

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GRANDVIEW ELEMENTARY (EC-8)

GRANDVIEW PUBLIC SCHOOL

Box 277062 E. 1840 Rd., Comanche, OK 73529 Telephone: (580) 439-2467

69-C082-105

2.4%

17.2%

13.6%

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: GRANDVIEW					
H2	Square Miles Covered by District: 46 Number of School Sites in District: 1 <i>Telephone: (580) 439-2467</i> <i>Box 277062 E. 1840 Rd.</i> <i>Comanche, OK 73529-9729</i>	Number of School Sites in District: 1 <i>Telephone: (580) 439-2467</i> <i>Box 277062 E. 1840 Rd.</i>		County: STEPHENS		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	85.6%	85.6%	47.6%	48.9%		
Black	3.4%	3.4%	1.6%	8.6%		

0.0%

1.4%

5.5%

4.1%

68.5%

0.0%

14%

5.5%

4.1%

\$30,582

68.5%

0.3%

8.7%

33.8%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	882	1,038	7,610
% of Population under 18	18.3%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	82.0%	71.0%	65.6%
Average Household Income	\$56,318	\$57,091	\$67,682
Median Household Income	\$57,614	DNS	\$49,767
% of Population below Poverty	10.7%	17.3%	16.2%
Unemployment Rate	9.3%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	15.6%	12.5%
H.S. Diploma Only	52.8%	41.4%	31.5%
Some College Education but No Degree	20.0%	21.1%	23.6%
Associate's Degree	7.4%	7.1%	7.6%
Bachelor's Degree and Above	9.4%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.0%	35.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.2	5.2	9.9	10.4
Mobility Rate (Incoming Students)	DNS	DNS	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	280.2	181.4
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	3.9	3.9

69-C082-105

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	146	146	156	1,291
Average Enrollment throughout the Year (ADM)	140	140	155	1,280
% of Students Identified as Gifted/Talented	DNS	11.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	38.4%	38.4%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	6.2	11.6	68.4
Average Salary (w/ Fringe)	\$49,230	\$49,230	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	35.5%	35.5%	25.0%	25.5%
Average Years of Experience	18.5	18.5	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	0.7	6.3
Administrators (FTE)	0.2	0.8	1.4	6.7
Teachers per Administrator	31.0	7.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,000	\$107,593	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Latin & Carine Tables Come Table Office 1 Come	DNG	DNG	65 00/	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	26.5%	34.5%	41.5%
County	2.5%	2.0%	2.7%
State Dedicated	5.2%	7.3%	7.5%
State Appropriated	52.9%	39.3%	37.6%
Federal	12.8%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

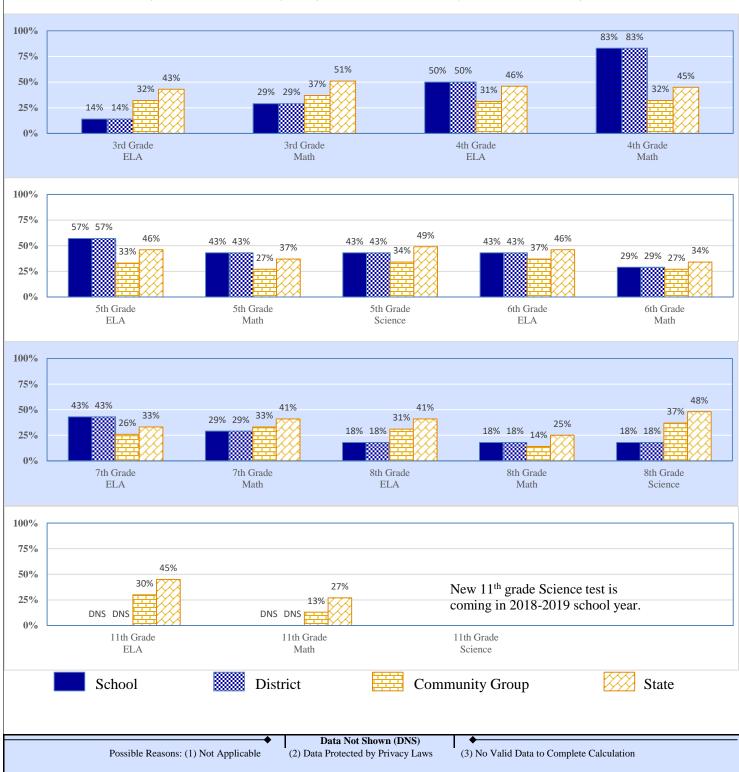
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,527	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.3%	\$188	2.9%	\$313	3.7%	\$295
Student Support	5.6%	\$461	5.4%	\$591	7.2%	\$565
School Administration	1.5%	\$120	4.5%	\$491	5.8%	\$458
District Administration	7.8%	\$638	6.7%	\$730	3.1%	\$241
District Support	17.3%	\$1,421	19.5%	\$2,131	18.0%	\$1,422
Other	10.4%	\$855	9.8%	\$1,063	9.1%	\$716
Total		\$8,210		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

