



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NEW LIMA ELEMENTARY (EC-8)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884

Telephone: (405) 257-3948

67-1006-110

Community Characteristics

Community Group

G2

About this District:

NEW LIMA

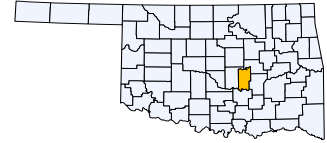
Square Miles Covered by District: 55

Number of School Sites in District: 2

Telephone: (405) 257-5771

116 Gross Street

Wewoka, OK 74884-6601



County: SEMINOLE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.1%	46.9%	52.4%	48.9%
Black	3.8%	2.9%	2.4%	8.6%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	1.7%	1.9%	7.3%	17.2%
Native American	23.8%	22.0%	28.1%	13.6%
Two or More Races	25.5%	25.9%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$25,801	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	89.8%	92.2%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,485	1,935	7,610
% of Population under 18	22.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	70.8%	69.7%	65.6%
Average Household Income	\$60,232	\$57,543	\$67,682
Median Household Income	\$48,835	DNS	\$49,767
% of Population below Poverty	12.8%	17.2%	16.2%
Unemployment Rate	6.1%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.9%	12.5%
H.S. Diploma Only	38.2%	41.0%	31.5%
Some College Education but No Degree	26.5%	21.8%	23.6%
Associate's Degree	7.7%	6.7%	7.6%
Bachelor's Degree and Above	14.9%	15.5%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.7%	36.7%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.2	9.7	10.4
Mobility Rate (Incoming Students)	1.4%	3.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	235.0	28.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	88%	81%	71%	72%
Patrons' Volunteer Hours per Student	0.1	1.5	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	309	351	1,291
Average Enrollment throughout the Year (ADM)	227	300	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	18.7%	17.8%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	18.8	22.1	68.4
Average Salary (w/ Fringe)	\$42,723	\$43,228	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	31.1%	30.4%	25.4%	25.5%
Average Years of Experience	8.8	9.1	14.0	12.3
Special Education Teachers (FTE)	0.7	2.0	1.6	8.2
Counselors (FTE)	0.3	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	1.1	1.4	6.3
Administrators (FTE)	0.7	3.1	2.4	6.7
Teachers per Administrator	17.4	6.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,412	\$64,056	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.8%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	7.0	4.5	6.1
Mathematics	DNS	7.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	6.0	11.4	15.5
Total Number of Courses Offered	DNS	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	17.8%	34.9%	41.5%
County	2.0%	2.3%	2.7%
State Dedicated	9.4%	8.7%	7.5%
State Appropriated	52.3%	39.4%	37.6%
Federal	18.4%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$4,870	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.4%	\$197	2.4%	\$218	3.7%	\$295
Student Support	3.3%	\$272	5.9%	\$541	7.2%	\$565
School Administration	6.4%	\$518	5.6%	\$509	5.8%	\$458
District Administration	4.8%	\$387	5.6%	\$509	3.1%	\$241
District Support	14.5%	\$1,184	18.5%	\$1,693	18.0%	\$1,422
Other	8.8%	\$715	10.2%	\$930	9.1%	\$716
Total		\$8,144		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

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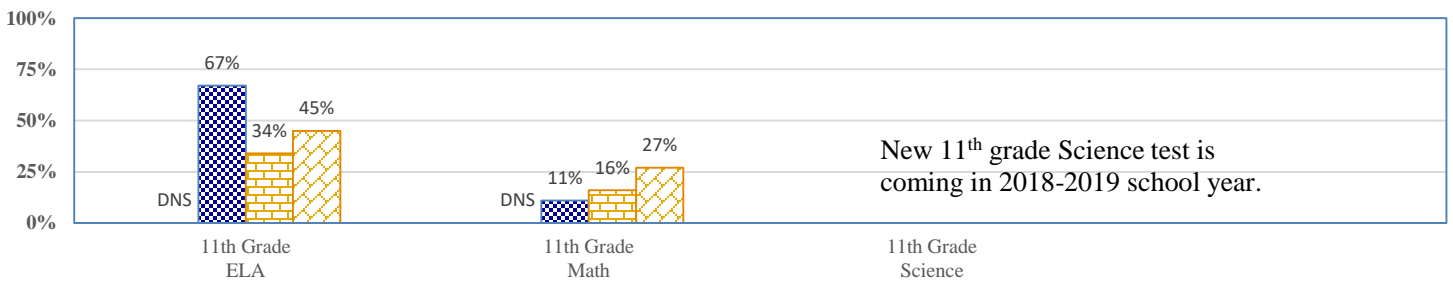
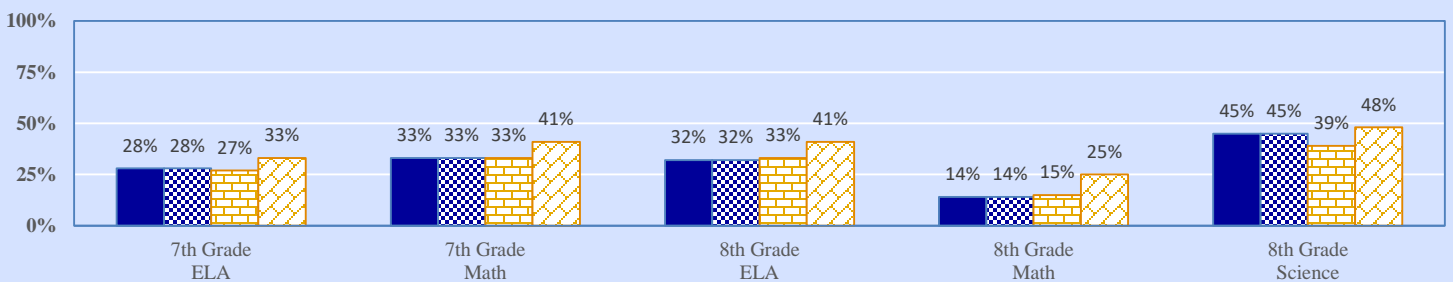
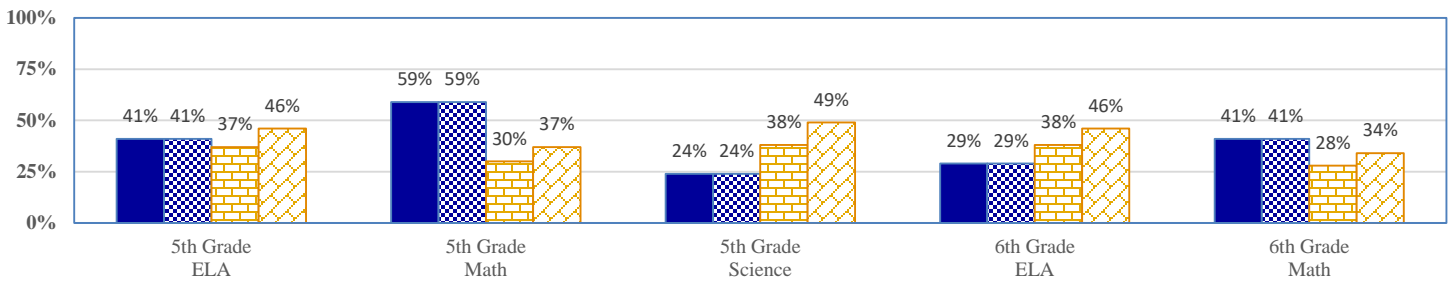
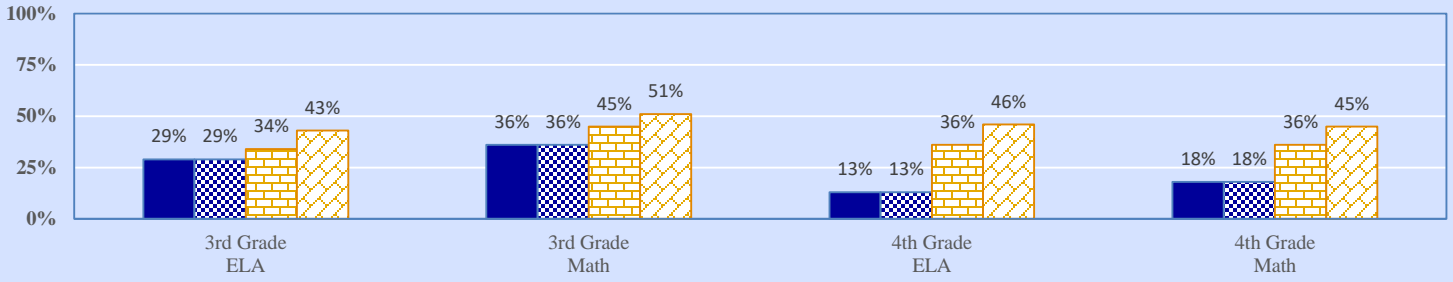
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

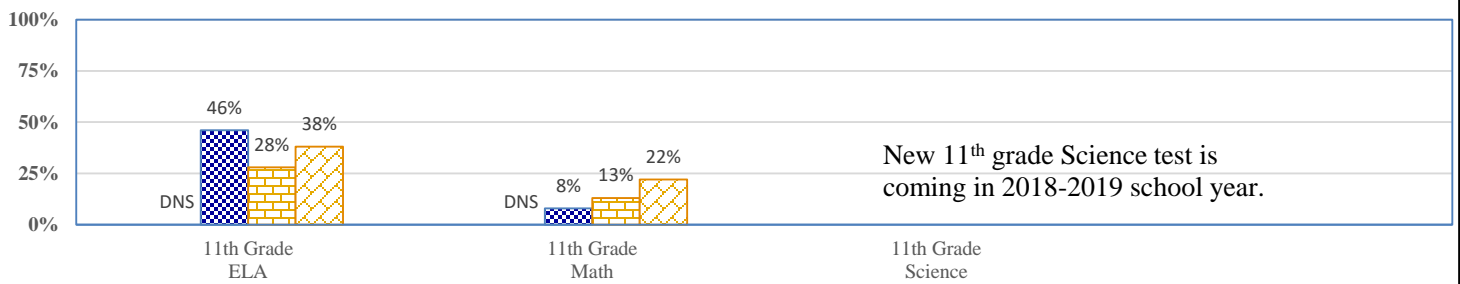
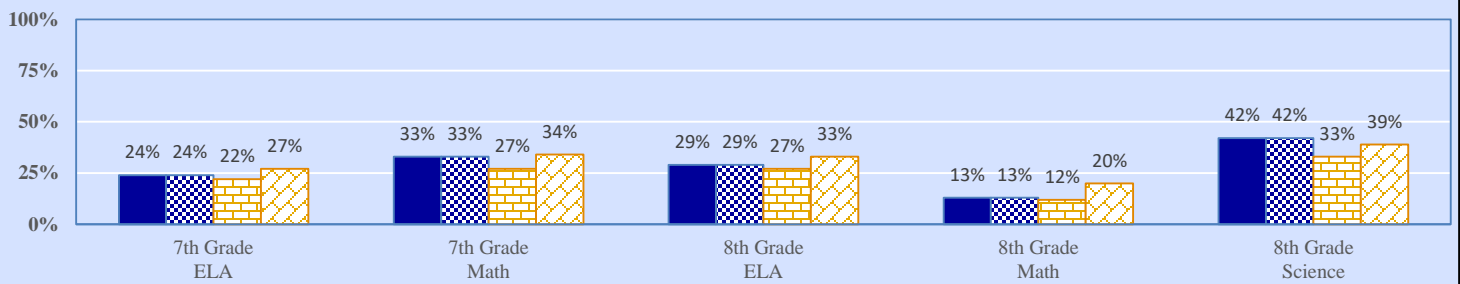
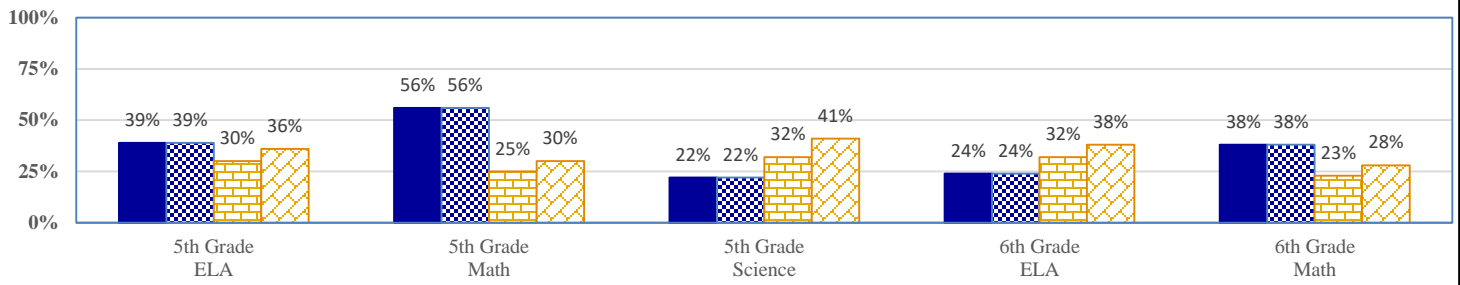
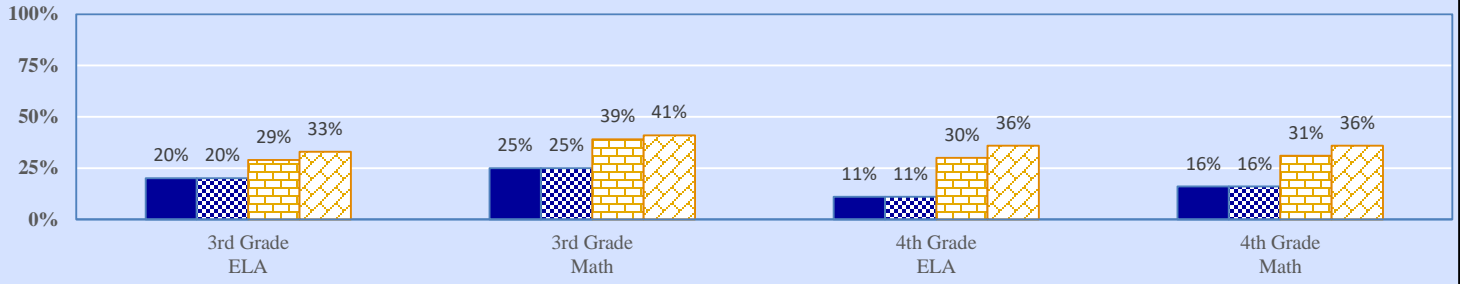


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	51.7%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	50.0%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	71.4%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	2.0	7.4	26.7