



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### FOYIL ELEMENTARY (EC-6)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031

Telephone: (918) 342-3310

66-1007-105

## Community Characteristics

### Community Group

F2

#### About this District:

##### FOYIL

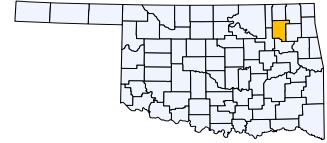
Square Miles Covered by District: 38

Number of School Sites in District: 3

Telephone: (918) 341-1113

Post Office Box 49

Foyil, OK 74031-0049



County: ROGERS

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.0%	46.3%	46.8%	48.9%
Black	0.0%	0.4%	4.1%	8.6%
Asian	0.7%	0.4%	0.5%	2.4%
Hispanic	6.3%	5.8%	9.3%	17.2%
Native American	34.4%	34.6%	31.6%	13.6%
Two or More Races	14.6%	12.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$23,160	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	82.1%	78.0%	76.8%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,938	3,900	7,610
% of Population under 18	21.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	71.0%	63.6%	65.6%
Average Household Income	\$59,046	\$55,144	\$67,682
Median Household Income	\$53,235	DNS	\$49,767
% of Population below Poverty	15.3%	19.7%	16.2%
Unemployment Rate	10.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	15.8%	12.5%
H.S. Diploma Only	42.6%	39.1%	31.5%
Some College Education but No Degree	24.9%	22.6%	23.6%
Associate's Degree	8.8%	6.9%	7.6%
Bachelor's Degree and Above	10.2%	15.6%	24.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.1	9.6	10.4
Mobility Rate (Incoming Students)	9.2%	8.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	75.5	128.5	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	171.3	150.7	181.4
Parents Attending Parent/Teacher Conference	80%	66%	71%	72%
Patrons' Volunteer Hours per Student	1.0	0.6	2.1	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	302	514	708	1,291
Average Enrollment throughout the Year (ADM)	299	505	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.6%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	21.5%	20.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	31.4	42.6	68.4
Average Salary (w/ Fringe)	\$42,044	\$42,557	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	8.4%	9.3%	24.1%	25.5%
Average Years of Experience	12.9	11.5	14.1	12.3
Special Education Teachers (FTE)	2.9	3.9	4.0	8.2
Counselors (FTE)	0.5	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	1.6	3.0	6.3
Administrators (FTE)	1.1	3.1	4.2	6.7
Teachers per Administrator	18.2	11.2	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,110	\$81,350	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.7	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	3.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	12.0	14.7	15.5
Total Number of Courses Offered	DNS	37.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	23.8%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	50.5%	43.1%	37.6%
Federal	15.0%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.6%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$4,384	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.8%	\$139	2.7%	\$233	3.7%	\$295
Student Support	9.0%	\$703	6.5%	\$570	7.2%	\$565
School Administration	6.5%	\$508	5.7%	\$494	5.8%	\$458
District Administration	6.0%	\$469	4.2%	\$363	3.1%	\$241
District Support	14.1%	\$1,103	17.1%	\$1,489	18.0%	\$1,422
Other	6.7%	\$525	10.9%	\$954	9.1%	\$716
Total		\$7,830		\$8,731		\$7,891
Debt Service in Addition to Above		\$481		\$494		\$1,018

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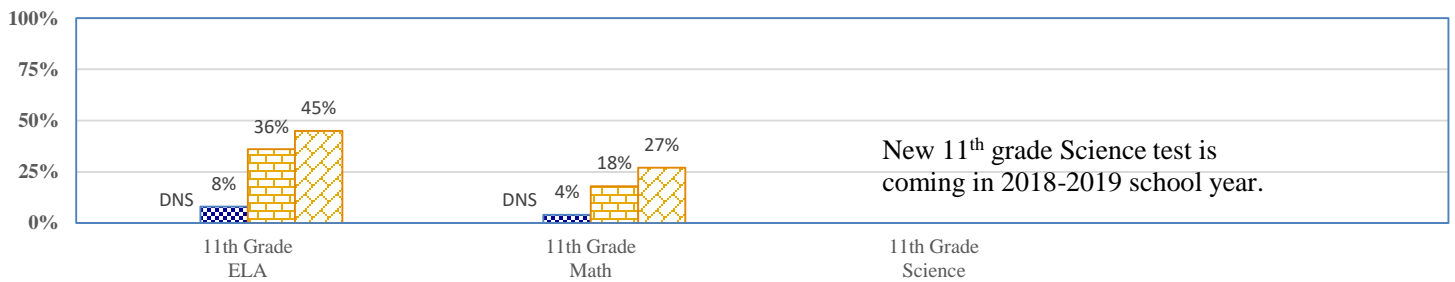
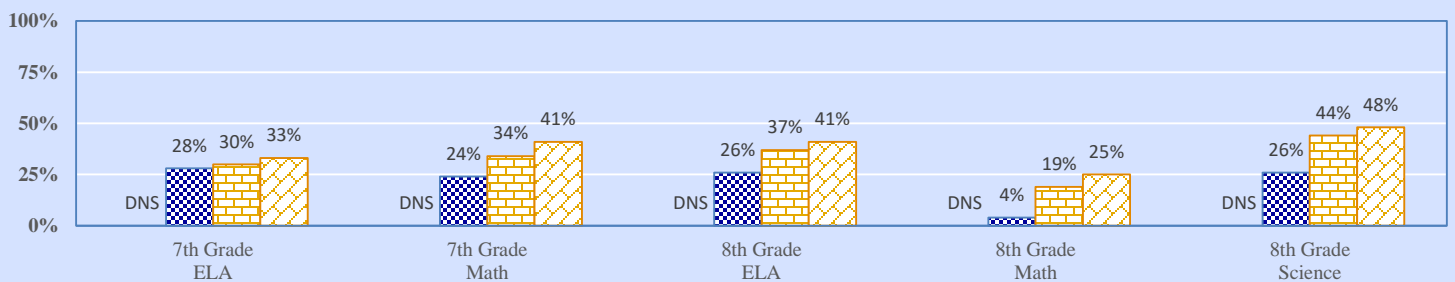
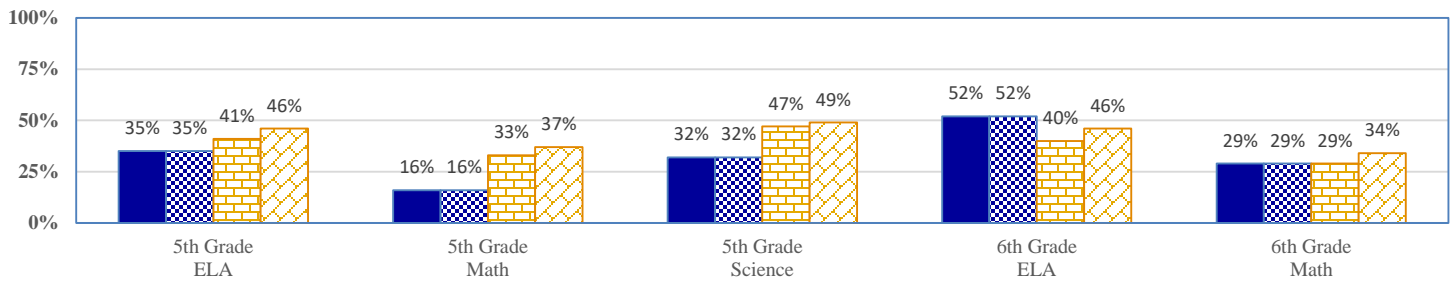
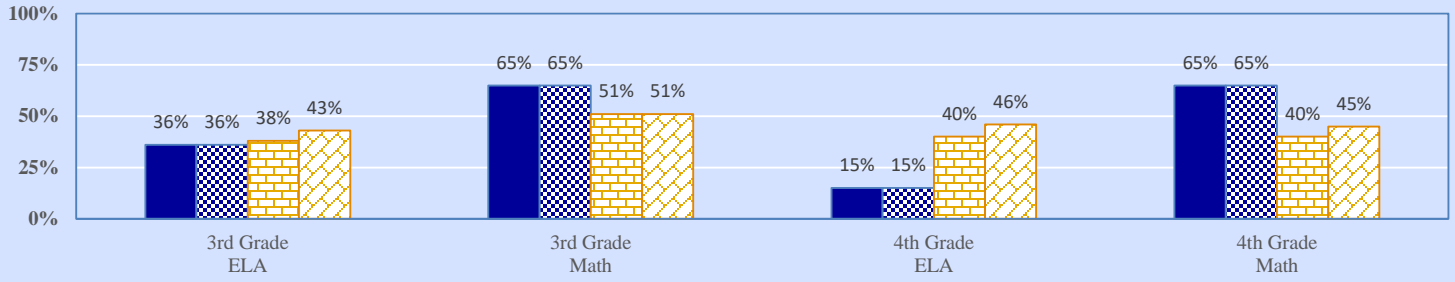
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

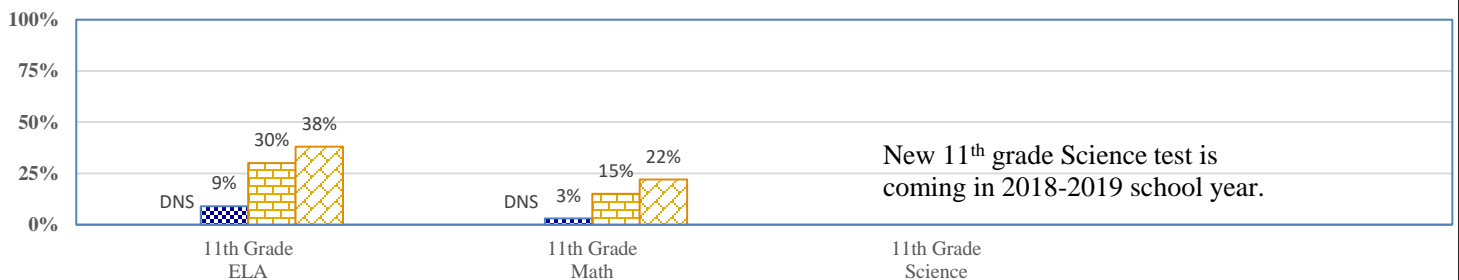
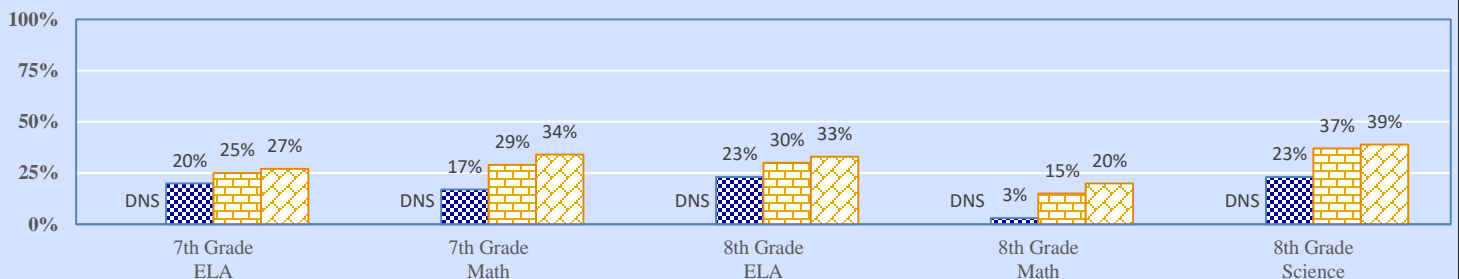
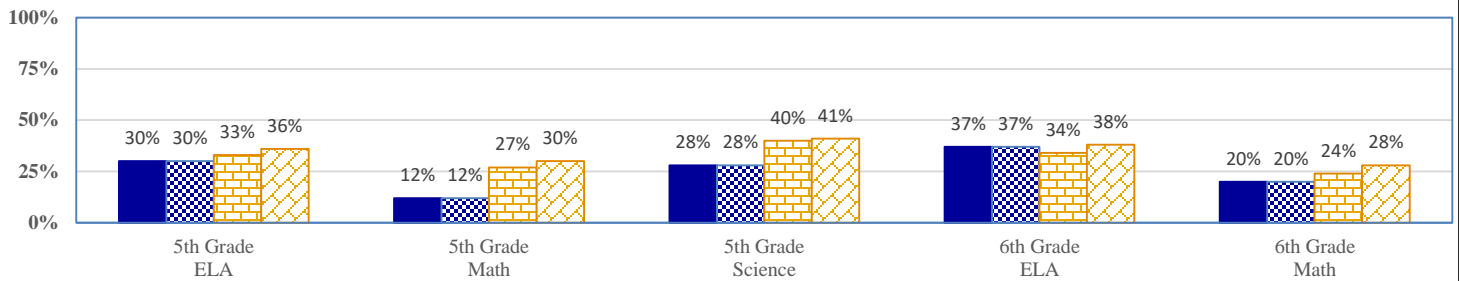
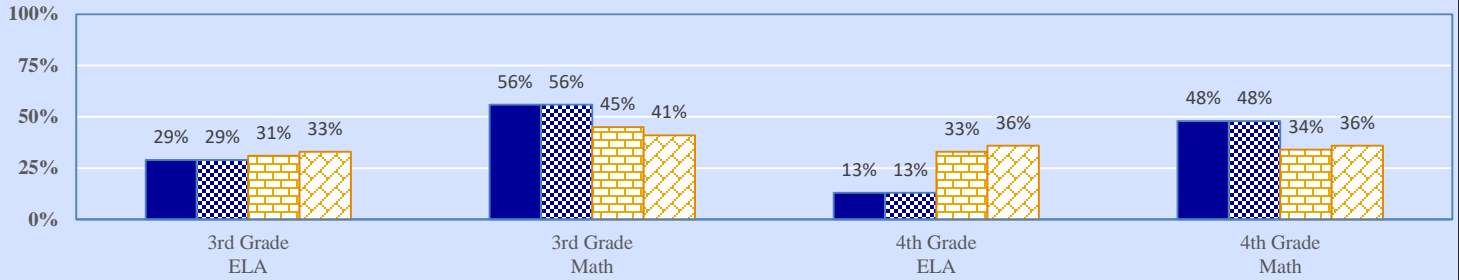


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.7%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.2%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	12.1%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	35.2%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	32.4%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	72.7%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	9.0	13.9	26.7