

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TIPTON ELEMENTARY (EC-8)

TIPTON PUBLIC SCHOOLS

PO Box 340, Tipton, OK 73570 Telephone: (580) 667-5268

71-1008-115

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: TIPTON					
G2	Square Miles Covered by District:170Number of School Sites in District:2Telephone:(580) 667-5268Post Office Box 340County: TILLMTipton, OK 73570-0340County: TILLM					
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	43.6%	45.3%	52.4%	48.9%		
Black	5.9%	5.6%	2.4%	8.6%		

0.0%

38.2%

4.3%

8.1%

71.0%

0.0%

36.8%

4.2%

8.1%

\$29,616

71.2%

0.3%

7.3%

28.1%

9.5%

\$52,773

76.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,347	1,935	7,610
% of Population under 18	24.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	78.1%	69.7%	65.6%
Average Household Income	\$59,046	\$57,543	\$67,682
Median Household Income	\$41,648	DNS	\$49,767
% of Population below Poverty	15.1%	17.2%	16.2%
Unemployment Rate	4.1%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.1%	14.9%	12.5%
H.S. Diploma Only	37.2%	41.0%	31.5%
Some College Education but No Degree	18.1%	21.8%	23.6%
Associate's Degree	6.3%	6.7%	7.6%
Bachelor's Degree and Above	16.3%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.2%	66.2%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.6	9.7	10.4
Mobility Rate (Incoming Students)	13.3%	11.2%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.6	14.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	85%	83%	71%	72%
Patrons' Volunteer Hours per Student	1.9	7.4	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	186	285	351	1,291
Average Enrollment throughout the Year (ADM)	188	288	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.4%	12.8%	13.9%
% of Students as English Language Learners (ELL)	8.6%	7.4%	1.4%	8.0%
% of Students in Special Education	25.8%	21.1%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	14.4	22.1	68.4
Average Salary (w/ Fringe)	\$41,958	\$44,072	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	20.4%	26.5%	25.4%	25.5%
Average Years of Experience	12.2	12.9	14.0	12.3
Special Education Teachers (FTE)	0.7	1.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.3
Administrators (FTE)	1.1	2.9	2.4	6.7
Teachers per Administrator	9.4	5.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$50,631	\$60,675	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	16.0	11.4	15.5
Total Number of Courses Offered	DNS	38.0	36.6	52.6

Sources of District Revenues (All Funds)

District	28.1%	34.9%	41.5%
County	1.5%	2.3%	2.7%
State Dedicated	8.3%	8.7%	7.5%
State Appropriated	48.6%	39.4%	37.6%
Federal	13.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.7%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

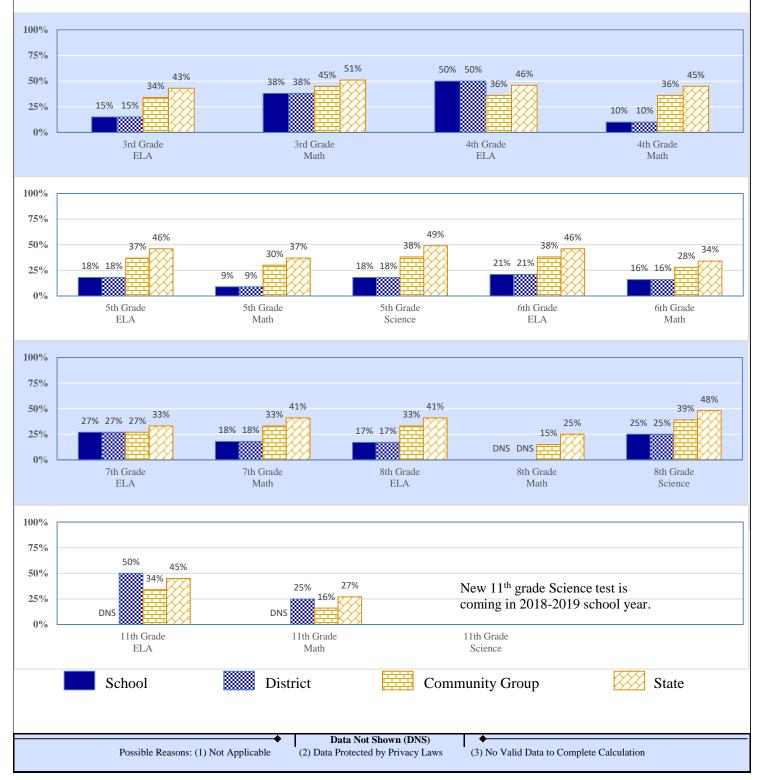
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.3%	\$3,550	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	5.7%	\$502	2.4%	\$218	3.7%	\$295
Student Support	10.1%	\$889	5.9%	\$541	7.2%	\$565
School Administration	8.7%	\$764	5.6%	\$509	5.8%	\$458
District Administration	1.9%	\$168	5.6%	\$509	3.1%	\$241
District Support	20.1%	\$1,768	18.5%	\$1,693	18.0%	\$1,422
Other	13.3%	\$1,171	10.2%	\$930	9.1%	\$716
Total		\$8,812		\$9,157		\$7,891
Debt Service in Addition to Above		\$475		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

