



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### LIBERTY ELEMENTARY (EC-8)

#### LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047

Telephone: (918) 366-8311

72-1014-105

## Community Characteristics

### Community Group

# F2

#### About this District:

##### LIBERTY

Square Miles Covered by District: 48

Number of School Sites in District: 2

Telephone: (918) 366-8496

2727 East 201st Street South

Mounds, OK 74047-5001



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.2%	48.3%	46.8%	48.9%
Black	1.1%	1.1%	4.1%	8.6%
Asian	1.1%	1.3%	0.5%	2.4%
Hispanic	17.6%	16.3%	9.3%	17.2%
Native American	25.8%	27.5%	31.6%	13.6%
Two or More Races	7.3%	5.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$33,405	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	69.4%	72.0%	76.8%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,650	3,900	7,610
% of Population under 18		23.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		78.8%	63.6%	65.6%
Average Household Income		\$75,923	\$55,144	\$67,682
Median Household Income		\$54,338	DNS	\$49,767
% of Population below Poverty		7.9%	19.7%	16.2%
Unemployment Rate		6.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	15.8%	12.5%
H.S. Diploma Only		40.2%	39.1%	31.5%
Some College Education but No Degree		22.5%	22.6%	23.6%
Associate's Degree		7.1%	6.9%	7.6%
Bachelor's Degree and Above		20.0%	15.6%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.7%	51.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.1	9.6	10.4
Mobility Rate (Incoming Students)	5.7%	6.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	528.0	150.7	181.4
Parents Attending Parent/Teacher Conference	65%	66%	71%	72%
Patrons' Volunteer Hours per Student	0.5	1.1	2.1	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	369	528	708	1,291
Average Enrollment throughout the Year (ADM)	370	529	702	1,280
% of Students Identified as Gifted/Talented	DNS	5.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	7.1%	5.1%	3.1%	8.0%
% of Students in Special Education	16.5%	16.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	30.3	42.6	68.4
Average Salary (w/ Fringe)	\$40,953	\$42,916	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	26.9%	28.7%	24.1%	25.5%
Average Years of Experience	12.7	13.6	14.1	12.3
Special Education Teachers (FTE)	1.8	2.8	4.0	8.2
Counselors (FTE)	0.5	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.0	2.5	3.0	6.3
Administrators (FTE)	2.3	4.8	4.2	6.7
Teachers per Administrator	9.5	7.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,349	\$76,943	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.1
Science	DNS	3.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	12.0	14.7	15.5
Total Number of Courses Offered	DNS	35.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	31.9%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	8.2%	9.5%	7.5%
State Appropriated	44.5%	43.1%	37.6%
Federal	12.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.8%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$3,719	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	5.6%	\$409	2.7%	\$233	3.7%	\$295
Student Support	5.4%	\$395	6.5%	\$570	7.2%	\$565
School Administration	10.0%	\$732	5.7%	\$494	5.8%	\$458
District Administration	5.7%	\$414	4.2%	\$363	3.1%	\$241
District Support	14.7%	\$1,072	17.1%	\$1,489	18.0%	\$1,422
Other	7.5%	\$543	10.9%	\$954	9.1%	\$716
Total		\$7,283		\$8,731		\$7,891
Debt Service in Addition to Above		\$517		\$494		\$1,018

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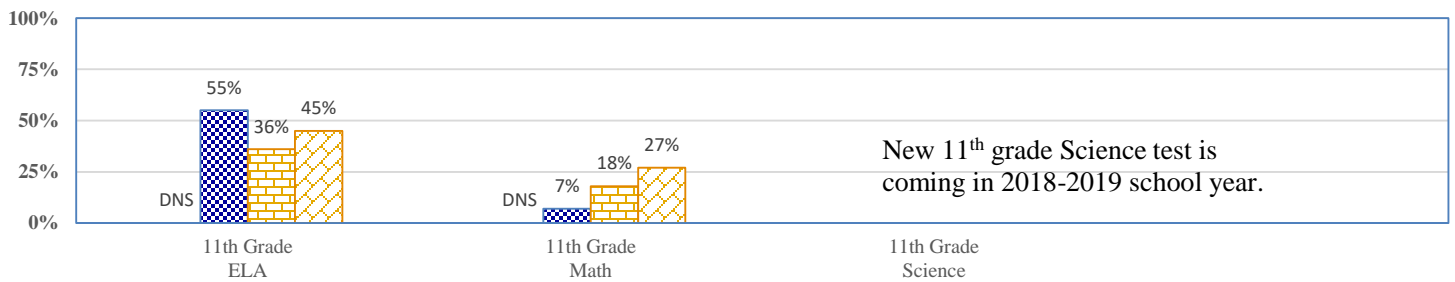
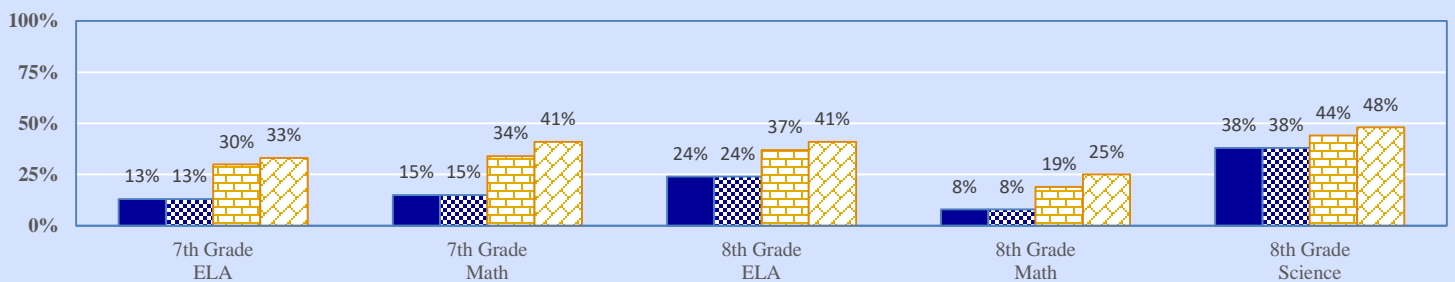
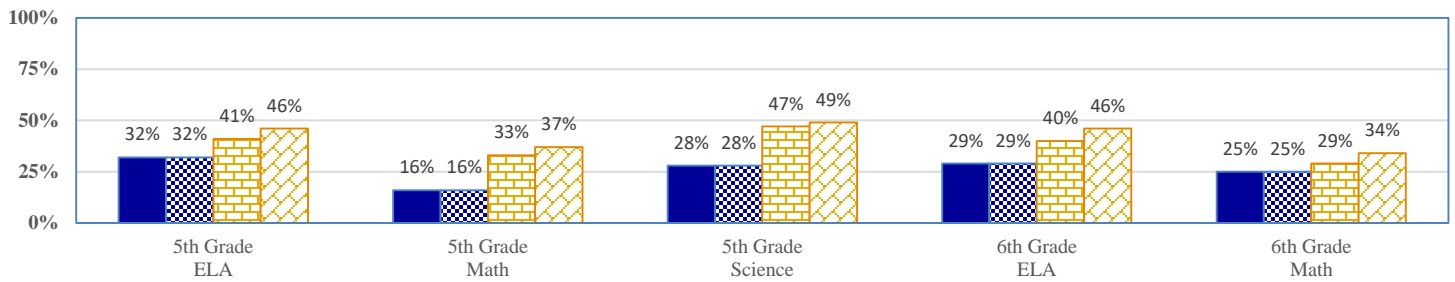
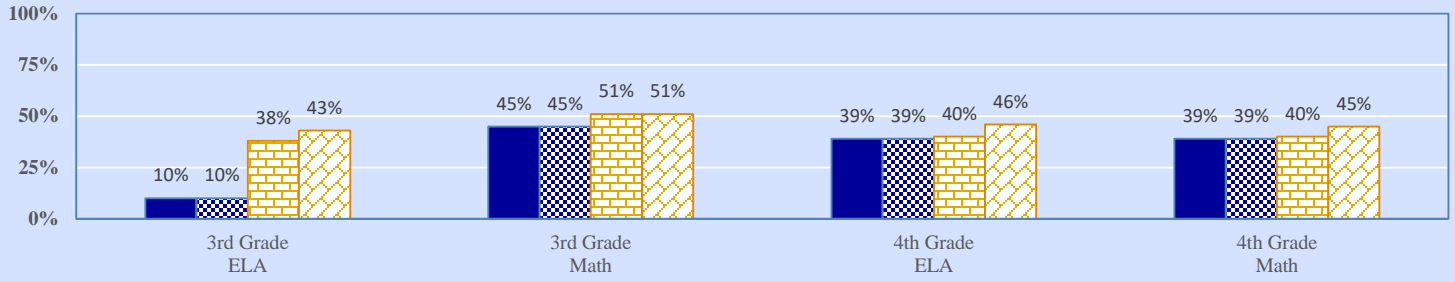
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

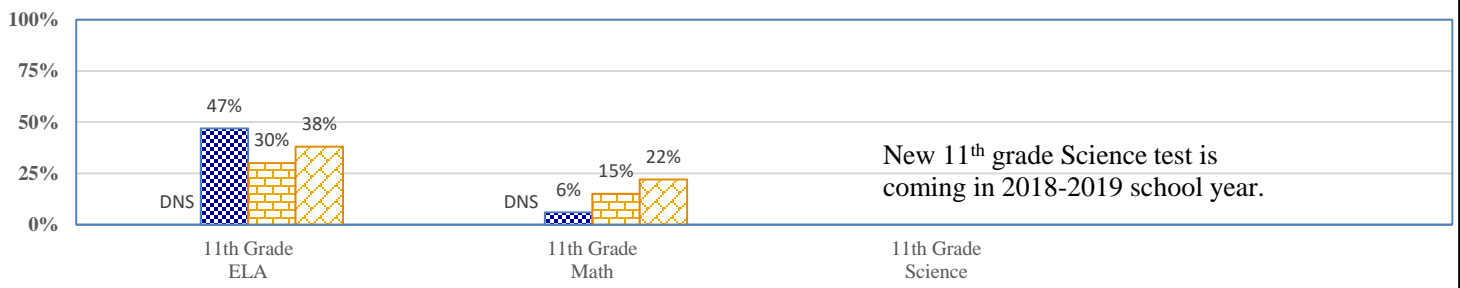
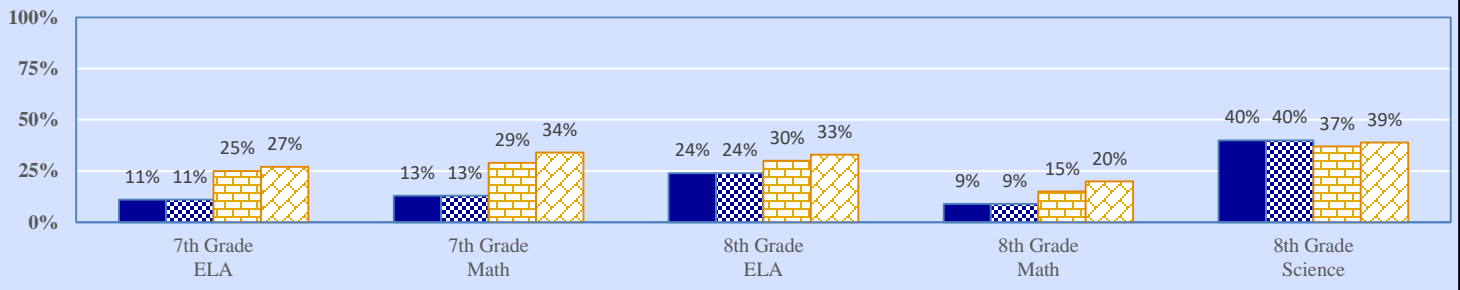
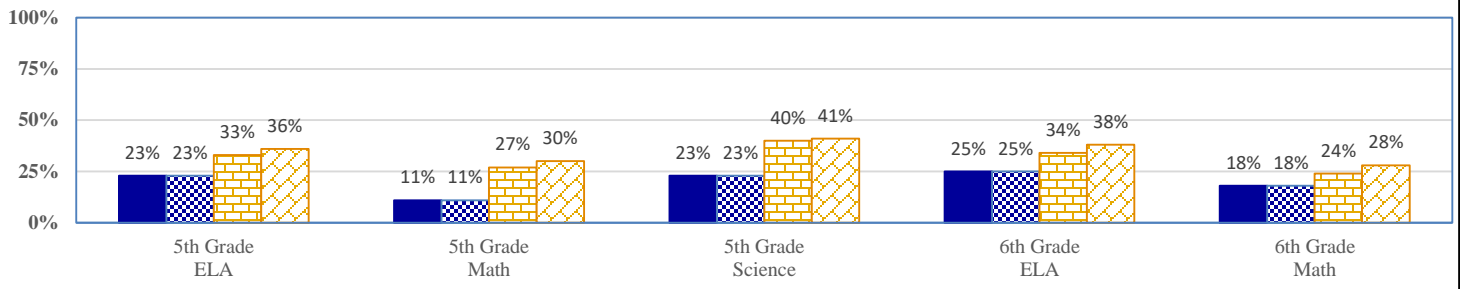
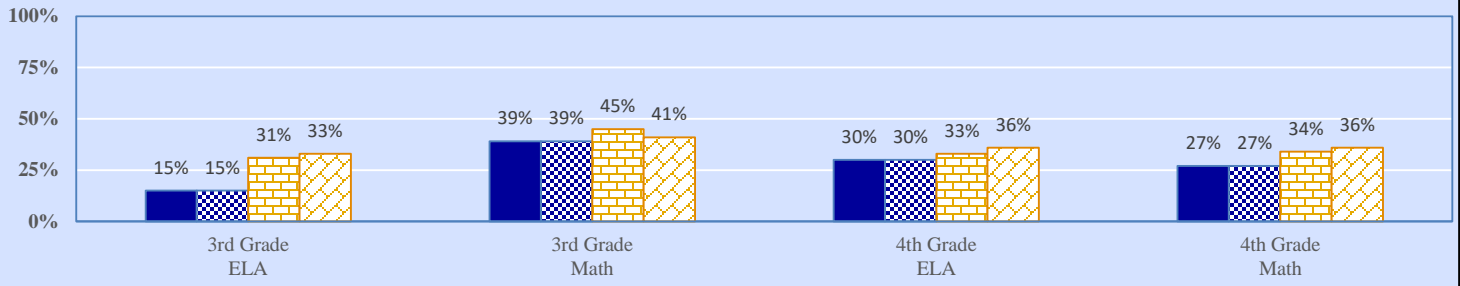
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## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.5%	6.9%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	43.7%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	55.8%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	74.5%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	6.0	13.9	26.7