



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LIBERTY ELEMENTARY (EC-8)

LIBERTY PUBLIC SCHOOL

Post Office Box 1408, Roland, OK 74954

Telephone: (918) 427-3808

68-C001-105

Community Characteristics

Community Group

G2

About this District:

LIBERTY

Square Miles Covered by District: 33

Number of School Sites in District: 1

Telephone: (918) 427-3808

Post Office Box 1408

Roland, OK 74954-1408



County: SEQUOYAH

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.0%	55.0%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.1%	4.1%	7.3%	17.2%
Native American	16.0%	16.0%	28.1%	13.6%
Two or More Races	24.9%	24.9%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$25,365	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	83.4%	83.4%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		2,309	1,935	7,610
% of Population under 18		22.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		66.9%	69.7%	65.6%
Average Household Income		\$51,633	\$57,543	\$67,682
Median Household Income		\$41,083	DNS	\$49,767
% of Population below Poverty		24.0%	17.2%	16.2%
Unemployment Rate		10.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.8%	14.9%	12.5%
H.S. Diploma Only		36.3%	41.0%	31.5%
Some College Education but No Degree		24.5%	21.8%	23.6%
Associate's Degree		10.6%	6.7%	7.6%
Bachelor's Degree and Above		11.8%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.6%	41.6%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.0	9.7	10.4
Mobility Rate (Incoming Students)	6.0%	6.0%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	338.0	338.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	80%	80%	71%	72%
Patrons' Volunteer Hours per Student	2.2	2.2	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	338	338	351	1,291
Average Enrollment throughout the Year (ADM)	334	334	349	1,280
% of Students Identified as Gifted/Talented	DNS	10.4%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	28.1%	28.1%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	19.8	22.1	68.4
Average Salary (w/ Fringe)	\$46,284	\$46,284	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	23.0%	23.0%	25.4%	25.5%
Average Years of Experience	15.8	15.8	14.0	12.3
Special Education Teachers (FTE)	1.0	1.0	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.4	1.4	1.4	6.3
Administrators (FTE)	0.7	1.3	2.4	6.7
Teachers per Administrator	30.9	16.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,844	\$91,361	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

Sources of District Revenues (All Funds)

District	16.3%	34.9%	41.5%
County	1.3%	2.3%	2.7%
State Dedicated	2.4%	8.7%	7.5%
State Appropriated	62.8%	39.4%	37.6%
Federal	17.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,263	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.4%	\$181	2.4%	\$218	3.7%	\$295
Student Support	5.2%	\$394	5.9%	\$541	7.2%	\$565
School Administration	2.9%	\$220	5.6%	\$509	5.8%	\$458
District Administration	4.5%	\$341	5.6%	\$509	3.1%	\$241
District Support	16.7%	\$1,262	18.5%	\$1,693	18.0%	\$1,422
Other	12.0%	\$909	10.2%	\$930	9.1%	\$716
Total		\$7,569		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

Data Not Shown (DNS)

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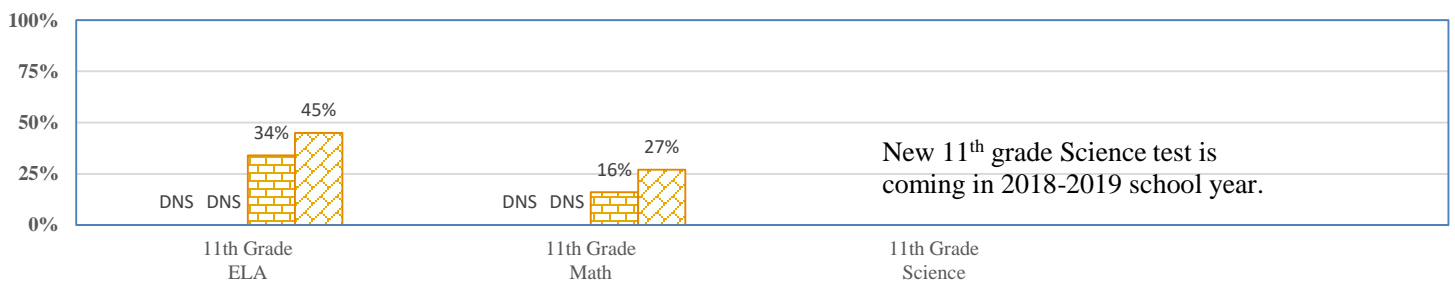
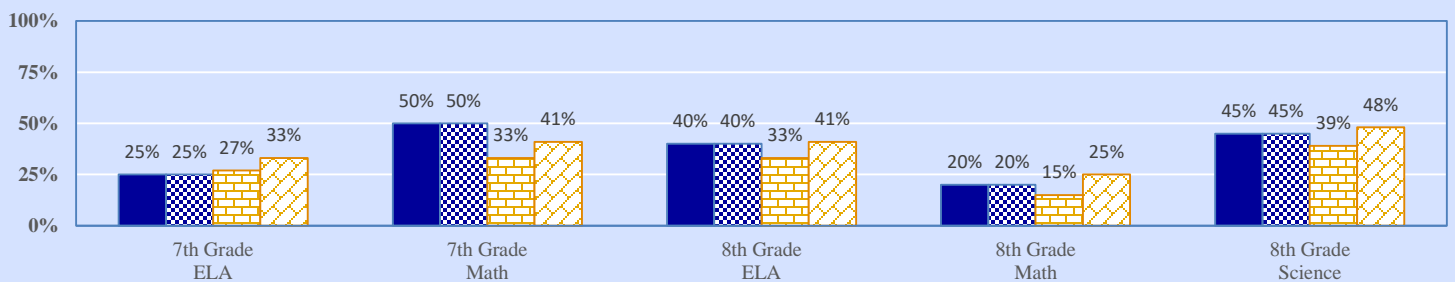
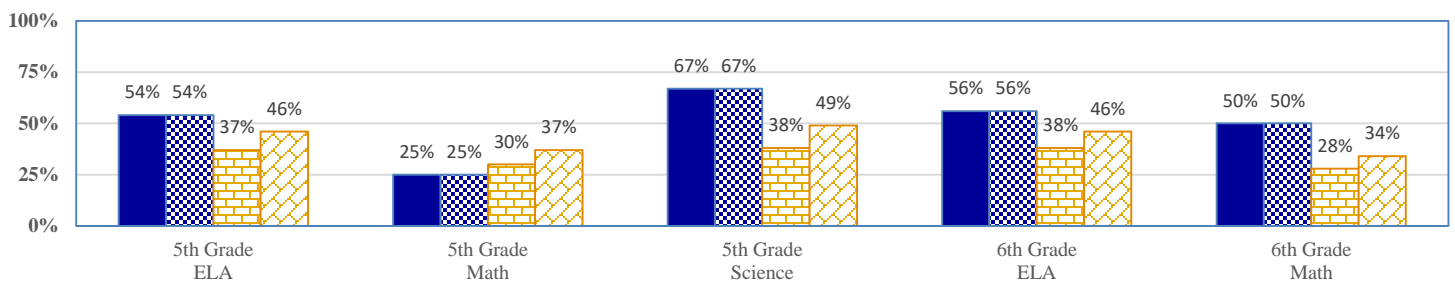
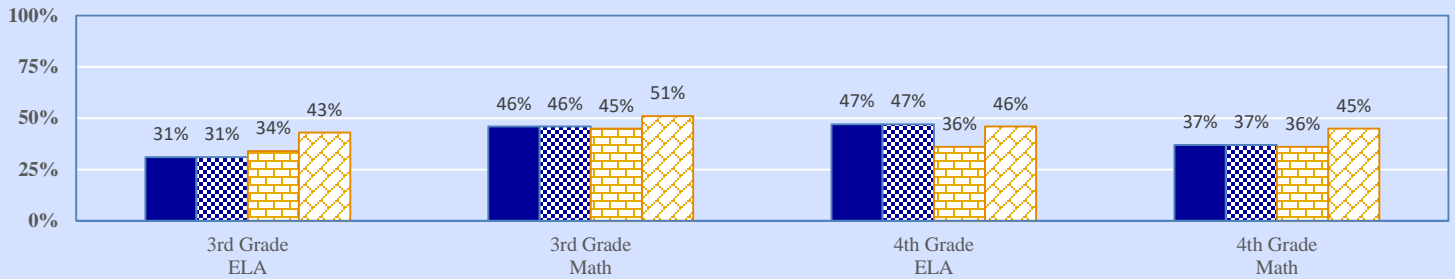
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

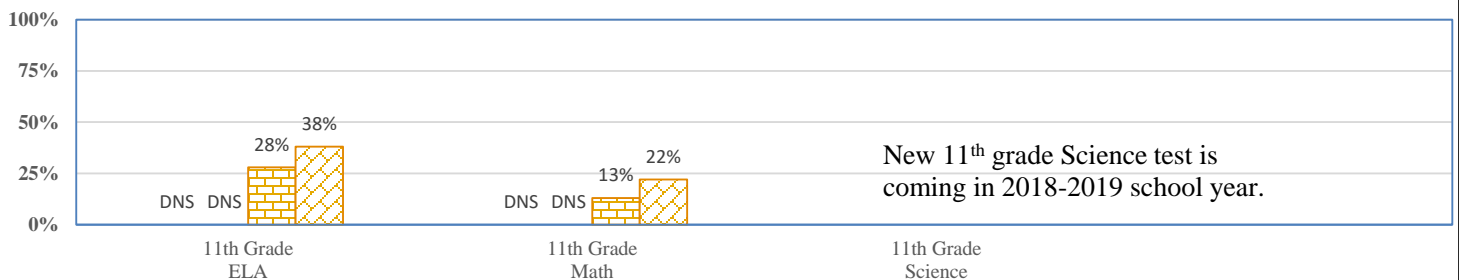
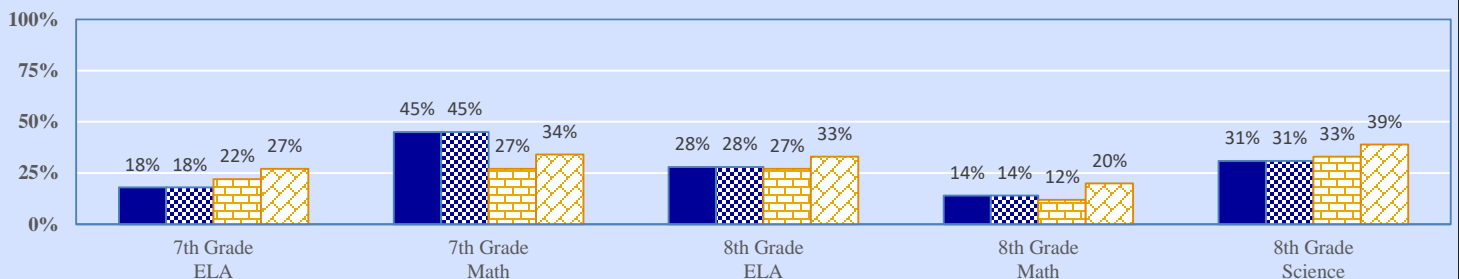
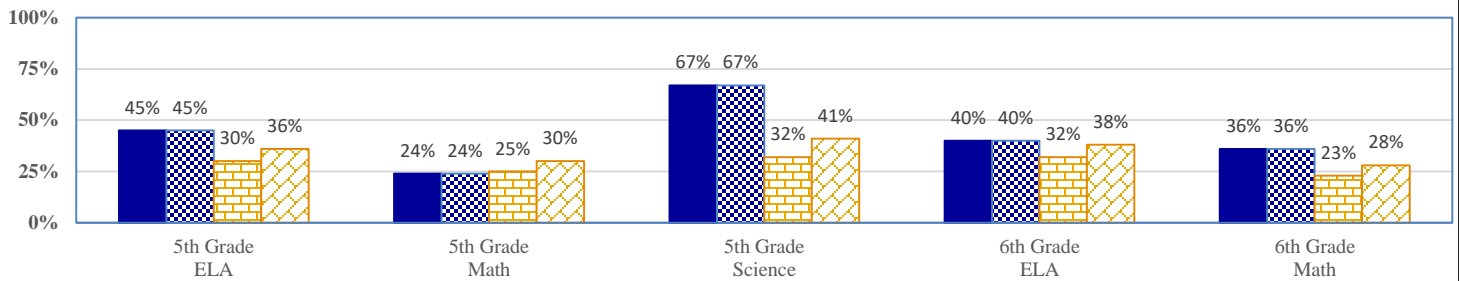
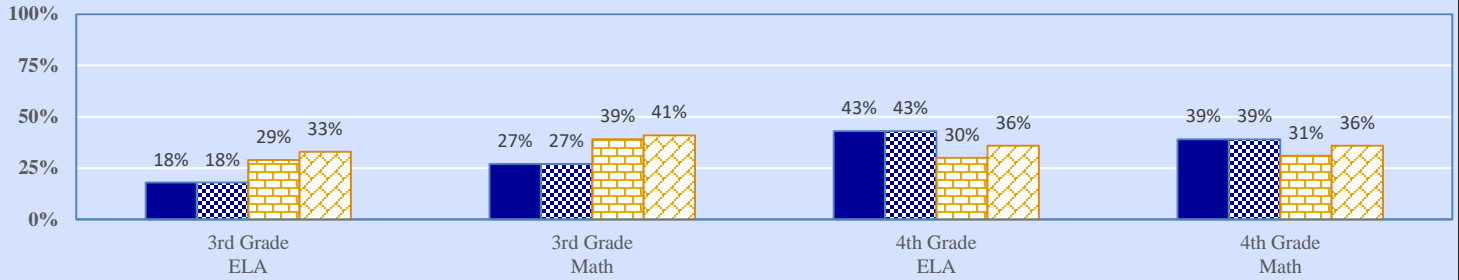


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.6%	13.9%
Out-of-State College-Going Rate	DNS	DNS	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	7.4	26.7