

2018 SCHOOL PROFILES

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BOWLEGS HIGH SCHOOL (9-12)

BOWLEGS PUBLIC SCHOOLS

Post Office Box 88, Bowlegs, OK 74830 Telephone: (405) 398-4321

67-1003-705

Community Characteristics

Community Group	About this District: BOWLEGS			
G2	Square Miles Covered by District: 56 Number of School Sites in District: 2 <i>Telephone: (405) 398-4172</i> <i>Post Office Box 88</i> <i>Bowlegs, OK 74830-0088</i>		County: SEM	INOLE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.6%	54.2%	52.4%	48.9%

Caucasian	30.0%	54.2%	52.4%	48.9%
Black	0.0%	1.8%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.4%	4.0%	7.3%	17.2%
Native American	24.1%	26.7%	28.1%	13.6%
Two or More Races	16.9%	13.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$37,410	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	81.9%	90.8%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,457	1,935	7,610
% of Population under 18	21.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	70.5%	69.7%	65.6%
Average Household Income	\$50,513	\$57,543	\$67,682
Median Household Income	\$41,842	DNS	\$49,767
% of Population below Poverty	15.6%	17.2%	16.2%
Unemployment Rate	4.5%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	14.9%	12.5%
H.S. Diploma Only	33.6%	41.0%	31.5%
Some College Education but No Degree	28.9%	21.8%	23.6%
Associate's Degree	5.7%	6.7%	7.6%
Bachelor's Degree and Above	15.4%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.6	13.4	9.7	10.4
Mobility Rate (Incoming Students)	6.0%	15.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	8.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	136.5	273.7	181.4
Parents Attending Parent/Teacher Conference	32%	70%	71%	72%
Patrons' Volunteer Hours per Student	0.6	0.4	2.0	3.9

67-1003-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	83	273	351	1,291
Average Enrollment throughout the Year (ADM)	83	274	349	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	12.8%	13.9%
% of Students as English Language Learners (ELL)	2.4%	1.8%	1.4%	8.0%
% of Students in Special Education	22.9%	22.0%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	15.1	22.1	68.4
Average Salary (w/ Fringe)	\$47,080	\$44,250	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	36.2%	30.5%	25.4%	25.5%
Average Years of Experience	16.9	15.2	14.0	12.3
Special Education Teachers (FTE)	1.0	1.0	1.6	8.2
Counselors (FTE)	0.3	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	0.7	1.4	6.3
Administrators (FTE)	0.7	2.2	2.4	6.7
Teachers per Administrator	8.4	7.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$58,906	\$76,150	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.5%	80.5%	67.4%	49.4%
6	100.0%	100.0%	84.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	1	1.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	20	20.0	11.4	15.5
Total Number of Courses Offered	42	42.0	36.6	52.6

Sources of District Revenues (All Funds)

District	23.5%	34.9%	41.5%
County	1.8%	2.3%	2.7%
State Dedicated	8.7%	8.7%	7.5%
State Appropriated	44.4%	39.4%	37.6%
Federal	21.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.4%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$3,545	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.9%	\$231	2.4%	\$218	3.7%	\$295
Student Support	8.1%	\$648	5.9%	\$541	7.2%	\$565
School Administration	4.2%	\$337	5.6%	\$509	5.8%	\$458
District Administration	6.6%	\$525	5.6%	\$509	3.1%	\$241
District Support	18.3%	\$1,463	18.5%	\$1,693	18.0%	\$1,422
Other	15.5%	\$1,237	10.2%	\$930	9.1%	\$716
Total		\$7,985		\$9,157		\$7,891
Debt Service in Addition to Above		\$210		\$592		\$1,018

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Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

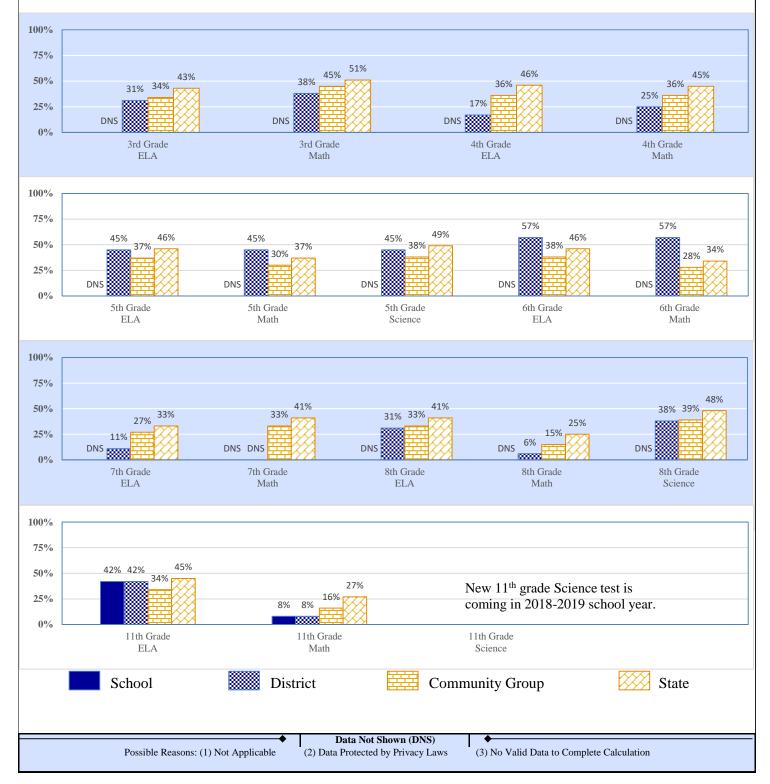
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

