



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WEWOKA ELEMENTARY (EC-5)

WEWOKA PUBLIC SCHOOLS

Post Office Box 870, Wewoka, OK 74884

Telephone: (405) 257-2341

67-1002-105

Community Characteristics

Community Group

F2

About this District:

WEWOKA

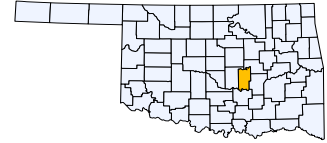
Square Miles Covered by District: 35

Number of School Sites in District: 3

Telephone: (405) 257-5475

Post Office Box 870

Wewoka, OK 74884-0884



County: SEMINOLE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.2%	38.5%	46.8%	48.9%
Black	8.5%	10.8%	4.1%	8.6%
Asian	0.6%	0.3%	0.5%	2.4%
Hispanic	3.7%	4.1%	9.3%	17.2%
Native American	19.7%	21.6%	31.6%	13.6%
Two or More Races	28.5%	24.7%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23,034	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	94.8%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,084	3,900	7,610
% of Population under 18	25.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	44.7%	63.6%	65.6%
Average Household Income	\$36,251	\$55,144	\$67,682
Median Household Income	\$26,113	DNS	\$49,767
% of Population below Poverty	37.6%	19.7%	16.2%
Unemployment Rate	12.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	15.8%	12.5%
H.S. Diploma Only	32.2%	39.1%	31.5%
Some College Education but No Degree	27.3%	22.6%	23.6%
Associate's Degree	9.1%	6.9%	7.6%
Bachelor's Degree and Above	12.7%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.3%	31.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.9	9.6	10.4
Mobility Rate (Incoming Students)	21.5%	25.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	118.3	26.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	355.0	31.8	150.7	181.4
Parents Attending Parent/Teacher Conference	85%	74%	71%	72%
Patrons' Volunteer Hours per Student	0.2	0.9	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	355	667	708	1,291
Average Enrollment throughout the Year (ADM)	360	679	702	1,280
% of Students Identified as Gifted/Talented	DNS	18.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	22.8%	22.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	39.8	42.6	68.4
Average Salary (w/ Fringe)	\$40,724	\$42,754	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	12.3%	19.5%	24.1%	25.5%
Average Years of Experience	4.5	8.2	14.1	12.3
Special Education Teachers (FTE)	2.9	5.9	4.0	8.2
Counselors (FTE)	0.4	1.3	1.6	2.9
Other Certified Professional Staff (FTE)	1.0	1.6	3.0	6.3
Administrators (FTE)	2.0	6.0	4.2	6.7
Teachers per Administrator	11.2	7.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,201	\$72,424	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	9.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	10.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	10.0	14.7	15.5
Total Number of Courses Offered	DNS	47.0	47.5	52.6

Sources of District Revenues (All Funds)

District	16.8%	30.0%	41.5%
County	1.5%	2.2%	2.7%
State Dedicated	6.2%	9.5%	7.5%
State Appropriated	43.5%	43.1%	37.6%
Federal	32.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.1%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$5,388	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.7%	\$398	2.7%	\$233	3.7%	\$295
Student Support	9.2%	\$999	6.5%	\$570	7.2%	\$565
School Administration	5.0%	\$543	5.7%	\$494	5.8%	\$458
District Administration	5.2%	\$565	4.2%	\$363	3.1%	\$241
District Support	19.0%	\$2,068	17.1%	\$1,489	18.0%	\$1,422
Other	8.4%	\$912	10.9%	\$954	9.1%	\$716
Total		\$10,873		\$8,731		\$7,891
Debt Service in Addition to Above		\$617		\$494		\$1,018

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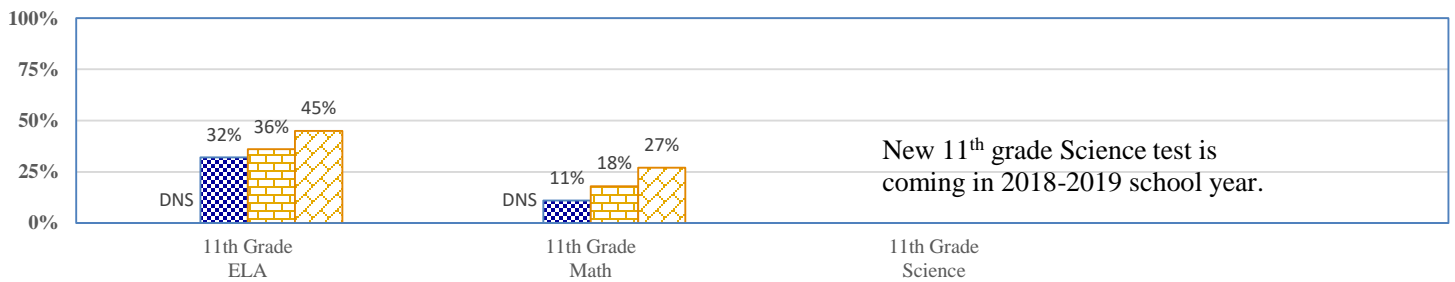
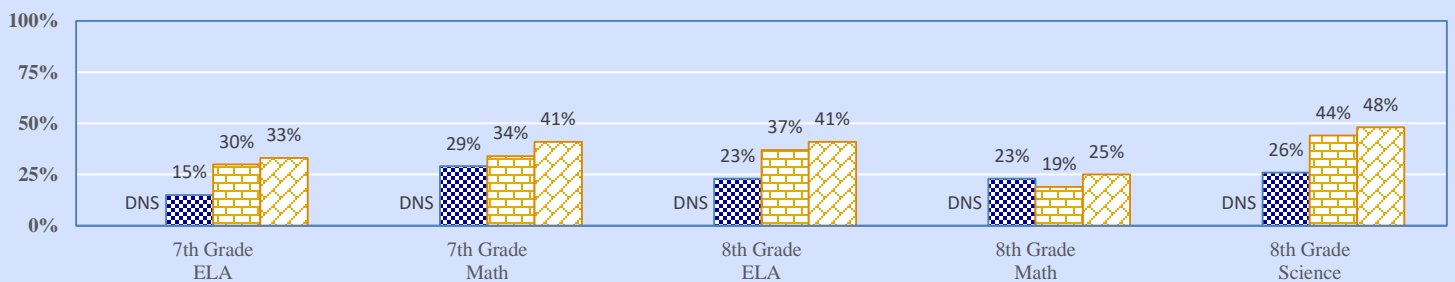
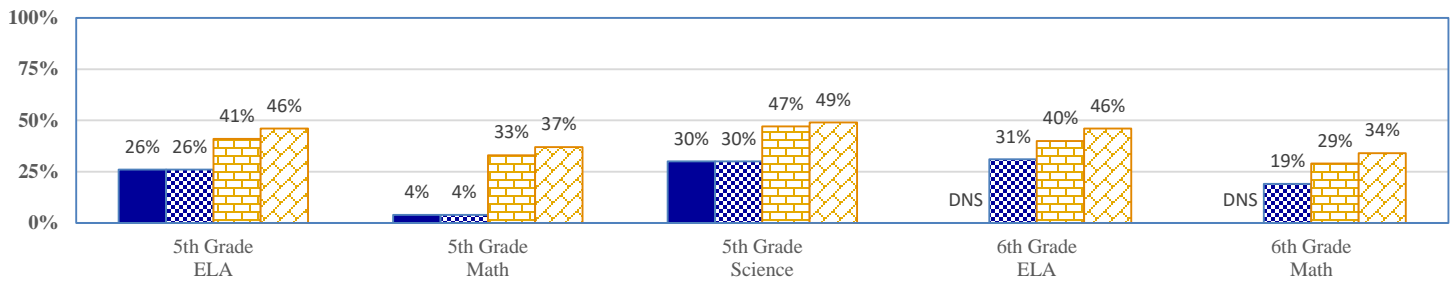
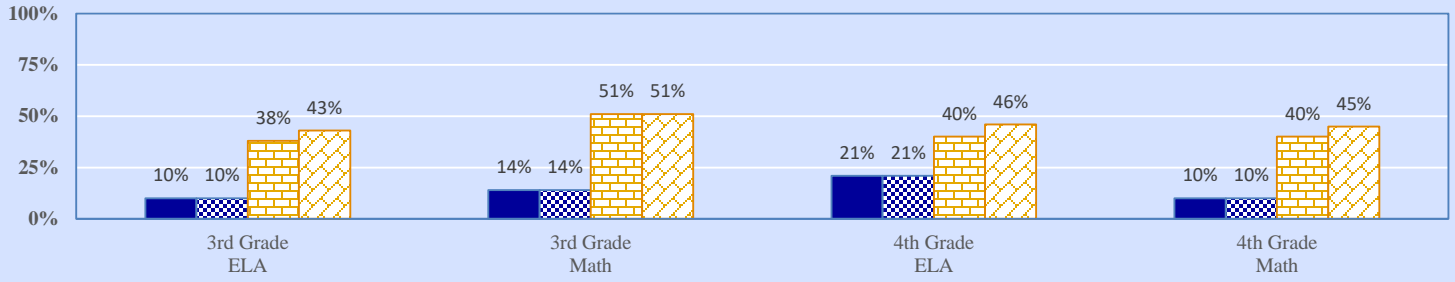
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



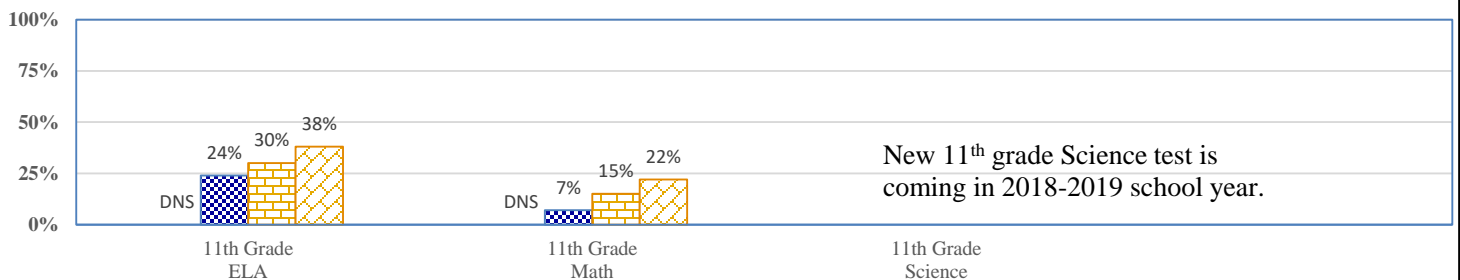
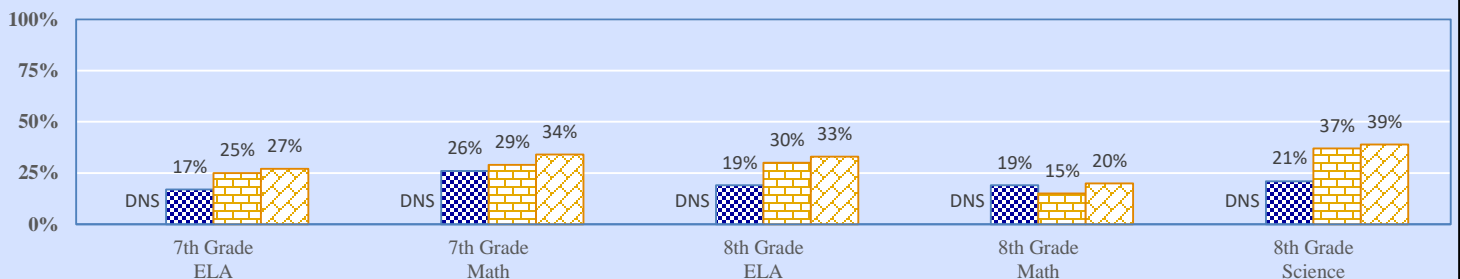
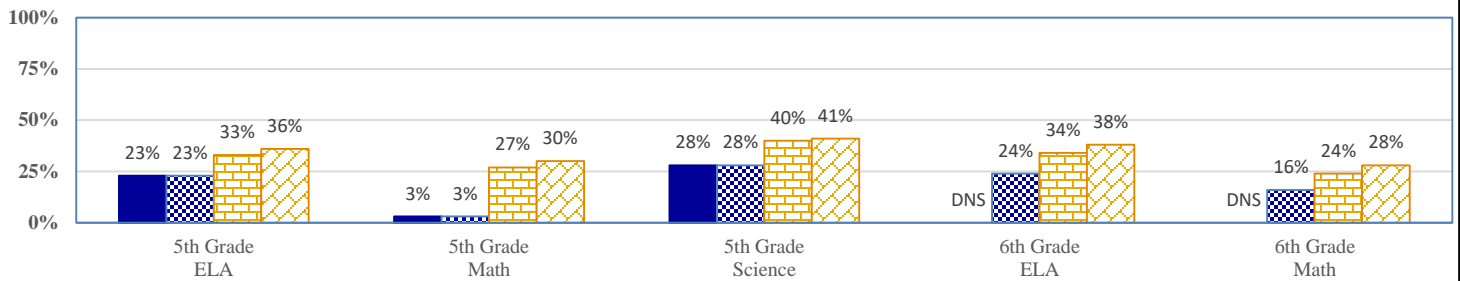
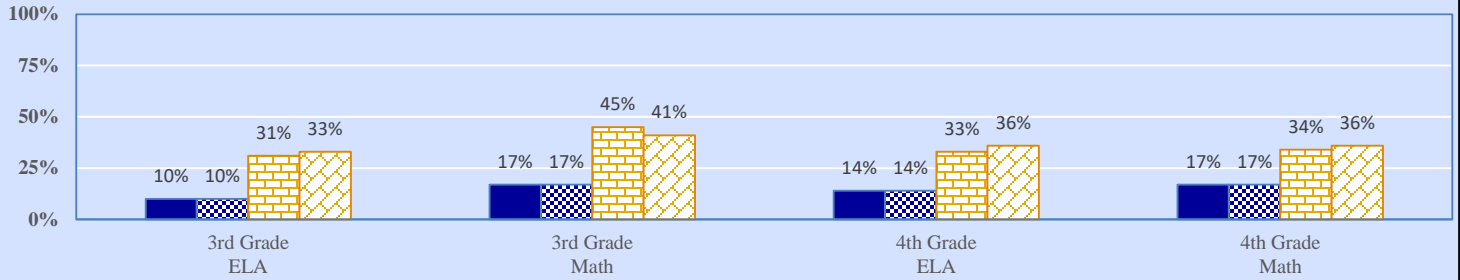
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	7.7%	6.9%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.9	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.8%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	37.3%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	73.8%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	59.5%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	5.0	13.9	26.7