

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **CHEYENNE ELEMENTARY (EC-8)**

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650 Telephone: (580) 497-2486

65-1007-105

### **Community Characteristics**

Community Group G1	About this District:         CHEYENNE         Square Miles Covered by District:         447         Number of School Sites in District:         2         Telephone:         (580)         497-3371         Post Office Box 650         Cheyenne, OK 73628-0650		County: ROGER MILLS	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.6%	73.0%	70.3%	48.9%
Black	0.0%	0.3%	1.0%	8.6%
Asian	0.0%	0.3%	0.6%	2.4%
Hispanic	14.7%	12.7%	11.9%	17.2%
Native American	0.4%	0.9%	8.7%	13.6%
Two or More Races	8.4%	13.0%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$201,323	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	48.0%	45.4%	50.6%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	1,880	1,818	7,610
% of Population under 18	28.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	65.4%	75.3%	65.6%
Average Household Income	\$78,490	\$70,110	\$67,682
Median Household Income	\$57,143	DNS	\$49,767
% of Population below Poverty	14.9%	12.9%	16.2%
Unemployment Rate	1.7%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	11.9%	12.5%
H.S. Diploma Only	36.3%	39.3%	31.5%
Some College Education but No Degree	26.9%	22.3%	23.6%
Associate's Degree	4.8%	6.9%	7.6%
Bachelor's Degree and Above	22.1%	19.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.3%	10.3%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.5	8.3	10.4
Mobility Rate (Incoming Students)	5.1%	5.1%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	91.0	88.8	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	177.5	459.3	181.4
Parents Attending Parent/Teacher Conference	95%	84%	81%	72%
Patrons' Volunteer Hours per Student	1.1	1.4	3.1	3.9

#### 65-1007-105

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
Fall Enrollment	273	355	357	1,291
Average Enrollment throughout the Year (ADM)	265	346	352	1,280
% of Students Identified as Gifted/Talented	DNS	7.6%	11.0%	13.9%
% of Students as English Language Learners (ELL)	2.2%	1.7%	3.3%	8.0%
% of Students in Special Education	21.6%	19.4%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	27.7	23.4	68.4
Average Salary (w/ Fringe)	\$45,867	\$46,340	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	27.8%	29.0%	21.9%	25.5%
Average Years of Experience	14.7	14.9	14.3	12.3
Special Education Teachers (FTE)	1.5	2.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.3	1.5	1.1	6.3
Administrators (FTE)	1.0	3.4	2.4	6.7
Teachers per Administrator	20.3	8.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,751	\$89,440	\$84,129	\$80,719
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### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.8%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	5.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	5.0	4.5	5.4
Computer Education	DNS	4.0	2.8	3.2
Social Studies	DNS	4.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	15.0	12.9	15.5
Total Number of Courses Offered	DNS	49.0	41.0	52.6

### Sources of District Revenues (All Funds)

District	58.5%	50.6%	41.5%
County	7.2%	3.6%	2.7%
State Dedicated	19.5%	12.6%	7.5%
State Appropriated	7.4%	26.0%	37.6%
Federal	7.3%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	27.7%	61.9%

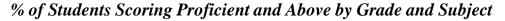
### District Expenditures (Bond Funds Excluded)

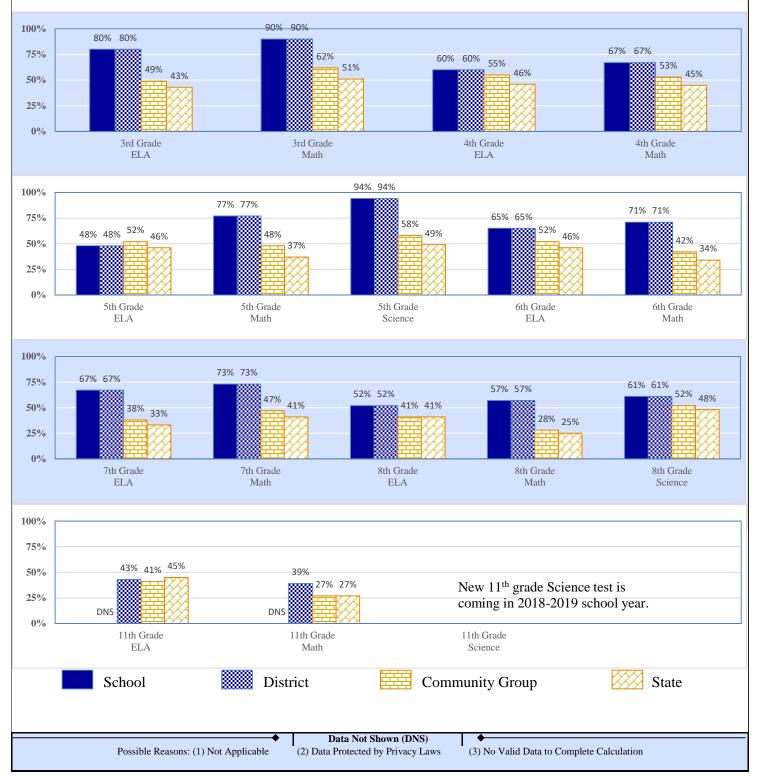
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$7,208	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	3.1%	\$448	2.2%	\$212	3.7%	\$295
Student Support	3.8%	\$557	6.5%	\$626	7.2%	\$565
School Administration	5.6%	\$810	5.5%	\$523	5.8%	\$458
District Administration	5.0%	\$734	5.2%	\$497	3.1%	\$241
District Support	23.2%	\$3,378	19.4%	\$1,865	18.0%	\$1,422
Other	9.7%	\$1,414	9.5%	\$915	9.1%	\$716
Total		\$14,549		\$9,601		\$7,891
Debt Service in Addition to Above		\$0		\$1,022		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2017-18 Student Performance (All Students)

