Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VIAN ELEMENTARY (EC-5)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-5311

68-I002-105

Community Characteristics

Community Group

About this District:

VIAN

Square Miles Covered by District: 135 Number of School Sites in District: 3

Telephone: (918) 773-5798 Post Office Box 434 Vian, OK 74962-0434



County: SEQUOYAH

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.4%	37.6%	46.8%	48.9%
Black	5.4%	6.1%	4.1%	8.6%
Asian	0.6%	0.5%	0.5%	2.4%
Hispanic	6.4%	5.5%	9.3%	17.2%
Native American	44.2%	47.0%	31.6%	13.6%
Two or More Races	6.0%	3.2%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23.147	\$36.165	\$52.219
Students Eligible for Free/Reduced Lunch	97.7%	88.9%	76.8%	62.9%
		4,385	3,900	7,610
District Population		,		.,
% of Population under 18		22.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		53.5%	63.6%	65.6%
% of Children under 18 Living in Married-Couple Household Average Household Income		\$42,782	\$55,144	65.6% \$67,682
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income		\$42,782 \$32,418	\$55,144 DNS	65.6% \$67,682 \$49,767
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty		\$42,782 \$32,418 28.8%	\$55,144 DNS 19.7%	65.6% \$67,682 \$49,767 16.2%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income		\$42,782 \$32,418	\$55,144 DNS	65.6% \$67,682 \$49,767
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate		\$42,782 \$32,418 28.8% 16.1%	\$55,144 DNS 19.7%	65.6% \$67,682 \$49,767 16.2%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only		\$42,782 \$32,418 28.8% 16.1%	\$55,144 DNS 19.7% 6.9%	65.6% \$67,682 \$49,767 16.2% 5.7%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree		\$42,782 \$32,418 28.8% 16.1%	\$55,144 DNS 19.7% 6.9%	65.6% \$67,682 \$49,767 16.2% 5.7%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree		\$42,782 \$32,418 28.8% 16.1% 18.0% 36.3% 19.4% 8.4%	\$55,144 DNS 19.7% 6.9% 15.8% 39.1% 22.6% 6.9%	65.6% \$67,682 \$49,767 16.2% 5.7% 12.5% 31.5% 23.6% 7.6%
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30.3

484.0

90%

6.2

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

students.

21.5

150.7

71%

2.1

15.6

181.4

72%

3.9

17.5

20.1

67%

3.4

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	484	946	708	1,291
Average Enrollment throughout the Year (ADM)	481	931	702	1,280
% of Students Identified as Gifted/Talented	DNS	14.2%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	20.3%	22.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	49.2	42.6	68.4
Average Salary (w/ Fringe)	\$44,204	\$45,046	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	14.8%	21.3%	24.1%	25.5%
Average Years of Experience	11.5	15.2	14.1	12.3
Special Education Teachers (FTE)	1.7	5.1	4.0	8.2
Counselors (FTE)	0.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.7	5.8	3.0	6.3
Administrators (FTE)	2.0	6.0	4.2	6.7
Teachers per Administrator	11.0	9.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,723	\$75,843	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	15.0	14.7	15.5
Total Number of Courses Offered	DNS	54.0	47.5	52.6

Sources of District Revenues (All Funds)

District	26.3%	30.0%	41.5%
County	1.3%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	48.8%	43.1%	37.6%
Federal	16.3%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.0%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$4,273	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.9%	\$156	2.7%	\$233	3.7%	\$295
Student Support	5.9%	\$491	6.5%	\$570	7.2%	\$565
School Administration	5.8%	\$481	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$352	4.2%	\$363	3.1%	\$241
District Support	17.6%	\$1,462	17.1%	\$1,489	18.0%	\$1,422
Other	13.1%	\$1,088	10.9%	\$954	9.1%	\$716
Total		\$8,303		\$8,731		\$7,891
Debt Service in Addition to Above		\$457		\$494		\$1,018

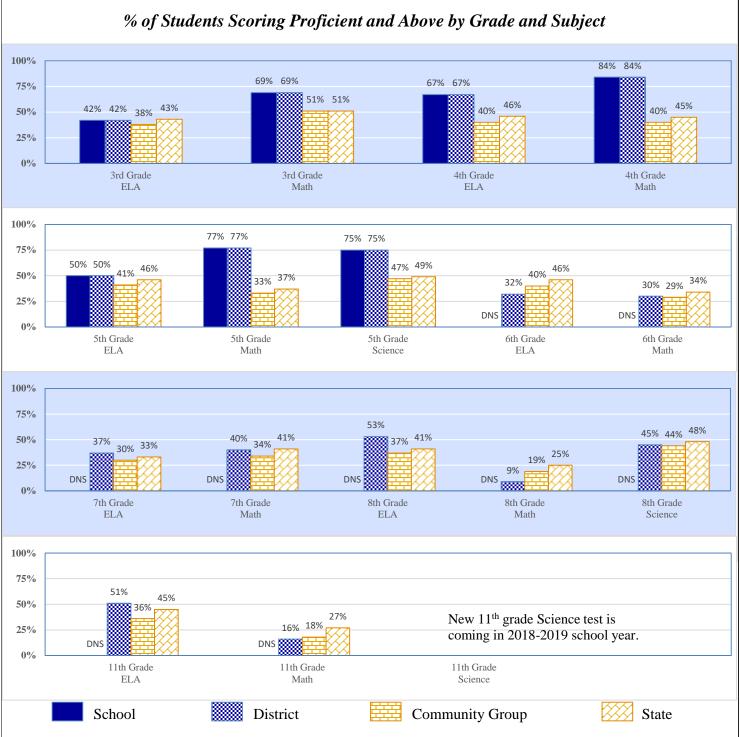
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

