# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **WOODROW WILSON ELEMENTARY (EC-5)**

#### BARTLESVILLE PUBLIC SCHOOLS

245 Northeast Spruce, Bartlesville, OK 74006 Telephone: (918) 335-1177

74-I030-185

## **Community Characteristics**

## **Community Group**

#### **About this District:** BARTLESVILLE

Square Miles Covered by District: 97 Number of School Sites in District: 9 Telephone: (918) 336-8600 Post Office Box 1357

Bartlesville, OK 74005-1357

County: WASHINGTON

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.1%	55.8%	65.2%	48.9%
Black	4.2%	4.4%	4.2%	8.6%
Asian	1.8%	3.1%	3.1%	2.4%
Hispanic	16.7%	11.1%	9.7%	17.2%
Native American	12.5%	12.4%	8.6%	13.6%
Two or More Races	18.8%	13.3%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$46,302	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	66.1%	48.3%	38.8%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estimate	re)			
District Population		39.141	38,482	7.610
% of Population under 18		23.3%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		64.3%	76.5%	65.6%
Average Household Income		\$72,891	\$83,781	\$67,682
Median Household Income		\$51,835	DNS	\$49,767
% of Population below Poverty		14.2%	11.6%	16.2%
Unemployment Rate		4.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+		115 /0	270	21770
Without H.S. Diploma		8.9%	6.7%	12.5%
H.S. Diploma Only		31.3%	25.4%	31.5%
Some College Education but No Degree		20.2%	23.8%	23.6%
Associate's Degree		7.9%	8.7%	7.6%
Bachelor's Degree and Above		31.7%	35.4%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	37.4%	30.3%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.8	9.8	10.4
Mobility Rate (Incoming Students)	8.9%	8.0%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.0	36.5	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	139.2	226.6	181.4
Parents Attending Parent/Teacher Conference	91%	68%	76%	72%
Patrons' Volunteer Hours per Student	1.5	2.4	2.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	570	5,986	6,798	1,291
Average Enrollment throughout the Year (ADM)	577	5,969	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	9.7%	4.4%	3.6%	8.0%
% of Students in Special Education	7.9%	10.8%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.9	320.5	330.6	68.4
Average Salary (w/ Fringe)	\$44,814	\$46,147	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	25.9%	27.5%	25.9%	25.5%
Average Years of Experience	10.5	12.3	12.0	12.3
Special Education Teachers (FTE)	1.4	32.0	41.4	8.2
Counselors (FTE)	1.0	17.0	16.2	2.9
Other Certified Professional Staff (FTE)	3.5	26.3	35.4	6.3
Administrators (FTE)	1.0	25.3	29.1	6.7
Teachers per Administrator	32.3	13.9	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,195	\$78,361	\$81,877	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	9.4%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	18.5	8.1
Science	DNS	11.0	15.3	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	7.0	5.4	3.2
Social Studies	DNS	12.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	13.0	7.3	2.4
Electives	DNS	16.0	30.5	15.5
Total Number of Courses Offered	DNS	99.0	106.5	52.6

#### Sources of District Revenues (All Funds)

District	43.6%	51.0%	41.5%
County	2.4%	3.1%	2.7%
State Dedicated	6.4%	7.0%	7.5%
State Appropriated	38.0%	32.7%	37.6%
Federal	9.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.9%	84.1%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$3,946	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	4.0%	\$282	3.6%	\$243	3.7%	\$295
Student Support	6.6%	\$475	7.9%	\$529	7.2%	\$565
School Administration	5.4%	\$382	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$189	2.4%	\$164	3.1%	\$241
District Support	19.6%	\$1,396	17.7%	\$1,188	18.0%	\$1,422
Other	6.6%	\$469	7.2%	\$482	9.1%	\$716
Total		\$7,138		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,398		\$1,570		\$1,018

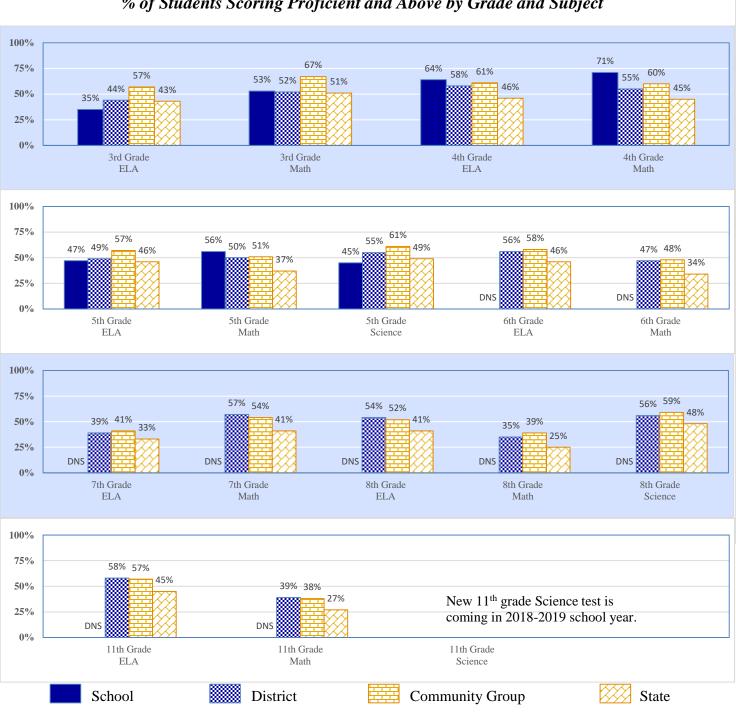
#### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

