



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DOVE SCIENCE ACADEMY TULSA JR HIGH SCHOOL (7-8)

#### DOVE SCHOOLS OF TULSA

280 S. Memorial, Tulsa, OK 74112

Telephone: (918) 834-3936

72-G003-980

## Community Characteristics

### Community Group

ZT

#### About this District:

##### DOVE SCHOOLS OF TULSA

Square Miles Covered by District: DNS

Number of School Sites in District: 3

Telephone: (918) 834-3936

280 S. Memorial Dr.

TULSA, OK 74112-2202



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.6%	24.0%	27.3%	48.9%
Black	12.4%	18.0%	23.7%	8.6%
Asian	1.1%	3.1%	1.8%	2.4%
Hispanic	64.0%	50.3%	40.8%	17.2%
Native American	1.9%	2.2%	4.4%	13.6%
Two or More Races	3.0%	2.3%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	80.5%	76.6%	77.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.8	7.8	10.4
Mobility Rate (Incoming Students)	0.0%	0.6%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.8	9.7	15.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	66.8	102.8	412.6	181.4
Parents Attending Parent/Teacher Conference	65%	58%	87%	72%
Patrons' Volunteer Hours per Student	2.8	1.3	2.9	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	267	1,028	760	1,291
Average Enrollment throughout the Year (ADM)	260	1,003	743	1,280
% of Students Identified as Gifted/Talented	DNS	6.8%	10.3%	13.9%
% of Students as English Language Learners (ELL)	19.1%	15.2%	16.2%	8.0%
% of Students in Special Education	9.7%	9.9%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	61.1	33.2	68.4
Average Salary (w/ Fringe)	\$46,752	\$43,989	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	16.6%	20.5%	18.9%	25.5%
Average Years of Experience	6.6	4.8	5.5	12.3
Special Education Teachers (FTE)	0.5	3.5	1.4	8.2
Counselors (FTE)	0.0	1.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	2.2	6.3
Administrators (FTE)	1.5	6.6	3.5	6.7
Teachers per Administrator	10.4	9.7	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,140	\$72,754	\$84,245	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	6.7	8.1
Science	DNS	6.0	5.0	6.1
Mathematics	DNS	7.0	5.5	5.4
Computer Education	DNS	2.0	1.8	3.2
Social Studies	DNS	11.0	6.2	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	6.0	5.7	2.4
Electives	DNS	10.0	5.9	15.5
Total Number of Courses Offered	DNS	51.0	42.6	52.6

### Sources of District Revenues (All Funds)

District	2.0%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	80.3%	79.9%	37.6%
Federal	17.7%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$3,800	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	3.0%	\$191	4.3%	\$269	3.7%	\$295
Student Support	3.2%	\$205	4.9%	\$308	7.2%	\$565
School Administration	7.3%	\$462	7.3%	\$454	5.8%	\$458
District Administration	2.3%	\$145	3.5%	\$220	3.1%	\$241
District Support	17.5%	\$1,114	17.4%	\$1,081	18.0%	\$1,422
Other	7.0%	\$443	7.3%	\$454	9.1%	\$716
Total		\$6,359		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

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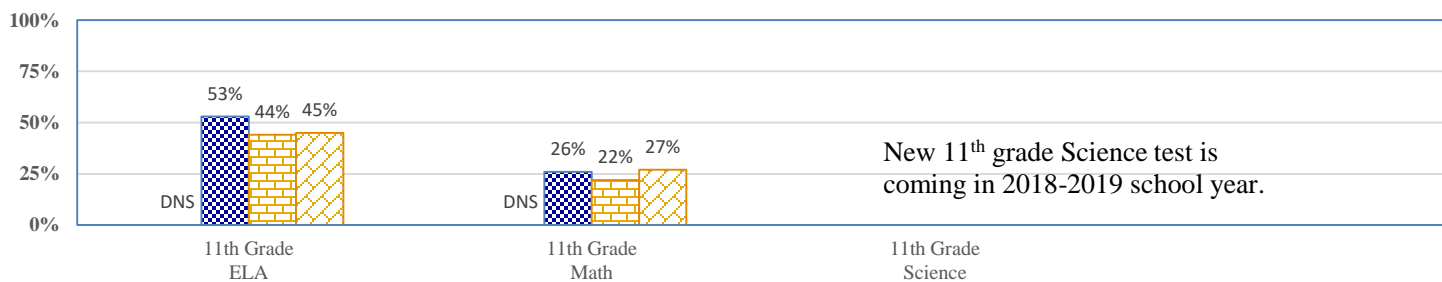
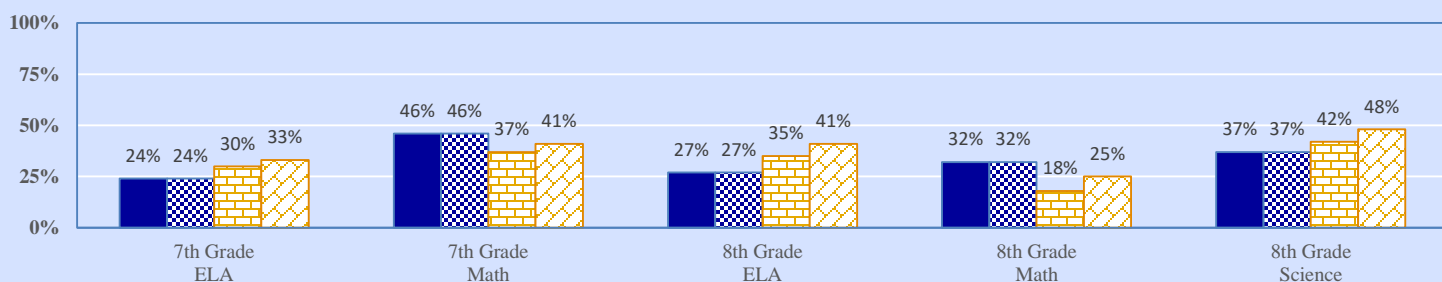
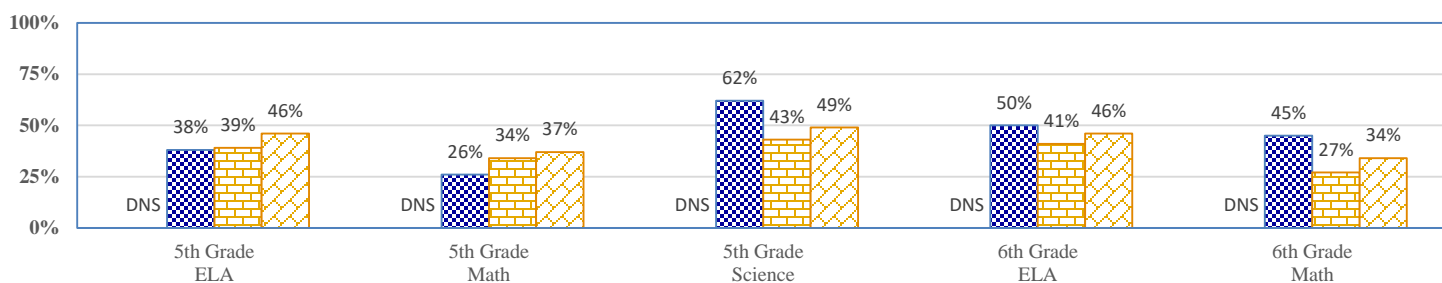
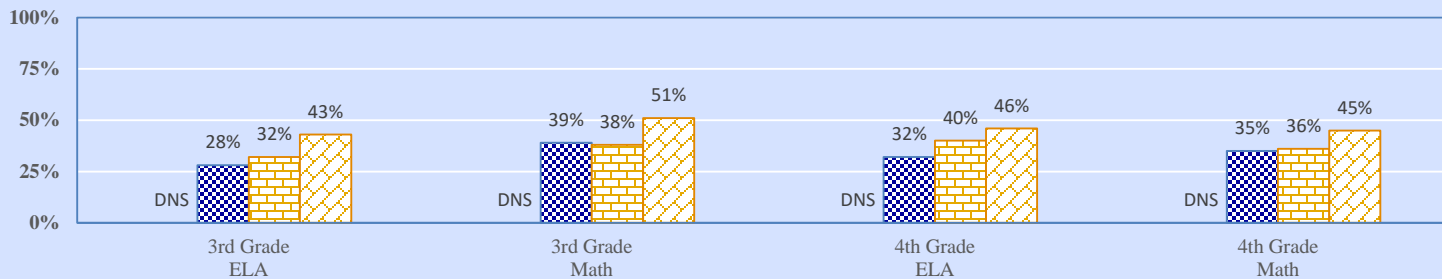
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

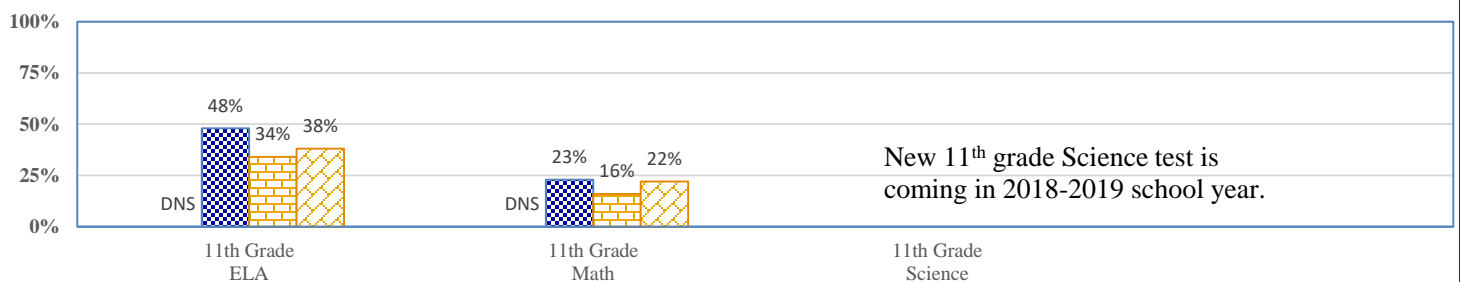
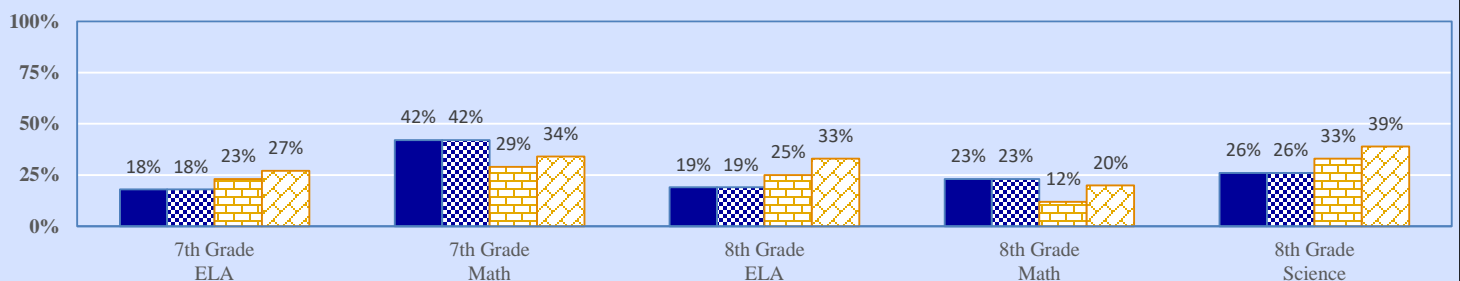
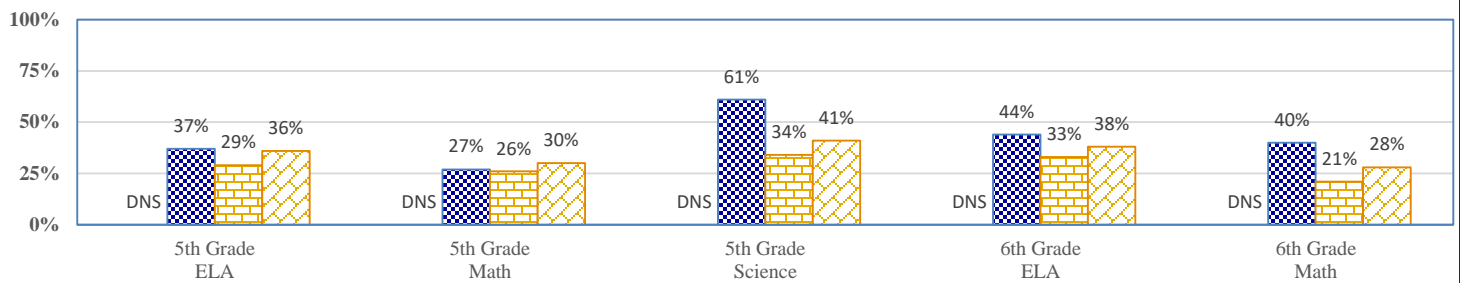
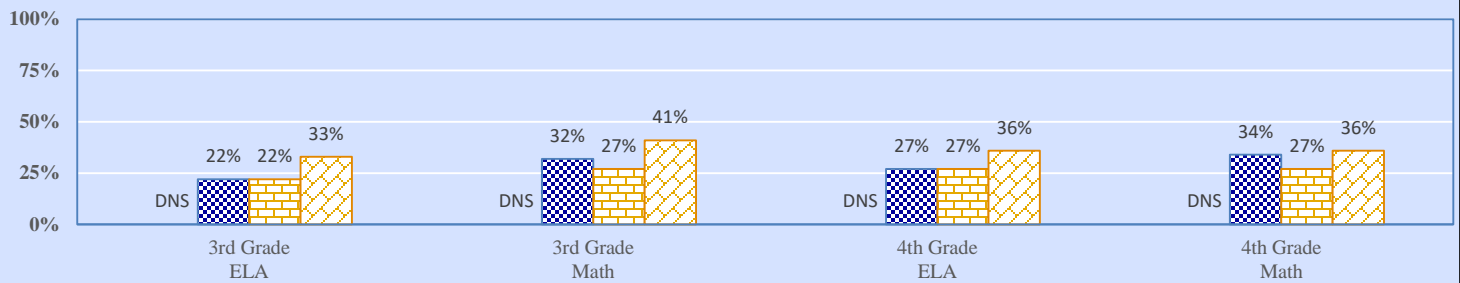


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	94.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.8%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	19.7	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.6%	20.0%	13.9%
Out-of-State College-Going Rate	DNS	20.8%	10.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	53.4%	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	40.3%	42.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	57.1%	67.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	4.0	20.3	26.7