Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CANUTE ELEMENTARY (EC-8)

CANUTE PUBLIC SCHOOLS

Post Office Box 490, Canute, OK 73626 Telephone: (580) 472-3295

75-I011-105

Community Characteristics

Community Group

G1

About this District: CANUTE

Square Miles Covered by District: 156 Number of School Sites in District: 2 Telephone: (580) 472-3295

Post Office Box 490 Canute, OK 73626-0490



County: WASHITA

| Socioeconomic Data | School | <u>District</u> | Community Group Average | State Average |
|--|-----------|-----------------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 82.7% | 77.6% | 70.3% | 48.9% |
| Black | 2.2% | 6.4% | 1.0% | 8.6% |
| Asian | 0.7% | 0.7% | 0.6% | 2.4% |
| Hispanic | 7.6% | 6.4% | 11.9% | 17.2% |
| Native American | 5.4% | 7.4% | 8.7% | 13.6% |
| Two or More Races | 1.4% | 1.4% | 7.5% | 9.3% |
| Average Property Valuation per Student | DNS | \$56,670 | \$90,901 | \$52,219 |
| Students Eligible for Free/Reduced Lunch | 58.3% | 59.5% | 50.6% | 62.9% |
| U.S. Census Data (American Community Survey 2013-2017 5-Year | Estimate) | | | |
| District Population | | 1,279 | 1,818 | 7,610 |
| % of Population under 18 | | 26.7% | 23.4% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | | 79.5% | 75.3% | 65.6% |

| District Population | 1,279 | 1,818 | 7,610 |
|---|----------|----------|----------|
| % of Population under 18 | 26.7% | 23.4% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 79.5% | 75.3% | 65.6% |
| Average Household Income | \$59,003 | \$70,110 | \$67,682 |
| Median Household Income | \$45,417 | DNS | \$49,767 |
| % of Population below Poverty | 15.1% | 12.9% | 16.2% |
| Unemployment Rate | 4.7% | 4.3% | 5.7% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 11.2% | 11.9% | 12.5% |
| H.S. Diploma Only | 48.5% | 39.3% | 31.5% |
| Some College Education but No Degree | 18.7% | 22.3% | 23.6% |
| Associate's Degree | 5.0% | 6.9% | 7.6% |
| Bachelor's Degree and Above | 16.6% | 19.6% | 24.8% |

Preparation, Motivation & Parental Support

| 75 school days) 5.1 4.4 8.3 10.4 |
|--|
| 8.1% 12.2% 5.2% 11.1% |
| |
| students. None 84.0 53.4 15.6 |
| ry students. None 140.0 459.3 181.4 |
| 77% 80% 81% 72% |
| 8.5 11.6 3.1 3.9 |
| 8.1% 12.2% 5.2% 11 students. None 84.0 53.4 ry students. None 140.0 459.3 11 77% 80% 81% |

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2017-18 School Educational Process

| Classroom & Administration Characteristics | School | <u>District</u> | Community Group Average | State Average |
|--|----------|-----------------|-------------------------|---------------|
| Fall Enrollment | 278 | 420 | 357 | 1,291 |
| Average Enrollment throughout the Year (ADM) | 269 | 408 | 352 | 1,280 |
| % of Students Identified as Gifted/Talented | DNS | 16.4% | 11.0% | 13.9% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 3.3% | 8.0% |
| % of Students in Special Education | 15.1% | 15.2% | 15.6% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 17.9 | 27.6 | 23.4 | 68.4 |
| Average Salary (w/ Fringe) | \$41,644 | \$43,893 | \$45,249 | \$45,964 |
| % of Teachers with Advanced Degree(s) | 16.2% | 21.3% | 21.9% | 25.5% |
| Average Years of Experience | 12.6 | 12.6 | 14.3 | 12.3 |
| Special Education Teachers (FTE) | 1.5 | 2.0 | 1.6 | 8.2 |
| Counselors (FTE) | 0.4 | 0.9 | 0.7 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.5 | 1.5 | 1.1 | 6.3 |
| Administrators (FTE) | 0.4 | 2.0 | 2.4 | 6.7 |
| Teachers per Administrator | 51.7 | 14.8 | 10.4 | 11.4 |
| Average Salary (w/ Fringe) per Administrative FTE | \$65,925 | \$79,255 | \$84,129 | \$80,719 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 45.5% | 70.3% | 49.4% |
|--|-----|--------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 95.4% | 79.6% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 4.0 | 5.5 | 8.1 |
| Science | DNS | 4.0 | 4.5 | 6.1 |
| Mathematics | DNS | 4.0 | 4.5 | 5.4 |
| Computer Education | DNS | 3.0 | 2.8 | 3.2 |
| Social Studies | DNS | 8.0 | 5.0 | 6.8 |
| English Language Arts (ELA) | DNS | 6.0 | 4.7 | 5.2 |
| World Languages | DNS | 0.0 | 1.1 | 2.4 |
| Electives | DNS | 10.0 | 12.9 | 15.5 |
| Total Number of Courses Offered | DNS | 39.0 | 41.0 | 52.6 |

Sources of District Revenues (All Funds)

| District | 42.2% | 50.6% | 41.5% |
|--|-------|-------|-------|
| County | 3.2% | 3.6% | 2.7% |
| State Dedicated | 13.9% | 12.6% | 7.5% |
| State Appropriated | 30.7% | 26.0% | 37.6% |
| Federal | 9.9% | 7.2% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 53.0% | 27.7% | 61.9% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 61.3% | \$5,019 | 51.7% | \$4,963 | 53.1% | \$4,193 |
| Instructional Support | 2.1% | \$169 | 2.2% | \$212 | 3.7% | \$295 |
| Student Support | 4.5% | \$364 | 6.5% | \$626 | 7.2% | \$565 |
| School Administration | 3.8% | \$309 | 5.5% | \$523 | 5.8% | \$458 |
| District Administration | 7.1% | \$583 | 5.2% | \$497 | 3.1% | \$241 |
| District Support | 16.1% | \$1,320 | 19.4% | \$1,865 | 18.0% | \$1,422 |
| Other | 5.1% | \$417 | 9.5% | \$915 | 9.1% | \$716 |
| Total | _ | \$8,182 | | \$9,601 | | \$7,891 |
| Debt Service in Addition to Above | | \$650 | | \$1,022 | | \$1,018 |

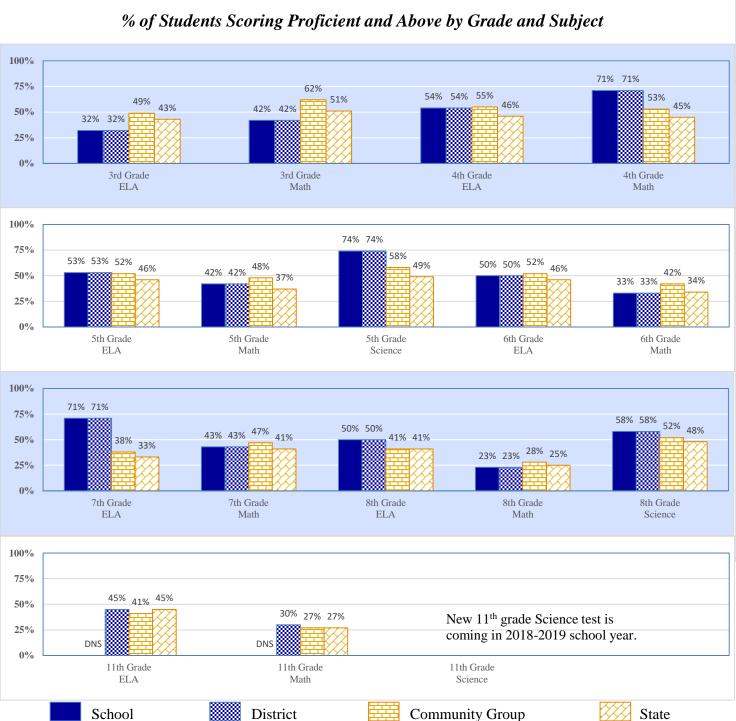
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

