



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GORE HIGH SCHOOL (9-12)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435

Telephone: (918) 489-5587

68-1006-715

Community Characteristics

Community Group

F2

About this District:

GORE

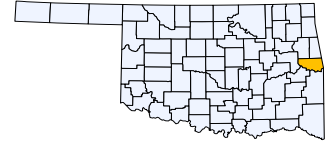
Square Miles Covered by District: 70

Number of School Sites in District: 3

Telephone: (918) 489-5587

1200 North Highway 10

Gore, OK 74435-0580



County: SEQUOYAH

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.2%	38.1%	46.8%	48.9%
Black	0.0%	0.2%	4.1%	8.6%
Asian	0.7%	1.2%	0.5%	2.4%
Hispanic	4.7%	6.4%	9.3%	17.2%
Native American	56.4%	50.3%	31.6%	13.6%
Two or More Races	4.0%	3.9%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$36,096	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	77.9%	77.8%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,265	3,900	7,610
% of Population under 18		19.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		81.6%	63.6%	65.6%
Average Household Income		\$59,472	\$55,144	\$67,682
Median Household Income		\$47,061	DNS	\$49,767
% of Population below Poverty		18.3%	19.7%	16.2%
Unemployment Rate		11.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.1%	15.8%	12.5%
H.S. Diploma Only		40.6%	39.1%	31.5%
Some College Education but No Degree		18.7%	22.6%	23.6%
Associate's Degree		7.7%	6.9%	7.6%
Bachelor's Degree and Above		14.9%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.5	9.1	9.6	10.4
Mobility Rate (Incoming Students)	19.9%	15.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	517.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	65%	76%	71%	72%
Patrons' Volunteer Hours per Student	1.0	0.6	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	149	517	708	1,291
Average Enrollment throughout the Year (ADM)	150	516	702	1,280
% of Students Identified as Gifted/Talented	DNS	13.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	23.5%	27.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	33.1	42.6	68.4
Average Salary (w/ Fringe)	\$46,241	\$43,718	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	14.9%	21.5%	24.1%	25.5%
Average Years of Experience	12.2	12.2	14.1	12.3
Special Education Teachers (FTE)	1.0	3.3	4.0	8.2
Counselors (FTE)	0.3	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.1	1.3	3.0	6.3
Administrators (FTE)	0.8	2.6	4.2	6.7
Teachers per Administrator	15.5	14.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,278	\$93,397	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%	71.4%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.9%	88.9%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	6.7	8.1
Science	5	5.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	4	4.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	15	15.0	14.7	15.5
Total Number of Courses Offered	50	50.0	47.5	52.6

Sources of District Revenues (All Funds)

District	36.2%	30.0%	41.5%
County	1.2%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	41.6%	43.1%	37.6%
Federal	13.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.7%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,283	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.0%	\$167	2.7%	\$233	3.7%	\$295
Student Support	8.5%	\$715	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$463	5.7%	\$494	5.8%	\$458
District Administration	4.4%	\$375	4.2%	\$363	3.1%	\$241
District Support	18.2%	\$1,542	17.1%	\$1,489	18.0%	\$1,422
Other	10.7%	\$906	10.9%	\$954	9.1%	\$716
Total		\$8,452		\$8,731		\$7,891
Debt Service in Addition to Above		\$214		\$494		\$1,018

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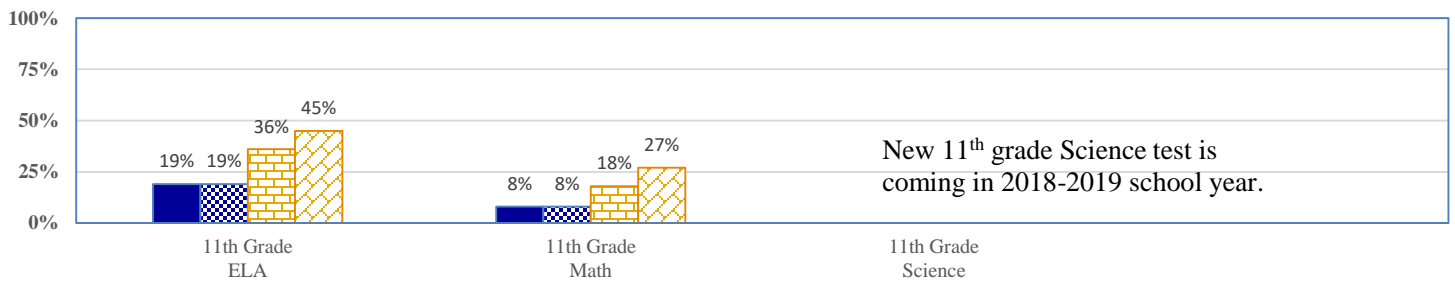
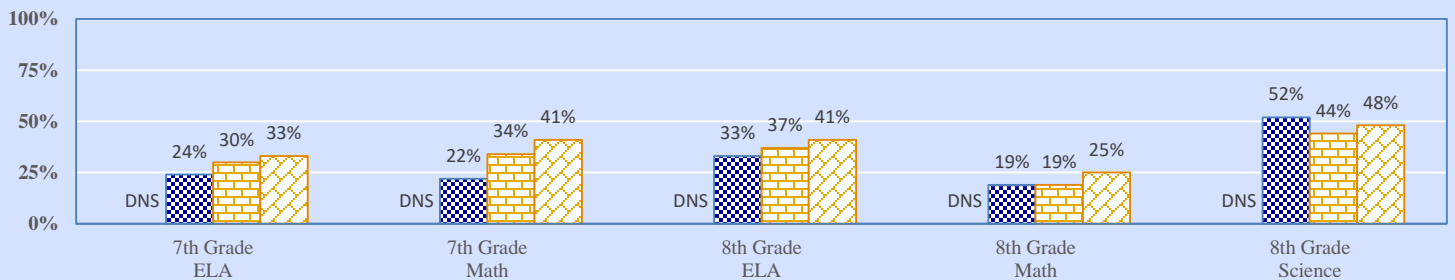
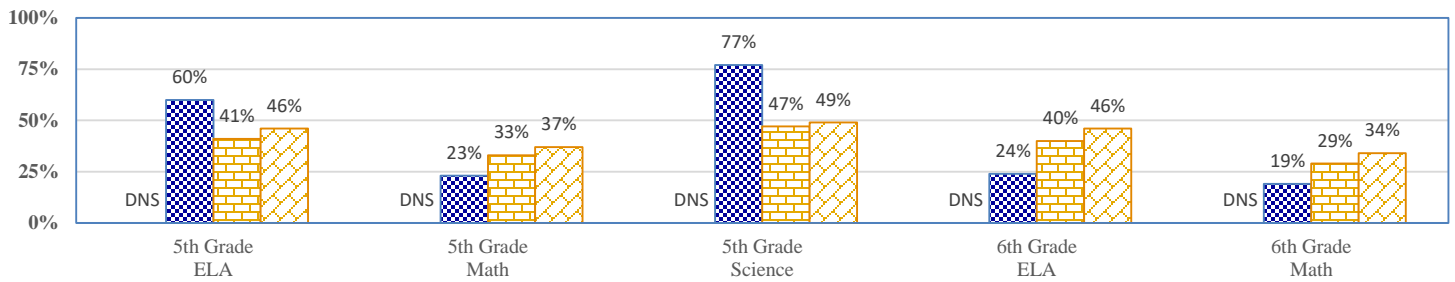
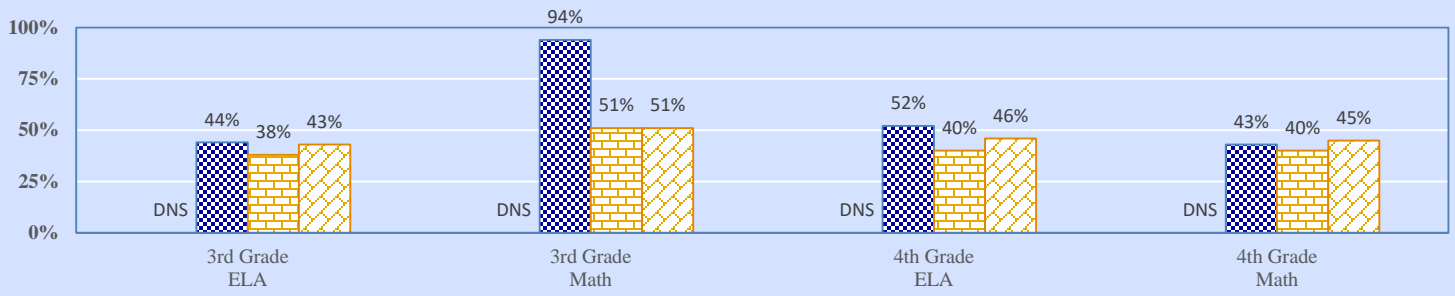
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



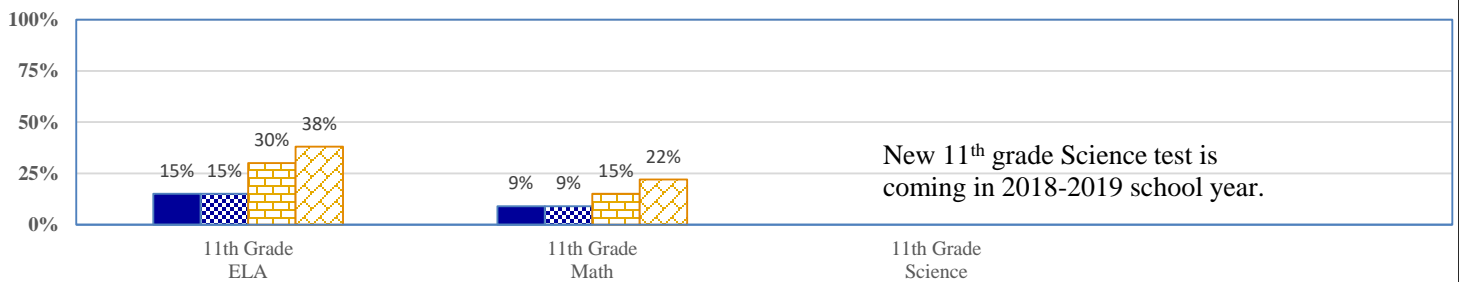
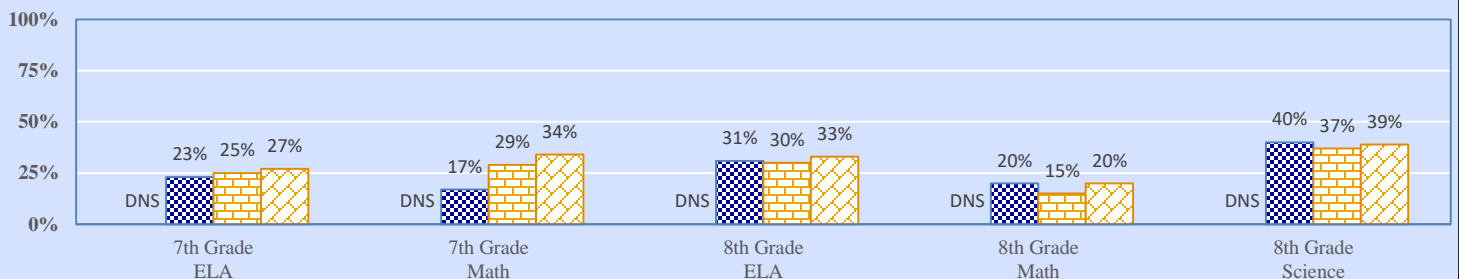
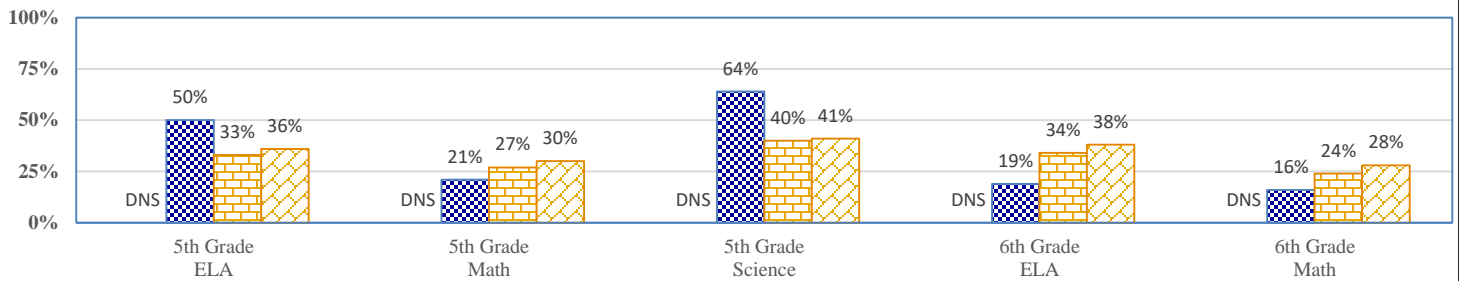
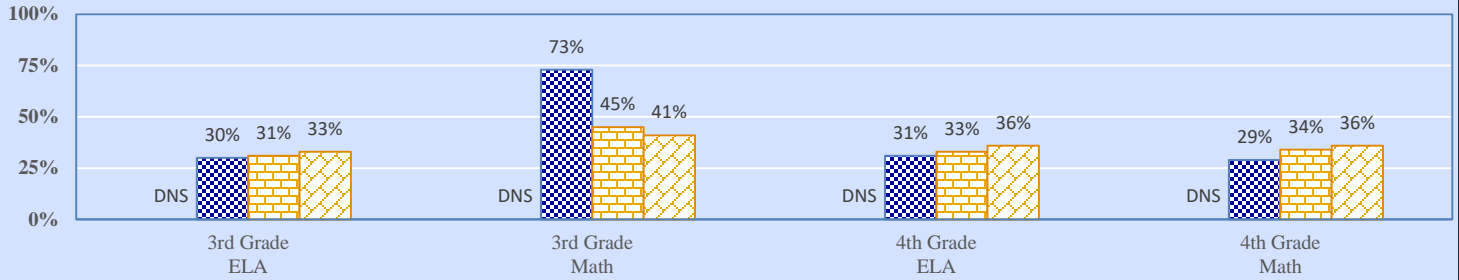
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.7%	94.7%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	5.3%	5.3%	6.9%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	13.9%	13.9%	18.1%	13.9%
Out-of-State College-Going Rate	8.3%	8.3%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	38.8%	38.8%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	36.7%	36.7%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	75.0%	75.0%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	17	17.0	13.9	26.7