# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## GANS HIGH SCHOOL (9-12)

#### GANS PUBLIC SCHOOLS

Post Office Box 70, Gans, OK 74936 Telephone: (918) 775-2236

68-I004-715

# **Community Characteristics**

# **Community Group**

#### **About this District:**

**GANS** 

Square Miles Covered by District: 51 Number of School Sites in District: 2

Telephone: (918) 775-2236 POST OFFICE BOX 70 GANS, OK 74936-0070



County: SEQUOYAH

Cocioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.7%	53.1%	52.4%	48.9%
Black	0.0%	0.5%	2.4%	8.6%
Asian	0.7%	0.2%	0.3%	2.4%
Hispanic	4.1%	3.1%	7.3%	17.2%
Native American	31.8%	36.9%	28.1%	13.6%
Two or More Races	8.8%	6.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$15,518	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	66.9%	87.9%	76.5%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estimat	te)			
District Population		1,665	1,935	7,610
% of Population under 18		22.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		50.5%	69.7%	65.6%
Average Household Income		\$51,980	\$57,543	\$67,682
Median Household Income		\$39,167	DNS	\$49,767
% of Population below Poverty		18.4%	17.2%	16.2%
Unemployment Rate		7.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.4%	14.9%	12.5%
H.S. Diploma Only		41.8%	41.0%	31.5%
Some College Education but No Degree		16.5%	21.8%	23.6%
Associate's Degree		6.7%	6.7%	7.6%
Bachelor's Degree and Above		14.6%	15.5%	24.8%
Preparation, Motivation & Parental Support				
		40.6%	37.0%	37.7%
KG-3rd Graders Receiving Reading Remodiation	DMC			
KG-3rd Graders Receiving Reading Remediation	DNS			
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	DNS 12.2 6.5%	8.9 10.3%	9.7 8.9%	10.4 11.1%
Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	12.2	8.9	9.7	10.4
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Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	12.2 6.5%	8.9 10.3%	9.7 8.9%	10.4 11.1%
Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.	12.2 6.5% 29.6	8.9 10.3% 23.3	9.7 8.9% 21.5	10.4 11.1%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	148	420	351	1,291
Average Enrollment throughout the Year (ADM)	142	411	349	1,280
% of Students Identified as Gifted/Talented	DNS	15.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	27.0%	27.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	19.6	22.1	68.4
Average Salary (w/ Fringe)	\$49,217	\$47,417	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	8.6%	8.3%	25.4%	25.5%
Average Years of Experience	12.5	10.9	14.0	12.3
Special Education Teachers (FTE)	0.7	3.6	1.6	8.2
Counselors (FTE)	0.4	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	8.0	7.7	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$52,060	\$64,814	\$81,565	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.3%	82.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	36.4%	36.4%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.5	8.1
Science	5	5.0	4.5	6.1
Mathematics	6	6.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	7	7.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	18	18.0	11.4	15.5
Total Number of Courses Offered	50	50.0	36.6	52.6

## Sources of District Revenues (All Funds)

District	12.5%	34.9%	41.5%
County	1.4%	2.3%	2.7%
State Dedicated	7.4%	8.7%	7.5%
State Appropriated	61.7%	39.4%	37.6%
Federal	16.9%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$3,912	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.5%	\$201	2.4%	\$218	3.7%	\$295
Student Support	6.3%	\$508	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$503	5.6%	\$509	5.8%	\$458
District Administration	7.5%	\$597	5.6%	\$509	3.1%	\$241
District Support	19.3%	\$1,542	18.5%	\$1,693	18.0%	\$1,422
Other	9.3%	\$740	10.2%	\$930	9.1%	\$716
Total	_	\$8,003		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

#### Data Not Shown (DNS)

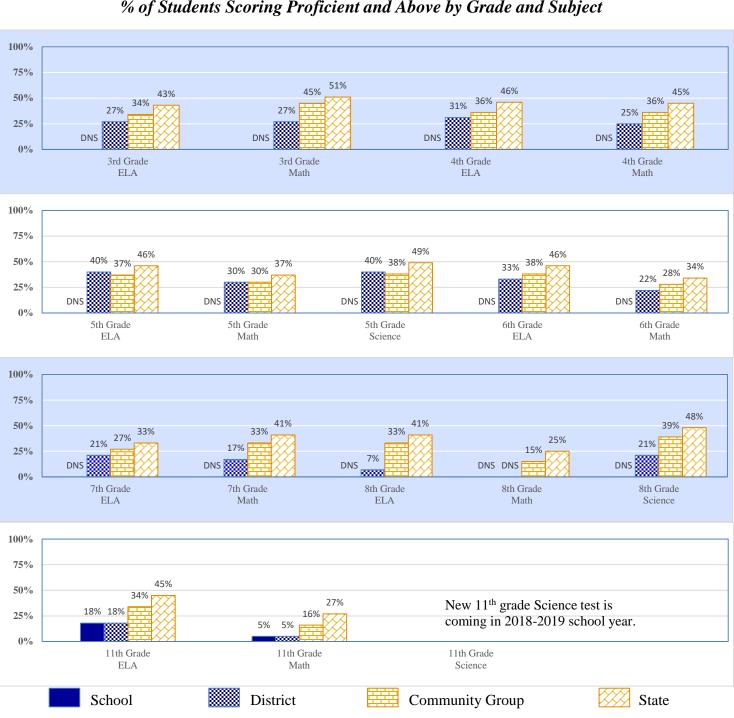
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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2017-18 Student Performance (All Students)

