# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MADISON MIDDLE SCHOOL (6-8)

#### BARTLESVILLE PUBLIC SCHOOLS

5900 Baylor Drive, Bartlesville, OK 74006 Telephone: (918) 333-4444

74-1030-510

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

## **Community Characteristics**

#### **Community Group**

#### **About this District:** BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600

Post Office Box 1357 Bartlesville, OK 74005-1357



11.6%

4.2%

6.7%

25.4%

23.8%

8.7%

35.4%

County: WASHINGTON

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	51.7%	55.8%	65.2%	48.9%
Black	2.1%	4.4%	4.2%	8.6%
Asian	2.9%	3.1%	3.1%	2.4%
Hispanic	13.0%	11.1%	9.7%	17.2%
Native American	14.5%	12.4%	8.6%	13.6%
Two or More Races	15.7%	13.3%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$46,302	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	47.8%	48.3%	38.8%	62.9%
Students Eligible for Free/Reduced Lunch	47.8%	40.3%	38.8%	02.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		39,141	38,482	7,610
% of Population under 18		23.3%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		64.3%	76.5%	65.6%
Average Household Income		\$72,891	\$83,781	\$67,682

## Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	30.3%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.8	9.8	10.4
Mobility Rate (Incoming Students)	5.4%	8.0%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.2	36.5	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	111.2	139.2	226.6	181.4
Parents Attending Parent/Teacher Conference	65%	68%	76%	72%
Patrons' Volunteer Hours per Student	6.9	2.4	2.7	3.9

\$51.835

14.2%

4.9%

8.9%

31.3%

20.2%

7.9%

31.7%

## 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	667	5,986	6,798	1,291
Average Enrollment throughout the Year (ADM)	664	5,969	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	2.0%	4.4%	3.6%	8.0%
% of Students in Special Education	11.8%	10.8%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.0	320.5	330.6	68.4
Average Salary (w/ Fringe)	\$46,146	\$46,147	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	33.2%	27.5%	25.9%	25.5%
Average Years of Experience	12.7	12.3	12.0	12.3
Special Education Teachers (FTE)	4.0	32.0	41.4	8.2
Counselors (FTE)	2.0	17.0	16.2	2.9
Other Certified Professional Staff (FTE)	1.5	26.3	35.4	6.3
Administrators (FTE)	2.0	25.3	29.1	6.7
Teachers per Administrator	20.0	13.9	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,183	\$78,361	\$81,877	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	9.4%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	18.5	8.1
Science	DNS	11.0	15.3	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	7.0	5.4	3.2
Social Studies	DNS	12.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	13.0	7.3	2.4
Electives	DNS	16.0	30.5	15.5
Total Number of Courses Offered	DNS	99.0	106.5	52.6

#### Sources of District Revenues (All Funds)

District	43.6%	51.0%	41.5%
County	2.4%	3.1%	2.7%
State Dedicated	6.4%	7.0%	7.5%
State Appropriated	38.0%	32.7%	37.6%
Federal	9.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.9%	84.1%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$3,946	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	4.0%	\$282	3.6%	\$243	3.7%	\$295
Student Support	6.6%	\$475	7.9%	\$529	7.2%	\$565
School Administration	5.4%	\$382	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$189	2.4%	\$164	3.1%	\$241
District Support	19.6%	\$1,396	17.7%	\$1,188	18.0%	\$1,422
Other	6.6%	\$469	7.2%	\$482	9.1%	\$716
Total		\$7,138		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,398		\$1,570		\$1,018

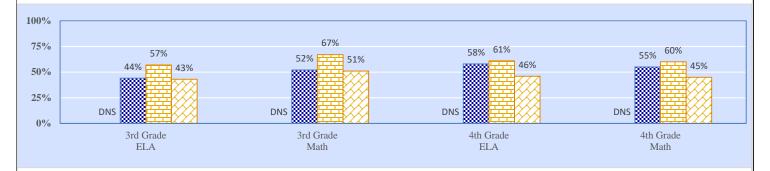
#### Data Not Shown (DNS)

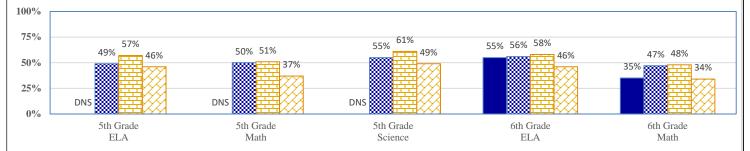
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

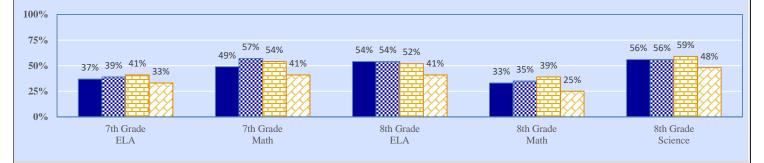


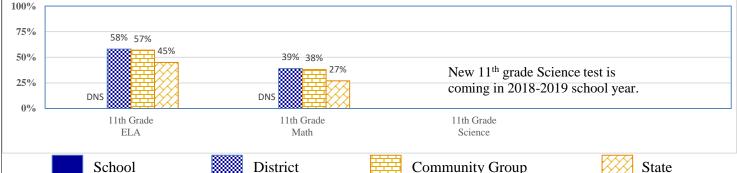
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









**Community Group** 

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

