



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PORTER CONSOLIDATED ELEMENTARY (EC-8)

PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454

Telephone: (918) 483-5231

73-1365-105

Community Characteristics

Community Group

F2

About this District:

PORTER CONSOLIDATED

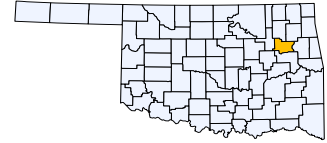
Square Miles Covered by District: 119

Number of School Sites in District: 2

Telephone: (918) 483-2401

Post Office Box 120

Porter, OK 74454-0120



County: WAGONER

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.7%	50.5%	46.8%	48.9%
Black	5.8%	6.4%	4.1%	8.6%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	4.3%	4.7%	9.3%	17.2%
Native American	31.9%	29.5%	31.6%	13.6%
Two or More Races	4.3%	8.7%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$37,144	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	73.0%	69.3%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,598	3,900	7,610
% of Population under 18		22.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		78.1%	63.6%	65.6%
Average Household Income		\$60,462	\$55,144	\$67,682
Median Household Income		\$54,313	DNS	\$49,767
% of Population below Poverty		11.0%	19.7%	16.2%
Unemployment Rate		10.8%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.9%	15.8%	12.5%
H.S. Diploma Only		34.6%	39.1%	31.5%
Some College Education but No Degree		20.9%	22.6%	23.6%
Associate's Degree		10.8%	6.9%	7.6%
Bachelor's Degree and Above		18.7%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	36.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.7	9.6	10.4
Mobility Rate (Incoming Students)	12.1%	11.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	174.0	64.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	73.6	150.7	181.4
Parents Attending Parent/Teacher Conference	85%	82%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	348	515	708	1,291
Average Enrollment throughout the Year (ADM)	348	507	702	1,280
% of Students Identified as Gifted/Talented	DNS	24.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	2.0%	1.8%	3.1%	8.0%
% of Students in Special Education	19.8%	20.8%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.1	31.7	42.6	68.4
Average Salary (w/ Fringe)	\$45,080	\$44,835	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.3%	26.9%	24.1%	25.5%
Average Years of Experience	12.7	12.0	14.1	12.3
Special Education Teachers (FTE)	1.9	3.0	4.0	8.2
Counselors (FTE)	0.3	0.6	1.6	2.9
Other Certified Professional Staff (FTE)	1.1	2.1	3.0	6.3
Administrators (FTE)	1.0	3.0	4.2	6.7
Teachers per Administrator	23.0	11.6	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,711	\$85,878	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.0%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	9.0	5.2	5.4
Computer Education	DNS	5.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	13.0	14.7	15.5
Total Number of Courses Offered	DNS	49.0	47.5	52.6

Sources of District Revenues (All Funds)

District	34.2%	30.0%	41.5%
County	2.3%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	44.4%	43.1%	37.6%
Federal	11.8%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.5%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,488	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.8%	\$239	2.7%	\$233	3.7%	\$295
Student Support	4.8%	\$408	6.5%	\$570	7.2%	\$565
School Administration	5.6%	\$478	5.7%	\$494	5.8%	\$458
District Administration	4.3%	\$363	4.2%	\$363	3.1%	\$241
District Support	18.6%	\$1,580	17.1%	\$1,489	18.0%	\$1,422
Other	11.0%	\$933	10.9%	\$954	9.1%	\$716
Total		\$8,490		\$8,731		\$7,891
Debt Service in Addition to Above		\$759		\$494		\$1,018

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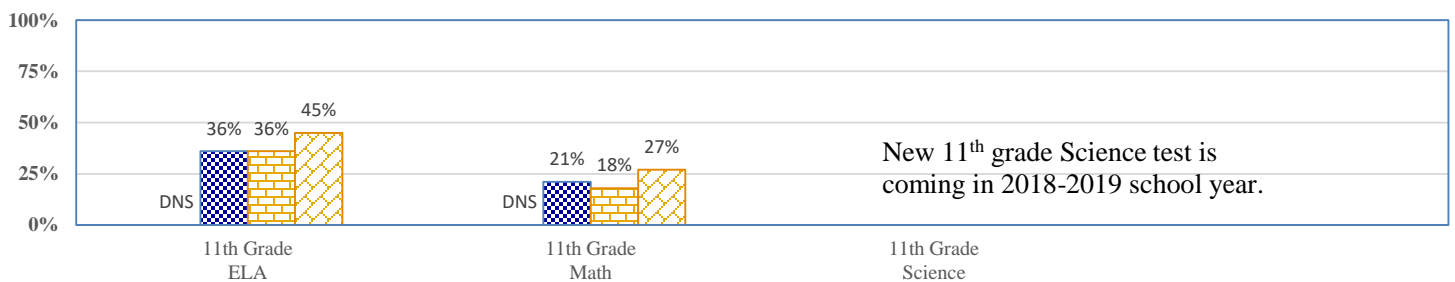
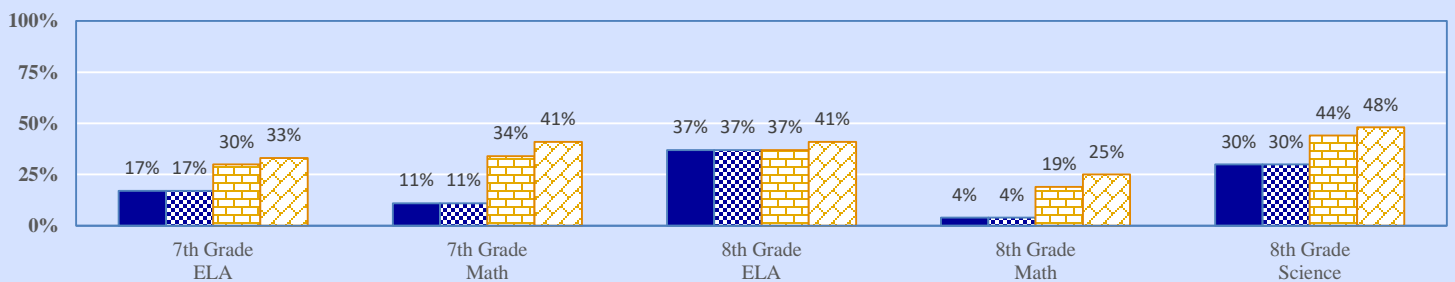
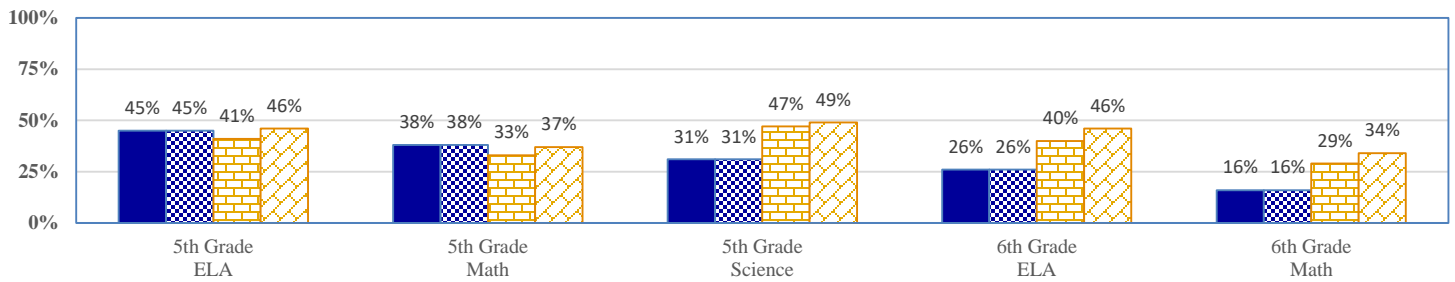
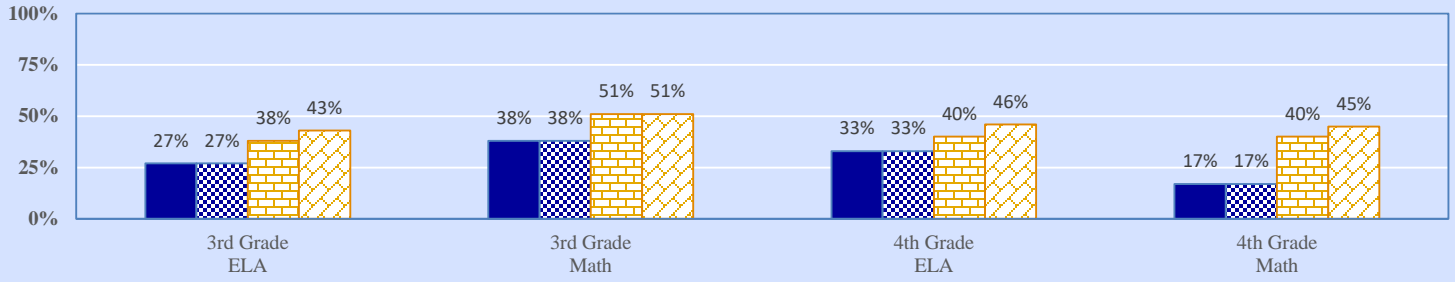
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

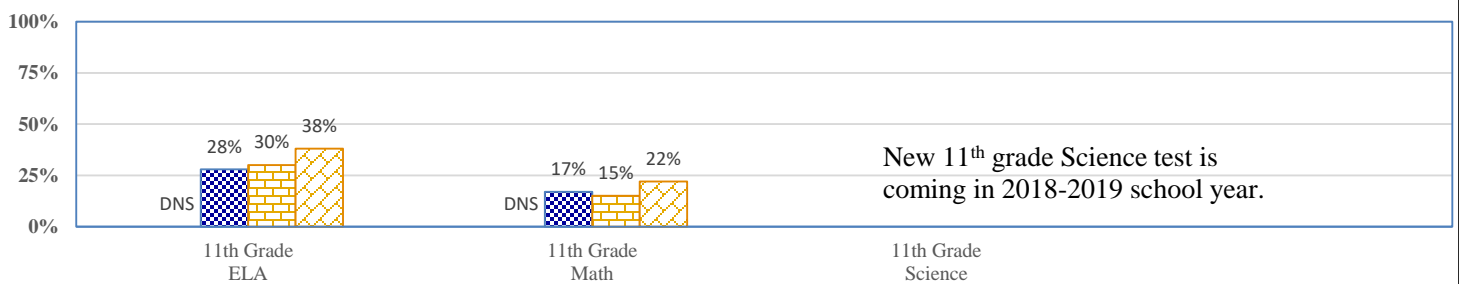
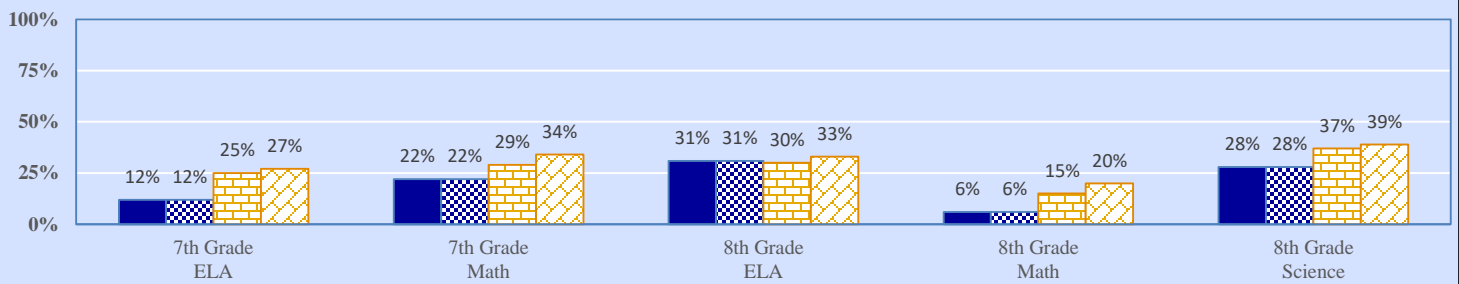
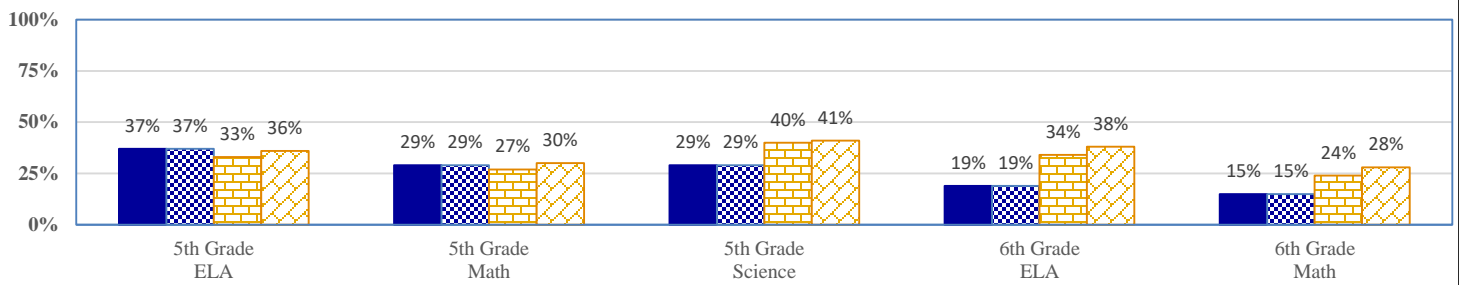
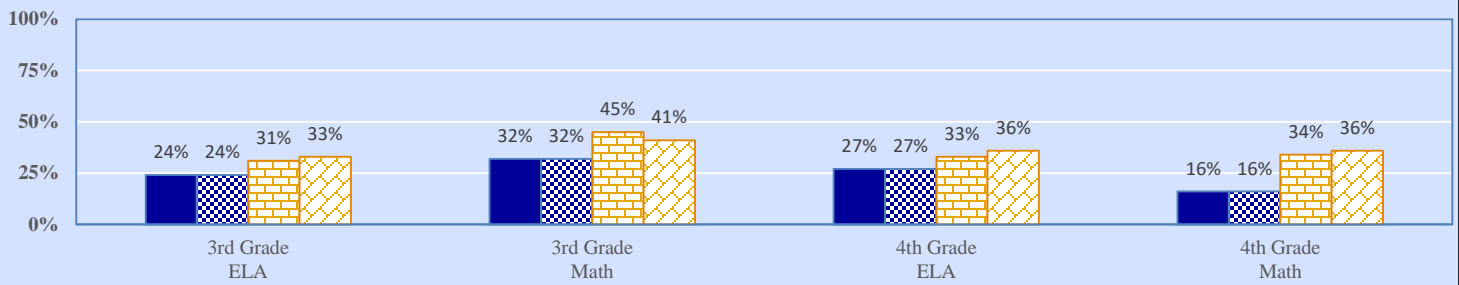
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.7%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.1%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	5.6%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	46.3%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	51.1%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	67.4%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	5.0	13.9	26.7