



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### STROTHER HIGH SCHOOL (9-12)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868

Telephone: (405) 382-4014

67-1014-705

## Community Characteristics

### Community Group

# G2

#### About this District:

##### STROTHER

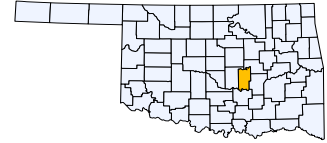
Square Miles Covered by District: 109

Number of School Sites in District: 2

Telephone: (405) 382-4014

36085 EW 1140

Seminole, OK 74868-6213



County: SEMINOLE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	61.2%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.7%	1.4%	0.3%	2.4%
Hispanic	7.3%	8.2%	7.3%	17.2%
Native American	30.7%	25.7%	28.1%	13.6%
Two or More Races	2.9%	3.5%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$36,205	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	59.9%	68.5%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		2,347	1,935	7,610
% of Population under 18		23.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		76.9%	69.7%	65.6%
Average Household Income		\$67,554	\$57,543	\$67,682
Median Household Income		\$53,500	DNS	\$49,767
% of Population below Poverty		9.3%	17.2%	16.2%
Unemployment Rate		2.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.6%	14.9%	12.5%
H.S. Diploma Only		37.9%	41.0%	31.5%
Some College Education but No Degree		27.8%	21.8%	23.6%
Associate's Degree		10.6%	6.7%	7.6%
Bachelor's Degree and Above		13.0%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.1	8.7	9.7	10.4
Mobility Rate (Incoming Students)	3.9%	10.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.5	8.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	34.3	106.3	273.7	181.4
Parents Attending Parent/Teacher Conference	30%	64%	71%	72%
Patrons' Volunteer Hours per Student	0.2	2.6	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	137	425	351	1,291
Average Enrollment throughout the Year (ADM)	134	422	349	1,280
% of Students Identified as Gifted/Talented	DNS	3.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	26.3%	20.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	24.0	22.1	68.4
Average Salary (w/ Fringe)	\$45,841	\$41,566	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	1.5%	1.9%	25.4%	25.5%
Average Years of Experience	7.0	8.3	14.0	12.3
Special Education Teachers (FTE)	0.9	0.9	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	2.3	1.4	6.3
Administrators (FTE)	0.7	1.9	2.4	6.7
Teachers per Administrator	10.9	13.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,575	\$88,167	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	88.6%	88.6%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	55.2%	55.2%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	9	9.0	11.4	15.5
Total Number of Courses Offered	27	27.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	29.8%	34.9%	41.5%
County	1.9%	2.3%	2.7%
State Dedicated	9.8%	8.7%	7.5%
State Appropriated	35.2%	39.4%	37.6%
Federal	23.3%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$4,173	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	5.2%	\$422	2.4%	\$218	3.7%	\$295
Student Support	9.2%	\$745	5.9%	\$541	7.2%	\$565
School Administration	4.6%	\$375	5.6%	\$509	5.8%	\$458
District Administration	4.7%	\$383	5.6%	\$509	3.1%	\$241
District Support	15.6%	\$1,268	18.5%	\$1,693	18.0%	\$1,422
Other	9.4%	\$760	10.2%	\$930	9.1%	\$716
Total		\$8,126		\$9,157		\$7,891
Debt Service in Addition to Above		\$18		\$592		\$1,018

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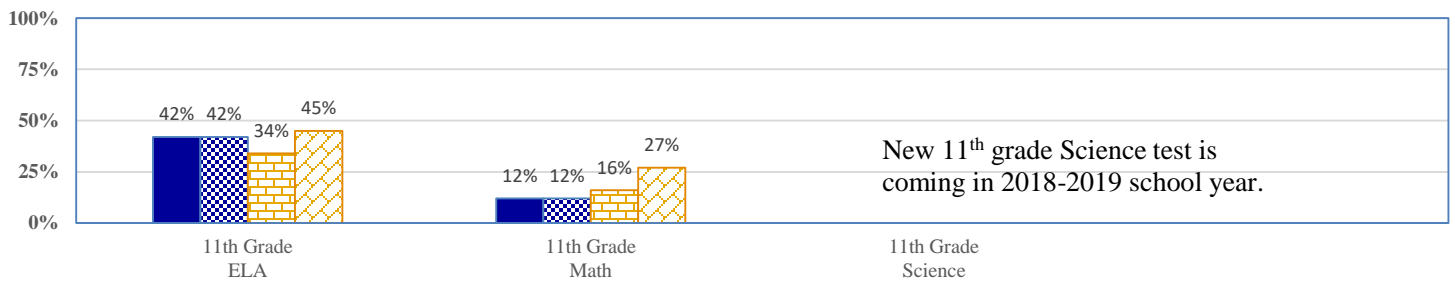
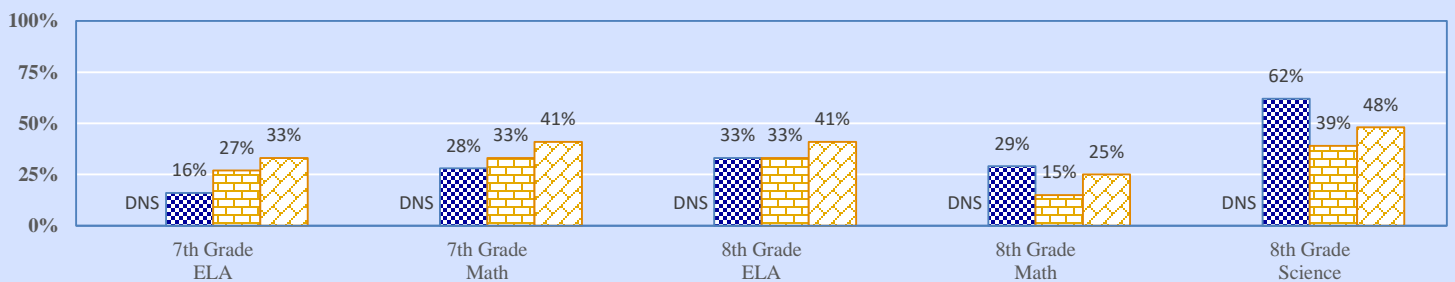
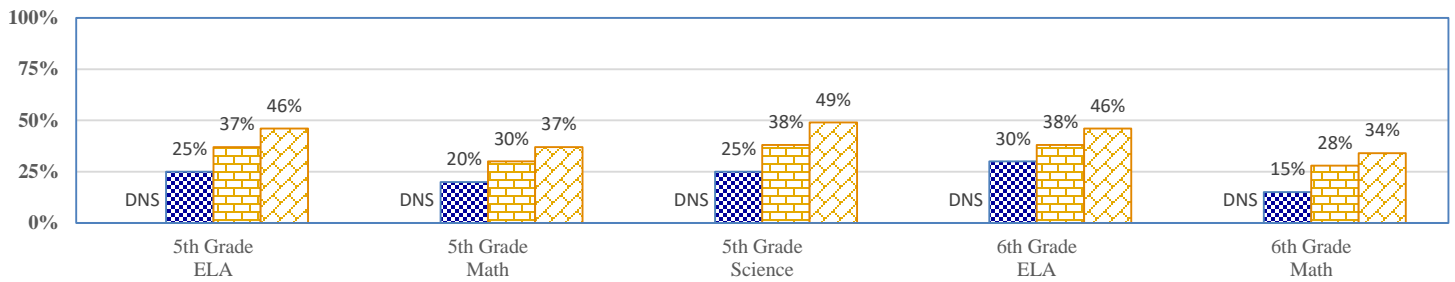
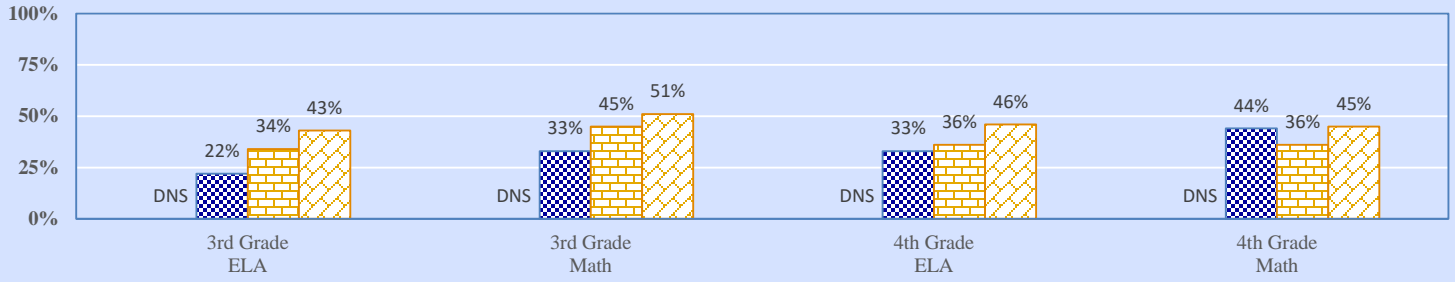
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



New 11<sup>th</sup> grade Science test is coming in 2018-2019 school year.

**School**      **District**      **Community Group**      **State**

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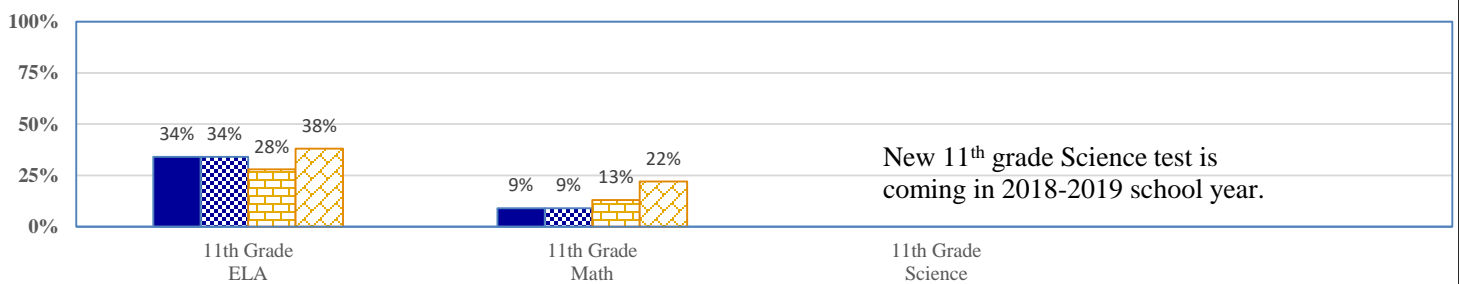
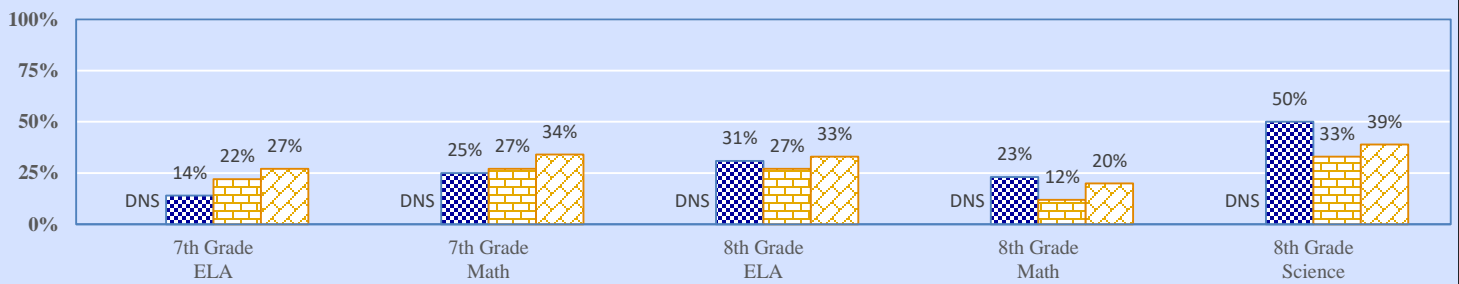
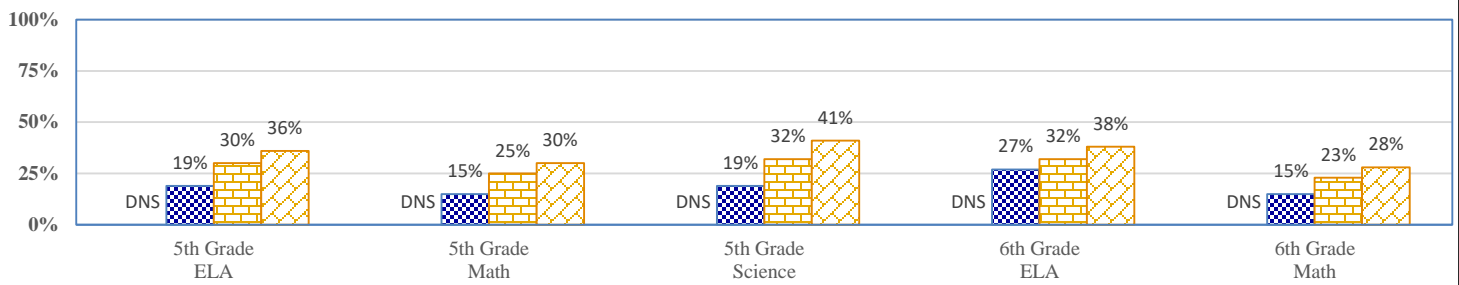
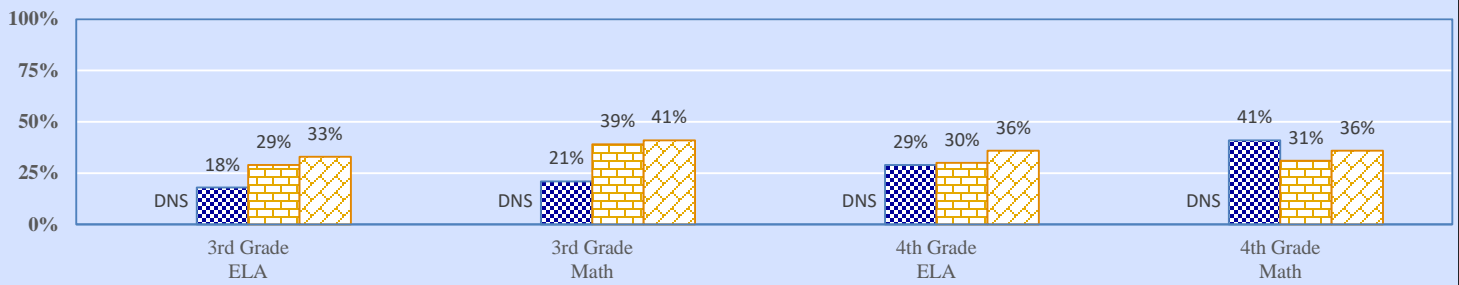
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## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	14.7%	14.7%	6.4%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	17.2%	17.2%	18.6%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	41.3%	41.3%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	40.0%	40.0%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	72.0%	72.0%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	6	6.0	7.4	26.7