



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRAY-DOYLE HIGH SCHOOL (9-12)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055

Telephone: (580) 658-5071

69-1042-705

Community Characteristics

Community Group

G1

About this District:

BRAY-DOYLE

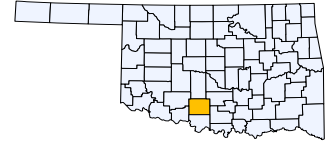
Square Miles Covered by District: 236

Number of School Sites in District: 2

Telephone: (580) 658-5076

1205 South Brooks Road

Marlow, OK 73055-0073



County: STEPHENS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	85.2%	81.6%	70.3%	48.9%
Black	0.0%	0.0%	1.0%	8.6%
Asian	1.0%	0.3%	0.6%	2.4%
Hispanic	2.0%	2.8%	11.9%	17.2%
Native American	3.0%	2.8%	8.7%	13.6%
Two or More Races	8.9%	12.5%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$235,977	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	52.5%	55.9%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,490	1,818	7,610
% of Population under 18	23.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	80.1%	75.3%	65.6%
Average Household Income	\$66,824	\$70,110	\$67,682
Median Household Income	\$52,340	DNS	\$49,767
% of Population below Poverty	17.5%	12.9%	16.2%
Unemployment Rate	9.7%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	11.9%	12.5%
H.S. Diploma Only	48.0%	39.3%	31.5%
Some College Education but No Degree	19.1%	22.3%	23.6%
Associate's Degree	5.1%	6.9%	7.6%
Bachelor's Degree and Above	13.9%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.3	9.1	8.3	10.4
Mobility Rate (Incoming Students)	6.2%	7.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.4	35.6	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	320.0	459.3	181.4
Parents Attending Parent/Teacher Conference	68%	80%	81%	72%
Patrons' Volunteer Hours per Student	2.0	1.9	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	101	320	357	1,291
Average Enrollment throughout the Year (ADM)	99	315	352	1,280
% of Students Identified as Gifted/Talented	DNS	13.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	11.9%	16.6%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	25.7	23.4	68.4
Average Salary (w/ Fringe)	\$45,830	\$45,243	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	36.6%	23.1%	21.9%	25.5%
Average Years of Experience	12.9	12.8	14.3	12.3
Special Education Teachers (FTE)	1.0	1.7	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.3	2.3	1.1	6.3
Administrators (FTE)	0.5	3.0	2.4	6.7
Teachers per Administrator	21.3	9.2	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,992	\$79,356	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.3%	83.3%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	5.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	4	4.0	4.5	5.4
Computer Education	4	4.0	2.8	3.2
Social Studies	6	6.0	5.0	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	2	2.0	1.1	2.4
Electives	10	10.0	12.9	15.5
Total Number of Courses Offered	49	49.0	41.0	52.6

Sources of District Revenues (All Funds)

District	71.4%	50.6%	41.5%
County	1.6%	3.6%	2.7%
State Dedicated	11.9%	12.6%	7.5%
State Appropriated	10.0%	26.0%	37.6%
Federal	5.1%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.3%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.0%	\$5,816	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	2.3%	\$278	2.2%	\$212	3.7%	\$295
Student Support	3.0%	\$369	6.5%	\$626	7.2%	\$565
School Administration	7.2%	\$876	5.5%	\$523	5.8%	\$458
District Administration	4.7%	\$572	5.2%	\$497	3.1%	\$241
District Support	25.9%	\$3,143	19.4%	\$1,865	18.0%	\$1,422
Other	8.8%	\$1,064	9.5%	\$915	9.1%	\$716
Total		\$12,118		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,321		\$1,022		\$1,018

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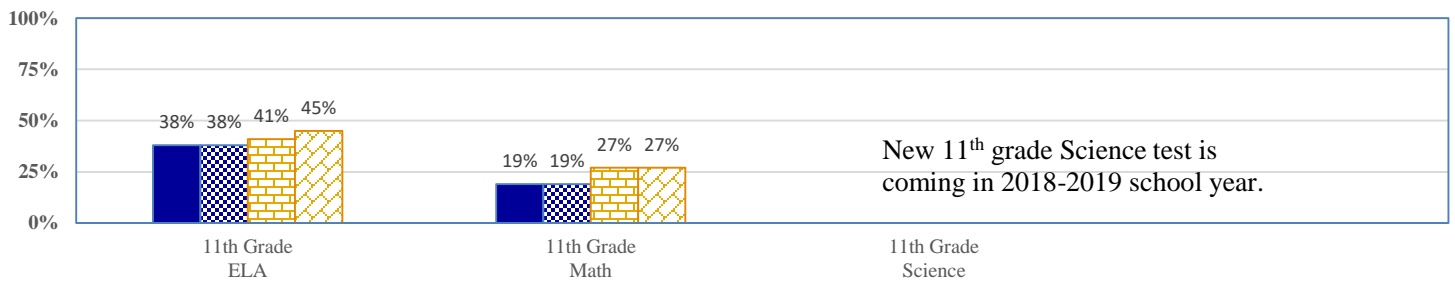
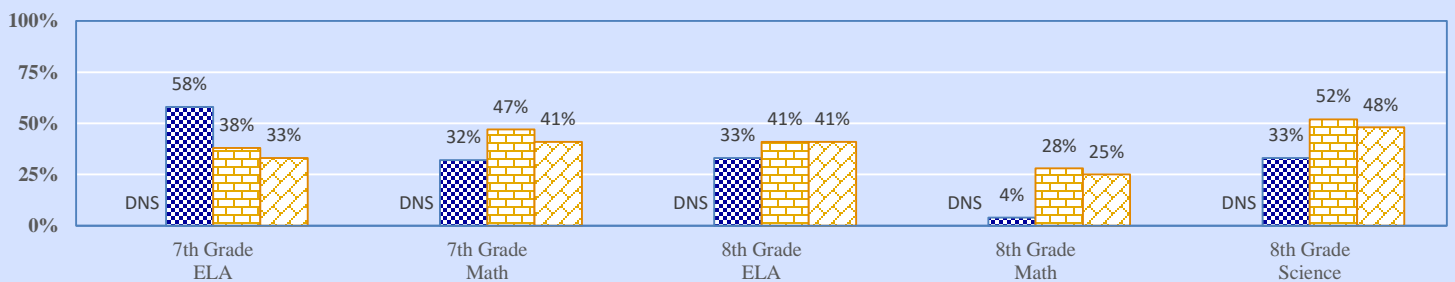
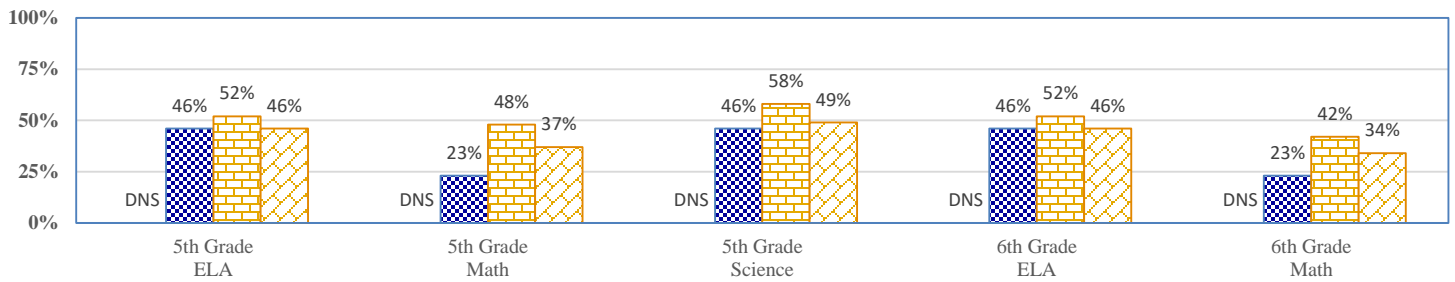
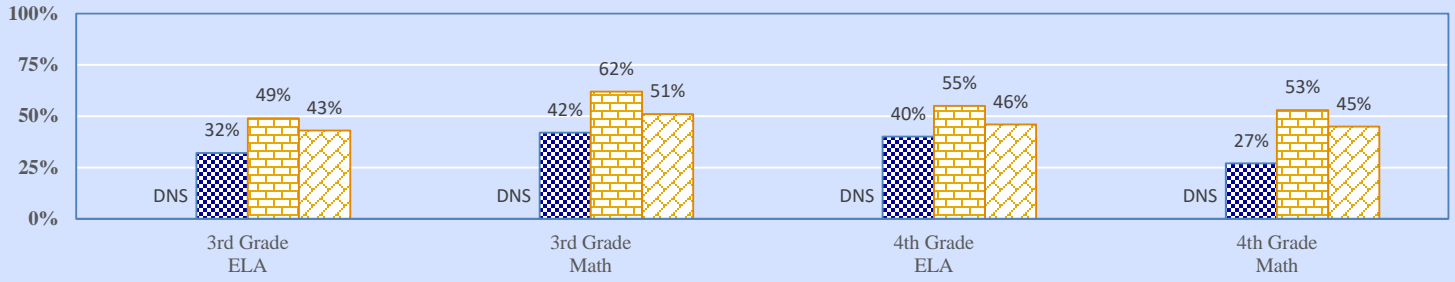
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

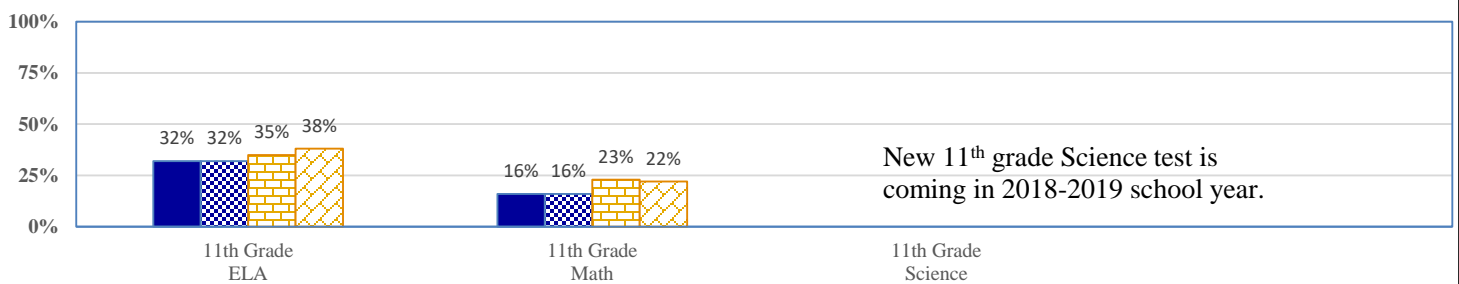
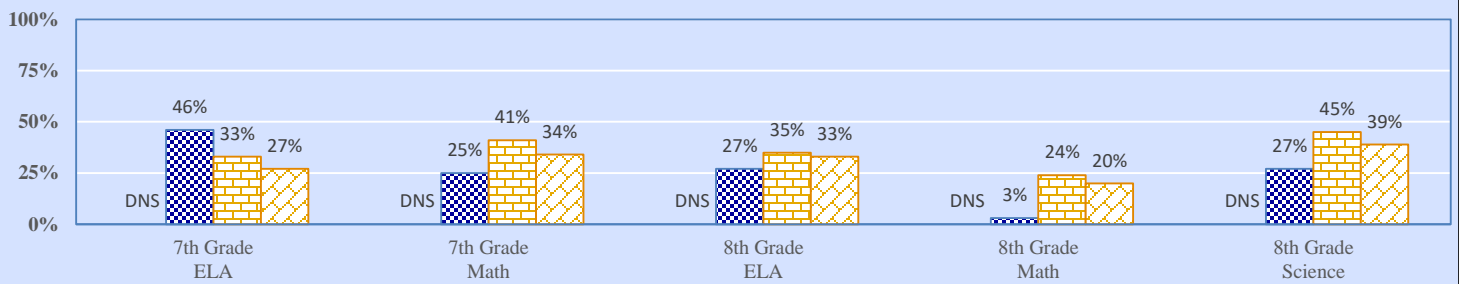
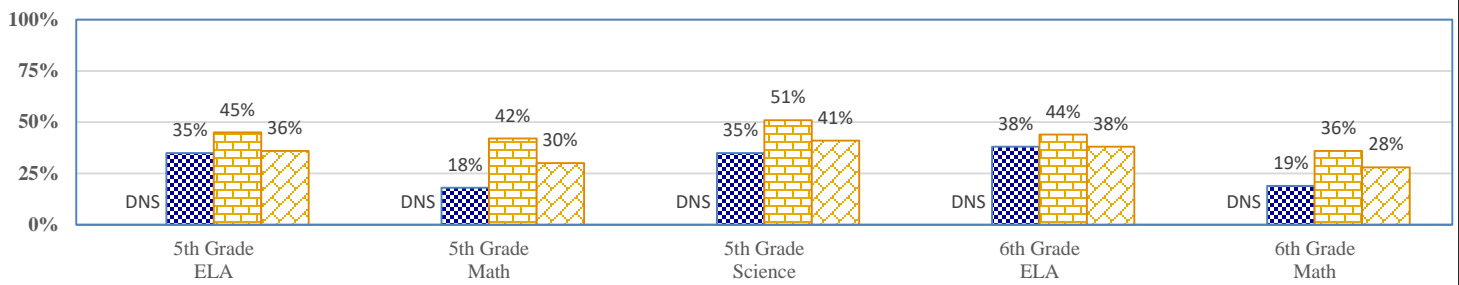
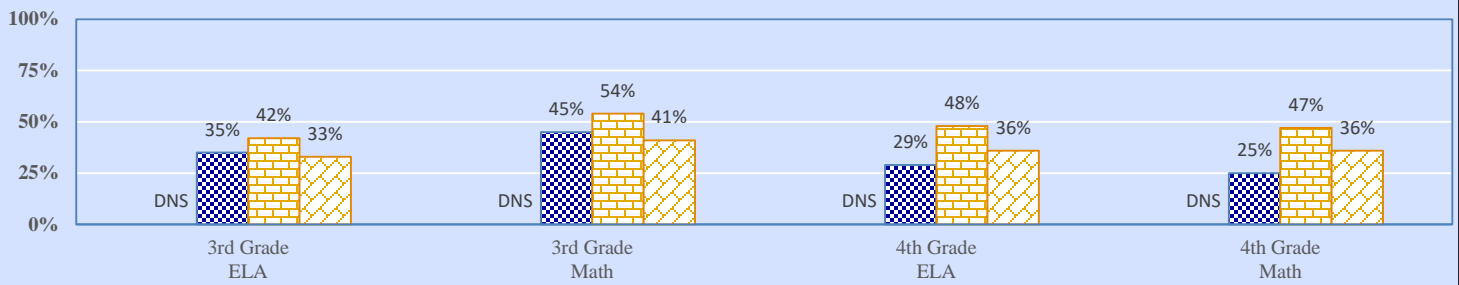


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.4%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.9	17.9	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	26.3%	26.3%	16.3%	13.9%
Out-of-State College-Going Rate	10.5%	10.5%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	38.4%	38.4%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	42.9%	42.9%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	73.1%	73.1%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	11	11.0	8.9	26.7