



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEMINOLE HIGH SCHOOL (9-12)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818

Telephone: (405) 382-1415

67-1001-715

Community Characteristics

Community Group

E2

About this District:

SEMINOLE

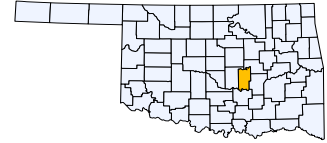
Square Miles Covered by District: 58

Number of School Sites in District: 4

Telephone: (405) 382-5085

Post Office Box 1031

Seminole, OK 74818-1031



County: SEMINOLE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.8%	45.6%	44.4%	48.9%
Black	2.6%	3.0%	4.9%	8.6%
Asian	0.5%	0.5%	1.1%	2.4%
Hispanic	10.5%	10.8%	11.9%	17.2%
Native American	20.9%	16.7%	28.8%	13.6%
Two or More Races	14.7%	23.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$32,355	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	63.4%	73.9%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	8,338	7,664	7,610
% of Population under 18	28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	56.2%	61.5%	65.6%
Average Household Income	\$51,028	\$51,413	\$67,682
Median Household Income	\$36,482	DNS	\$49,767
% of Population below Poverty	24.4%	22.5%	16.2%
Unemployment Rate	10.4%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	17.1%	12.5%
H.S. Diploma Only	35.6%	38.9%	31.5%
Some College Education but No Degree	26.1%	22.5%	23.6%
Associate's Degree	9.2%	7.7%	7.6%
Bachelor's Degree and Above	13.2%	13.8%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.9	12.4	10.8	10.4
Mobility Rate (Incoming Students)	2.6%	6.0%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.4	15.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	84.2	164.5	133.4	181.4
Parents Attending Parent/Teacher Conference	28%	69%	63%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	421	1,645	1,359	1,291
Average Enrollment throughout the Year (ADM)	417	1,642	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.6%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.2%	0.7%	4.8%	8.0%
% of Students in Special Education	18.1%	19.0%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	91.7	76.8	68.4
Average Salary (w/ Fringe)	\$46,393	\$45,650	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	22.8%	22.0%	21.5%	25.5%
Average Years of Experience	13.1	14.9	13.4	12.3
Special Education Teachers (FTE)	3.7	10.7	8.8	8.2
Counselors (FTE)	1.9	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	3.3	7.0	6.3	6.3
Administrators (FTE)	2.3	8.2	7.4	6.7
Teachers per Administrator	13.2	12.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,248	\$80,546	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.3%	53.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	70.5%	70.5%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	10.7	8.1
Science	10	10.0	7.3	6.1
Mathematics	8	8.0	5.8	5.4
Computer Education	4	4.0	3.4	3.2
Social Studies	8	8.0	7.6	6.8
English Language Arts (ELA)	7	7.0	5.5	5.2
World Languages	2	2.0	2.4	2.4
Electives	19	19.0	19.1	15.5
Total Number of Courses Offered	75	75.0	61.9	52.6

Sources of District Revenues (All Funds)

District	21.8%	26.6%	41.5%
County	2.2%	2.1%	2.7%
State Dedicated	9.4%	8.0%	7.5%
State Appropriated	51.7%	47.2%	37.6%
Federal	14.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,020	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.8%	\$217	3.1%	\$259	3.7%	\$295
Student Support	8.9%	\$682	6.5%	\$543	7.2%	\$565
School Administration	6.6%	\$505	5.7%	\$476	5.8%	\$458
District Administration	2.9%	\$220	3.4%	\$279	3.1%	\$241
District Support	15.7%	\$1,208	17.6%	\$1,456	18.0%	\$1,422
Other	11.0%	\$844	9.4%	\$782	9.1%	\$716
Total		\$7,697		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

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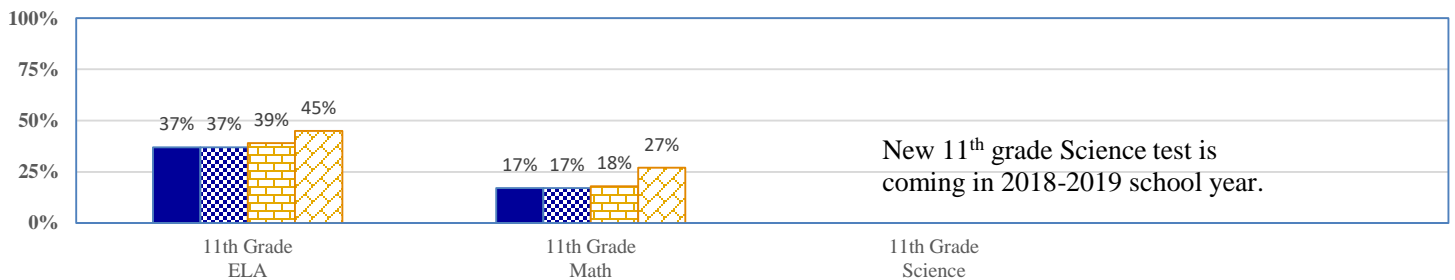
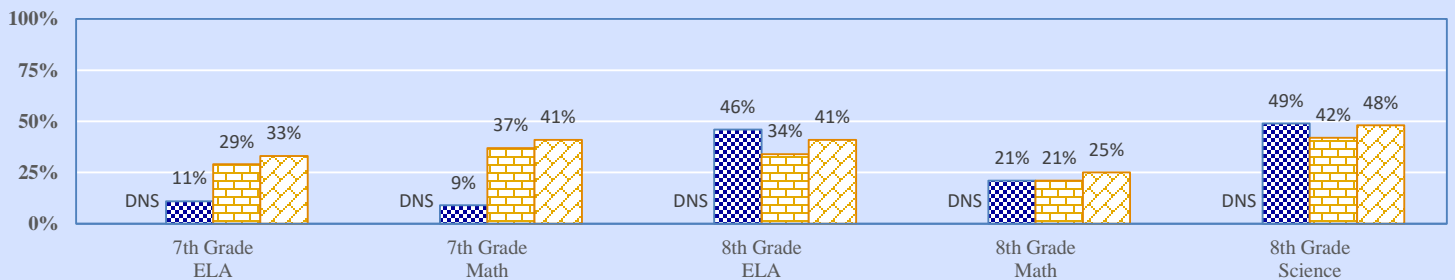
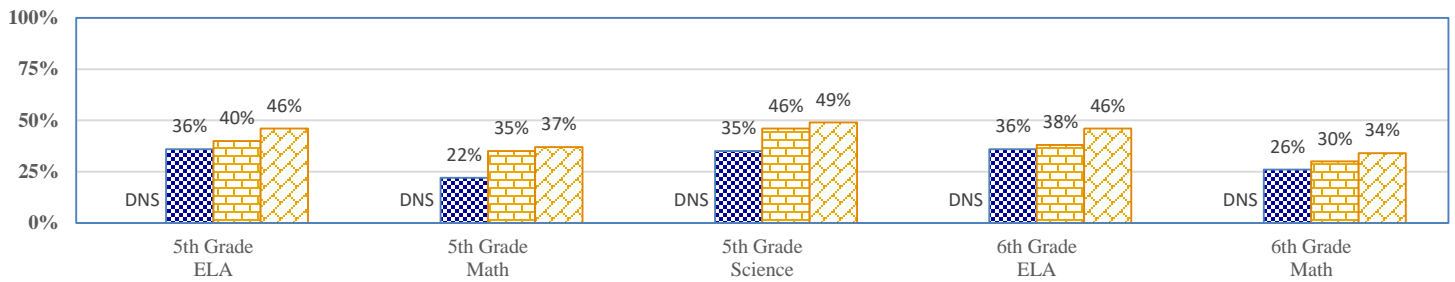
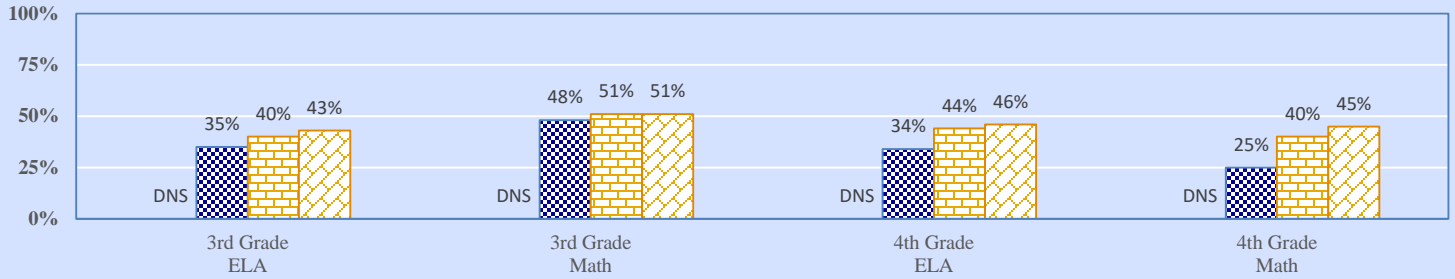
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School **District** **Community Group** **State**

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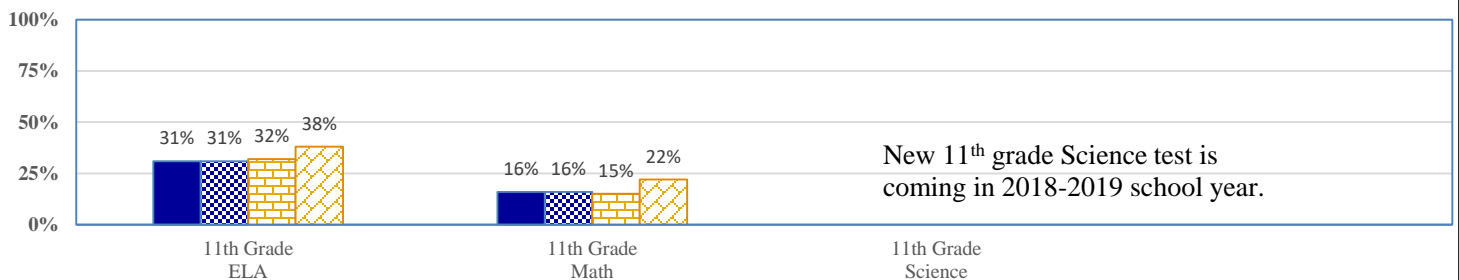
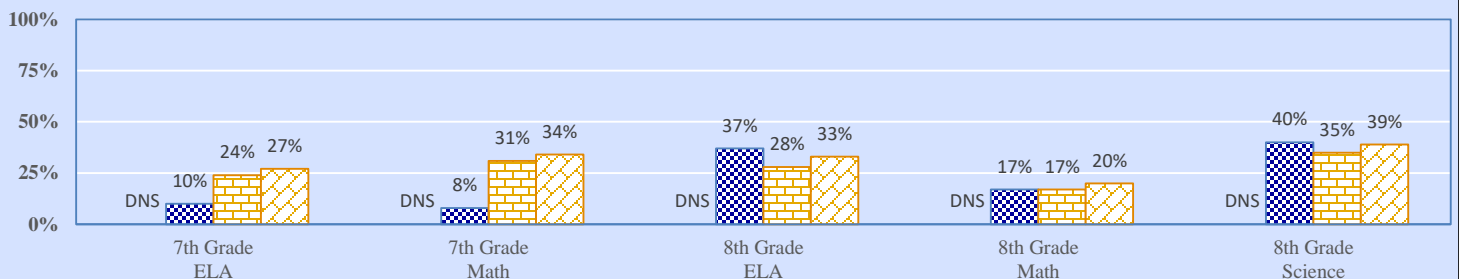
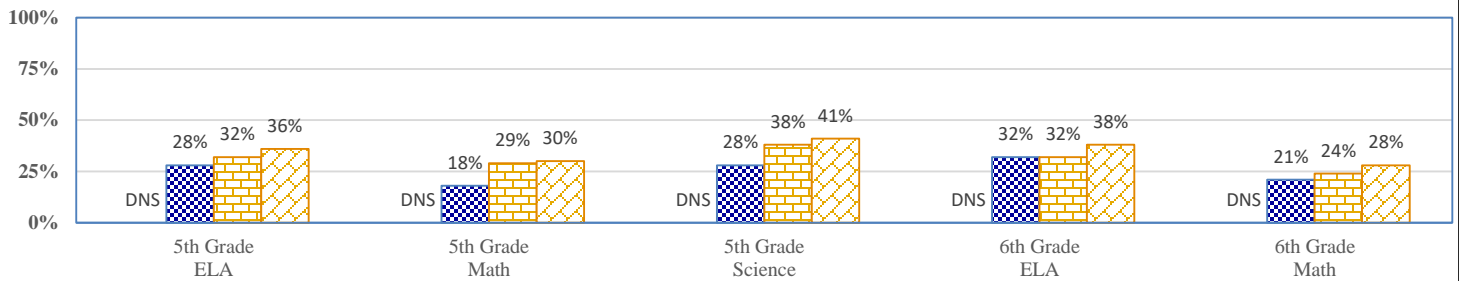
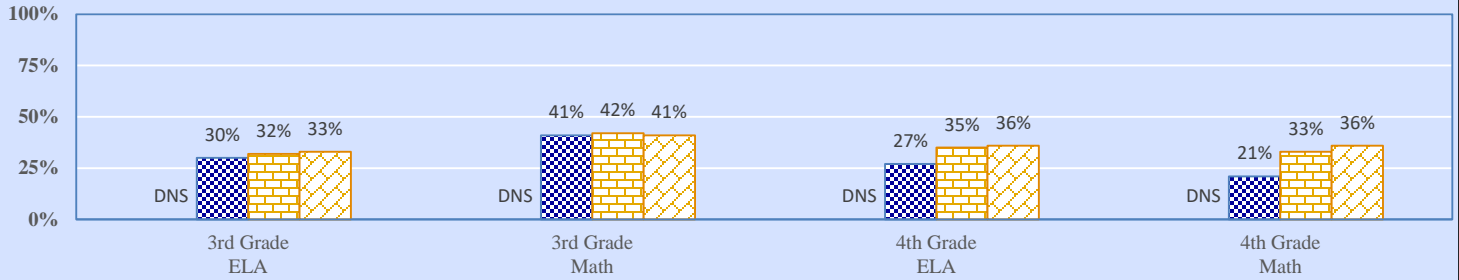
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.9%	98.9%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	7.4%	7.4%	9.7%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	17.0%	17.0%	17.7%	13.9%
Out-of-State College-Going Rate	2.3%	2.3%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	49.8%	49.8%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	46.6%	46.6%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	71.1%	71.1%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	32	32.0	25.8	26.7