# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **VIAN MIDDLE SCHOOL (6-8)**

#### **VIAN PUBLIC SCHOOLS**

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-8631

68-I002-505

3.9

# **Community Characteristics**

### **Community Group**

#### **About this District:**

VIAN

Square Miles Covered by District: 135 Number of School Sites in District: 3

Telephone: (918) 773-5798 Post Office Box 434 Vian, OK 74962-0434



County: SEQUOYAH

Socioeconomic Data	Commun		Community	ity		
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	36.0%	37.6%	46.8%	48.9%		
Black	4.9%	6.1%	4.1%	8.6%		
Asian	0.0%	0.5%	0.5%	2.4%		
Hispanic	5.9%	5.5%	9.3%	17.2%		
Native American	52.7%	47.0%	31.6%	13.6%		
Two or More Races	0.5%	3.2%	7.7%	9.3%		
Average Property Valuation per Student	DNS	\$23,147	\$36,165	\$52,219		
Students Eligible for Free/Reduced Lunch	76.9%	88.9%	76.8%	62.9%		
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	ite)					
District Population		4,385	3,900	7,610		
% of Population under 18		22.7%	23.8%	24.5%		
% of Children under 18 Living in Married-Couple Household		53.5%	63.6%	65.6%		
Average Household Income		\$42,782	\$55,144	\$67,682		
Median Household Income		\$32,418	DNS	\$49,767		
% of Population below Poverty		28.8%	19.7%	16.2%		
Unemployment Rate		16.1%	6.9%	5.7%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma		18.0%	15.8%	12.5%		
H.S. Diploma Only		36.3%	39.1%	31.5%		
Some College Education but No Degree		19.4%	22.6%	23.6%		
Associate's Degree		8.4%	6.9%	7.6%		
Bachelor's Degree and Above		17.9%	15.6%	24.8%		
Preparation, Motivation & Parental Support						
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KG-3rd Graders Receiving Reading Remediation	DNS	32.2%	36.6%	37.7%		
Average Number of Days Absent per Student (based on 175 school days)	10.9	8.2	9.6	10.4		
Mobility Rate (Incoming Students)	7.5%	8.7%	10.2%	11.1%		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	33.8	17.5	21.5	15.6		
There was 1 suspension (of more than 10 days) for every students.	6.3	20.1	150.7	181.4		
Parents Attending Parent/Teacher Conference	54%	67%	71%	72%		
The state of the s	0.0	2.4				

Patrons' Volunteer Hours per Student

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	203	946	708	1,291
Average Enrollment throughout the Year (ADM)	200	931	702	1,280
% of Students Identified as Gifted/Talented	DNS	14.2%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	19.7%	22.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.8	49.2	42.6	68.4
Average Salary (w/ Fringe)	\$44,461	\$45,046	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	25.9%	21.3%	24.1%	25.5%
Average Years of Experience	16.9	15.2	14.1	12.3
Special Education Teachers (FTE)	2.3	5.1	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.6	5.8	3.0	6.3
Administrators (FTE)	0.5	6.0	4.2	6.7
Teachers per Administrator	29.6	9.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,758	\$75,843	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	15.0	14.7	15.5
Total Number of Courses Offered	DNS	54.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	26.3%	30.0%	41.5%
County	1.3%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	48.8%	43.1%	37.6%
Federal	16.3%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.0%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$4,273	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.9%	\$156	2.7%	\$233	3.7%	\$295
Student Support	5.9%	\$491	6.5%	\$570	7.2%	\$565
School Administration	5.8%	\$481	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$352	4.2%	\$363	3.1%	\$241
District Support	17.6%	\$1,462	17.1%	\$1,489	18.0%	\$1,422
Other	13.1%	\$1,088	10.9%	\$954	9.1%	\$716
Total		\$8,303		\$8,731		\$7,891
Debt Service in Addition to Above		\$457		\$494		\$1,018

#### Data Not Shown (DNS)

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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

