



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TULSA SCHOOL OF ARTS SCIENCES MIDDLE SCHOOL (7-8)

TULSA SCHOOL OF ARTS SCIENCES

1202 W Easton, Tulsa, OK 74127

Telephone: (405) 828-7727

72-E004-981

Community Characteristics

Community Group

ZT

About this District:

TULSA SCHOOL OF ARTS SCIENCES

Square Miles Covered by District: DNS

Number of School Sites in District: 2

Telephone: (918) 828-7727

1202 W Easton

Tulsa, OK 74127-6927



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.0%	50.2%	27.3%	48.9%
Black	24.7%	16.0%	23.7%	8.6%
Asian	0.0%	0.9%	1.8%	2.4%
Hispanic	14.0%	13.6%	40.8%	17.2%
Native American	7.3%	8.9%	4.4%	13.6%
Two or More Races	8.0%	10.4%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	64.0%	53.3%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		DNS	DNS	7,610
% of Population under 18		DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.6%
Average Household Income		DNS	DNS	\$67,682
Median Household Income		DNS	DNS	\$49,767
% of Population below Poverty		DNS	DNS	16.2%
Unemployment Rate		DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	12.5%
H.S. Diploma Only		DNS	DNS	31.5%
Some College Education but No Degree		DNS	DNS	23.6%
Associate's Degree		DNS	DNS	7.6%
Bachelor's Degree and Above		DNS	DNS	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.8	14.4	7.8	10.4
Mobility Rate (Incoming Students)	0.0%	3.1%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.0	16.1	15.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	75.0	225.0	412.6	181.4
Parents Attending Parent/Teacher Conference	70%	70%	87%	72%
Patrons' Volunteer Hours per Student	0.8	1.1	2.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	150	450	760	1,291
Average Enrollment throughout the Year (ADM)	148	437	743	1,280
% of Students Identified as Gifted/Talented	DNS	17.3%	10.3%	13.9%
% of Students as English Language Learners (ELL)	2.7%	3.8%	16.2%	8.0%
% of Students in Special Education	60.7%	32.2%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	28.2	33.2	68.4
Average Salary (w/ Fringe)	\$42,765	\$42,996	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	22.8%	25.8%	18.9%	25.5%
Average Years of Experience	2.9	5.1	5.5	12.3
Special Education Teachers (FTE)	0.0	1.0	1.4	8.2
Counselors (FTE)	0.0	1.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	1.4	2.2	6.3
Administrators (FTE)	1.2	2.8	3.5	6.7
Teachers per Administrator	9.1	10.6	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,841	\$73,589	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	9.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	6.7	8.1
Science	DNS	5.0	5.0	6.1
Mathematics	DNS	5.0	5.5	5.4
Computer Education	DNS	2.0	1.8	3.2
Social Studies	DNS	9.0	6.2	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	6.0	5.7	2.4
Electives	DNS	4.0	5.9	15.5
Total Number of Courses Offered	DNS	47.0	42.6	52.6

Sources of District Revenues (All Funds)

District	6.8%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	85.0%	79.9%	37.6%
Federal	8.2%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	66.1%	\$3,942	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	0.6%	\$37	4.3%	\$269	3.7%	\$295
Student Support	4.8%	\$285	4.9%	\$308	7.2%	\$565
School Administration	6.8%	\$406	7.3%	\$454	5.8%	\$458
District Administration	3.4%	\$200	3.5%	\$220	3.1%	\$241
District Support	11.3%	\$675	17.4%	\$1,081	18.0%	\$1,422
Other	7.0%	\$415	7.3%	\$454	9.1%	\$716
Total		\$5,961		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

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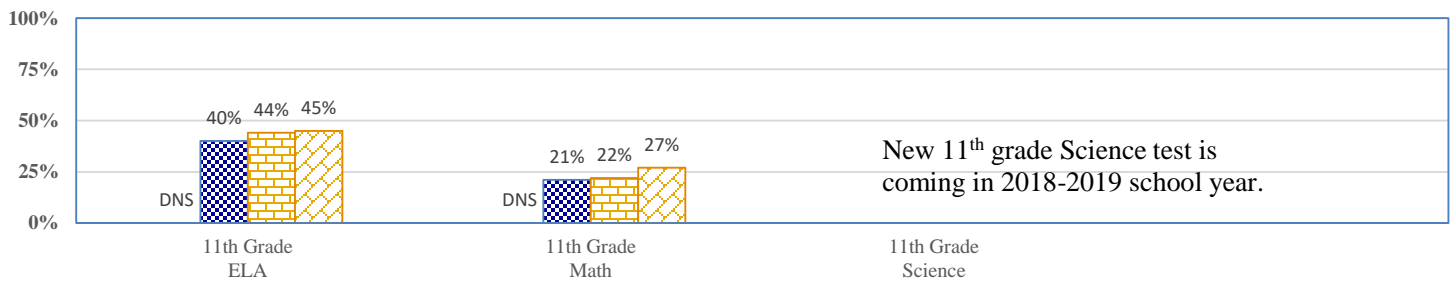
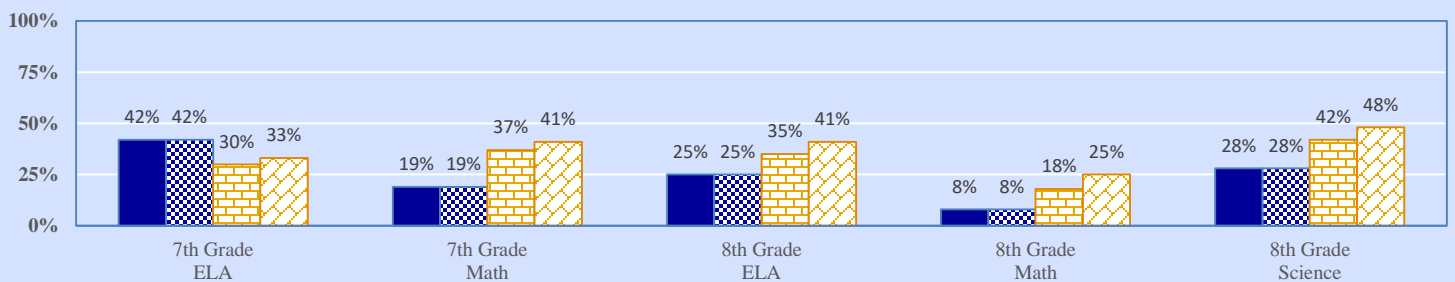
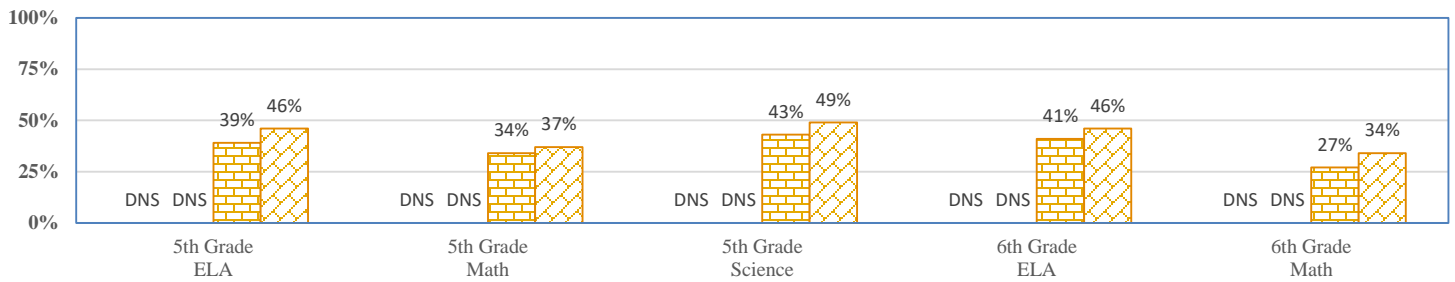
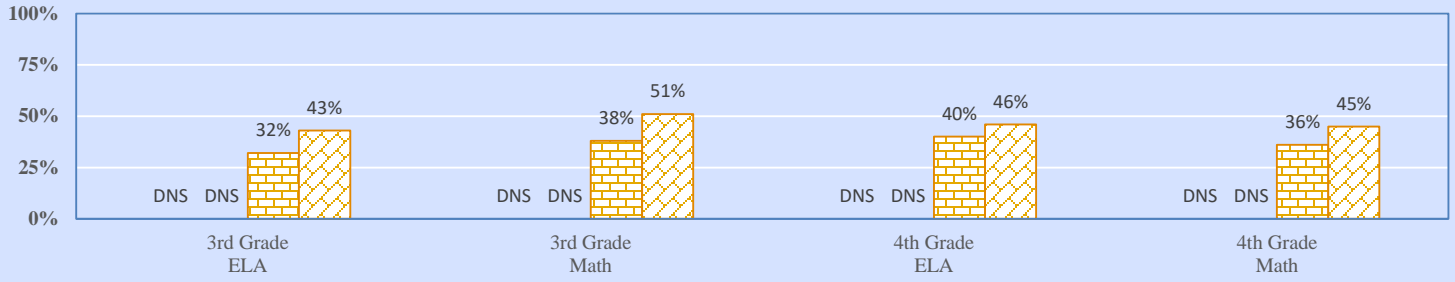
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

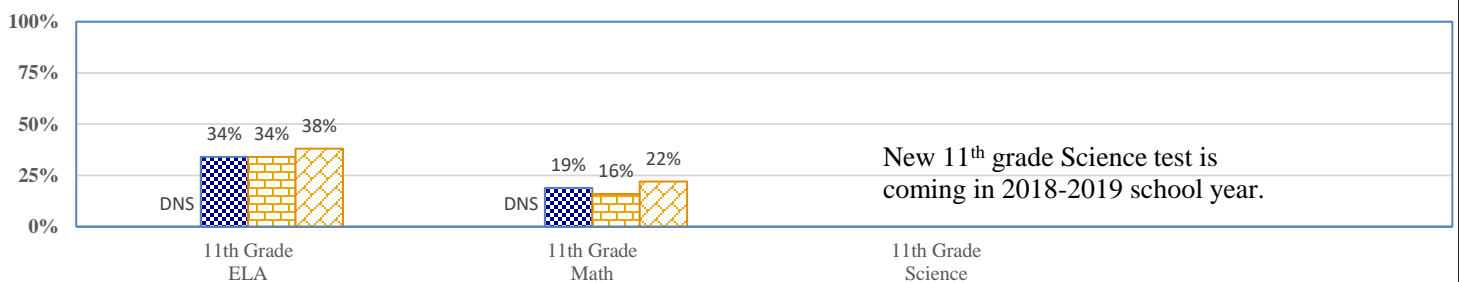
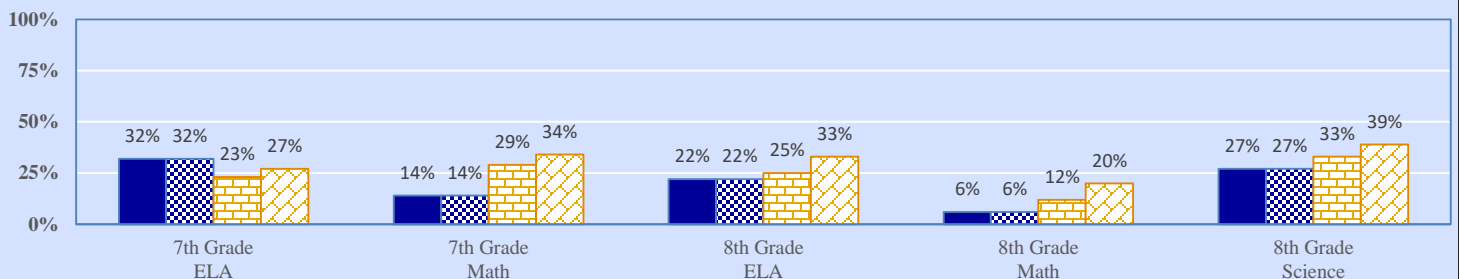
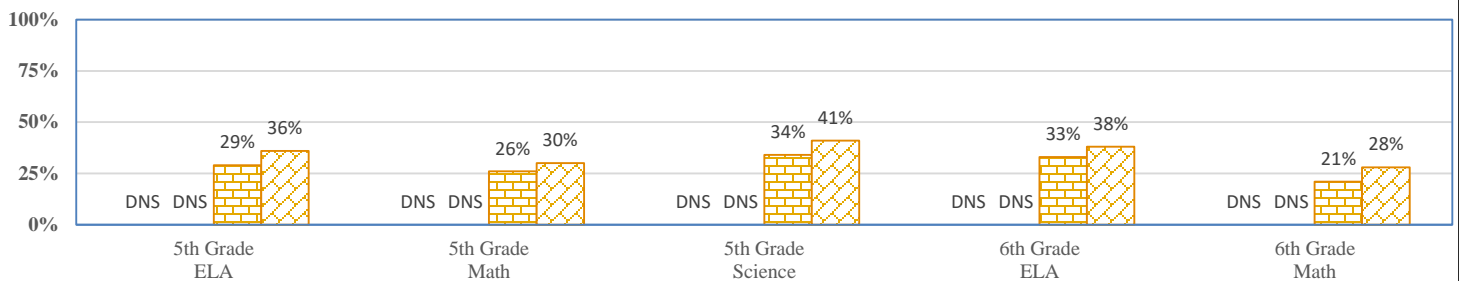
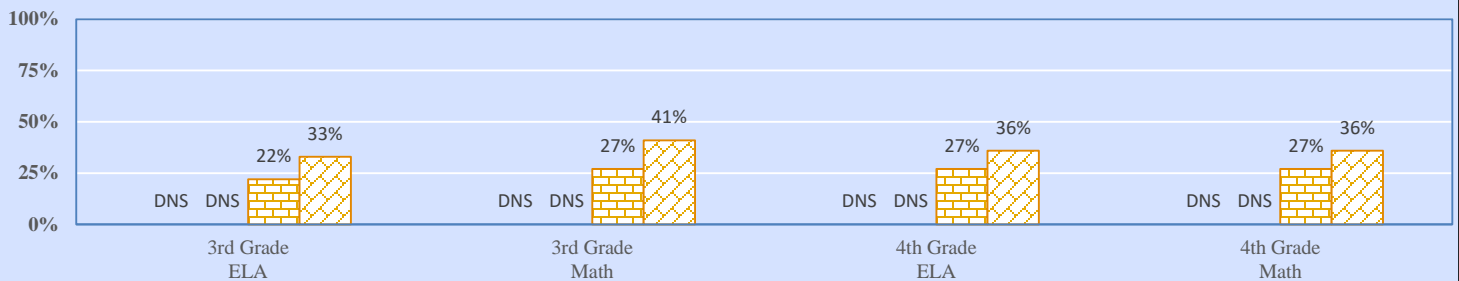


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	89.8%	94.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.2%	8.8%	9.8%
Average GPA of HS Seniors	DNS	2.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.0	19.7	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.1%	20.0%	13.9%
Out-of-State College-Going Rate	DNS	18.9%	10.6%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	64.0%	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	45.3%	42.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	73.5%	67.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	14.0	20.3	26.7