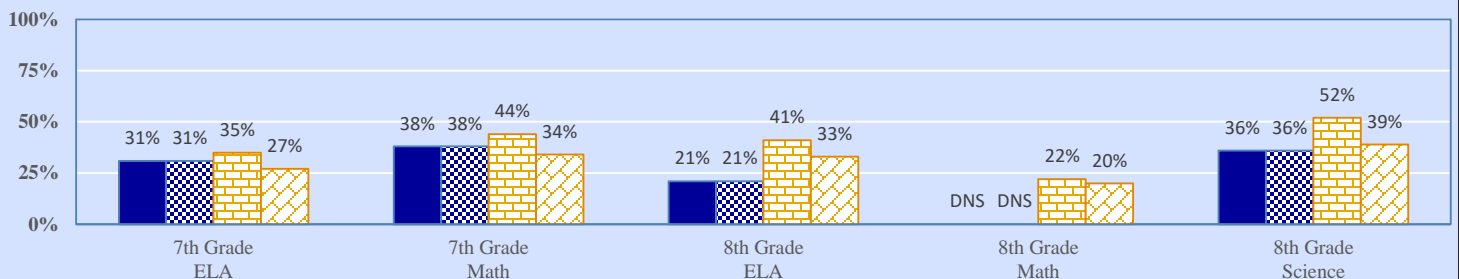
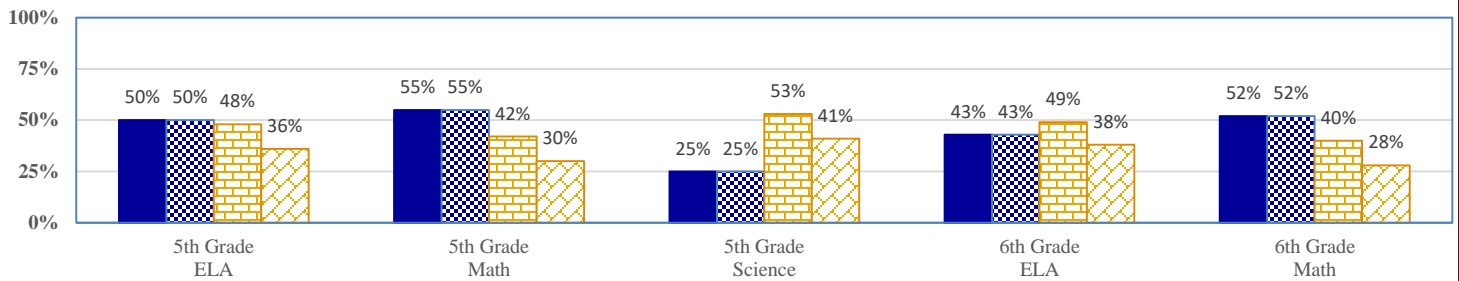
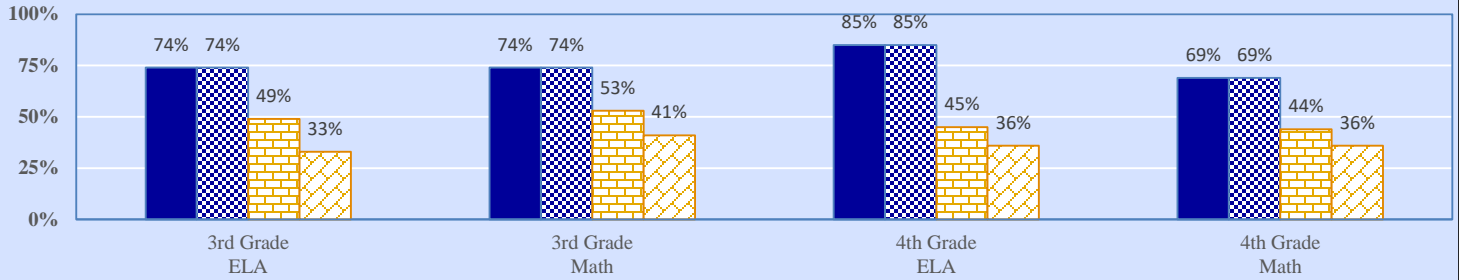


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.9%	96.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	9.1%	5.6%	9.8%
Average GPA of HS Seniors	DNS	3.6	3.5	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	19.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	40.0%	17.9%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	50.0%	52.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	34.6%	39.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.8%	78.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	5.0	4.6	26.7