

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### GORE UPPER ELEMENTARY (6-8)

### GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435 Telephone: (918) 489-5587

68-I006-115

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: GORE Square Miles Covered by District: 70 Number of School Sites in District: 3 Telephone: (918) 489-5587 1200 North Highway 10 Gore, OK 74435-0580					
<b>F2</b>			County: SEQUOYAH			
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	33.9%	38.1%	46.8%	48.9%		
Black	0.9%	0.2%	4.1%	8.6%		

1.7%

9.6%

53.0%

0.9%

72.2%

1.2%

6.4%

50.3%

3.9%

\$36,096

77.8%

0.5%

9.3%

31.6%

7.7%

\$36,165

76.8%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,265	3,900	7,610
% of Population under 18	19.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	81.6%	63.6%	65.6%
Average Household Income	\$59,472	\$55,144	\$67,682
Median Household Income	\$47,061	DNS	\$49,767
% of Population below Poverty	18.3%	19.7%	16.2%
Unemployment Rate	11.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.1%	15.8%	12.5%
H.S. Diploma Only	40.6%	39.1%	31.5%
Some College Education but No Degree	18.7%	22.6%	23.6%
Associate's Degree	7.7%	6.9%	7.6%
Bachelor's Degree and Above	14.9%	15.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.8	9.1	9.6	10.4
Mobility Rate (Incoming Students)	13.9%	15.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	517.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	70%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	115	517	708	1,291
Average Enrollment throughout the Year (ADM)	118	516	702	1,280
% of Students Identified as Gifted/Talented	DNS	13.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	26.1%	27.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	33.1	42.6	68.4
Average Salary (w/ Fringe)	\$43,293	\$43,718	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	6.0%	21.5%	24.1%	25.5%
Average Years of Experience	15.3	12.2	14.1	12.3
Special Education Teachers (FTE)	1.0	3.3	4.0	8.2
Counselors (FTE)	0.3	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.1	1.3	3.0	6.3
Administrators (FTE)	0.2	2.6	4.2	6.7
Teachers per Administrator	40.9	14.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,352	\$93,397	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	4.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	15.0	14.7	15.5
Total Number of Courses Offered	DNS	50.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	36.2%	30.0%	41.5%
County	1.2%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	41.6%	43.1%	37.6%
Federal	13.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.7%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,283	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.0%	\$167	2.7%	\$233	3.7%	\$295
Student Support	8.5%	\$715	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$463	5.7%	\$494	5.8%	\$458
District Administration	4.4%	\$375	4.2%	\$363	3.1%	\$241
District Support	18.2%	\$1,542	17.1%	\$1,489	18.0%	\$1,422
Other	10.7%	\$906	10.9%	\$954	9.1%	\$716
Total		\$8,452		\$8,731		\$7,891
Debt Service in Addition to Above		\$214		\$494		\$1,018

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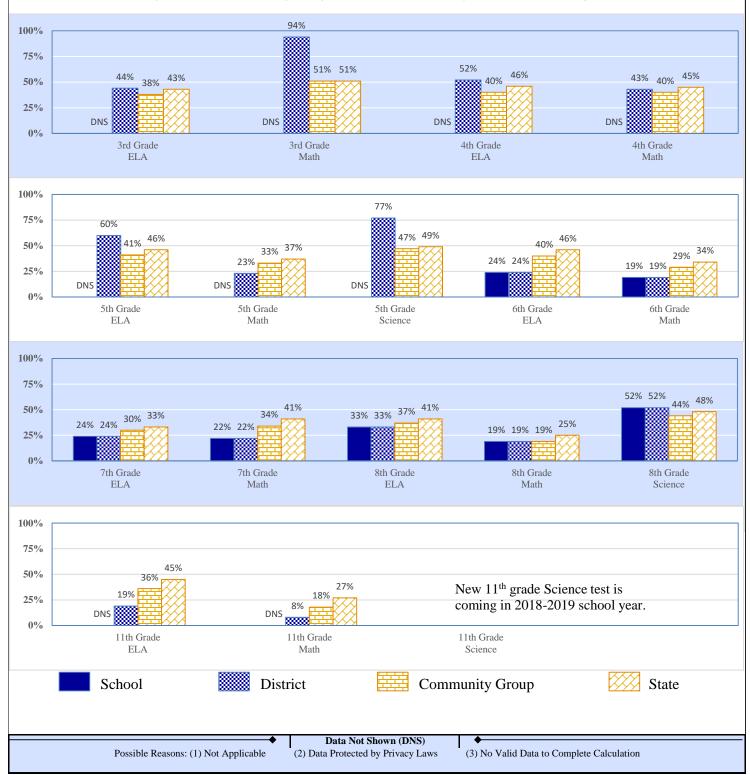
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

