# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CLAYTON HIGH SCHOOL (9-12)

### CLAYTON PUBLIC SCHOOLS

304 N. 1st St., Clayton, OK 74536 Telephone: (918) 569-4156

64-I010-705

# **Community Characteristics**

# **Community Group**

#### **About this District:**

CLAYTON Square Miles Covered by District: 295 Number of School Sites in District: 2

Telephone: (918) 569-4492 329 N. 1st Street Clayton, OK 74536-0190



County: PUSHMATAHA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.2%	61.4%	52.4%	48.9%
Black	1.9%	1.8%	2.4%	8.6%
Asian	1.0%	0.3%	0.3%	2.4%
Hispanic	0.0%	0.0%	7.3%	17.2%
Native American	41.0%	36.5%	28.1%	13.6%
Two or More Races	0.0%	0.0%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$27,031	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	63.8%	84.1%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Ye	ear Estimate)			
District Population		1 336	1 935	7 610

District Population	1,336	1,935	7,610
% of Population under 18	21.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	56.7%	69.7%	65.6%
Average Household Income	\$45,657	\$57,543	\$67,682
Median Household Income	\$29,539	DNS	\$49,767
% of Population below Poverty	19.6%	17.2%	16.2%
Unemployment Rate	13.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	14.9%	12.5%
H.S. Diploma Only	35.2%	41.0%	31.5%
Some College Education but No Degree	21.3%	21.8%	23.6%
Associate's Degree	8.6%	6.7%	7.6%
Bachelor's Degree and Above	15.7%	15.5%	24.8%

### Preparation, Motivation & Parental Support

DNS	38.6%	37.0%	37.7%
11.5	8.9	9.7	10.4
14.3%	7.8%	8.9%	11.1%
21.0	46.6	21.5	15.6
None	None	273.7	181.4
34%	58%	71%	72%
0.6	0.3	2.0	3.9
	11.5 14.3% 21.0 None 34%	11.5 8.9 14.3% 7.8% 21.0 46.6 None None 34% 58%	11.5     8.9     9.7       14.3%     7.8%     8.9%       21.0     46.6     21.5       None     None     273.7       34%     58%     71%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	105	326	351	1,291
Average Enrollment throughout the Year (ADM)	103	313	349	1,280
% of Students Identified as Gifted/Talented	DNS	16.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	25.7%	35.6%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	20.5	22.1	68.4
Average Salary (w/ Fringe)	\$45,726	\$45,274	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	43.9%	36.2%	25.4%	25.5%
Average Years of Experience	14.7	14.5	14.0	12.3
Special Education Teachers (FTE)	1.0	2.5	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	10.5	7.7	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,040	\$84,951	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	96.4%	96.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	3	3.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	16	16.0	11.4	15.5
Total Number of Courses Offered	41	41.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	18.8%	34.9%	41.5%
County	0.9%	2.3%	2.7%
State Dedicated	4.8%	8.7%	7.5%
State Appropriated	60.5%	39.4%	37.6%
Federal	14.9%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

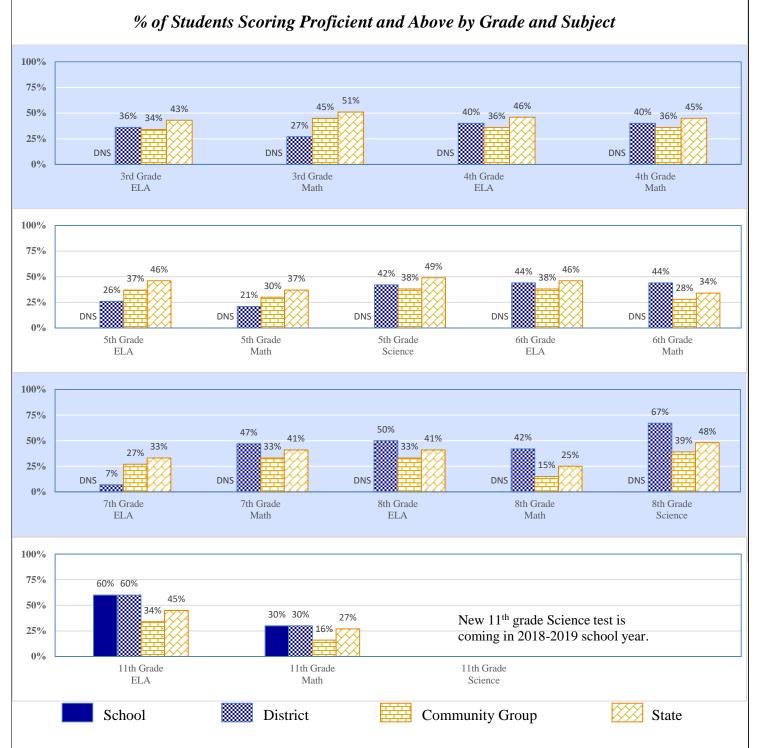
### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.2%	\$5,282	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.7%	\$325	2.4%	\$218	3.7%	\$295
Student Support	4.9%	\$583	5.9%	\$541	7.2%	\$565
School Administration	7.5%	\$890	5.6%	\$509	5.8%	\$458
District Administration	4.9%	\$582	5.6%	\$509	3.1%	\$241
District Support	22.5%	\$2,685	18.5%	\$1,693	18.0%	\$1,422
Other	13.4%	\$1,600	10.2%	\$930	9.1%	\$716
Total		\$11,947	_	\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

