# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### CANEY VALLEY ELEMENTARY (EC-5)

#### CANEY VALLEY PUBLIC SCHOOLS

401 West Main, Ochelata, OK 74051 Telephone: (918) 535-2205

74-I018-110

## **Community Characteristics**

#### **Community Group**

#### **About this District:** CANEY VALLEY

Square Miles Covered by District: 190 Number of School Sites in District: 3

Telephone: (918) 536-2500 Post Office Box 410 Ramona, OK 74061-0410



County: WASHINGTON

			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.1%	52.3%	46.8%	48.9%
Black	0.9%	0.6%	4.1%	8.6%
Asian	1.9%	1.7%	0.5%	2.4%
Hispanic	7.2%	5.5%	9.3%	17.2%
Native American	23.6%	27.0%	31.6%	13.6%
Two or More Races	17.4%	13.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$42,034	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	66.0%	63.3%	76.8%	62.9%
District Population		5,306	3,900	7,610
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% of Population under 18		23.8%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		80.3%	63.6%	65.6%
Average Household Income		\$70,969	\$55,144	\$67,682
Median Household Income		\$51,903	DNS	\$49,767
% of Population below Poverty		11.0%	19.7%	16.2%
Unemployment Rate Highest Educational Level for Adults Age 25+		3.3%	6.9%	5.7%
Without H.S. Diploma		10.3%	15.8%	12.5%
H.S. Diploma Only		48.2%	39.1%	31.5%
Some College Education but No Degree		18.4%	22.6%	23.6%
Associate's Degree		7.8%	6.9%	7.6%
Bachelor's Degree and Above		15.3%	15.6%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	42.2%	42.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.2	9.6	10.4

9.8%

72.0

None

100%

1.6

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

\_\_ students.

6.7%

35.8

58.8

59%

1.1

10.2%

21.5

150.7

71%

2.1

11.1%

15.6

181.4

72%

3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	432	823	708	1,291
Average Enrollment throughout the Year (ADM)	439	830	702	1,280
% of Students Identified as Gifted/Talented	DNS	12.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	3.5%	2.9%	3.1%	8.0%
% of Students in Special Education	16.2%	17.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.7	48.0	42.6	68.4
Average Salary (w/ Fringe)	\$43,558	\$44,790	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	17.6%	25.3%	24.1%	25.5%
Average Years of Experience	14.5	14.5	14.1	12.3
Special Education Teachers (FTE)	1.9	3.8	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	3.0	6.3
Administrators (FTE)	1.0	4.0	4.2	6.7
Teachers per Administrator	24.6	12.9	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,646	\$83,908	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	1.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	15.0	14.7	15.5
Total Number of Courses Offered	DNS	49.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	37.6%	30.0%	41.5%
County	2.4%	2.2%	2.7%
State Dedicated	9.1%	9.5%	7.5%
State Appropriated	36.5%	43.1%	37.6%
Federal	14.4%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.5%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

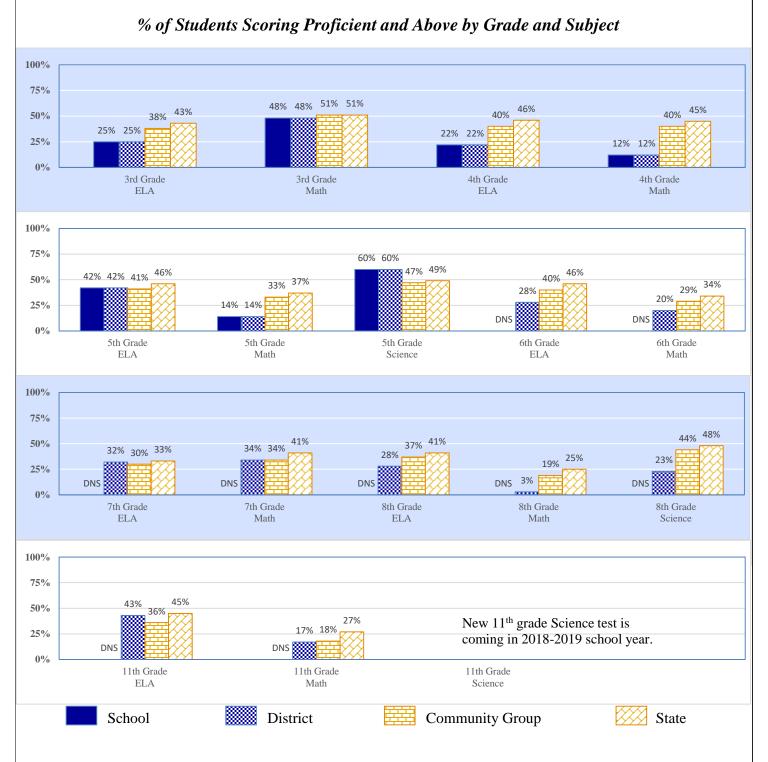
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,128	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.1%	\$230	2.7%	\$233	3.7%	\$295
Student Support	6.4%	\$466	6.5%	\$570	7.2%	\$565
School Administration	6.0%	\$440	5.7%	\$494	5.8%	\$458
District Administration	5.5%	\$399	4.2%	\$363	3.1%	\$241
District Support	14.9%	\$1,089	17.1%	\$1,489	18.0%	\$1,422
Other	7.6%	\$551	10.9%	\$954	9.1%	\$716
Total		\$7,303		\$8,731		\$7,891
Debt Service in Addition to Above		\$830		\$494		\$1,018

#### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

