



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BRANTLY ELEMENTARY (EC-5)

ANTLERS PUBLIC SCHOOLS

219 NE A St, Antlers, OK 74523

Telephone: (580) 298-3108

64-1013-105

Community Characteristics

Community Group

E2

About this District:

ANTLERS

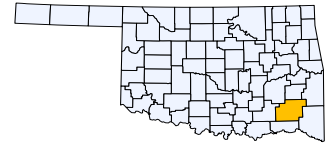
Square Miles Covered by District: 325

Number of School Sites in District: 3

Telephone: (580) 298-5504

219 Northeast A Street

Antlers, OK 74523-3241



County: PUSHMATAHA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.3%	51.8%	44.4%	48.9%
Black	1.6%	1.0%	4.9%	8.6%
Asian	0.2%	0.1%	1.1%	2.4%
Hispanic	3.3%	4.1%	11.9%	17.2%
Native American	37.1%	32.1%	28.8%	13.6%
Two or More Races	3.5%	11.0%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$22,113	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	81.1%	73.3%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,619	7,664	7,610
% of Population under 18	23.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	64.1%	61.5%	65.6%
Average Household Income	\$57,802	\$51,413	\$67,682
Median Household Income	\$34,395	DNS	\$49,767
% of Population below Poverty	22.1%	22.5%	16.2%
Unemployment Rate	6.6%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	17.1%	12.5%
H.S. Diploma Only	36.6%	38.9%	31.5%
Some College Education but No Degree	21.6%	22.5%	23.6%
Associate's Degree	6.9%	7.7%	7.6%
Bachelor's Degree and Above	17.1%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.6%	20.6%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.1	10.8	10.4
Mobility Rate (Incoming Students)	12.9%	10.8%	9.2%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	73.1	28.1	17.7	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	None	337.0	133.4	181.4
Parents Attending Parent/Teacher Conference	90%	71%	63%	72%
Patrons' Volunteer Hours per Student	1.1	0.9	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	512	1,011	1,359	1,291
Average Enrollment throughout the Year (ADM)	516	1,008	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.8%	0.4%	4.8%	8.0%
% of Students in Special Education	21.1%	20.4%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	62.7	76.8	68.4
Average Salary (w/ Fringe)	\$43,518	\$45,006	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	34.5%	25.5%	21.5%	25.5%
Average Years of Experience	13.4	15.0	13.4	12.3
Special Education Teachers (FTE)	1.0	5.3	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.5	3.7	6.3	6.3
Administrators (FTE)	1.0	4.0	7.4	6.7
Teachers per Administrator	30.0	17.0	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,688	\$75,406	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.4%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.7	8.1
Science	DNS	7.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	7.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	24.0	19.1	15.5
Total Number of Courses Offered	DNS	60.0	61.9	52.6

Sources of District Revenues (All Funds)

District	17.5%	26.6%	41.5%
County	1.4%	2.1%	2.7%
State Dedicated	8.4%	8.0%	7.5%
State Appropriated	56.6%	47.2%	37.6%
Federal	16.0%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,440	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.4%	\$188	3.1%	\$259	3.7%	\$295
Student Support	9.0%	\$698	6.5%	\$543	7.2%	\$565
School Administration	5.7%	\$438	5.7%	\$476	5.8%	\$458
District Administration	2.1%	\$163	3.4%	\$279	3.1%	\$241
District Support	16.5%	\$1,282	17.6%	\$1,456	18.0%	\$1,422
Other	6.9%	\$537	9.4%	\$782	9.1%	\$716
Total		\$7,745		\$8,293		\$7,891
Debt Service in Addition to Above		\$0		\$478		\$1,018

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

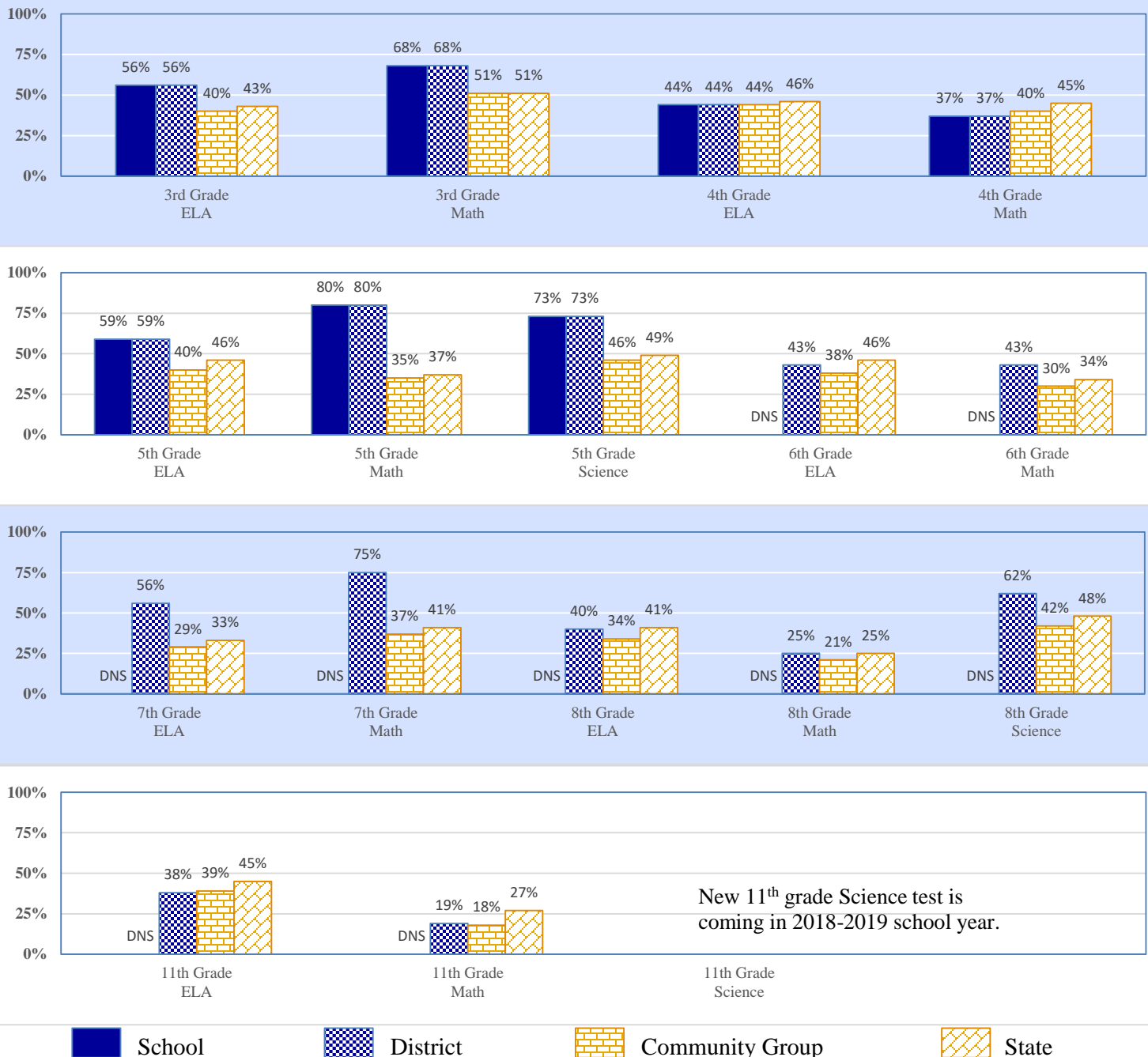
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



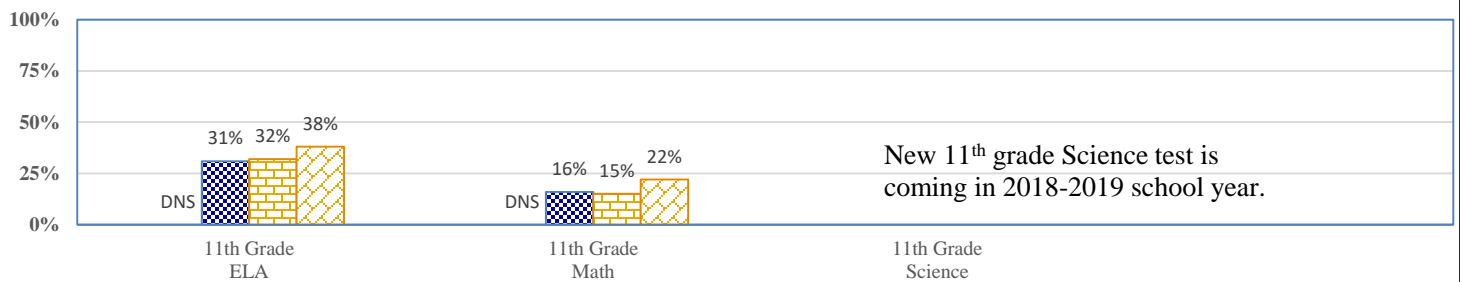
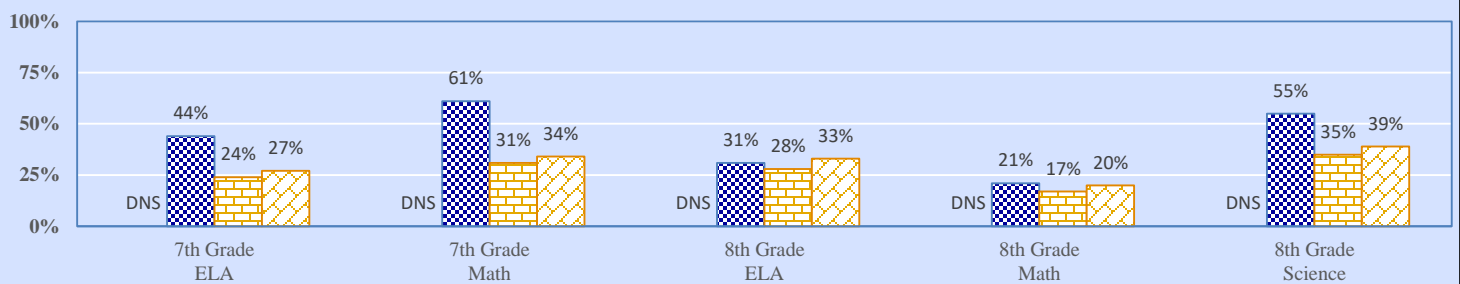
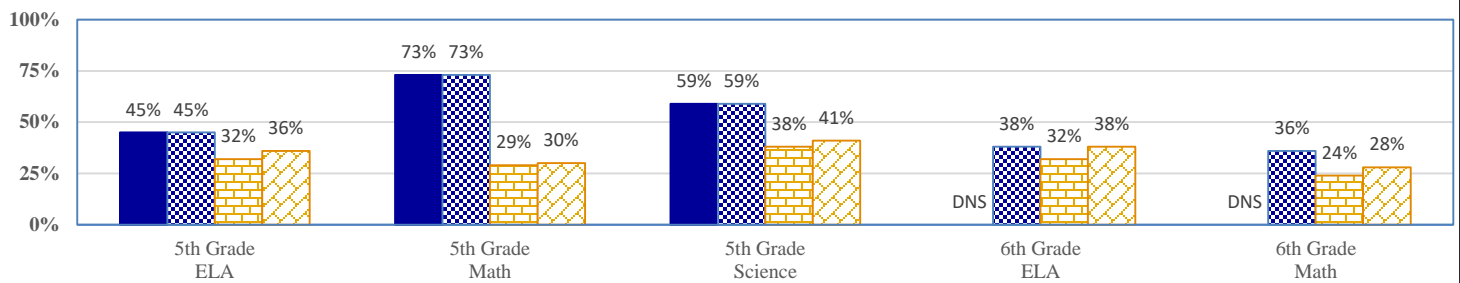
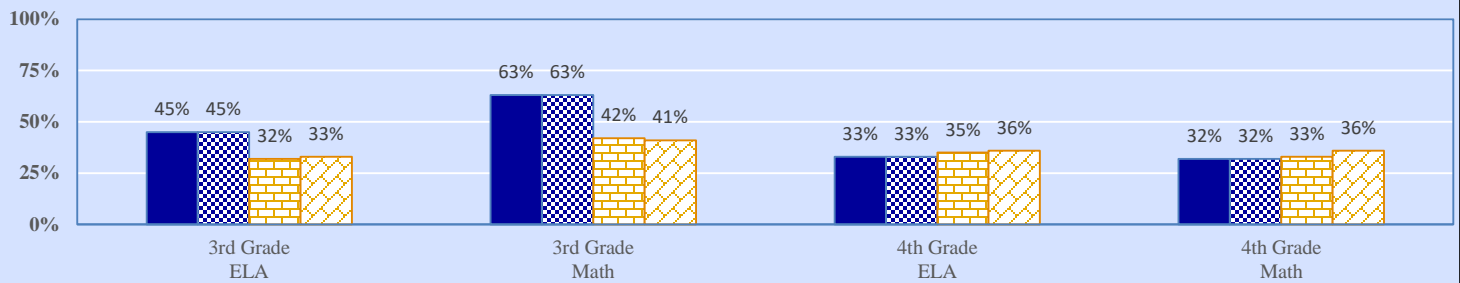
Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.9%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	8.8%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.4%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	46.7%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	27.5%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	73.1%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	16.0	25.8	26.7