



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GOODWELL HIGH SCHOOL (9-12)

#### GOODWELL PUBLIC SCHOOLS

Post Office Box 580, Goodwell, OK 73939

Telephone: (580) 349-2271

70-1060-705

## Community Characteristics

### Community Group

G1

#### About this District:

##### GOODWELL

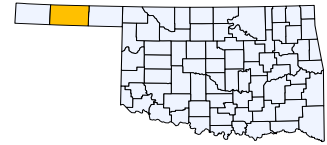
Square Miles Covered by District: 187

Number of School Sites in District: 2

Telephone: (580) 349-2271

Post Office Box 580

Goodwell, OK 73939-0580



County: TEXAS

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.3%	63.8%	70.3%	48.9%
Black	1.7%	1.6%	1.0%	8.6%
Asian	0.0%	0.8%	0.6%	2.4%
Hispanic	31.7%	30.3%	11.9%	17.2%
Native American	0.0%	0.8%	8.7%	13.6%
Two or More Races	3.3%	2.8%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$144,038	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	31.7%	40.2%	50.6%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,658	1,818	7,610
% of Population under 18		18.6%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		50.6%	75.3%	65.6%
Average Household Income		\$57,954	\$70,110	\$67,682
Median Household Income		\$41,364	DNS	\$49,767
% of Population below Poverty		30.0%	12.9%	16.2%
Unemployment Rate		2.9%	4.3%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.7%	11.9%	12.5%
H.S. Diploma Only		16.8%	39.3%	31.5%
Some College Education but No Degree		23.7%	22.3%	23.6%
Associate's Degree		4.1%	6.9%	7.6%
Bachelor's Degree and Above		42.8%	19.6%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	10.3%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.6	8.3	10.4
Mobility Rate (Incoming Students)	4.8%	4.7%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	60.0	23.1	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	70%	78%	81%	72%
Patrons' Volunteer Hours per Student	3.3	1.6	3.1	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	60	254	357	1,291
Average Enrollment throughout the Year (ADM)	61	254	352	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	11.0%	13.9%
% of Students as English Language Learners (ELL)	13.3%	10.6%	3.3%	8.0%
% of Students in Special Education	6.7%	7.5%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	14.6	23.4	68.4
Average Salary (w/ Fringe)	\$43,336	\$44,714	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	23.5%	26.5%	21.9%	25.5%
Average Years of Experience	8.9	11.1	14.3	12.3
Special Education Teachers (FTE)	0.5	1.1	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.1	6.3
Administrators (FTE)	0.5	2.0	2.4	6.7
Teachers per Administrator	9.5	7.9	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$54,124	\$73,495	\$84,129	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	96.4%	96.4%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	5.5	8.1
Science	0	0.0	4.5	6.1
Mathematics	3	3.0	4.5	5.4
Computer Education	3	3.0	2.8	3.2
Social Studies	4	4.0	5.0	6.8
English Language Arts (ELA)	0	0.0	4.7	5.2
World Languages	2	2.0	1.1	2.4
Electives	10	10.0	12.9	15.5
Total Number of Courses Offered	25	25.0	41.0	52.6

### Sources of District Revenues (All Funds)

District	74.2%	50.6%	41.5%
County	3.3%	3.6%	2.7%
State Dedicated	10.1%	12.6%	7.5%
State Appropriated	8.2%	26.0%	37.6%
Federal	4.2%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	27.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.8%	\$4,516	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.2%	\$124	2.2%	\$212	3.7%	\$295
Student Support	6.0%	\$602	6.5%	\$626	7.2%	\$565
School Administration	5.1%	\$510	5.5%	\$523	5.8%	\$458
District Administration	7.5%	\$751	5.2%	\$497	3.1%	\$241
District Support	25.6%	\$2,579	19.4%	\$1,865	18.0%	\$1,422
Other	9.8%	\$988	9.5%	\$915	9.1%	\$716
Total		\$10,070		\$9,601		\$7,891
Debt Service in Addition to Above		\$0		\$1,022		\$1,018

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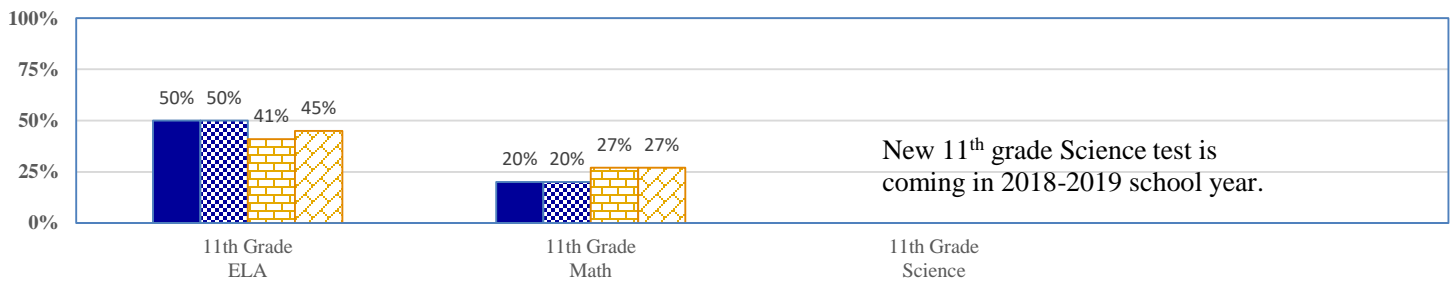
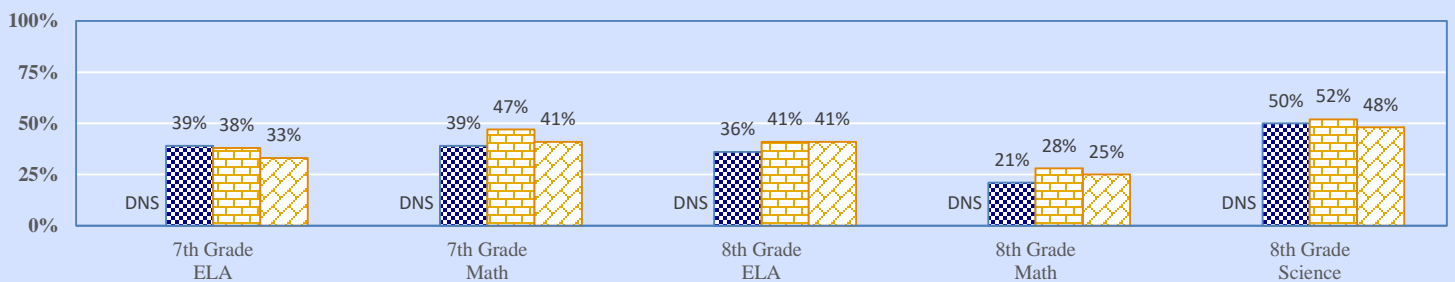
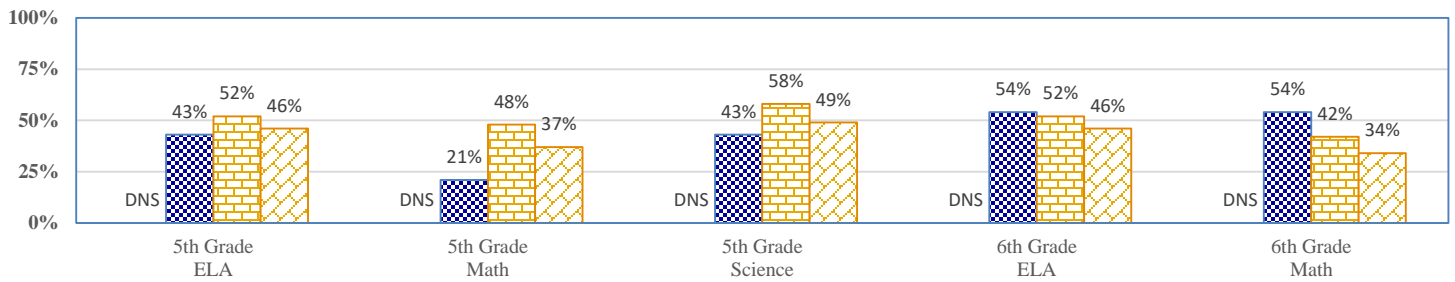
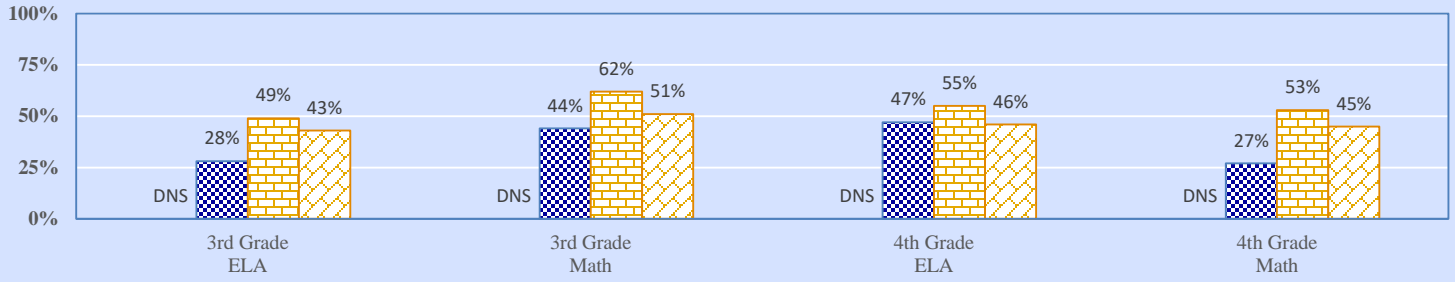
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

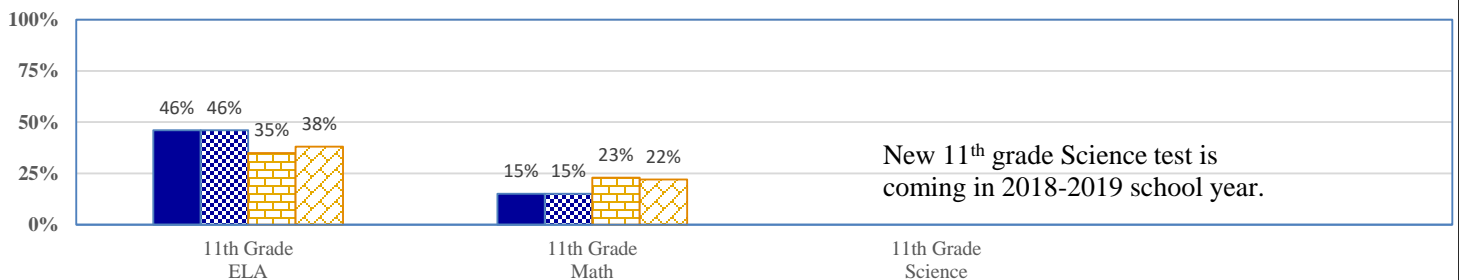
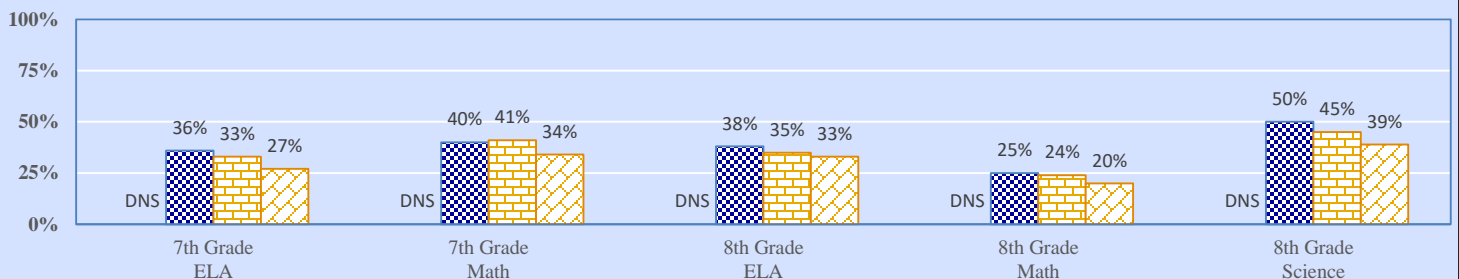
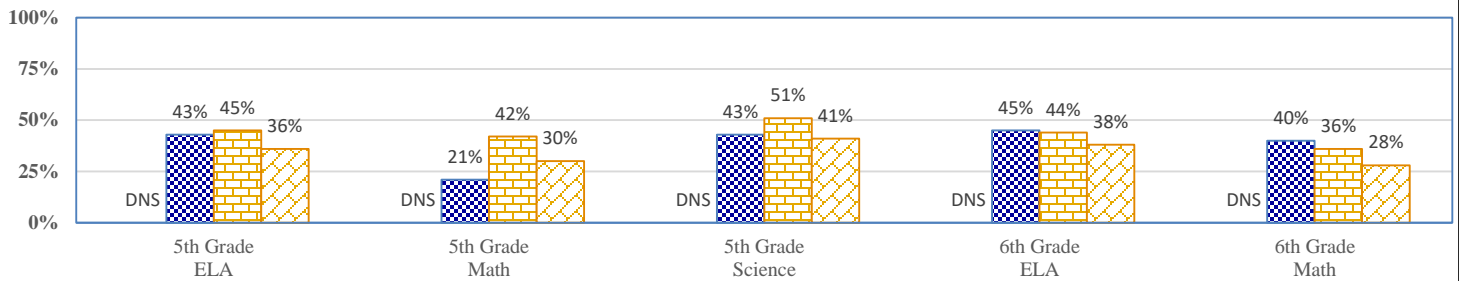
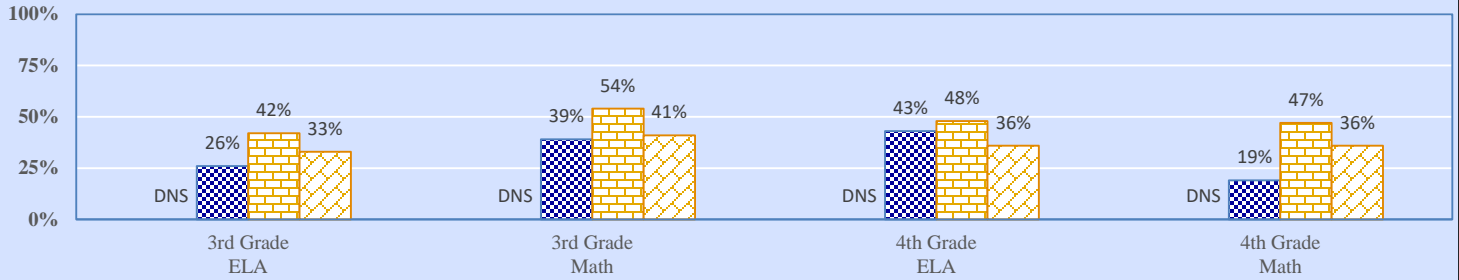


School
  District
  Community Group
  State

Data Not Shown (DNS)  
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**2017-18 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.4%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.0	20.0	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	6.7%	6.7%	16.3%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	27.3%	27.3%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	66.7%	66.7%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	91.7%	91.7%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	12	12.0	8.9	26.7