Office of Educational Quality and Accountability

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SALLISAW HIGH SCHOOL (9-12)

SALLISAW PUBLIC SCHOOLS

2301 West Ruth Street, Sallisaw, OK 74955-9304 Telephone: (918) 775-7761

68-I001-705

Community Characteristics

Community Group

E2

About this District: SALLISAW

Square Miles Covered by District: 137 Number of School Sites in District: 4 *Telephone: (918) 775-5544*

701 J. T. Stites Blvd Sallisaw, OK 74955-9304



County: SEQUOYAH

17.1%

38.9%

22.5%

7.7%

13.8%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.1%	44.2%	44.4%	48.9%
Black	3.0%	1.6%	4.9%	8.6%
Asian	2.2%	1.5%	1.1%	2.4%
Hispanic	7.9%	8.8%	11.9%	17.2%
Native American	39.6%	35.7%	28.8%	13.6%
Two or More Races	1.2%	8.3%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$30,107	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	68.0%	83.8%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)				
District Population		11,718	7,664	7,610
% of Population under 18		26.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		60.3%	61.5%	65.6%
Average Household Income		\$45,842	\$51,413	\$67,682
Median Household Income		\$33,629	DNS	\$49,767
% of Population below Poverty		28.3%	22.5%	16.2%
Unemployment Rate		7.1%	7.5%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.9	10.8	10.4
Mobility Rate (Incoming Students)	5.2%	13.7%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.6	31.2	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	54.0	142.6	133.4	181.4
Parents Attending Parent/Teacher Conference	11%	59%	63%	72%
Patrons' Volunteer Hours per Student	0.0	0.8	1.1	3.9

17.2%

38.4%

21.8%

8.9%

13.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	594	1,997	1,359	1,291
Average Enrollment throughout the Year (ADM)	574	1,964	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.4%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.8%	3.0%	4.8%	8.0%
% of Students in Special Education	18.5%	17.8%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.1	114.2	76.8	68.4
Average Salary (w/ Fringe)	\$47,034	\$45,608	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	26.8%	21.8%	21.5%	25.5%
Average Years of Experience	12.4	13.4	13.4	12.3
Special Education Teachers (FTE)	3.9	10.9	8.8	8.2
Counselors (FTE)	2.0	5.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.0	9.3	6.3	6.3
Administrators (FTE)	3.0	7.9	7.4	6.7
Teachers per Administrator	13.0	15.8	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,937	\$75,317	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	46.2%	46.2%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.7%	79.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	10.7	8.1
Science	9	9.0	7.3	6.1
Mathematics	8	8.0	5.8	5.4
Computer Education	1	1.0	3.4	3.2
Social Studies	9	9.0	7.6	6.8
English Language Arts (ELA)	5	5.0	5.5	5.2
World Languages	2	2.0	2.4	2.4
Electives	21	21.0	19.1	15.5
Total Number of Courses Offered	68	68.0	61.9	52.6

Sources of District Revenues (All Funds)

District	24.1%	26.6%	41.5%
County	1.4%	2.1%	2.7%
State Dedicated	7.0%	8.0%	7.5%
State Appropriated	53.3%	47.2%	37.6%
Federal	14.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.7%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

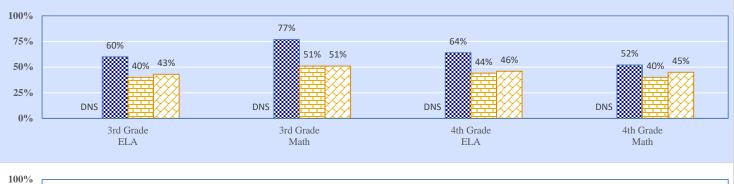
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$4,378	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.5%	\$269	3.1%	\$259	3.7%	\$295
Student Support	4.4%	\$338	6.5%	\$543	7.2%	\$565
School Administration	4.9%	\$377	5.7%	\$476	5.8%	\$458
District Administration	1.9%	\$146	3.4%	\$279	3.1%	\$241
District Support	20.3%	\$1,568	17.6%	\$1,456	18.0%	\$1,422
Other	8.3%	\$640	9.4%	\$782	9.1%	\$716
Total		\$7,717	_	\$8,293		\$7,891
Debt Service in Addition to Above		\$509		\$478		\$1,018

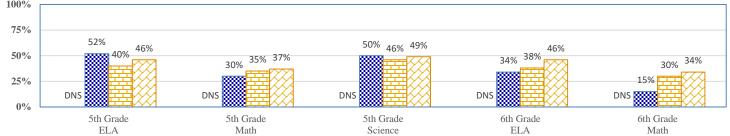
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

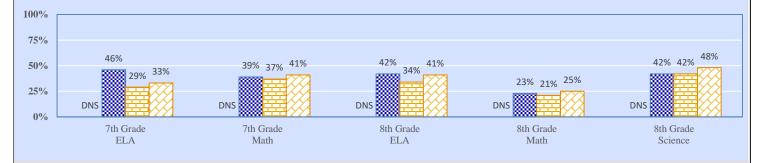


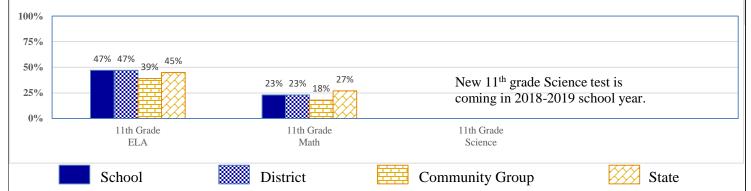
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

