



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### STRAIGHT ELEMENTARY (EC-6)

#### STRAIGHT PUBLIC SCHOOL

Rural Route 1, Box 89, Guymon, OK 73942

Telephone: (580) 652-2232

70-C080-105

## Community Characteristics

### Community Group

# H1

#### About this District:

##### STRAIGHT

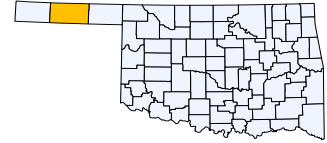
Square Miles Covered by District: 150

Number of School Sites in District: 1

Telephone: (580) 652-2232

Rural Route 1, Box 89

Guymon, OK 73942-9720



County: TEXAS

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	67.4%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	25.6%	25.6%	10.0%	17.2%
Native American	4.7%	4.7%	9.7%	13.6%
Two or More Races	2.3%	2.3%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$265,825	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	51.2%	51.2%	51.0%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		266	1,054	7,610
% of Population under 18		28.2%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		92.0%	72.4%	65.6%
Average Household Income		\$69,712	\$72,262	\$67,682
Median Household Income		\$61,250	DNS	\$49,767
% of Population below Poverty		28.0%	14.1%	16.2%
Unemployment Rate		4.2%	4.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.1%	11.2%	12.5%
H.S. Diploma Only		37.9%	39.0%	31.5%
Some College Education but No Degree		11.9%	22.1%	23.6%
Associate's Degree		3.4%	6.6%	7.6%
Bachelor's Degree and Above		28.8%	21.1%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	DNS	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	8.5	10.4
Mobility Rate (Incoming Students)	DNS	DNS	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	35.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	420.1	181.4
Parents Attending Parent/Teacher Conference	DNS	DNS	85%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	7.3	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	43	43	179	1,291
Average Enrollment throughout the Year (ADM)	45	45	177	1,280
% of Students Identified as Gifted/Talented	DNS	0.0%	10.5%	13.9%
% of Students as English Language Learners (ELL)	2.3%	2.3%	1.0%	8.0%
% of Students in Special Education	4.7%	4.7%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	5.2	15.2	68.4
Average Salary (w/ Fringe)	\$50,361	\$50,361	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	61.7%	61.7%	23.5%	25.5%
Average Years of Experience	18.3	18.3	14.2	12.3
Special Education Teachers (FTE)	0.0	0.0	0.8	8.2
Counselors (FTE)	0.1	0.1	0.5	2.9
Other Certified Professional Staff (FTE)	0.2	0.2	0.8	6.3
Administrators (FTE)	0.0	0.4	1.6	6.7
Teachers per Administrator	DNS	12.2	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$94,523	\$84,904	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.3	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	3.3	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.4	2.4
Electives	DNS	DNS	11.6	15.5
Total Number of Courses Offered	DNS	DNS	35.9	52.6

### Sources of District Revenues (All Funds)

District	75.8%	66.6%	41.5%
County	-2.5%	3.2%	2.7%
State Dedicated	14.1%	11.7%	7.5%
State Appropriated	11.3%	13.4%	37.6%
Federal	1.3%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.1%	\$7,527	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	0.6%	\$103	2.2%	\$293	3.7%	\$295
Student Support	1.3%	\$238	5.7%	\$751	7.2%	\$565
School Administration	0.0%	\$0	4.9%	\$637	5.8%	\$458
District Administration	28.6%	\$5,101	6.3%	\$821	3.1%	\$241
District Support	23.2%	\$4,150	21.5%	\$2,811	18.0%	\$1,422
Other	4.2%	\$744	10.5%	\$1,369	9.1%	\$716
Total		\$17,862		\$13,072		\$7,891
Debt Service in Addition to Above		\$0		\$1,208		\$1,018

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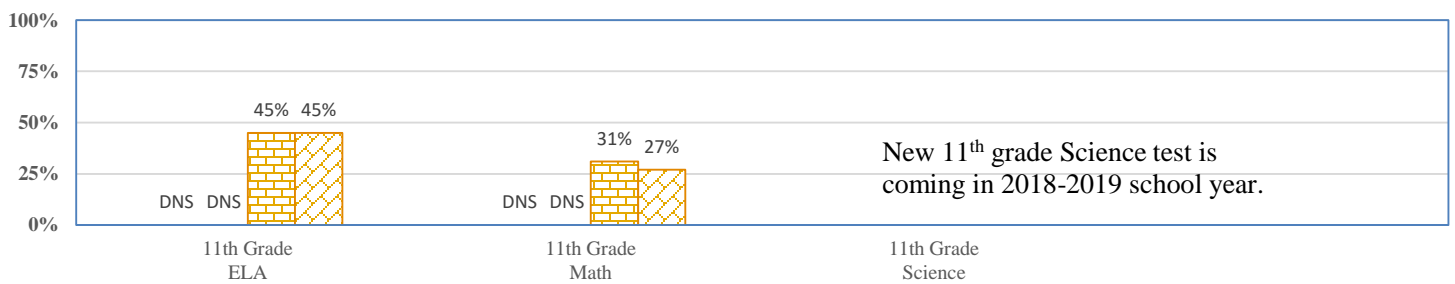
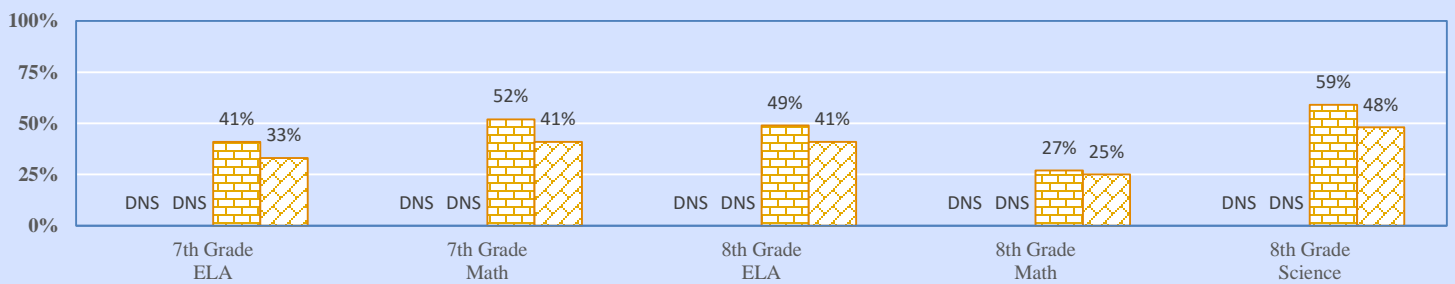
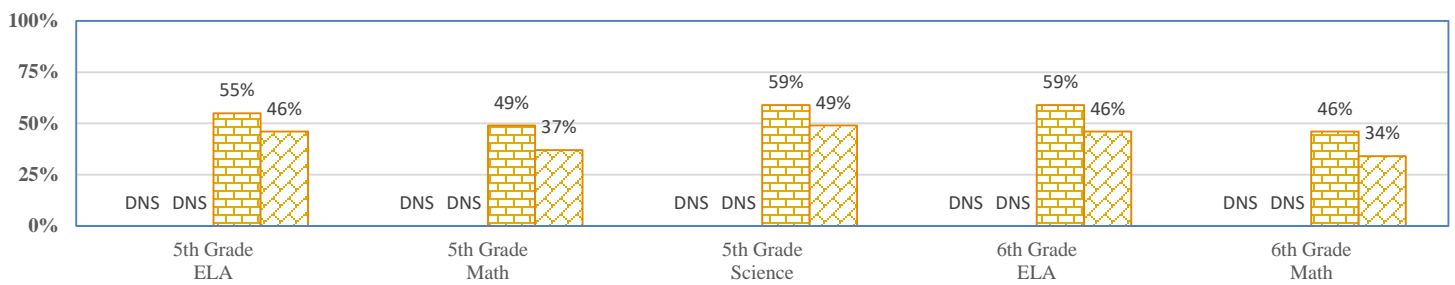
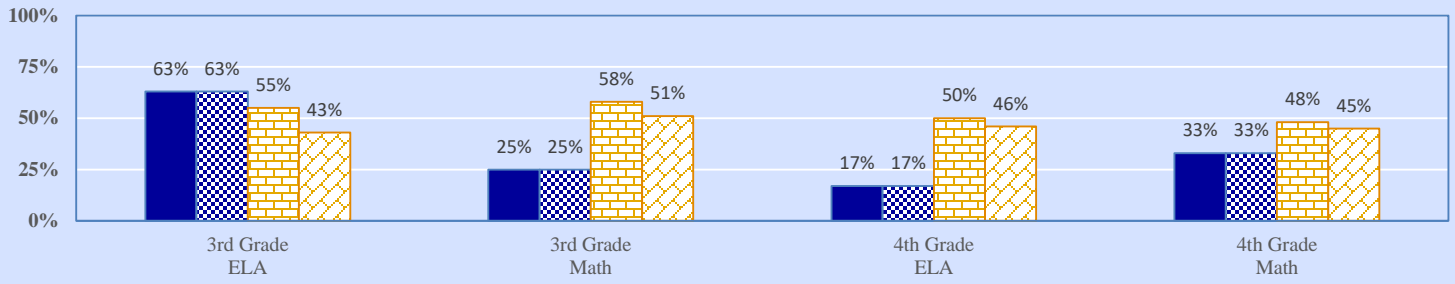
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

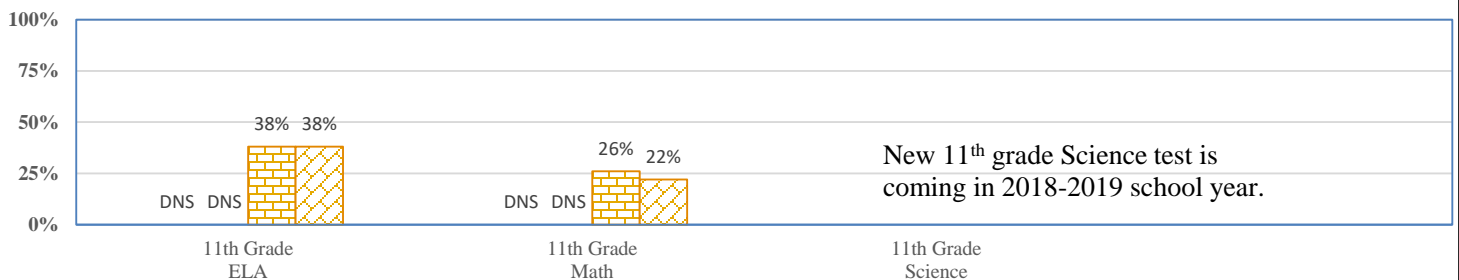
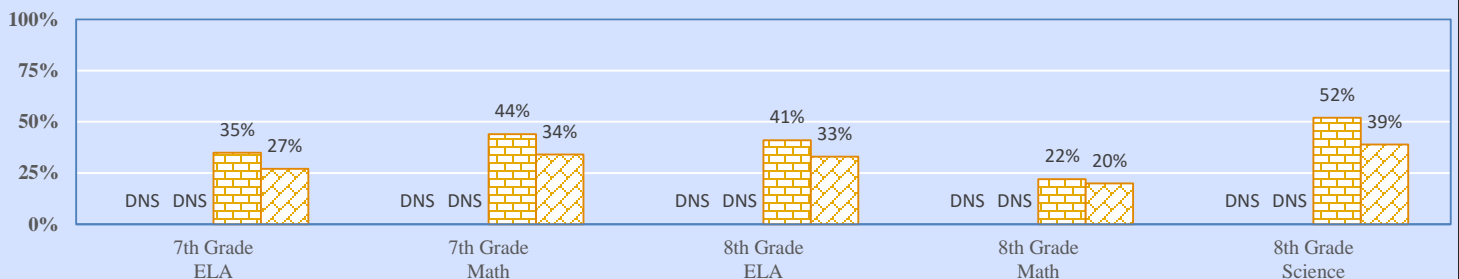
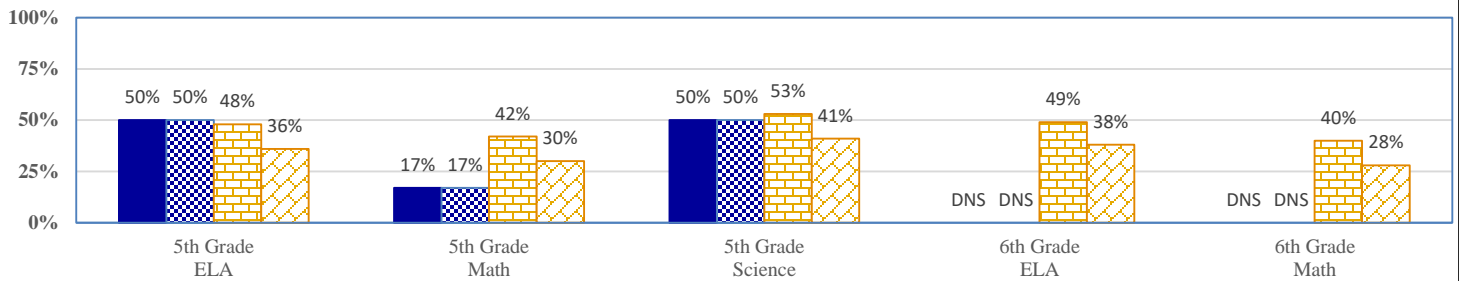
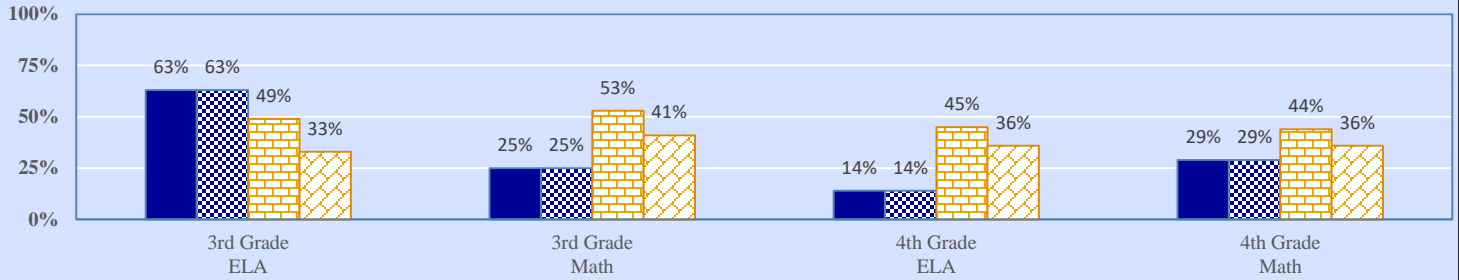


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.6%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.5	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	19.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.9%	13.9%
Out-of-State College-Going Rate	DNS	DNS	3.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	52.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	39.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	78.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	4.6	26.7