# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WILL ROGERS ELEMENTARY (EC-8)

#### BURNS FLAT-DILL CITY PUBLIC SCHOOLS

Post Office Box 449, Burns Flat, OK 73624 Telephone: (580) 562-4851

75-I010-110

### **Community Characteristics**

#### **Community Group**

#### **About this District:**

BURNS FLAT-DILL CITY

Square Miles Covered by District: 132 Number of School Sites in District: 2

Telephone: (580) 562-4844 Post Office Box 129 Burns Flat, OK 73624-0129



County: WASHITA

15.8%

39.1%

22.6%

6.9%

15.6%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.4%	69.9%	46.8%	48.9%
Black	3.0%	3.6%	4.1%	8.6%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	20.9%	20.3%	9.3%	17.2%
Native American	2.0%	3.1%	31.6%	13.6%
Two or More Races	3.7%	3.1%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$26,214	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	85.7%	83.6%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)	2 192	2,000	7,610
District Population		3,282 31.8%	3,900 23.8%	7,610 24.5%
% of Population under 18		65.6%	63.6%	24.5% 65.6%
% of Children under 18 Living in Married-Couple Household Average Household Income		\$61,096	\$55,144	\$67,682
Median Household Income		\$50,893	\$33,144 DNS	\$49,767
		13.9%	19.7%	16.2%
% of Population below Poverty				
Unemployment Rate Highest Educational Level for Adults Age 25+		3.0%	6.9%	5.7%
riighest Educational Level for Adults Age 25+				

#### Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	52.1%	52.1%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.6	9.6	10.4
Mobility Rate (Incoming Students)	13.7%	11.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	230.0	77.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	86%	79%	71%	72%
Patrons' Volunteer Hours per Student	3.3	3.0	2.1	3.9

11.3%

49.2%

18.8%

5.4%

15.3%

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	460	617	708	1,291
Average Enrollment throughout the Year (ADM)	456	606	702	1,280
% of Students Identified as Gifted/Talented	DNS	17.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	2.4%	2.1%	3.1%	8.0%
% of Students in Special Education	20.2%	19.3%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.3	36.6	42.6	68.4
Average Salary (w/ Fringe)	\$44,936	\$44,787	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	23.7%	20.7%	24.1%	25.5%
Average Years of Experience	13.6	13.6	14.1	12.3
Special Education Teachers (FTE)	2.5	4.3	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	2.4	2.9	3.0	6.3
Administrators (FTE)	2.0	3.6	4.2	6.7
Teachers per Administrator	13.9	11.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$58,375	\$73,879	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	8.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	18.0	14.7	15.5
Total Number of Courses Offered	DNS	62.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	24.4%	30.0%	41.5%
County	3.1%	2.2%	2.7%
State Dedicated	12.6%	9.5%	7.5%
State Appropriated	45.0%	43.1%	37.6%
Federal	14.9%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.2%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

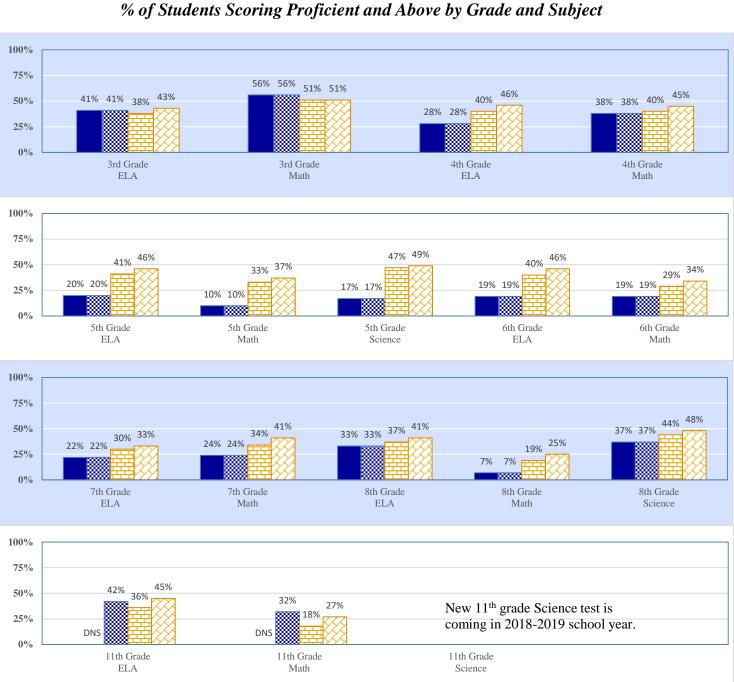
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$4,043	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.4%	\$193	2.7%	\$233	3.7%	\$295
Student Support	10.5%	\$859	6.5%	\$570	7.2%	\$565
School Administration	6.0%	\$495	5.7%	\$494	5.8%	\$458
District Administration	3.6%	\$296	4.2%	\$363	3.1%	\$241
District Support	15.2%	\$1,243	17.1%	\$1,489	18.0%	\$1,422
Other	12.9%	\$1,059	10.9%	\$954	9.1%	\$716
Total		\$8,187		\$8,731		\$7,891
Debt Service in Addition to Above		\$267		\$494		\$1,018

#### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

District

School

(3) No Valid Data to Complete Calculation

State

**Community Group** 

### 2017-18 Student Performance (All Students)

