# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **MULDROW MIDDLE SCHOOL (5-8)**

#### **MULDROW PUBLIC SCHOOLS**

PO BOX 660, Muldrow, OK 74948 Telephone: (918) 427-5421

68-I003-510

# **Community Characteristics**

## **Community Group**

**E2** 

#### **About this District:** MULDROW

Square Miles Covered by District: 82 Number of School Sites in District: 3

Telephone: (918) 427-7406 Post Office Box 660 Muldrow, OK 74948-0000



County: SEQUOYAH

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	47.3%	44.4%	48.9%
Black	2.3%	2.1%	4.9%	8.6%
Asian	1.3%	1.2%	1.1%	2.4%
Hispanic	6.6%	7.3%	11.9%	17.2%
Native American	43.3%	34.6%	28.8%	13.6%
Two or More Races	0.0%	7.5%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$21,570	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	51.9%	73.5%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		7,750	7,664	7,610
% of Population under 18		23.7%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		63.5%	61.5%	65.6%
Average Household Income		\$51,841	\$51,413	\$67,682
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% of Children under 18 Living in Married-Couple Household	63.5%	61.5%	65.6%
Average Household Income	\$51,841	\$51,413	\$67,682
Median Household Income	\$39,985	DNS	\$49,767
% of Population below Poverty	23.7%	22.5%	16.2%
Unemployment Rate	7.8%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.8%	17.1%	12.5%
H.S. Diploma Only	35.8%	38.9%	31.5%
Some College Education but No Degree	23.8%	22.5%	23.6%
Associate's Degree	9.7%	7.7%	7.6%
Bachelor's Degree and Above	12.9%	13.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	6.5	10.8	10.4
Mobility Rate (Incoming Students)	8.0%	10.5%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.1	54.7	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	710.5	133.4	181.4
Parents Attending Parent/Teacher Conference	66%	64%	63%	72%
Patrons' Volunteer Hours per Student	0.8	1.1	1.1	3.9
There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	None 66%	710.5 64%	133.4 63%	181.4 72%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	393	1,421	1,359	1,291
Average Enrollment throughout the Year (ADM)	387	1,414	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	14.1%	13.7%	13.9%
% of Students as English Language Learners (ELL)	2.8%	4.8%	4.8%	8.0%
% of Students in Special Education	23.4%	21.5%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.6	77.4	76.8	68.4
Average Salary (w/ Fringe)	\$47,765	\$48,906	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	31.9%	24.0%	21.5%	25.5%
Average Years of Experience	15.2	15.5	13.4	12.3
Special Education Teachers (FTE)	4.0	12.0	8.8	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.1	8.1	6.3	6.3
Administrators (FTE)	1.7	6.8	7.4	6.7
Teachers per Administrator	14.3	13.1	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,833	\$81,755	\$74,976	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

	753.70	<b>50.40</b> /	<b>55</b> 504	10.10
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.4%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.7	8.1
Science	DNS	8.0	7.3	6.1
Mathematics	DNS	8.0	5.8	5.4
Computer Education	DNS	2.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	26.0	19.1	15.5
Total Number of Courses Offered	DNS	74.0	61.9	52.6

#### Sources of District Revenues (All Funds)

District	16.7%	26.6%	41.5%
County	1.5%	2.1%	2.7%
State Dedicated	7.4%	8.0%	7.5%
State Appropriated	58.1%	47.2%	37.6%
Federal	16.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,621	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.3%	\$263	3.1%	\$259	3.7%	\$295
Student Support	6.4%	\$513	6.5%	\$543	7.2%	\$565
School Administration	5.7%	\$457	5.7%	\$476	5.8%	\$458
District Administration	3.0%	\$238	3.4%	\$279	3.1%	\$241
District Support	14.8%	\$1,185	17.6%	\$1,456	18.0%	\$1,422
Other	9.1%	\$732	9.4%	\$782	9.1%	\$716
Total	_	\$8,008		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

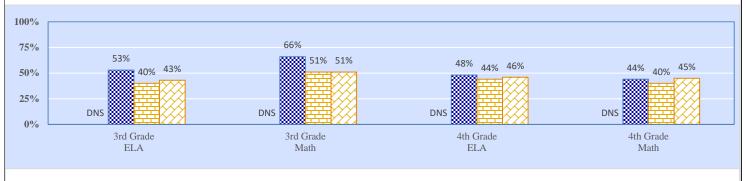
#### Data Not Shown (DNS)

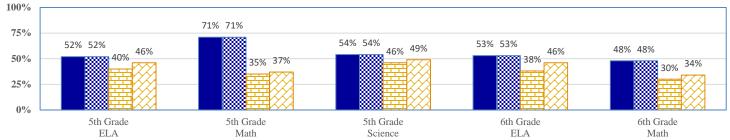
#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

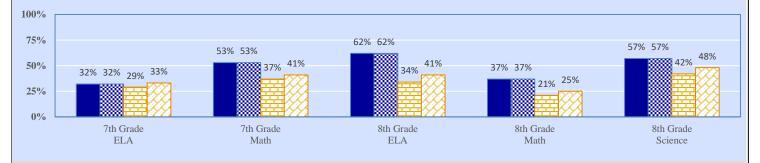


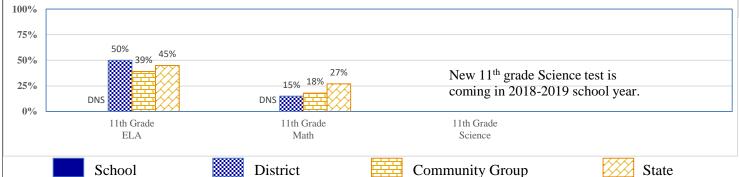
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









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Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

