

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **DEWEY MIDDLE SCHOOL (6-8)**

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029 Telephone: (918) 534-0111

74-1007-510

## **Community Characteristics**

<b>Community Group</b>	About this District: DEWEY			
<b>E1</b>	Square Miles Covered by District: 86 Number of School Sites in District: 3 <i>Telephone:</i> (918) 534-2241 One Bulldogger Road Dewey, OK 74029-1601		County: WAS	HINGTON
Socioeconomic Data	School	District	Community Group Average	State Averag

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.7%	63.7%	62.4%	48.9%
Black	1.3%	2.4%	1.9%	8.6%
Asian	0.6%	0.2%	1.1%	2.4%
Hispanic	5.7%	5.5%	7.8%	17.2%
Native American	28.9%	24.5%	18.3%	13.6%
Two or More Races	3.8%	3.6%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$26,432	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	60.3%	56.1%	49.2%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,502	6,795	7,610
% of Population under 18	25.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.3%	71.9%	65.6%
Average Household Income	\$57,966	\$72,546	\$67,682
Median Household Income	\$44,722	DNS	\$49,767
% of Population below Poverty	13.4%	11.1%	16.2%
Unemployment Rate	3.5%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	11.1%	12.5%
H.S. Diploma Only	48.8%	36.3%	31.5%
Some College Education but No Degree	19.4%	23.9%	23.6%
Associate's Degree	8.1%	7.4%	7.6%
Bachelor's Degree and Above	11.6%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.1%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.8	9.3	10.4
Mobility Rate (Incoming Students)	3.9%	4.3%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	19.3	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	241.3	181.4
Parents Attending Parent/Teacher Conference	30%	53%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.0	1.7	3.9

## 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	315	1,273	1,426	1,291
Average Enrollment throughout the Year (ADM)	312	1,260	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	13.0%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.9%	2.0%	8.0%
% of Students in Special Education	11.1%	13.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	67.2	77.9	68.4
Average Salary (w/ Fringe)	\$42,302	\$42,793	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	17.9%	13.7%	23.6%	25.5%
Average Years of Experience	10.5	12.0	13.8	12.3
Special Education Teachers (FTE)	2.4	7.0	8.3	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	4.4	5.4	6.3
Administrators (FTE)	1.7	7.9	7.3	6.7
Teachers per Administrator	10.2	9.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,611	\$69,843	\$78,470	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniors Taking Corner Tach Offered Courses	DNS	32.9%	53.8%	49.4%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.2	8.1
Science	DNS	6.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	9.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	15.0	17.3	15.5
Total Number of Courses Offered	DNS	53.0	59.8	52.6

#### Sources of District Revenues (All Funds)

District	32.4%	41.5%	41.5%
County	2.6%	3.3%	2.7%
State Dedicated	7.5%	10.4%	7.5%
State Appropriated	48.4%	36.5%	37.6%
Federal	9.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.0%	40.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

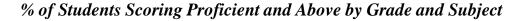
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$3,814	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.9%	\$266	3.0%	\$222	3.7%	\$295
Student Support	4.9%	\$336	6.2%	\$463	7.2%	\$565
School Administration	6.4%	\$439	6.1%	\$454	5.8%	\$458
District Administration	5.2%	\$357	3.1%	\$230	3.1%	\$241
District Support	17.3%	\$1,188	18.3%	\$1,364	18.0%	\$1,422
Other	6.6%	\$455	8.0%	\$593	9.1%	\$716
Total		\$6,856		\$7,445		\$7,891
Debt Service in Addition to Above		\$499		\$1,061		\$1,018

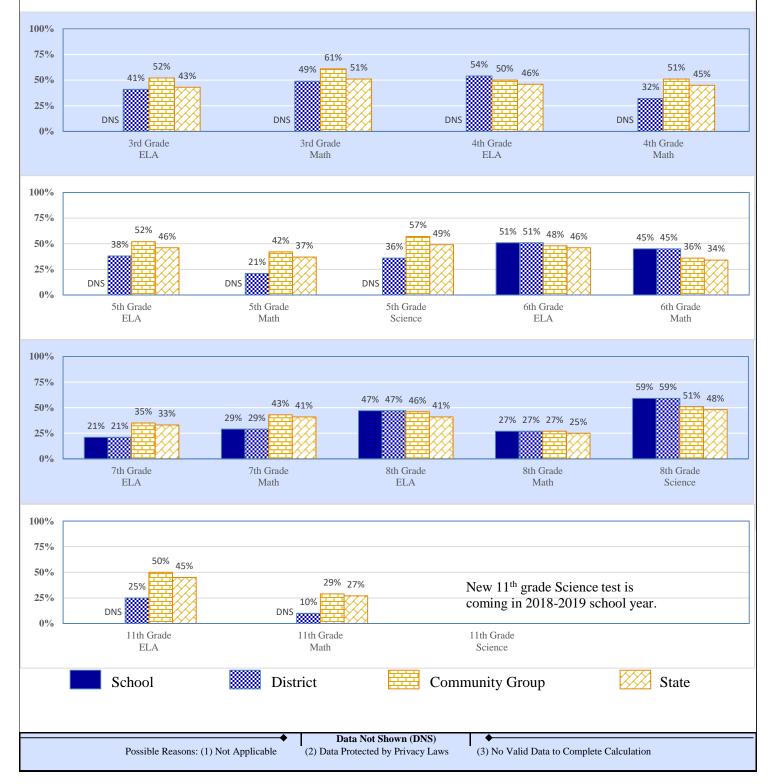
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

