



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VELMA-ALMA MIDDLE SCHOOL (6-8)

VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491

Telephone: (580) 444-3356

69-1015-505

Community Characteristics

Community Group

G1

About this District:

VELMA-ALMA

Square Miles Covered by District: 229

Number of School Sites in District: 3

Telephone: (580) 444-3355

Post Office Box 8

Velma, OK 73491-0008



County: **STEPHENS**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.8%	67.1%	70.3%	48.9%
Black	0.0%	0.0%	1.0%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	10.2%	6.0%	11.9%	17.2%
Native American	9.3%	4.1%	8.7%	13.6%
Two or More Races	15.7%	22.8%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$102,878	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	46.3%	41.8%	50.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,178	1,818	7,610
% of Population under 18	23.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	74.3%	75.3%	65.6%
Average Household Income	\$67,958	\$70,110	\$67,682
Median Household Income	\$52,989	DNS	\$49,767
% of Population below Poverty	13.6%	12.9%	16.2%
Unemployment Rate	5.9%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	11.9%	12.5%
H.S. Diploma Only	49.6%	39.3%	31.5%
Some College Education but No Degree	18.6%	22.3%	23.6%
Associate's Degree	3.7%	6.9%	7.6%
Bachelor's Degree and Above	13.0%	19.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	19.7%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.6	8.3	10.4
Mobility Rate (Incoming Students)	5.8%	6.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.4	27.2	53.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	108.0	217.5	459.3	181.4
Parents Attending Parent/Teacher Conference	67%	68%	81%	72%
Patrons' Volunteer Hours per Student	1.4	1.8	3.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	108	435	357	1,291
Average Enrollment throughout the Year (ADM)	105	436	352	1,280
% of Students Identified as Gifted/Talented	DNS	15.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.9%	3.3%	8.0%
% of Students in Special Education	9.3%	12.9%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	31.9	23.4	68.4
Average Salary (w/ Fringe)	\$46,530	\$45,365	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	12.7%	21.9%	21.9%	25.5%
Average Years of Experience	13.5	16.9	14.3	12.3
Special Education Teachers (FTE)	0.6	2.0	1.6	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	1.1	6.3
Administrators (FTE)	0.5	3.0	2.4	6.7
Teachers per Administrator	17.5	11.3	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$89,240	\$84,215	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.7%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.5	8.1
Science	DNS	6.0	4.5	6.1
Mathematics	DNS	3.0	4.5	5.4
Computer Education	DNS	3.0	2.8	3.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	10.0	12.9	15.5
Total Number of Courses Offered	DNS	39.0	41.0	52.6

Sources of District Revenues (All Funds)

District	53.7%	50.6%	41.5%
County	2.5%	3.6%	2.7%
State Dedicated	18.6%	12.6%	7.5%
State Appropriated	18.1%	26.0%	37.6%
Federal	7.2%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.4%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,126	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	3.1%	\$296	2.2%	\$212	3.7%	\$295
Student Support	8.2%	\$794	6.5%	\$626	7.2%	\$565
School Administration	6.1%	\$585	5.5%	\$523	5.8%	\$458
District Administration	4.4%	\$420	5.2%	\$497	3.1%	\$241
District Support	20.1%	\$1,939	19.4%	\$1,865	18.0%	\$1,422
Other	5.0%	\$483	9.5%	\$915	9.1%	\$716
Total		\$9,643		\$9,601		\$7,891
Debt Service in Addition to Above		\$484		\$1,022		\$1,018

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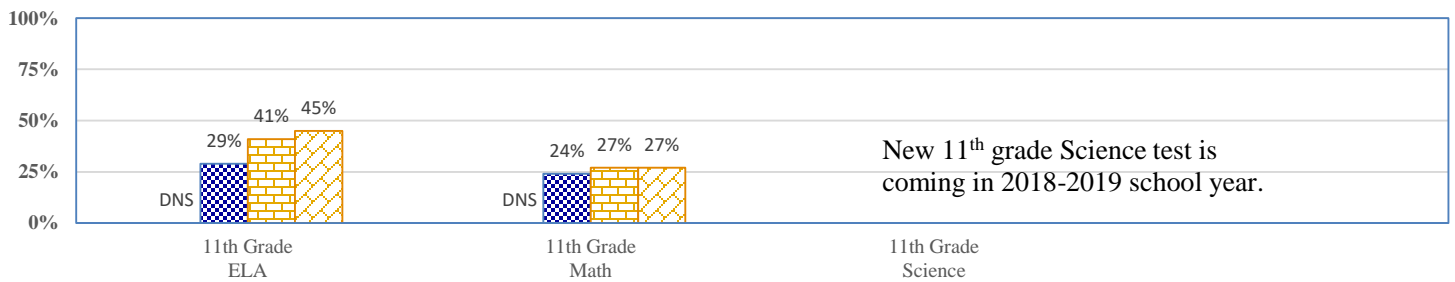
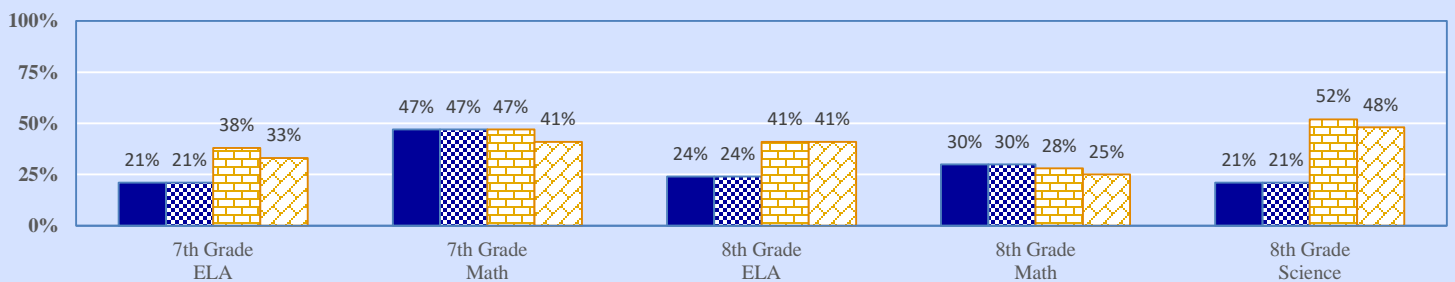
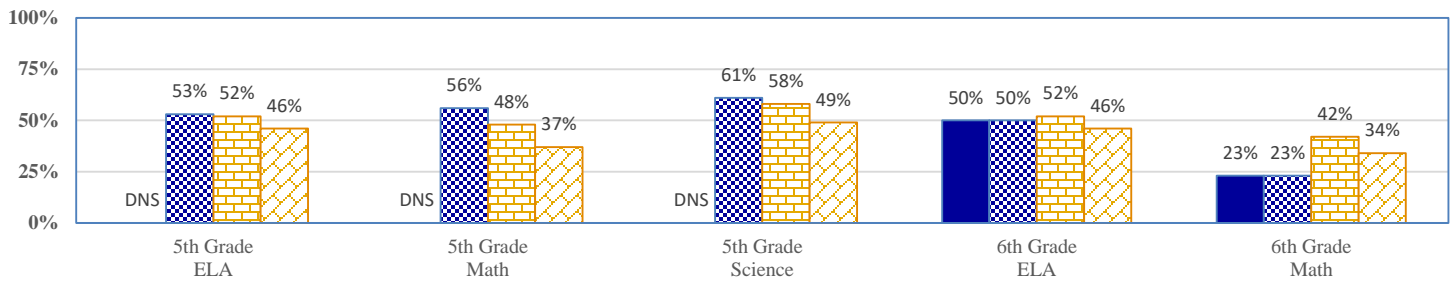
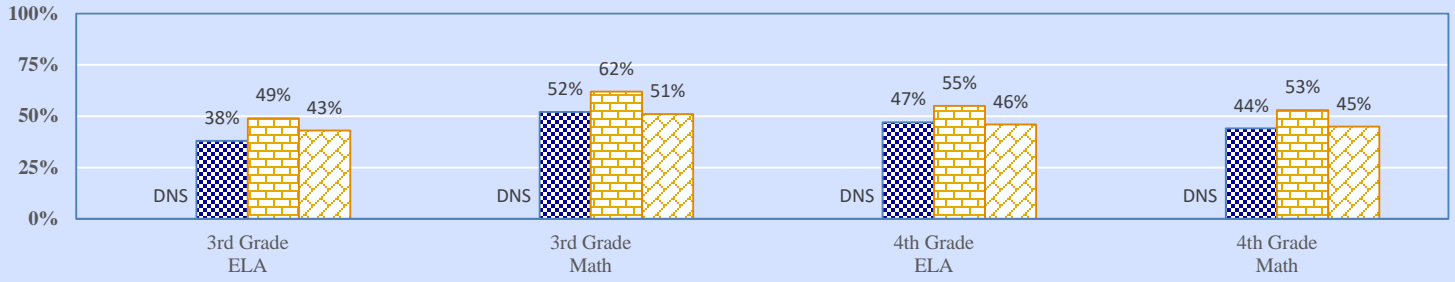
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

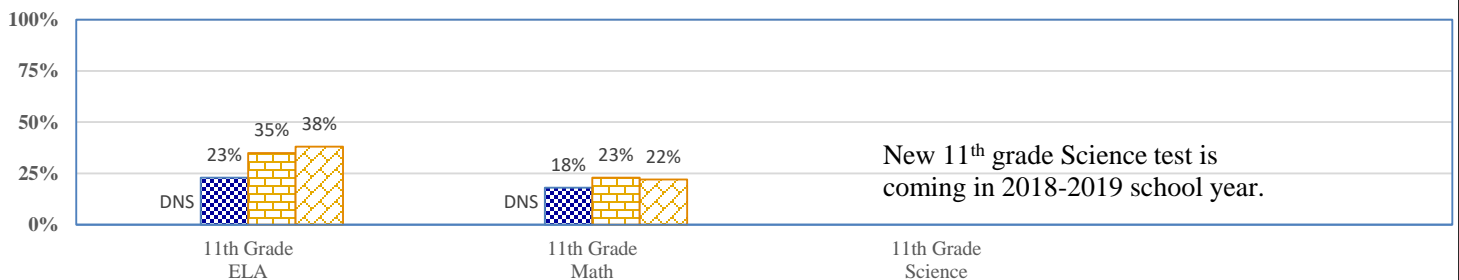
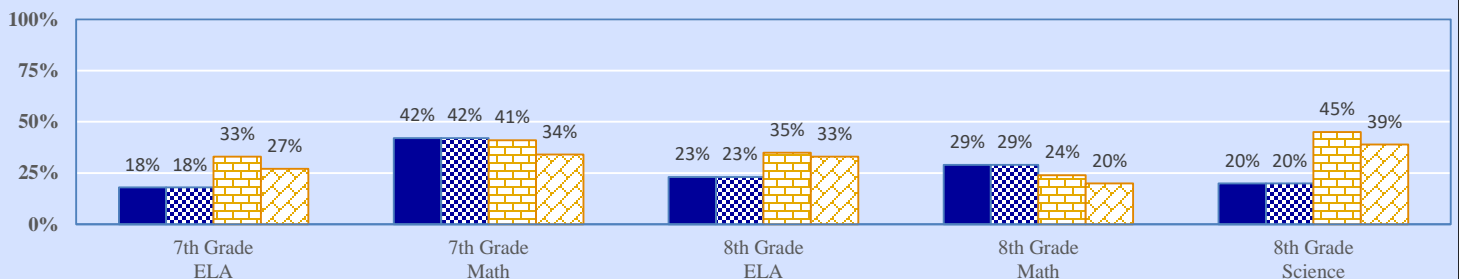
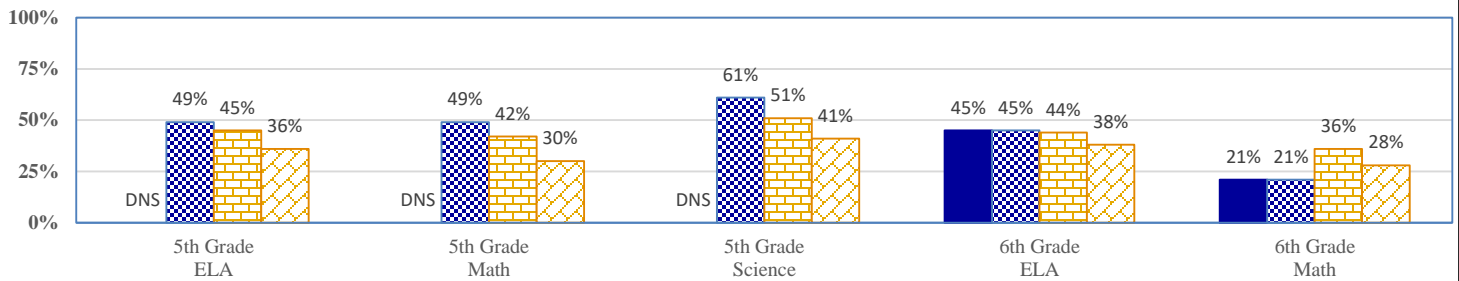
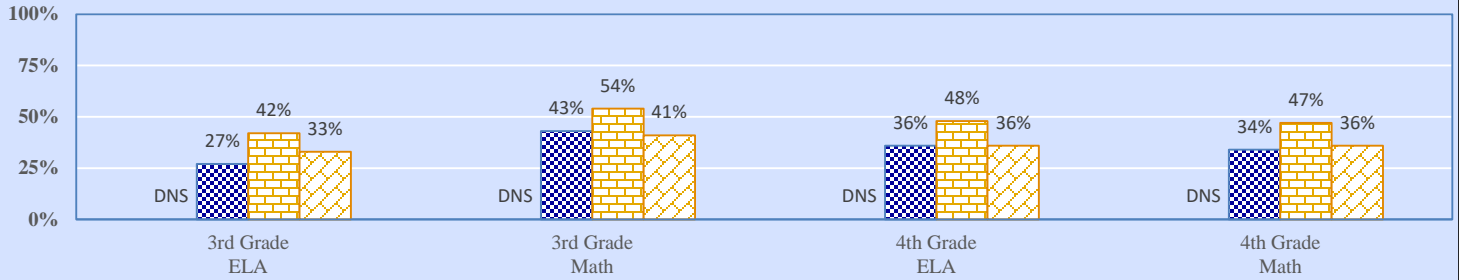
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	19.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.4%	16.3%	13.9%
Out-of-State College-Going Rate	DNS	4.3%	3.9%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	52.7%	48.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	68.2%	38.2%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	69.8%	79.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	10.0	8.9	26.7