Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VARNUM ELEMENTARY (EC-8)

VARNUM PUBLIC SCHOOLS

11929 NS 3550, Seminole, OK 74868 Telephone: (405) 382-0812

67-I007-105

Community Characteristics

Community Group

About this District: VARNUM

Square Miles Covered by District: 28 Number of School Sites in District: 2

Telephone: (405) 382-1448

11929 NS 3550

Seminole, OK 74868-1234



County: SEMINOLE

ocioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.9%	36.8%	52.4%	48.9%
Black	0.9%	1.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	10.7%	9.8%	7.3%	17.2%
Native American	44.9%	45.1%	28.1%	13.6%
Two or More Races	7.7%	7.3%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$22,853	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	79.9%	78.7%	76.5%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estimat	e)			
District Population		1,710	1,935	7,610
% of Population under 18		21.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		78.9%	69.7%	65.6%
Average Household Income		\$66,272	\$57,543	\$67,682
Median Household Income		\$51,875	DNS	\$49,767
% of Population below Poverty		17.5%	17.2%	16.2%
Unemployment Rate		6.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.8%	14.9%	12.5%
H.S. Diploma Only		38.1%	41.0%	31.5%
Some College Education but No Degree		21.6%	21.8%	23.6%
Associate's Degree		9.8%	6.7%	7.6%
Bachelor's Degree and Above		15.8%	15.5%	24.8%
Preparation, Motivation & Parental Support				
VC 2-1 Control Provides Destination	24.50/	24.50/	27.00/	27.70
KG-3rd Graders Receiving Reading Remediation	24.5%	24.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.6 4.2%	9.7 8.9%	10.4 11.1%
Mobility Rate (Incoming Students)	4.7%	1.270		1111/0
Student Suspension Ratio: (Higher number is better.)	4.7%	1.270		111170
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	78.0	35.0	21.5	15.6
Student Suspension Ratio: (Higher number is better.)				
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	78.0	35.0	21.5	15.6

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	234	315	351	1,291
Average Enrollment throughout the Year (ADM)	232	312	349	1,280
% of Students Identified as Gifted/Talented	DNS	14.0%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.4%	0.3%	1.4%	8.0%
% of Students in Special Education	22.7%	22.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	16.1	22.1	68.4
Average Salary (w/ Fringe)	\$45,390	\$44,414	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	30.6%	38.0%	25.4%	25.5%
Average Years of Experience	16.0	13.8	14.0	12.3
Special Education Teachers (FTE)	0.5	1.0	1.6	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	0.5	1.4	6.3
Administrators (FTE)	0.2	1.9	2.4	6.7
Teachers per Administrator	70.0	9.2	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$52,147	\$87,580	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.5%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.5	8.1
Science	DNS	9.0	4.5	6.1
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	11.0	11.4	15.5
Total Number of Courses Offered	DNS	44.0	36.6	52.6

Sources of District Revenues (All Funds)

District	18.1%	34.9%	41.5%
County	1.9%	2.3%	2.7%
State Dedicated	9.0%	8.7%	7.5%
State Appropriated	53.7%	39.4%	37.6%
Federal	17.3%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$3,987	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.9%	\$216	2.4%	\$218	3.7%	\$295
Student Support	4.1%	\$312	5.9%	\$541	7.2%	\$565
School Administration	2.8%	\$214	5.6%	\$509	5.8%	\$458
District Administration	7.3%	\$552	5.6%	\$509	3.1%	\$241
District Support	18.6%	\$1,407	18.5%	\$1,693	18.0%	\$1,422
Other	11.7%	\$890	10.2%	\$930	9.1%	\$716
Total		\$7,579		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

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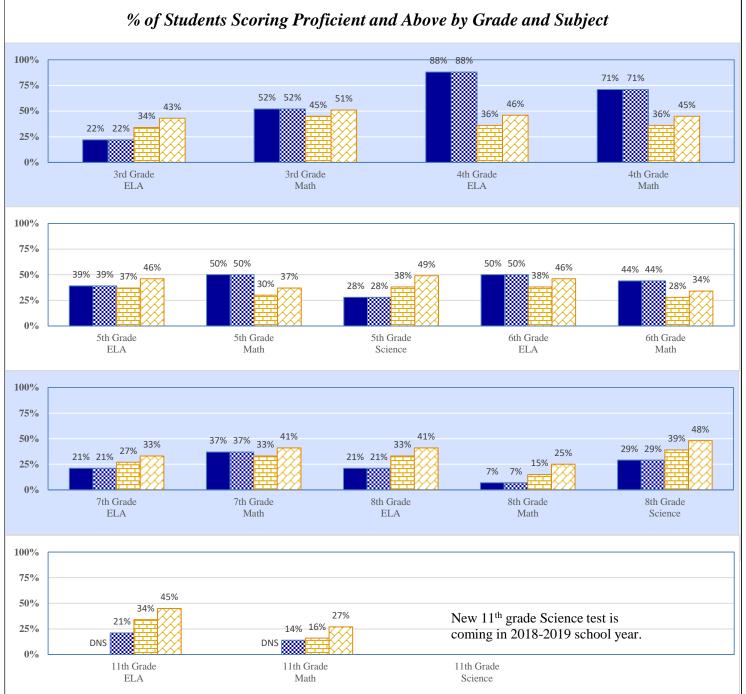
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

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2017-18 Student Performance (All Students)

