



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEXHOMA ELEMENTARY (EC-8)

TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949

Telephone: (580) 423-7371

70-1061-105

Community Characteristics

Community Group

G1

About this District:

TEXHOMA

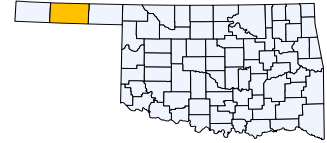
Square Miles Covered by District: 253

Number of School Sites in District: 2

Telephone: (580) 423-7433

PO Box 648

Texhoma, OK 73949-0648



County: TEXAS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.6%	43.7%	70.3%	48.9%
Black	0.0%	0.0%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	54.9%	54.4%	11.9%	17.2%
Native American	1.0%	1.0%	8.7%	13.6%
Two or More Races	1.5%	1.0%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$84,681	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	33.9%	44.6%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	953	1,818	7,610
% of Population under 18	27.6%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	75.3%	65.6%
Average Household Income	\$53,549	\$70,110	\$67,682
Median Household Income	\$43,000	DNS	\$49,767
% of Population below Poverty	11.3%	12.9%	16.2%
Unemployment Rate	0.0%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	11.9%	12.5%
H.S. Diploma Only	32.6%	39.3%	31.5%
Some College Education but No Degree	12.2%	22.3%	23.6%
Associate's Degree	0.5%	6.9%	7.6%
Bachelor's Degree and Above	33.4%	19.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.2	5.9	8.3	10.4
Mobility Rate (Incoming Students)	2.6%	2.6%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	65.0	51.2	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	75%	66%	81%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	195	307	357	1,291
Average Enrollment throughout the Year (ADM)	163	248	352	1,280
% of Students Identified as Gifted/Talented	DNS	5.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	18.0%	17.6%	3.3%	8.0%
% of Students in Special Education	7.7%	9.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	17.4	23.4	68.4
Average Salary (w/ Fringe)	\$41,391	\$43,500	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	6.5%	21.9%	25.5%
Average Years of Experience	7.7	11.2	14.3	12.3
Special Education Teachers (FTE)	0.9	0.9	1.6	8.2
Counselors (FTE)	0.1	0.2	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	0.3	1.1	6.3
Administrators (FTE)	0.5	2.9	2.4	6.7
Teachers per Administrator	16.0	6.4	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,918	\$79,556	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	16.9%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	5.5	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	3.0	4.5	5.4
Computer Education	DNS	3.0	2.8	3.2
Social Studies	DNS	6.0	5.0	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	12.0	12.9	15.5
Total Number of Courses Offered	DNS	43.0	41.0	52.6

Sources of District Revenues (All Funds)

District	59.8%	50.6%	41.5%
County	2.6%	3.6%	2.7%
State Dedicated	8.8%	12.6%	7.5%
State Appropriated	24.8%	26.0%	37.6%
Federal	4.0%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.7%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$4,733	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.7%	\$171	2.2%	\$212	3.7%	\$295
Student Support	8.4%	\$840	6.5%	\$626	7.2%	\$565
School Administration	4.5%	\$448	5.5%	\$523	5.8%	\$458
District Administration	6.2%	\$618	5.2%	\$497	3.1%	\$241
District Support	25.4%	\$2,530	19.4%	\$1,865	18.0%	\$1,422
Other	6.3%	\$624	9.5%	\$915	9.1%	\$716
Total		\$9,964		\$9,601		\$7,891
Debt Service in Addition to Above		\$2,630		\$1,022		\$1,018

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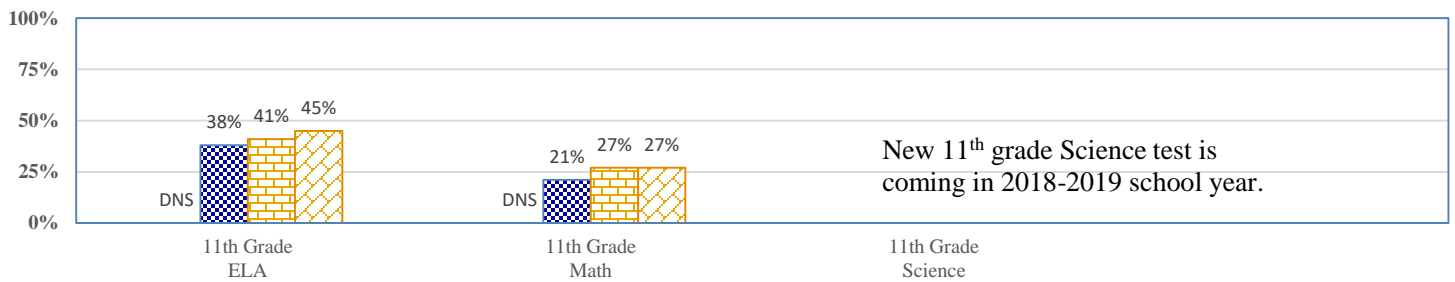
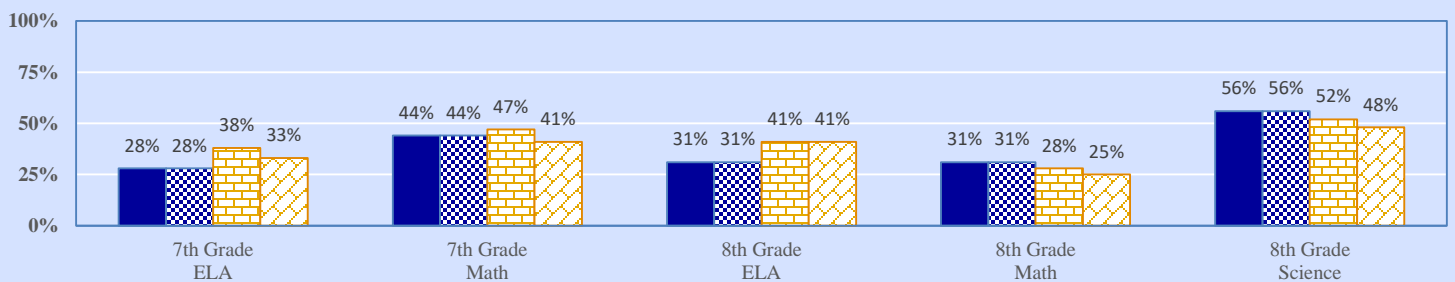
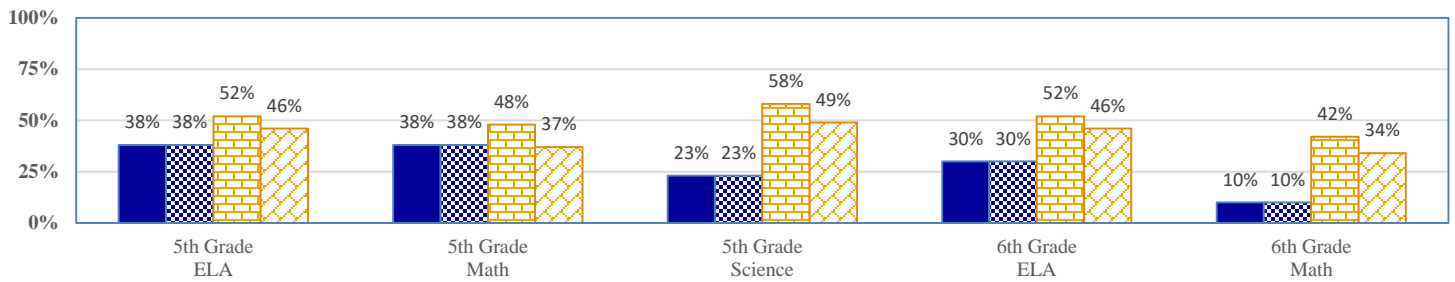
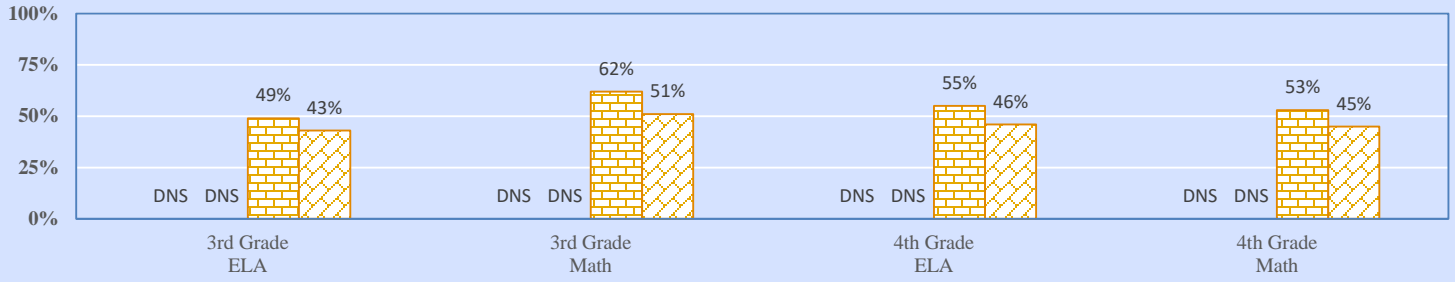
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

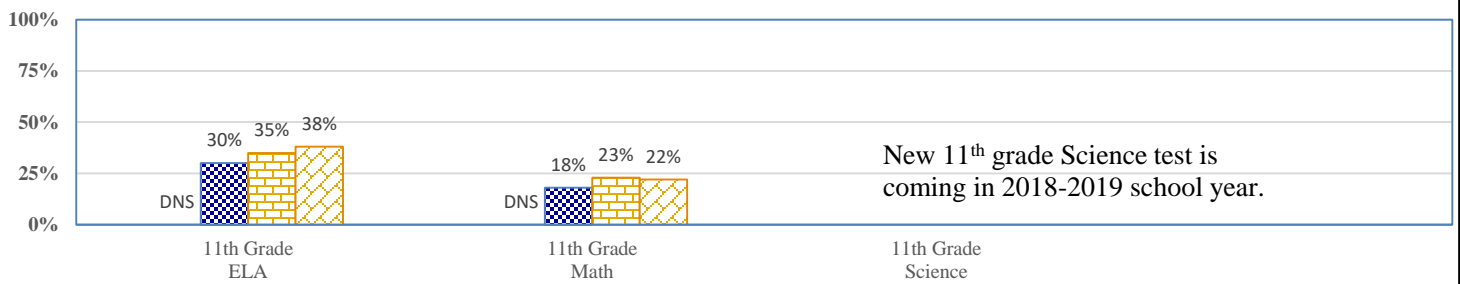
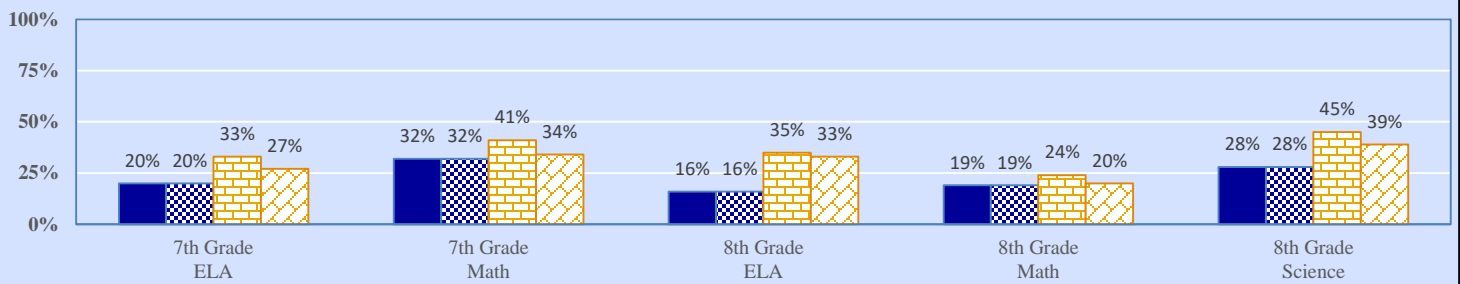
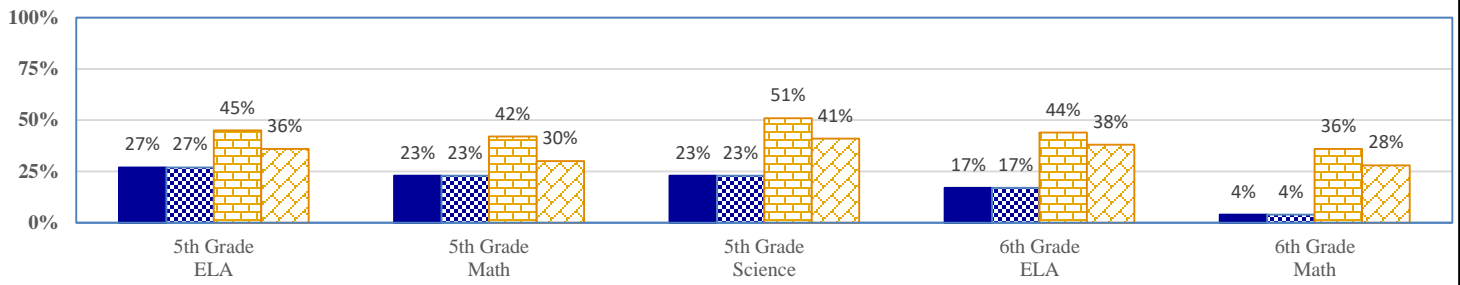
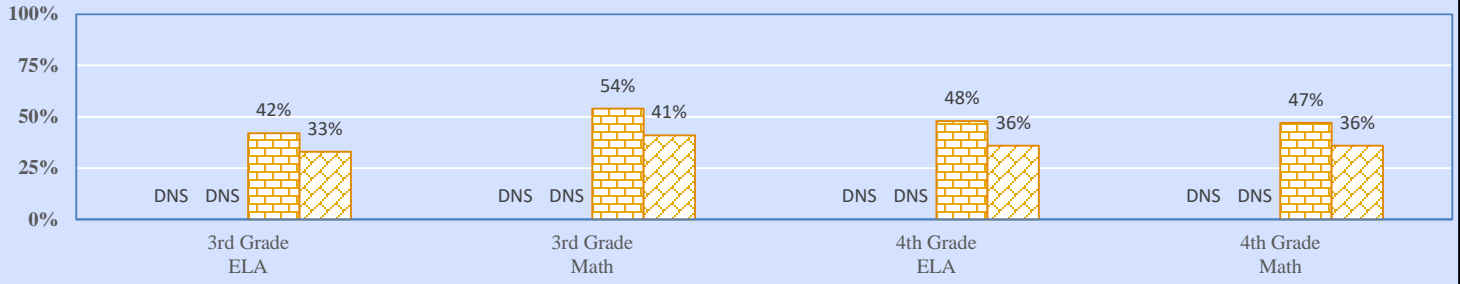


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.4%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	16.3%	13.9%
Out-of-State College-Going Rate	DNS	19.0%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	47.2%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	48.4%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	77.4%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	15.0	8.9	26.7