



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PORTER CONSOLIDATED HIGH SCHOOL (9-12)

PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454

Telephone: (918) 483-7011

73-1365-720

Community Characteristics

Community Group

F2

About this District:

PORTER CONSOLIDATED

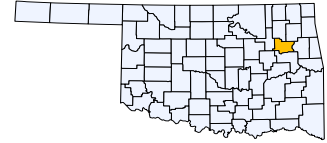
Square Miles Covered by District: 119

Number of School Sites in District: 2

Telephone: (918) 483-2401

Post Office Box 120

Porter, OK 74454-0120



County: **WAGONER**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.7%	50.5%	46.8%	48.9%
Black	7.8%	6.4%	4.1%	8.6%
Asian	0.6%	0.2%	0.5%	2.4%
Hispanic	5.4%	4.7%	9.3%	17.2%
Native American	24.6%	29.5%	31.6%	13.6%
Two or More Races	18.0%	8.7%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$37,144	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	61.7%	69.3%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,598	3,900	7,610
% of Population under 18		22.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		78.1%	63.6%	65.6%
Average Household Income		\$60,462	\$55,144	\$67,682
Median Household Income		\$54,313	DNS	\$49,767
% of Population below Poverty		11.0%	19.7%	16.2%
Unemployment Rate		10.8%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.9%	15.8%	12.5%
H.S. Diploma Only		34.6%	39.1%	31.5%
Some College Education but No Degree		20.9%	22.6%	23.6%
Associate's Degree		10.8%	6.9%	7.6%
Bachelor's Degree and Above		18.7%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.7	9.6	10.4
Mobility Rate (Incoming Students)	9.0%	11.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.8	64.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	23.9	73.6	150.7	181.4
Parents Attending Parent/Teacher Conference	75%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	167	515	708	1,291
Average Enrollment throughout the Year (ADM)	159	507	702	1,280
% of Students Identified as Gifted/Talented	DNS	24.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.2%	1.8%	3.1%	8.0%
% of Students in Special Education	22.8%	20.8%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	31.7	42.6	68.4
Average Salary (w/ Fringe)	\$44,343	\$44,835	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	42.1%	26.9%	24.1%	25.5%
Average Years of Experience	10.6	12.0	14.1	12.3
Special Education Teachers (FTE)	1.1	3.0	4.0	8.2
Counselors (FTE)	0.3	0.6	1.6	2.9
Other Certified Professional Staff (FTE)	1.0	2.1	3.0	6.3
Administrators (FTE)	1.0	3.0	4.2	6.7
Teachers per Administrator	11.7	11.6	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,867	\$85,878	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.0%	56.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%	75.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.7	8.1
Science	6	6.0	5.6	6.1
Mathematics	9	9.0	5.2	5.4
Computer Education	5	5.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	13	13.0	14.7	15.5
Total Number of Courses Offered	49	49.0	47.5	52.6

Sources of District Revenues (All Funds)

District	34.2%	30.0%	41.5%
County	2.3%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	44.4%	43.1%	37.6%
Federal	11.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,488	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.8%	\$239	2.7%	\$233	3.7%	\$295
Student Support	4.8%	\$408	6.5%	\$570	7.2%	\$565
School Administration	5.6%	\$478	5.7%	\$494	5.8%	\$458
District Administration	4.3%	\$363	4.2%	\$363	3.1%	\$241
District Support	18.6%	\$1,580	17.1%	\$1,489	18.0%	\$1,422
Other	11.0%	\$933	10.9%	\$954	9.1%	\$716
Total		\$8,490		\$8,731		\$7,891
Debt Service in Addition to Above		\$759		\$494		\$1,018

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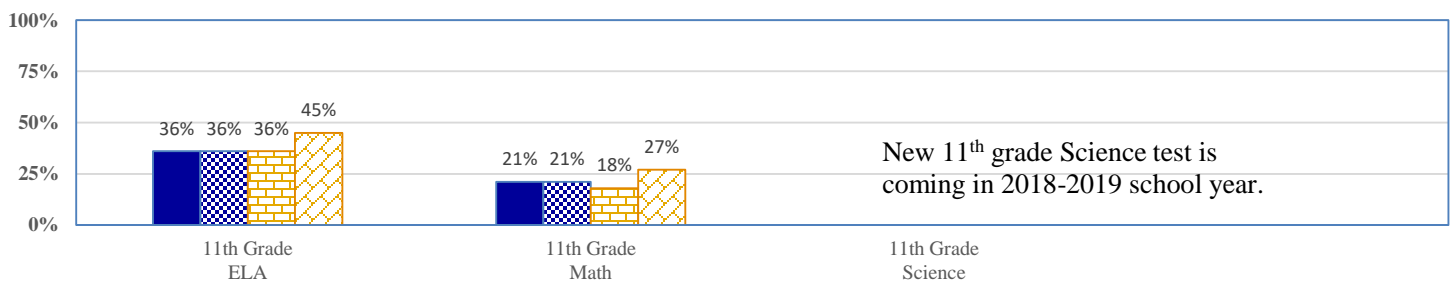
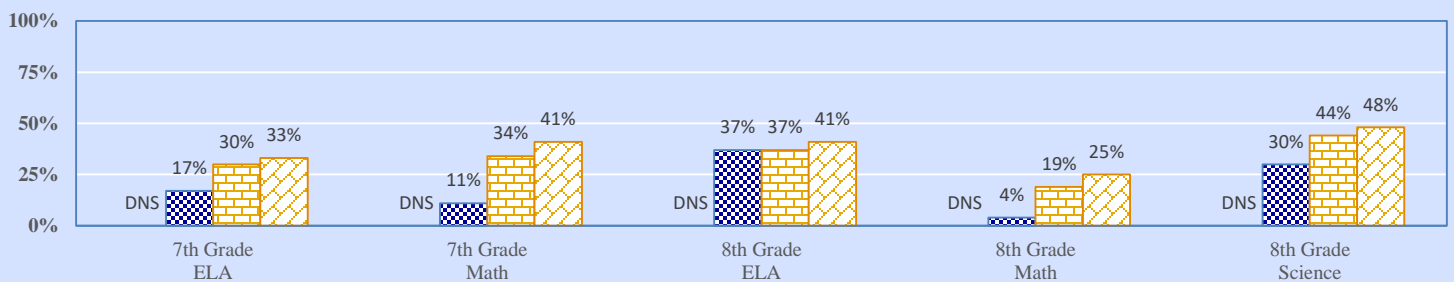
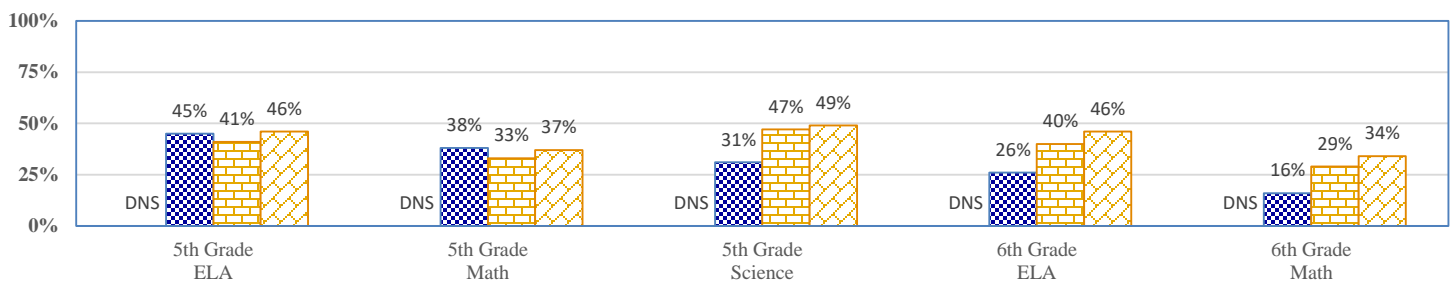
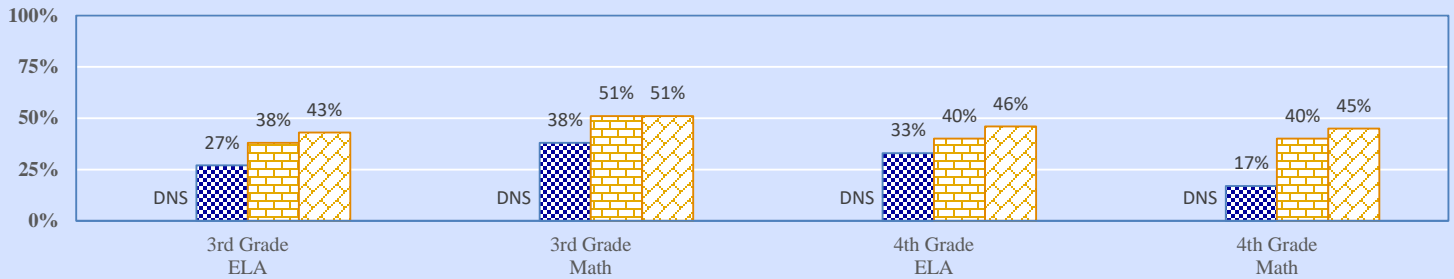
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

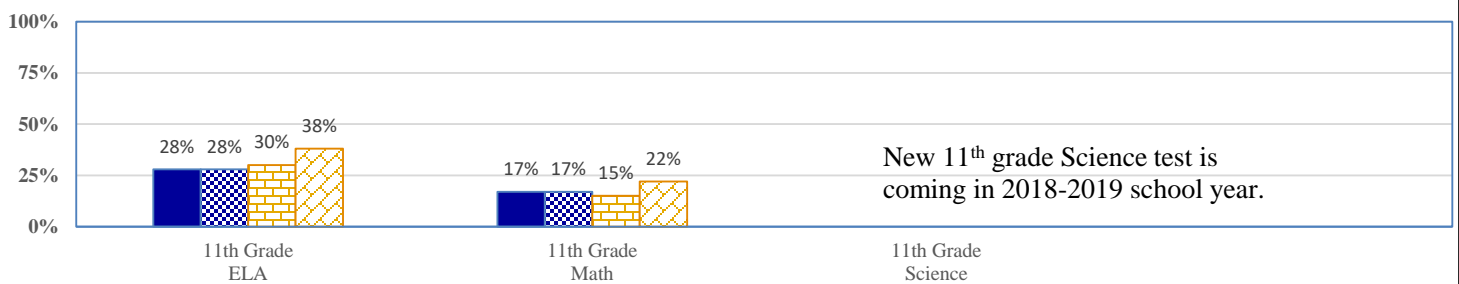
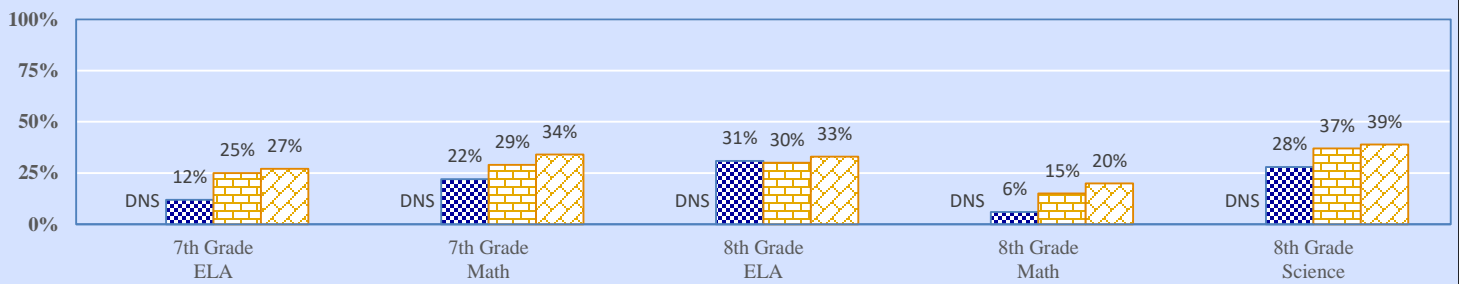
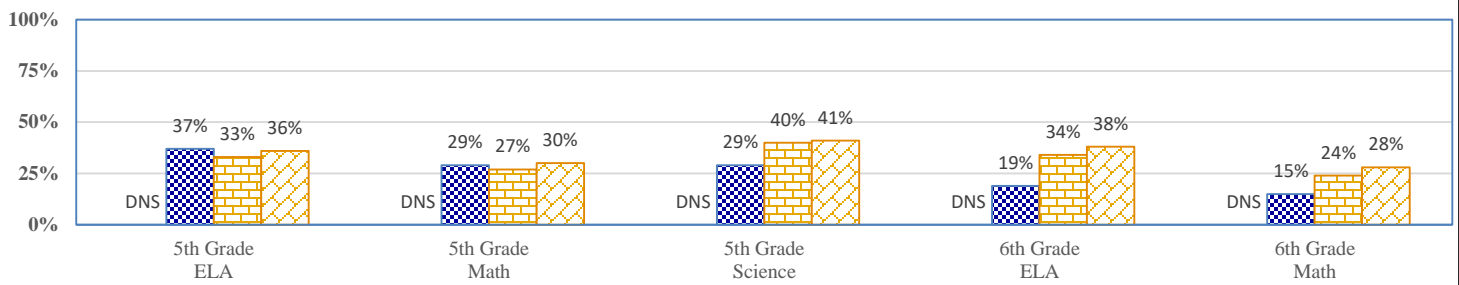
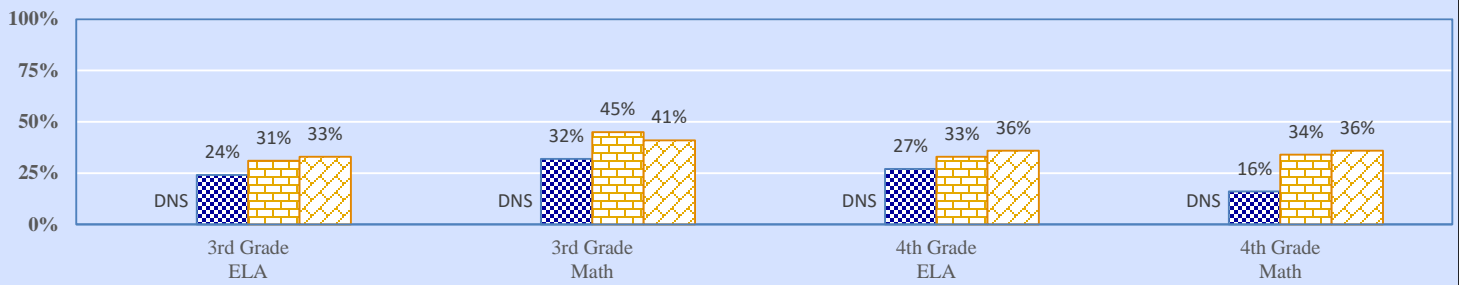


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	2.7%	2.7%	6.9%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	11.1%	11.1%	18.1%	13.9%
Out-of-State College-Going Rate	5.6%	5.6%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	46.3%	46.3%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	51.1%	51.1%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	67.4%	67.4%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	5	5.0	13.9	26.7